



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

Alumni Feedback Analysis Report on Curriculum

Academic Year: 2019 - 2020



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF CIVIL ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 19

S.No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Usefulness of learning experience in career through curriculum of the course.	8	4	5	1	1	77.89
2	Curriculum meets prerequisite and basic knowledge required for the career.	5	6	5	2	1	72.63
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	7	3	5	2	2	71.58
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	8	2	4	3	2	71.58
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	8	4	2	2	3	72.63
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	8	3	2	3	3	70.53
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	6	6	4	3	0	75.79
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	7	6	3	3	0	77.89
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	6	5	4	2	2	71.58
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	7	5	3	4	0	75.79

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Kingston Engineering College
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DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

ALUMNI FEEDBACK:

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No. of Samples: 19

S.No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	42.11	21.05	26.32	5.26	5.26
2	Curriculum meets prerequisite and basic knowledge required for the career.	26.32	31.58	26.32	10.53	5.26
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	36.84	15.79	26.32	10.53	10.53
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	42.11	10.53	21.05	15.79	10.53
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	42.11	21.05	10.53	10.53	15.79
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	42.11	15.79	10.53	15.79	15.79
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	31.58	31.58	21.05	15.79	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	36.84	31.58	15.79	15.79	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	31.58	26.32	21.05	10.53	10.53
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	36.84	26.32	15.79	21.05	0.00

U.V. [Signature]

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Chart representation:

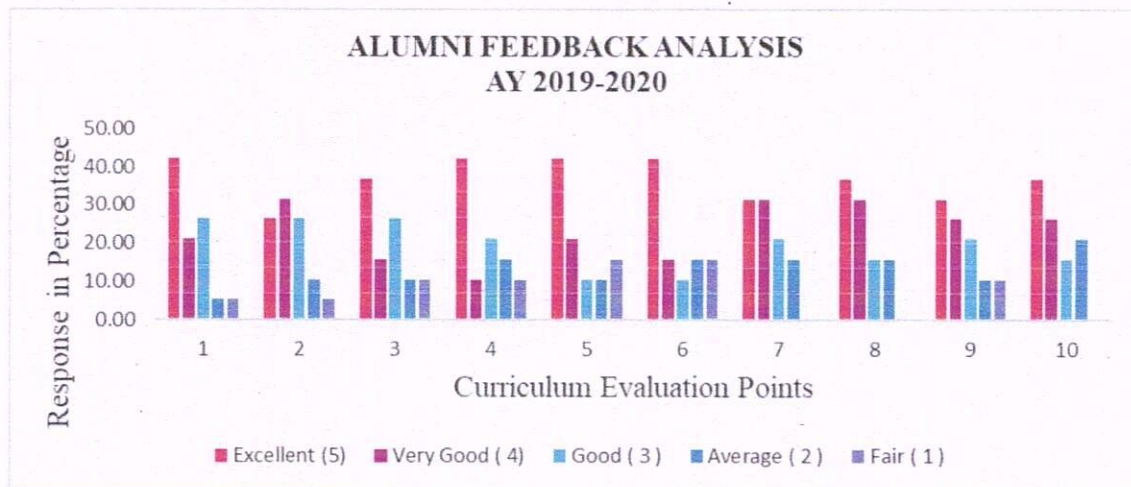


Chart representing the Alumni feedback analysis on curriculum for the academic year 2019-2020

Alumni Feedback on curriculum report:

1. Necessitate the importance of training for Placement in the earlier semesters.
2. More emphasis has to be given for doing Internship during the summer/winter vacation.

[Signature]
HOD/CIVIL

U.V. [Signature]

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Chittoor Main Road, Vellore – 632 059.

**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 30

S.No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Rate the Usefulness of learning experience in career through curriculum of the course.	18	5	3	2	2	83.33
2	Curriculum meets prerequisite and basic knowledge required for the career.	13	10	2	2	3	78.67
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	14	9	3	2	2	80.67
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	20	5	3	1	1	88
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	16	9	2	2	1	84.67
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	22	4	2	1	1	90
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	15	9	4	1	1	84
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	15	7	3	2	3	79.33
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	22	4	2	1	1	90
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	15	9	3	2	1	83.33


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Department of Computer Science and Engineering

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

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No. of Samples: 30

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	60.00	16.67	10.00	6.67	6.67
2	Curriculum meets prerequisite and basic knowledge required for the career.	43.33	33.33	6.67	6.67	10.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	46.67	30.00	10.00	6.67	6.67
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	66.67	16.67	10.00	3.33	3.33
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	53.33	30.00	6.67	6.67	3.33
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	73.33	13.33	6.67	3.33	3.33
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	50.00	30.00	13.33	3.33	3.33
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	50.00	23.33	10.00	6.67	10.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	73.33	13.33	6.67	3.33	3.33
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	50.00	30.00	10.00	6.67	3.33

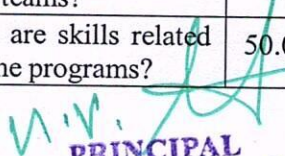
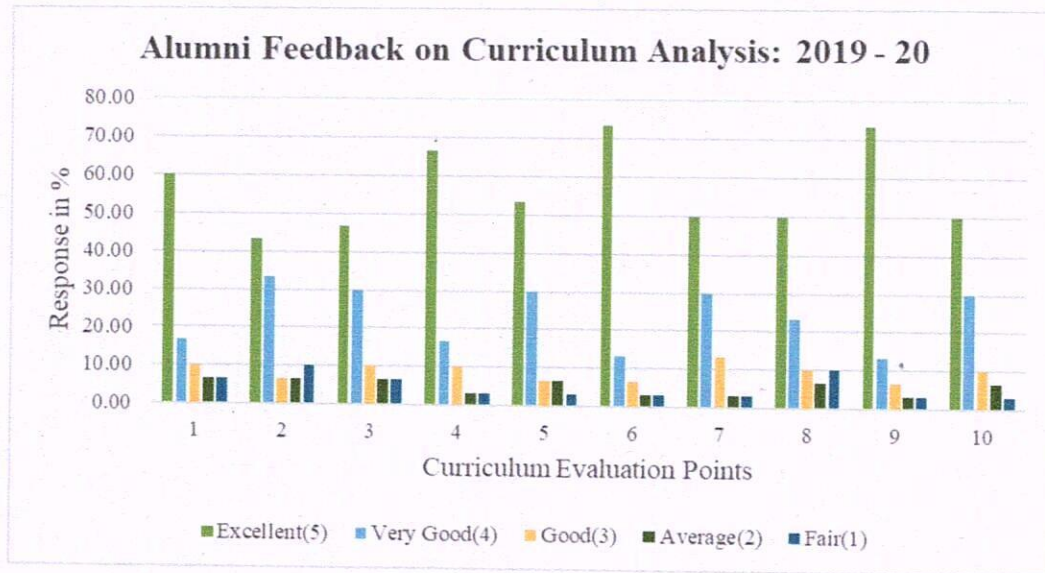

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Chart Representation:



Alumni Feedback Report:

1. More Mock test to be conducted for the requirement of job opportunities to improve knowledge in that domain and may check the competency.


HOD/CSE


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 20

S.No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	11	6	3	0	0	88
2	Curriculum meets prerequisite and basic knowledge required for the career.	8	6	5	1	0	81
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	9	6	4	0	1	82
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	8	7	3	2	0	81
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	11	4	5	0	0	86
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	8	6	4	2	0	80
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	13	3	2	1	1	86
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	8	7	3	2	0	81
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	11	3	3	2	1	81
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	10	5	2	2	1	81

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

ALUMNI FEEDBACK:

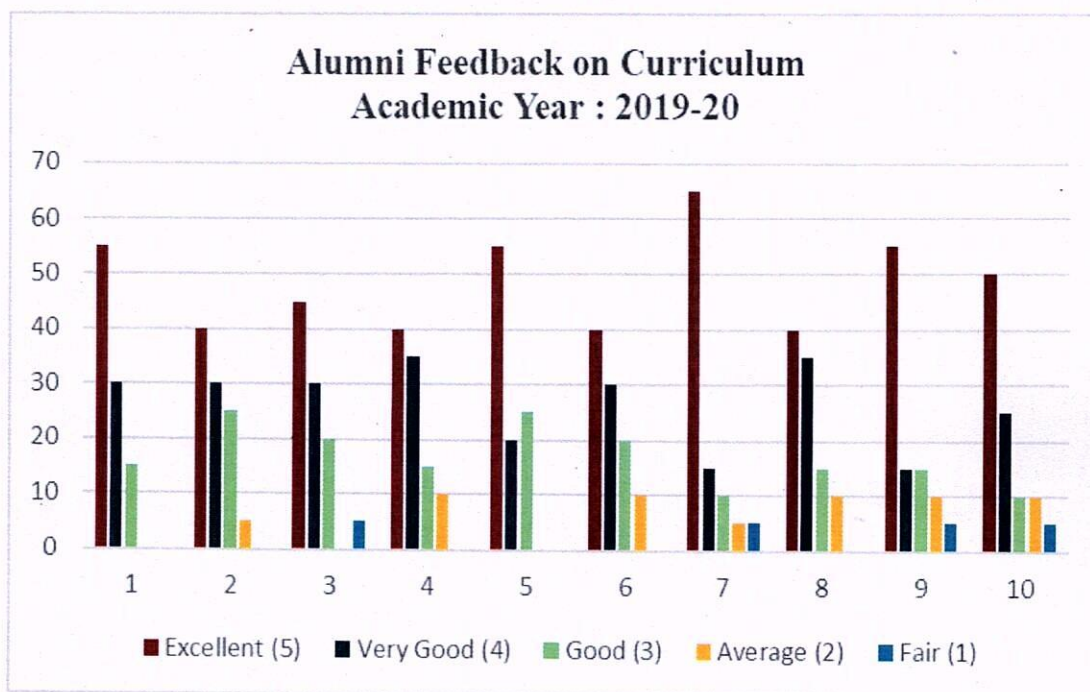
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No. of Samples: 20

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	55	30	15	0	0
2	Curriculum meets prerequisite and basic knowledge required for the career.	40	30	25	5	0
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	45	30	20	0	5
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	40	35	15	10	0
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	55	20	25	0	0
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	40	30	20	10	0
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	65	15	10	5	5
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	40	35	15	10	0
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	55	15	15	10	5
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	50	25	10	10	5


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Chart representation:



Alumni Feedback Report:

1. Involvement of alumni in college events to be improved.

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HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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Department of Electronics and Communication Engineering

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

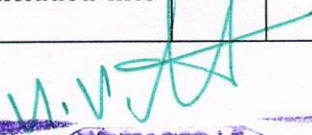
Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 27

S.No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	10	13	1	2	1	81.48
2	Curriculum meets prerequisite and basic knowledge required for the career.	11	7	7	2	0	80.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	9	7	8	1	2	74.81
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	10	6	8	2	1	76.30
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	12	7	6	2	0	81.48
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	9	8	6	4	0	76.30
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	14	7	4	2	0	84.44
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	13	6	7	1	0	82.96
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	15	4	6	2	0	83.70
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	13	5	5	4	0	80.00


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Department of Electronics and Communication Engineering

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

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No. of Samples: 27

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	37.04	48.15	3.70	7.41	3.70
2	Curriculum meets prerequisite and basic knowledge required for the career.	40.74	25.93	25.93	7.41	0.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	33.33	25.93	29.63	3.70	7.41
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	37.04	22.22	29.63	7.41	3.70
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	44.44	25.93	22.22	7.41	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	29.63	22.22	14.81	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	51.85	25.93	14.81	7.41	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	48.15	22.22	25.93	3.70	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	55.56	14.81	22.22	7.41	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	48.15	18.52	18.52	14.81	0.00

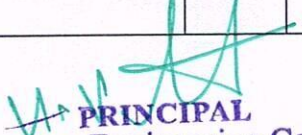
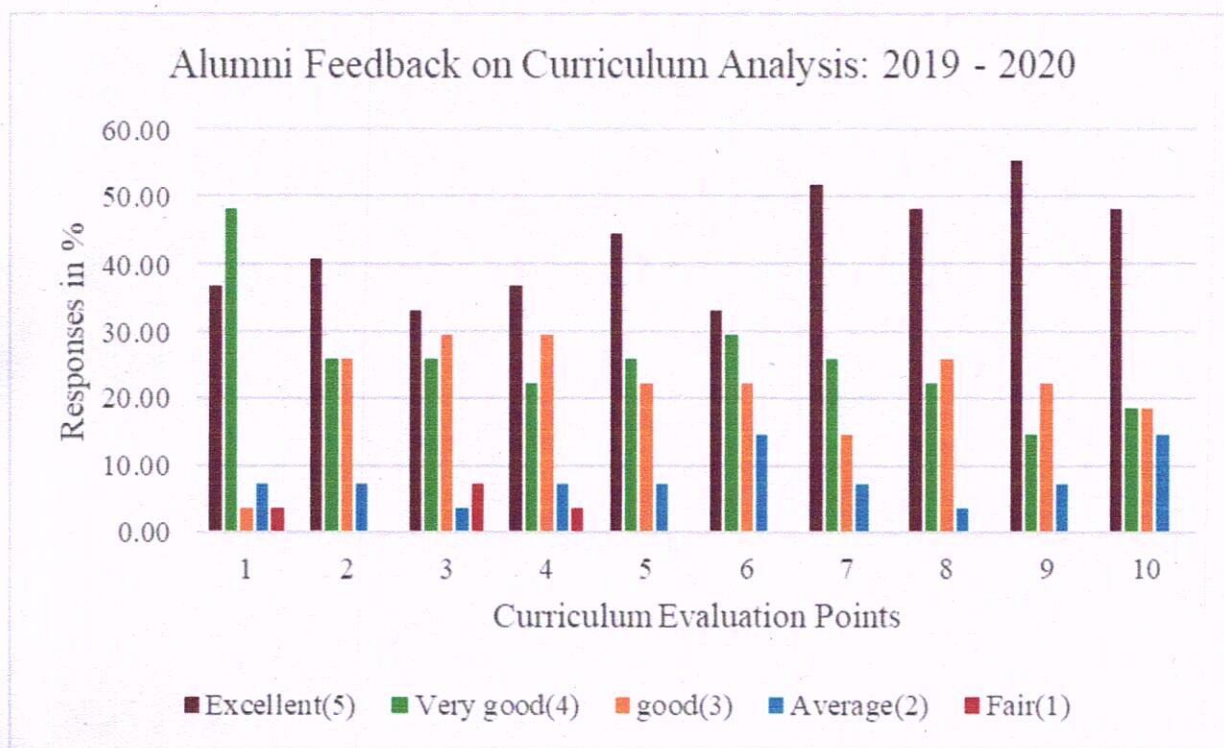

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Chart representation:

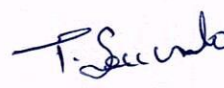


Alumni Feedback on Curriculum Report:

The following were the suggestions given by the Alumni.

1. More Focus on industry related Courses.
2. More books and journals on current topics in the library to be available.


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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

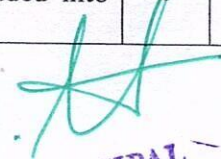
Academic Year: 2019 - 2020

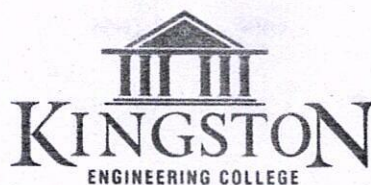
ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 16

S.No	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Usefulness of learning experience in career through curriculum of the course.	4	4	5	2	1	70
2	Curriculum meets prerequisite and basic knowledge required for the career.	5	4	3	3	1	71.25
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	4	3	7	2	0	71.25
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	2	7	5	1	1	70
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	5	4	3	2	2	70
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	8	3	3	1	1	80
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	6	6	3	1	0	81.25
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	8	4	2	1	1	81.25
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	4	4	6	2	0	72.5
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	6	4	2	2	2	72.5

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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

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No. of Samples: 16

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	25.00	25.00	31.25	12.50	6.25
2	Curriculum meets prerequisite and basic knowledge required for the career.	31.25	25.00	18.75	18.75	6.25
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	25.00	18.75	43.75	12.50	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	12.50	43.75	31.25	6.25	6.25
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	31.25	25.00	18.75	12.50	12.50
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	18.75	18.75	6.25	6.25
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	37.50	37.50	18.75	6.25	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	50.00	25.00	12.50	6.25	6.25
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	25.00	25.00	37.50	12.50	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	37.50	25.00	12.50	12.50	12.50


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Chart representation:

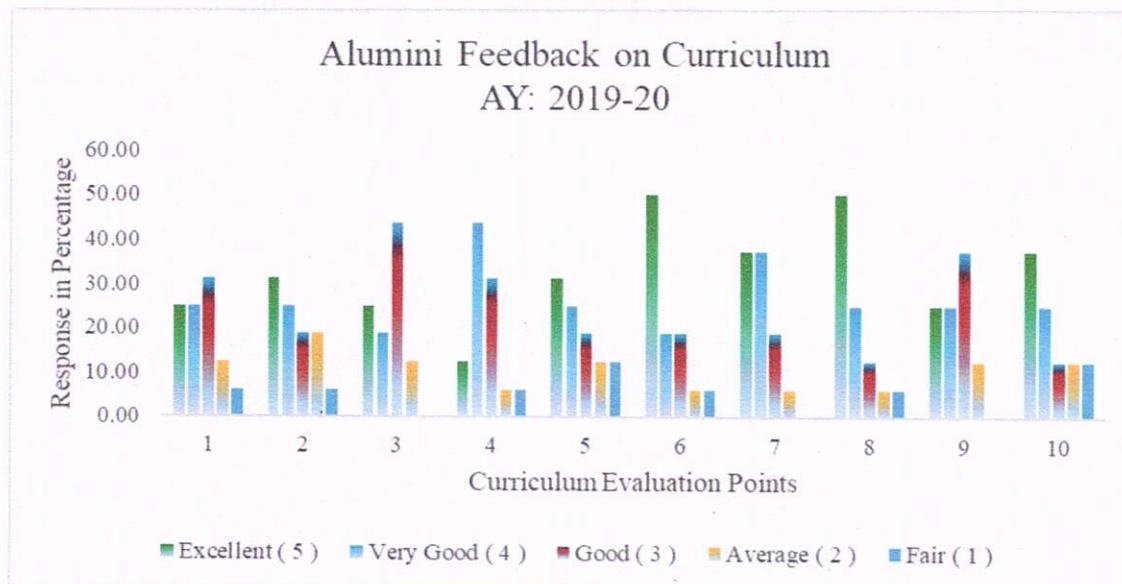


Chart showing the Alumini feedback analysis on curriculum for the academic year 2019-2020

Alumni Feedback Report:

1. Alumni suggested including humanity & ethical courses in the syllabus.
2. Training for placement preparation has to be allotted in the curriculum.

S. M. S. S.
HOD/MECH

Head of the Department
Department of Mechanical Engineering
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DEPARTMENT OF INFORMATION TECHNOLOGY

ALUMNI FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2019 - 2020

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Our alumni are valuable to us. They provide us with inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples:12

S.No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	5	4	2	1	0	81.67
2	Curriculum meets prerequisite and basic knowledge required for the career.	6	3	1	1	1	80.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	5	4	3	0	0	83.33
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	7	2	2	1	0	85.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	6	4	2	0	0	86.67
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	5	3	3	1	0	80.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	5	4	2	1	0	81.67
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	6	3	2	1	0	83.33
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	5	3	3	1	0	80.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	5	4	2	1	0	81.67


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Department of Information Technology

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

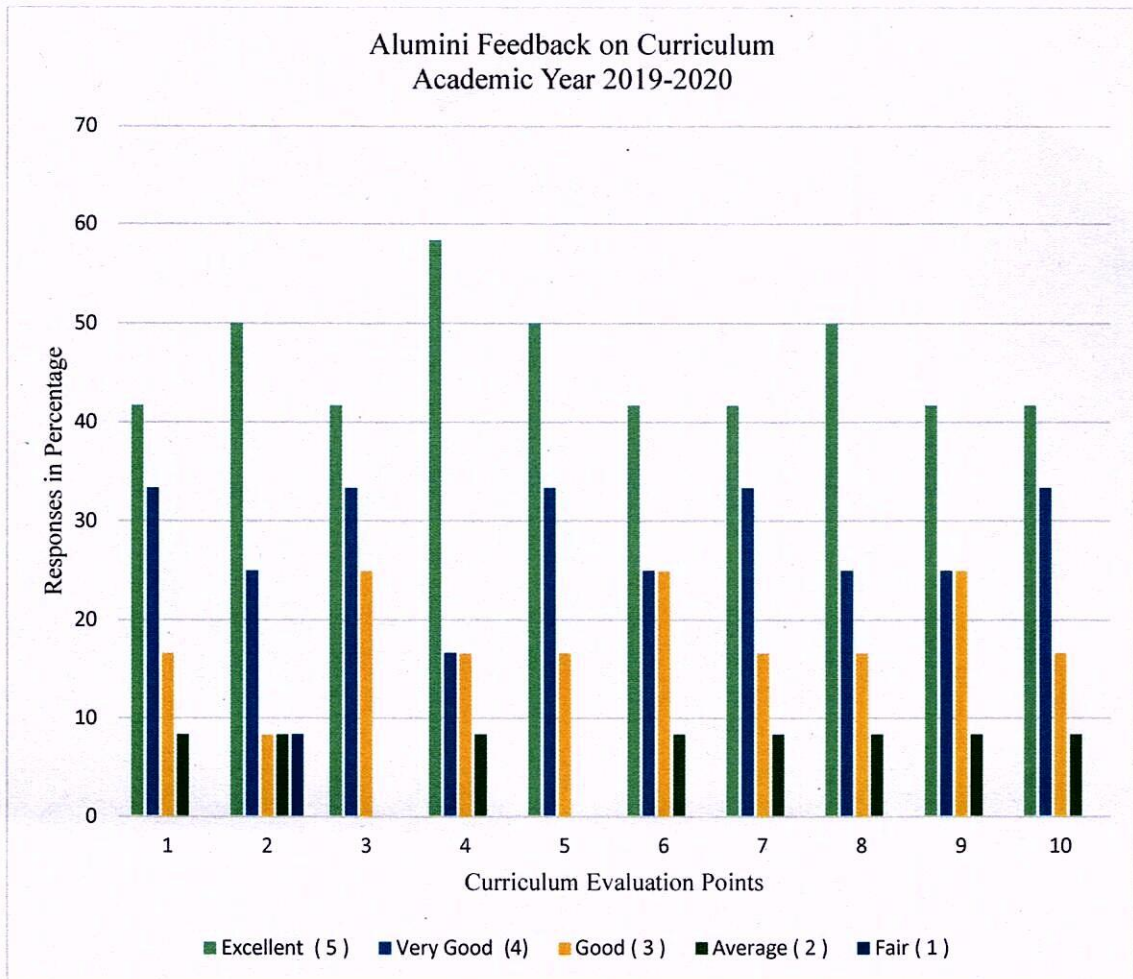
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 12

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	41.67	33.33	16.67	8.33	0.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	50.00	25.00	8.33	8.33	8.33
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	41.67	33.33	25.00	0.00	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	58.33	16.67	16.67	8.33	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	50.00	33.33	16.67	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	41.67	25.00	25.00	8.33	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	41.67	33.33	16.67	8.33	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	50.00	25.00	16.67	8.33	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	41.67	25.00	25.00	8.33	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	41.67	33.33	16.67	8.33	0.00


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Chart representation:



Alumni Feedback Report:

The following were the suggestions given by the Alumni.

- To prepare students for higher studies.
- To incorporate internships for practical subjects.

H. H. H. H.
HOD/IT

[Signature]
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DEPARTMENT OF MANAGEMENT STUDIES

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 20

S.No	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Usefulness of learning experience in career through curriculum of the course.	11	4	3	1	1	83.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	9	6	2	2	1	80.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	12	5	1	1	1	86.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	8	7	3	1	1	80.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	11	4	2	3	0	83.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	13	1	3	2	1	83.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	8	8	4	0	0	84.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	11	5	2	2	0	85.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	9	8	1	1	1	83.00
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	10	6	1	2	1	82.00


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DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

ALUMNI FEEDBACK:

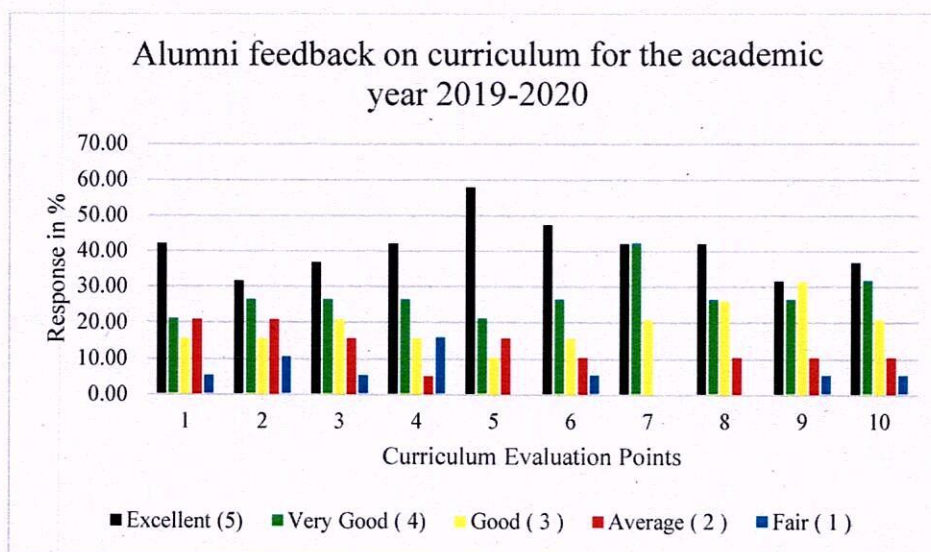
Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University.

No. of Samples: 20

S. No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	55.00	20.00	15.00	5.00	5.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	45.00	30.00	10.00	10.00	5.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	60.00	25.00	5.00	5.00	5.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	40.00	35.00	15.00	5.00	5.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	55.00	20.00	10.00	15.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	65.00	5.00	15.00	10.00	5.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	40.00	40.00	20.00	0.00	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	55.00	25.00	10.00	10.00	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	45.00	40.00	5.00	5.00	5.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	50.00	30.00	5.00	10.00	5.00


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Chart representation:



Alumni Feedback Report:

1. Need to train the students for placement in the earlier semesters is recommended.

M. Gayatri

HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059

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**Employer / Industry Expert Feedback Analysis
Report on Curriculum
Academic Year: 2019 - 2020**



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DEPARTMENT OF CIVIL ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	2	2	1	1	0	76.67
2.	Was the curriculum followed by the Employee relevant for employability?	3	1	2	0	0	83.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	2	1	2	0	1	70.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	3	1	0	0	2	70.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	2	1	1	0	76.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	3	1	0	2	0	76.67
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	2	1	2	1	0	73.33
8.	Rate the Curriculum effective in developing innovative thinking.	2	2	2	0	0	80.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	3	2	1	0	0	86.67
10.	The curriculum promotes and encourages Industry -Institute Interactions	2	1	2	1	0	73.33

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DEPARTMENT OF CIVIL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S.No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	33.33	33.33	16.67	16.67	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	50.00	16.67	33.33	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	33.33	16.67	33.33	0.00	16.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	50.00	16.67	0.00	0.00	33.33
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	33.33	33.33	16.67	16.67	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	16.67	0.00	33.33	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	33.33	16.67	33.33	16.67	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	33.33	33.33	33.33	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	50.00	33.33	16.67	0.00	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	33.33	16.67	33.33	16.67	0.00


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Chart representation:

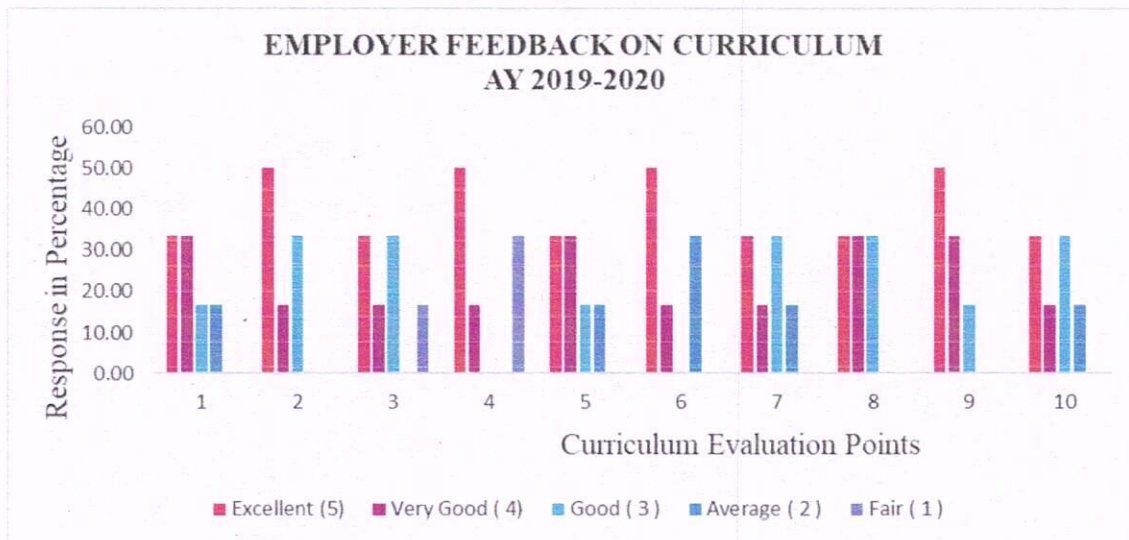


Chart representing the Employer/Industry feedback analysis for the academic year 201-2020

Employer/Industry feedback analysis report:

1. More industry-oriented courses that will cater to the skill development of the students were emphasized.

[Signature]
HOD/CIVIL

U.V. [Signature]

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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analysed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employers feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No	Curriculum Evaluation Points	Total Response					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	1	0	1	1	73.33
2.	Was the curriculum followed by the Employee relevant for employability?	2	1	1	1	1	73.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	1	2	1	1	1	76.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	2	2	0	0	1	70
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	1	2	2	1	0	70
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	3	1	2	0	0	83.33
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	4	1	1	0	0	90
8.	Rate the Curriculum effective in developing innovative thinking.	4	0	1	0	1	80
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	5	0	1	0	0	80
10.	The curriculum promotes and encourages Industry -Institute Interactions	4	0	1	0	1	80


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Department of Computer Science and Engineering

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

Employer Feedback:

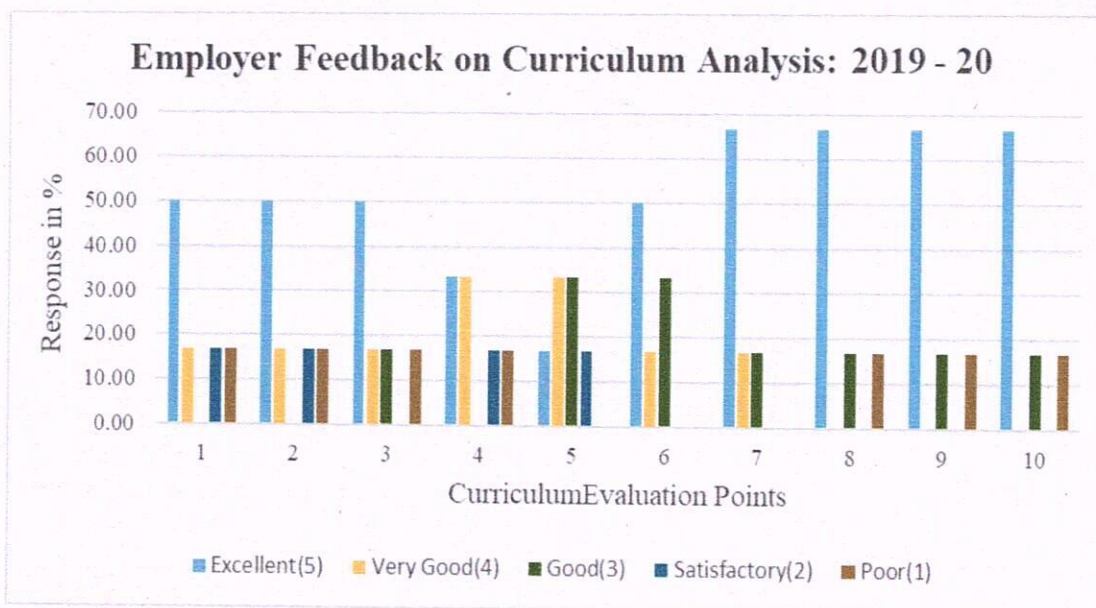
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No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	50.00	16.67	0.00	16.67	16.67
2.	Was the curriculum followed by the Employee relevant for employability?	50.00	16.67	0.00	16.67	16.67
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	50.00	16.67	16.67	0.00	16.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	33.33	33.33	0.00	16.67	16.67
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	16.67	33.33	33.33	16.67	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	16.67	33.33	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	66.67	16.67	16.67	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	66.67	0.00	16.67	0.00	16.67
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	66.67	0.00	16.67	0.00	16.67
10.	The curriculum promotes and encourages Industry - Institute Interactions	66.67	0.00	16.67	0.00	16.67

W.V. PRINCIPAL
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Chart Representation:



Employer Feedback Report:

1. Allocate separate period in curriculum time table for NPTEL/ONLINE courses with that will observe student activity.
2. Industry and department collaboration training may offer either online / offline manner.

N.V. [Signature]

[Signature]
HOD/CSE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 05

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	2	2	1	0	0	84
2.	Was the curriculum followed by the Employee relevant for employability?	4	1	0	0	0	96
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	3	2	0	0	0	92
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	1	0	0	0	96
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	2	0	0	0	92
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	5	0	0	0	0	100
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	4	1	0	0	0	96
8.	Rate the Curriculum effective in developing innovative thinking.	3	2	0	0	0	92
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	4	1	0	0	0	96
10.	The curriculum promotes and encourages Industry - Institute Interactions	3	2	0	0	0	92


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Employer Feedback:

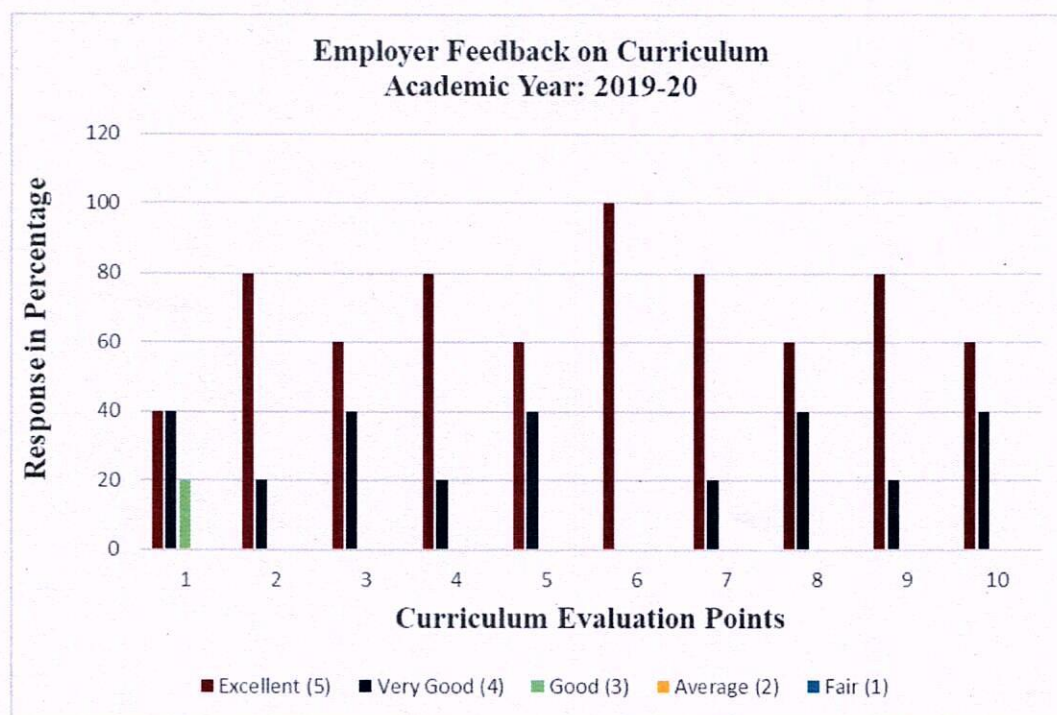
Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 05

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	40.00	40.00	20.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	80.00	20.00	0.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	60.00	40.00	0.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	80.00	20.00	0.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	60.00	40.00	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	100.00	0.00	0.00	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	80.00	20.00	0.00	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	60.00	40.00	0.00	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	80.00	20.00	0.00	0.00	0.00
10.	The curriculum promotes and encourages Industry -Institute Interactions	60.00	40.00	0.00	0.00	0.00

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Chart representation:



Employer Feedback Report:

1. Gender awareness programs to be organized.

[Signature]
HOD/EEE

[Signature]
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

EMPLOYER FEEDBACK ON CURRICULUM – Analysis Report

Academic Year: 2019 -2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 04

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0	3	1	0	0	75.00
2.	Was the curriculum followed by the Employee relevant for employability?	1	2	1	0	0	80.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	0	2	2	0	0	70.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	0	2	2	0	0	70.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	0	2	2	0	0	70.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	1	1	2	0	0	75.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	1	2	1	0	0	80.00
8.	Rate the Curriculum effective in developing innovative thinking.	0	4	0	0	0	80.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	1	2	0	1	0	75.00
10.	The curriculum promotes and encourages Industry - Institute Interactions	1	2	0	1	0	75.00


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Department of Electronics and Communication Engineering

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

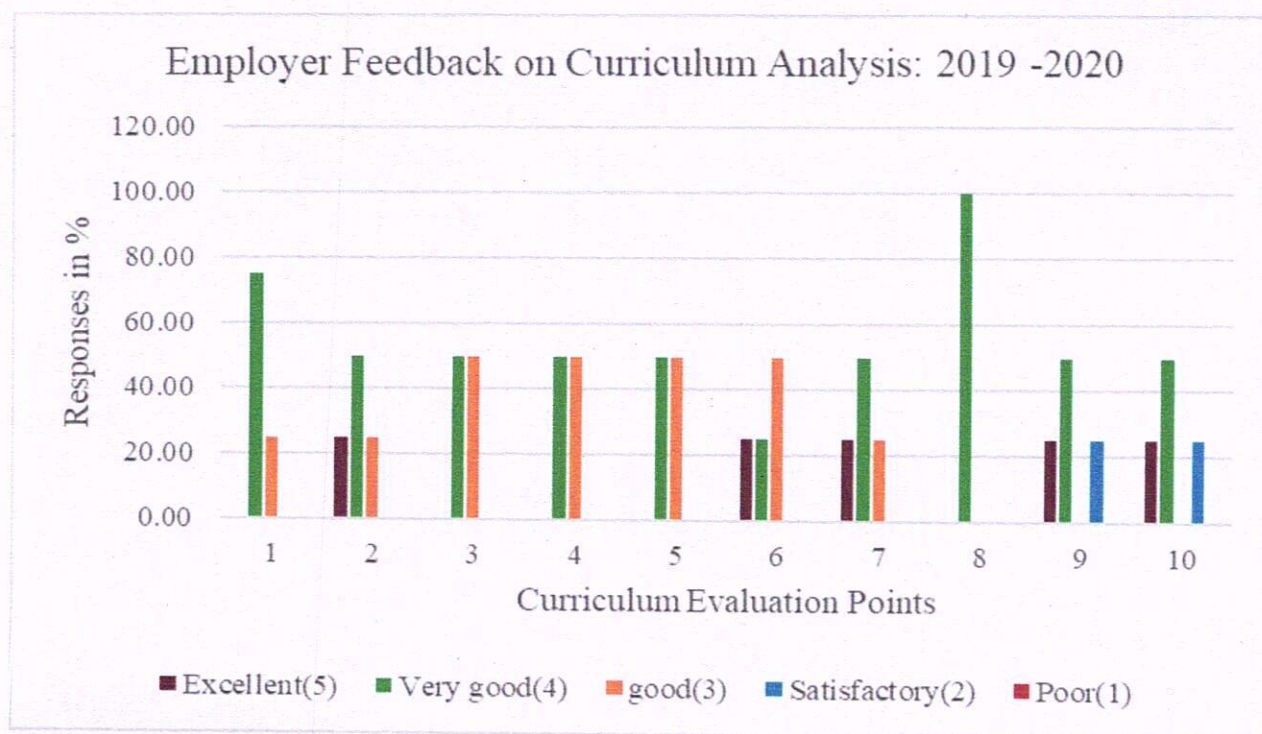
Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 04

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0.00	75.00	25.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	25.00	50.00	25.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	0.00	50.00	50.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	0.00	50.00	50.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	0.00	50.00	50.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	25.00	25.00	50.00	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	25.00	50.00	25.00	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	0.00	100.00	0.00	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	25.00	50.00	0.00	25.00	0.00
10.	The curriculum promotes and encourages Industry - Institute Interactions	25.00	50.00	0.00	25.00	0.00

Chart representation:



Employer Feedback on Curriculum Report:

1. Gender awareness programs to be organized.
2. Summer trainings required as a part of curriculum activity can be conducted by the department in collaboration with industry experts.

W.V. [Signature]
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T. Suresh
HOD/ECE



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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	1	1	4	0	0	70.00
2.	Was the curriculum followed by the Employee relevant for employability?	2	2	2	0	0	80.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	1	2	2	1	0	70.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	1	2	3	0	0	73.33
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	1	3	0	0	76.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	2	2	0	0	80.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	1	2	2	1	0	70.00
8.	Rate the Curriculum effective in developing innovative thinking.	2	2	1	1	0	76.67
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	1	3	2	0	0	76.67
10.	The curriculum promotes and encourages Industry - Institute Interactions	1	2	3	0	0	73.33

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DEPARTMENT OF MECHANICAL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	16.67	16.67	66.67	0.00	0.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	33.33	33.33	33.33	0.00	0.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	16.67	33.33	33.33	16.67	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	16.67	33.33	50.00	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	33.33	16.67	50.00	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	33.33	33.33	0.00	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	16.67	33.33	33.33	16.67	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	33.33	33.33	16.67	16.67	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	16.67	50.00	33.33	0.00	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	16.67	33.33	50.00	0.00	0.00

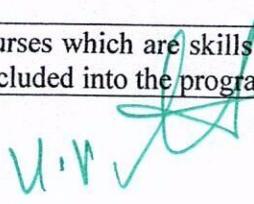

PRINCIPAL
Kingston Engineering College
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Chart representation:

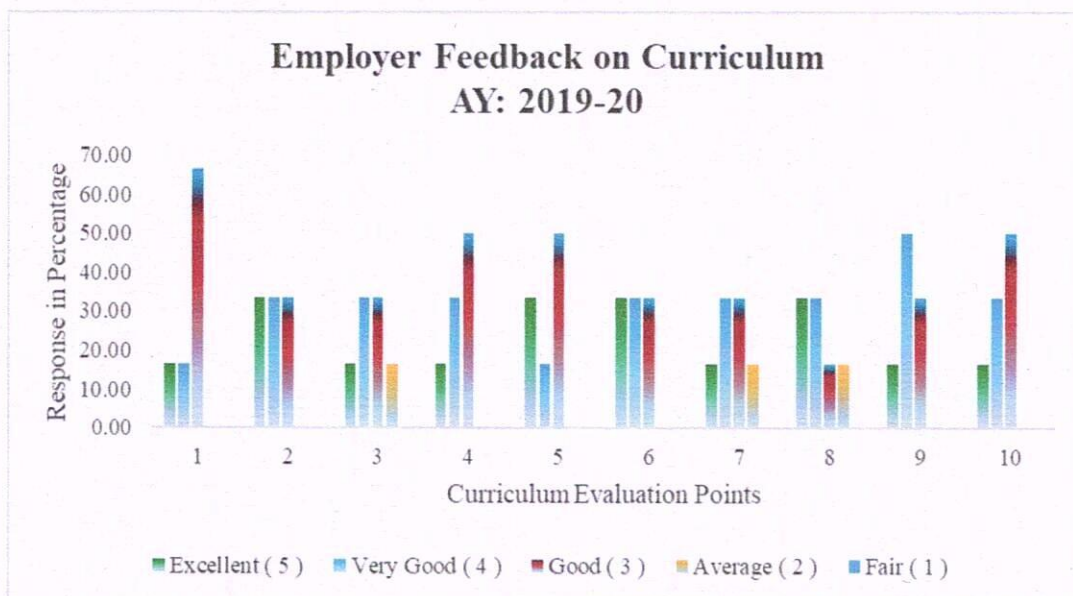


Chart showing the employer feedback analysis on curriculum for the academic year 2019-2020

Employer Feedback Report:

1. Courses on Professional Ethics will be encouraged among students before joining a company.
2. Students can be given awareness on Online certified courses and to complete those before joining a company.

S. Mahadevi
HOD/MECH

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U.V. Aravind
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DEPARTMENT OF INFORMATION TECHNOLOGY

Department of Information Technology

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 -2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 07

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	3	1	0	0	85.71
2.	Was the curriculum followed by the Employee relevant for employability?	3	4	0	0	0	88.57
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	4	3	0	0	0	91.43
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	3	0	0	0	91.43
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	4	1	0	0	82.86
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	4	1	0	0	82.86
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	4	2	1	0	0	88.57
8.	Rate the Curriculum effective in developing innovative thinking.	2	4	1	0	0	82.86
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	4	2	1	0	0	88.57
10.	The curriculum promotes and encourages Industry – Institute Interactions	4	2	1	0	0	88.57


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EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 -2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 7

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	42.86	42.86	14.29	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	42.86	57.14	0.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	57.14	42.86	0.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	57.14	42.86	0.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	28.57	57.14	14.29	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	28.57	57.14	14.29	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	57.14	28.57	14.29	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	28.57	57.14	14.29	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	57.14	28.57	14.29	0.00	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	57.14	28.57	14.29	0.00	0.00

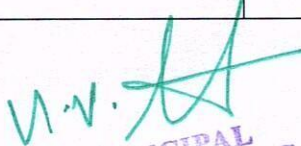
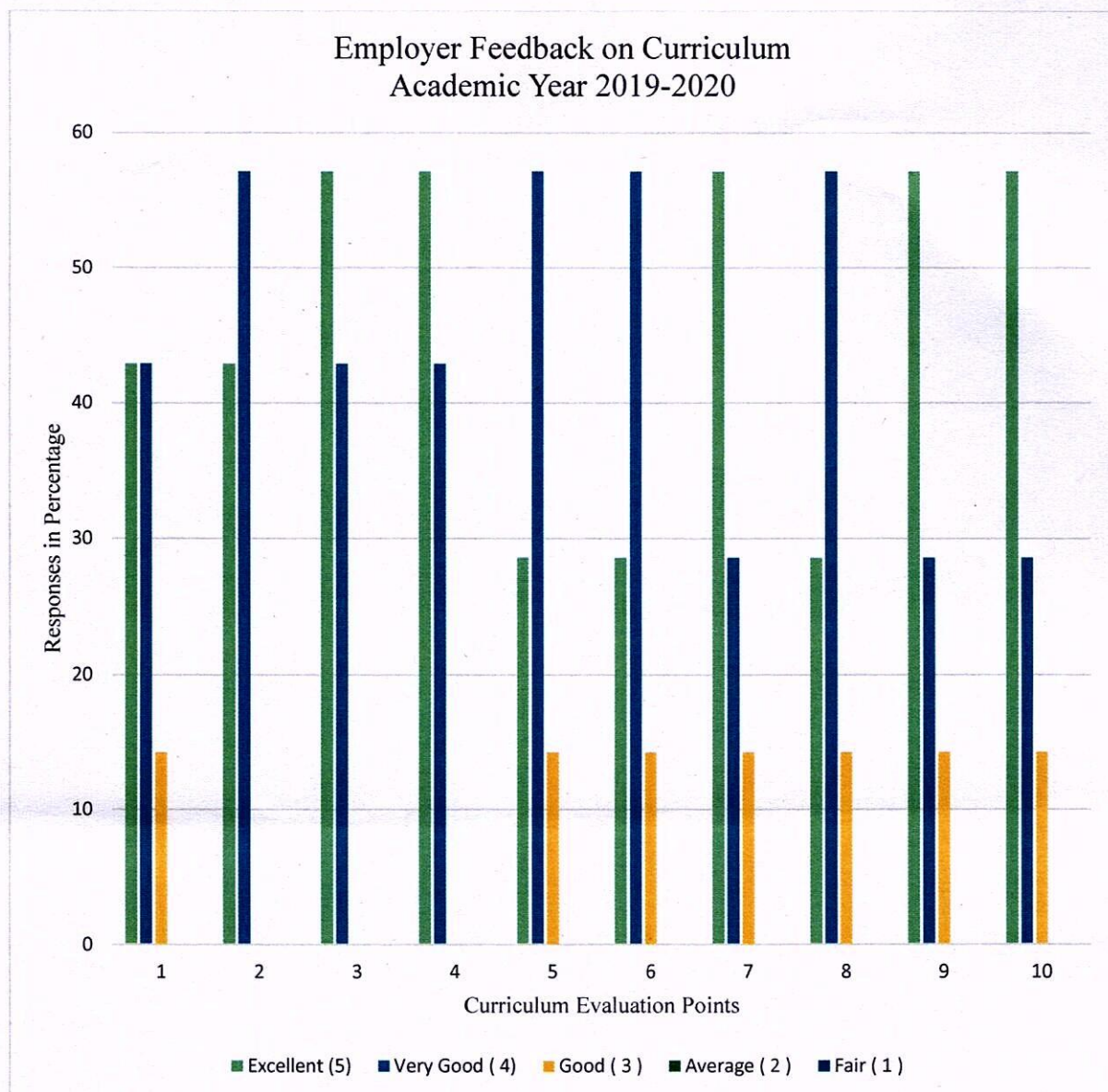

PRINCIPAL
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Chart representation:



Employer Feedback Report:

- Lack of Knowledge in Research area.
- Prepare students to improve communication skills and team building.

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Principal
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J. J. S. S.
HOD/IT



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DEPARTMENT OF MANAGEMENT STUDIES

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment.:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	2	1	0	0	86.67
2.	Was the curriculum followed by the Employee relevant for employability?	2	3	1	0	0	83.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	3	2	1	0	0	86.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	3	2	1	0	0	86.67
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	2	1	0	0	86.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	2	0	2	0	73.33
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	2	2	2	0	0	80.00
8.	Rate the Curriculum effective in developing innovative thinking.	3	2	1	0	0	86.67
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	3	3	0	0	0	90.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	2	3	1	0	0	83.33



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DEPARTMENT OF MANAGEMENT STUDIES

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meet the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	50.00	33.33	16.67	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	33.33	50.00	16.67	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	50.00	33.33	16.67	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	50.00	33.33	16.67	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	50.00	33.33	16.67	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	33.33	0.00	33.33	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	33.33	33.33	33.33	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	50.00	33.33	16.67	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	50.00	50.00	0.00	0.00	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	33.33	50.00	16.67	0.00	0.00

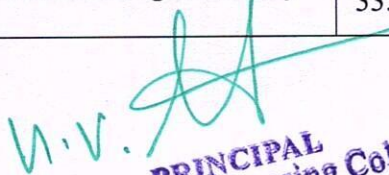
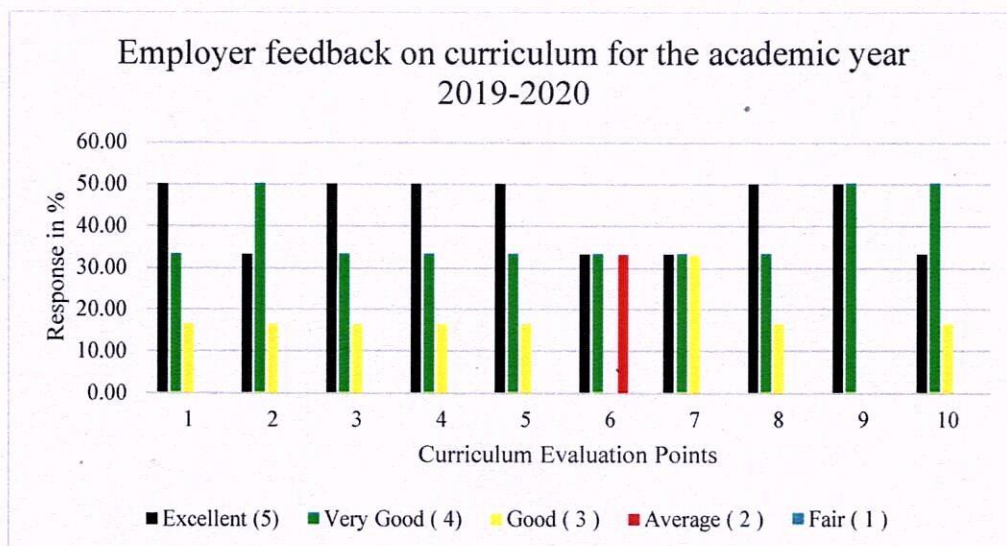

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Chart representation:



Employer Feedback Report:

1. Allocate separate period in curriculum timetable for NPTEL/ONLINE Courses.

M. S. Royo

HOD/MBA

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Principal

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Faculty Feedback Analysis Report on Curriculum
Academic Year: 2019 - 2020



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DEPARTMENT OF CIVIL ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	2	3	1	0	0	83.33
2.	The system followed by the university for the design and development of curriculum is effective.	3	1	2	0	0	83.33
3.	How do you rate the distribution of contact hours among the course components?	1	3	2	0	0	76.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	2	1	2	1	0	73.33
5.	The curriculum has a good balance between theory and practical.	2	2	1	1	0	76.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	3	2	1	0	0	86.67
7.	The curriculum and syllabus are well organized and suitable to the program.	2	1	3	0	0	76.67
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	4	0	2	0	0	86.67
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	4	0	0	0	86.67
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	3	2	1	0	0	86.67

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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analysed.

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	33.33	50.00	16.67	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	50.00	16.67	33.33	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	16.67	50.00	33.33	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	33.33	16.67	33.33	16.67	0.00
5.	The curriculum has a good balance between theory and practical.	33.33	33.33	16.67	16.67	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	33.33	16.67	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	33.33	16.67	50.00	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	66.67	0.00	33.33	0.00	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	33.33	66.67	0.00	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	50.00	33.33	16.67	0.00	0.00

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Chart representation:

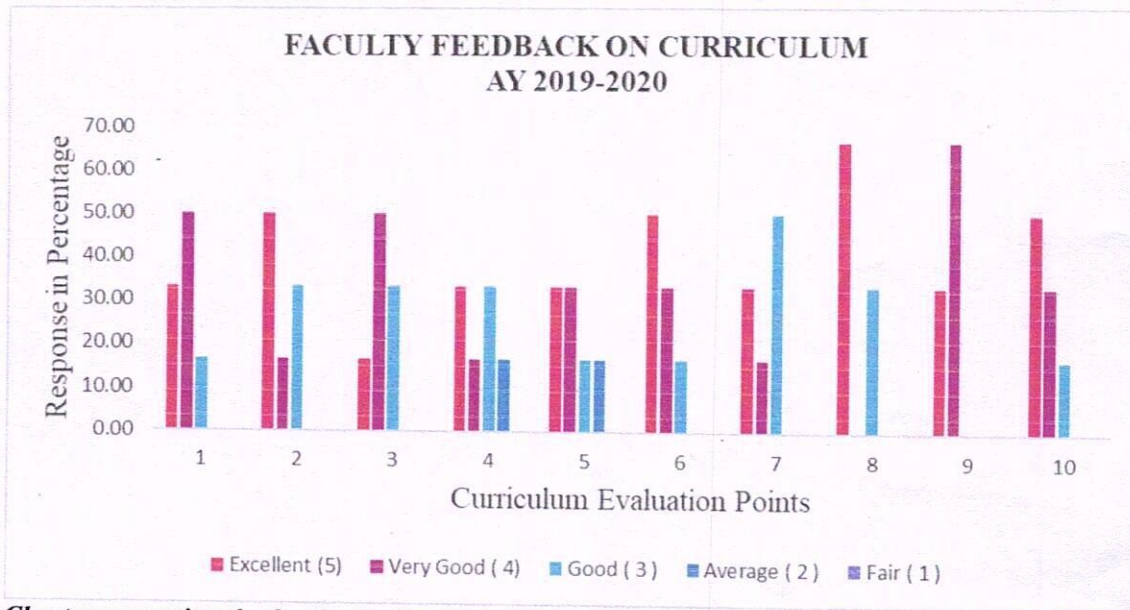
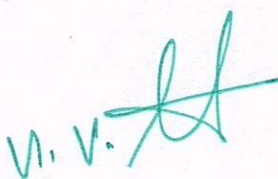


Chart representing the faculty feedback analysis on curriculum for the academic year 2019-2020

Faculty feedback analysis report:

1. Faculty members suggested to attend Conferences to improve their research interest.
2. Faculty members suggested to include the theory and Laboratory course of the same subject in the same semester rather than providing in different semesters.


HOD/CIVIL


W. V. H

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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering
FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT

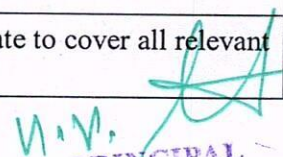
Academic Year: 2019 - 2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 20

S. No	Curriculum Evaluation Points	Response in Percentage					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	The learning objectives are clear and appropriate to the program.	17	1	1	1	1	90
2.	The system followed by the university for the design and development of curriculum is effective.	3	16	1	0	1	86
3.	How do you rate the distribution of contact hours among the course components?	7	4	7	2	1	77
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	9	8	1	1	2	83
5.	The curriculum has a good balance between theory and practical.	3	6	8	3	1	75
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	9	5	2	4	1	77
7.	The curriculum and syllabus are well organized and suitable to the program.	5	6	7	0	2	77
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	8	4	3	5	1	74
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	6	2	6	2	72
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	12	4	2	1	2	85


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Department of Computer Science and Engineering

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

Faculty Feedback:

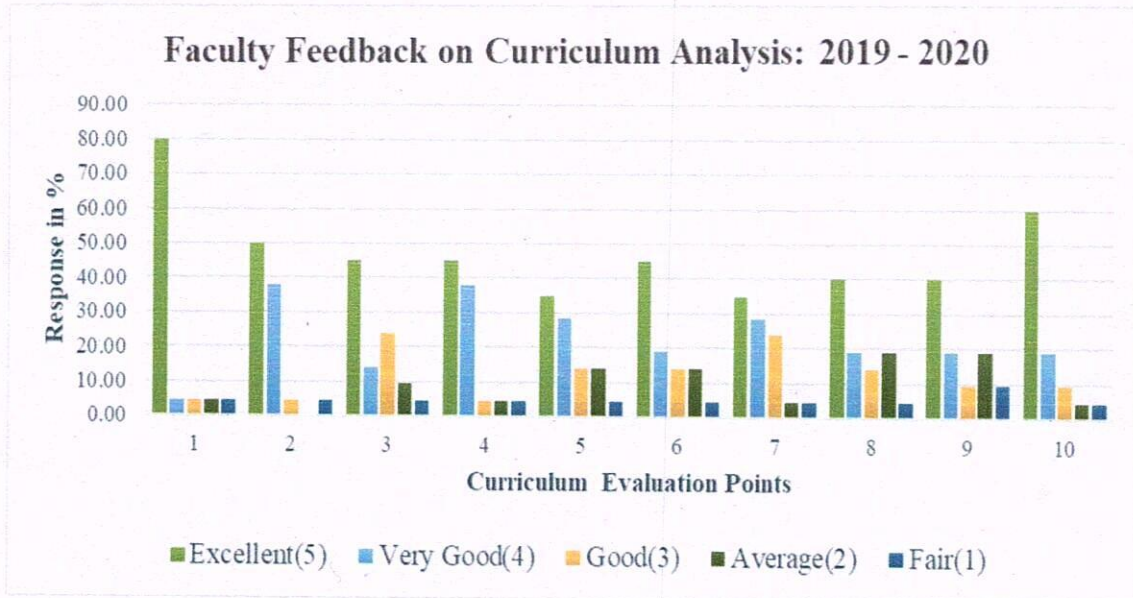
The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 20

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	80.95	4.76	4.76	4.76	4.76
2.	The system followed by the university for the design and development of curriculum is effective.	14.29	76.19	4.76	0.00	4.76
3.	How do you rate the distribution of contact hours among the course components?	33.33	19.05	33.33	9.52	4.76
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	42.86	38.10	4.76	4.76	9.52
5.	The curriculum has a good balance between theory and practical.	14.29	28.57	38.10	14.29	4.76
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	42.86	23.81	9.52	19.05	4.76
7.	The curriculum and syllabus are well organized and suitable to the program.	23.81	28.57	33.33	0.00	9.52
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	38.10	19.05	14.29	23.81	4.76
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23.81	28.57	9.52	28.57	9.52
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	57.14	19.05	9.52	4.76	9.52

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Chart Representation:



Faculty Feedback Report:

1. Faculty members suggested to go industry to get knowledge about real time execution of programming language.
2. Conduct Conference and FDP in the department.

HOD/CSE

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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 11

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	11	0	0	0	0	100.00
2.	The system followed by the university for the design and development of curriculum is effective.	2	7	1	1	0	78.18
3.	How do you rate the distribution of contact hours among the course components?	6	5	0	0	0	90.91
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	5	4	2	0	0	85.45
5.	The curriculum has a good balance between theory and practical.	4	4	2	1	0	80.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	5	1	1	0	81.82
7.	The curriculum and syllabus are well organized and suitable to the program.	6	4	1	0	0	89.09
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	4	3	2	1	1	74.55
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	6	3	1	1	0	85.45
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	3	4	2	1	1	72.73


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Faculty Feedback:

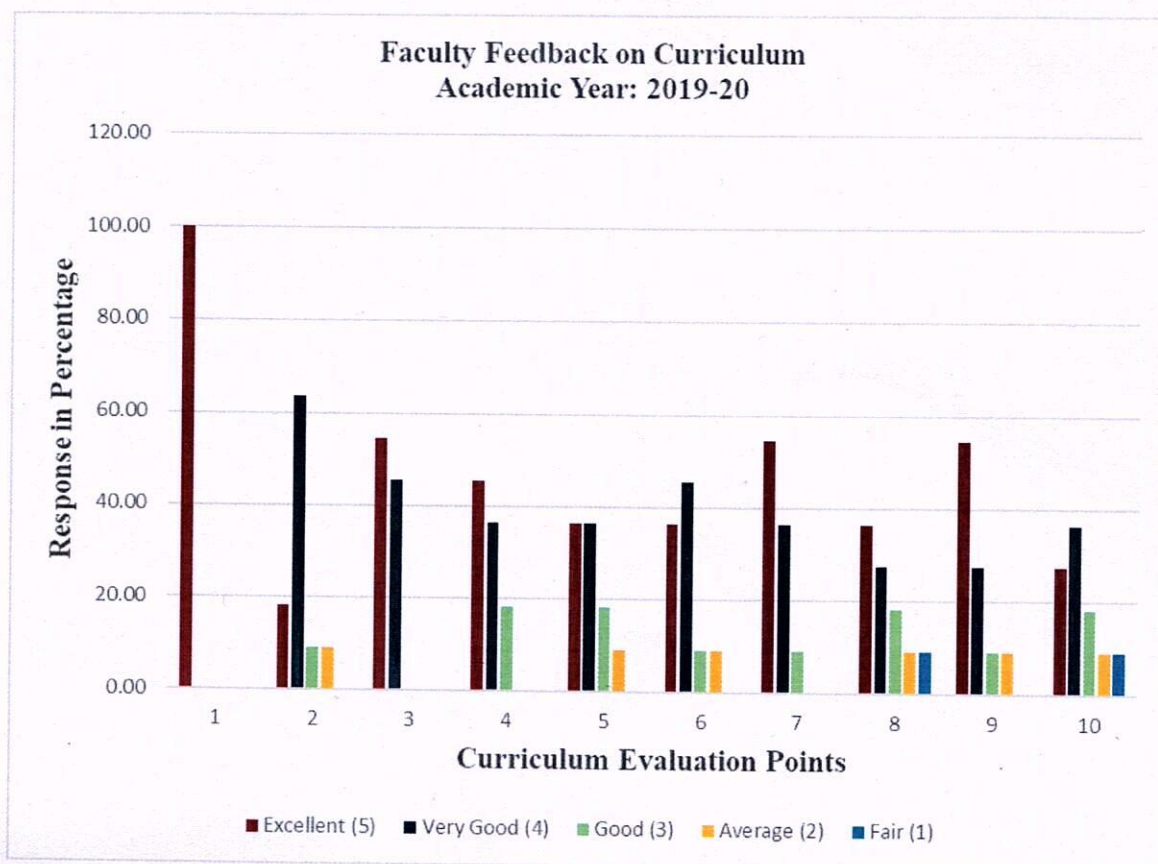
The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 11

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	100.00	0.00	0.00	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	18.18	63.64	9.09	9.09	0.00
3.	How do you rate the distribution of contact hours among the course components?	54.55	45.45	0.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	45.45	36.36	18.18	0.00	0.00
5.	The curriculum has a good balance between theory and practical.	36.36	36.36	18.18	9.09	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	36.36	45.45	9.09	9.09	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	54.55	36.36	9.09	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	36.36	27.27	18.18	9.09	9.09
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	54.55	27.27	9.09	9.09	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	27.27	36.36	18.18	9.09	9.09


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Chart representation:



Faculty Feedback Report:

The following were the suggestions given by the faculties.

1. Faculty members have suggested to include modern technological advancements in the Syllabus.

senathay
HOD/EEE

W.V. K.
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



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Department of Electronics and Communication Engineering

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

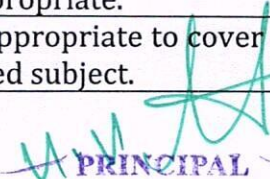
Academic Year: 2019 - 2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 17

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	5	11	1	0	0	84.71
2.	The system followed by the university for the design and development of curriculum is effective.	7	6	4	0	0	83.53
3.	How do you rate the distribution of contact hours among the course components?	3	8	6	0	0	76.47
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	3	8	4	2	0	74.12
5.	The curriculum has a good balance between theory and practical.	4	5	5	3	0	71.76
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	5	7	2	3	0	76.47
7.	The curriculum and syllabus are well organized and suitable to the program.	4	6	4	2	1	71.76
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	6	6	1	1	70.59
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	7	2	0	71.76
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	3	4	9	1	0	70.59


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Department of Electronics and Communication Engineering

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 – 2020

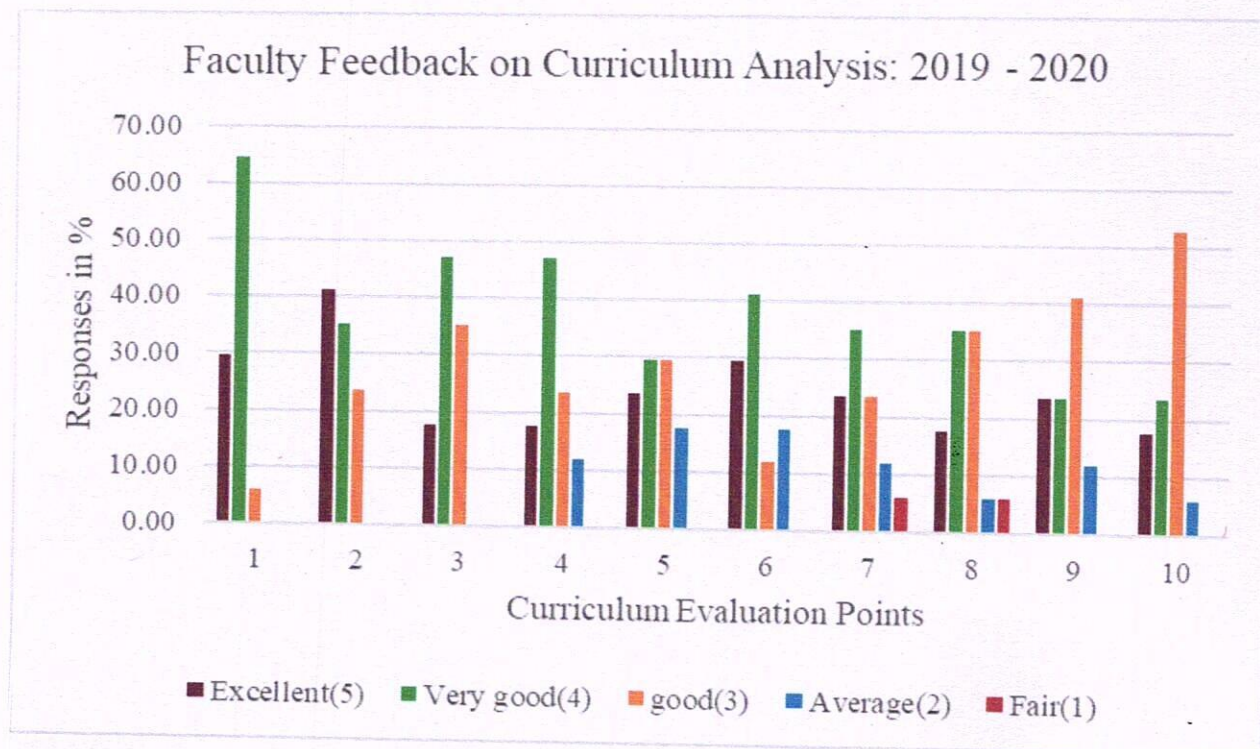
Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 17

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	29.41	64.71	5.88	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	41.18	35.29	23.53	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	17.65	47.06	35.29	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	17.65	47.06	23.53	11.76	0.00
5.	The curriculum has a good balance between theory and practical.	23.53	29.41	29.41	17.65	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	29.41	41.18	11.76	17.65	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	23.53	35.29	23.53	11.76	5.88
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	17.65	35.29	35.29	5.88	5.88
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	23.53	23.53	41.18	11.76	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	17.65	23.53	52.94	5.88	0.00

Chart representation:

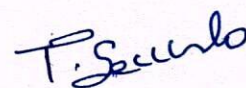


Faculty Feedback on Curriculum Report:

1. Feedback was received from all faculty who taught the courses for academic year 2019 – 2020:

➤ Advised to introduce latest trends of Electronics and Communication Engineering courses.

U.V.


HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 17

S. No.	Curriculum Evaluation Points	Responses in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	4	7	6	0	0	77.65
2.	The system followed by the university for the design and development of curriculum is effective.	3	8	6	0	0	76.47
3.	How do you rate the distribution of contact hours among the course components?	3	6	8	0	0	74.12
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	5	4	7	1	0	75.29
5.	The curriculum has a good balance between theory and practical.	8	7	2	0	0	87.06
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	5	8	0	0	75.29
7.	The curriculum and syllabus are well organized and suitable to the program.	4	6	7	0	0	76.47
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	6	6	2	0	71.76
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	8	4	0	0	81.18
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	7	6	4	0	0	83.53


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DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year: 2019-2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 17

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	23.53	41.18	35.29	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	17.65	47.06	35.29	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	17.65	35.29	47.06	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	29.41	23.53	41.18	5.88	0.00
5.	The curriculum has a good balance between theory and practical.	47.06	41.18	11.76	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	23.53	29.41	47.06	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	23.53	35.29	41.18	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	17.65	35.29	35.29	11.76	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	29.41	47.06	23.53	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	41.18	35.29	23.53	0.00	0.00

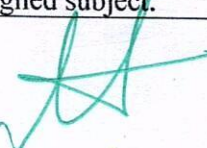
U.V. 
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Chart representation:

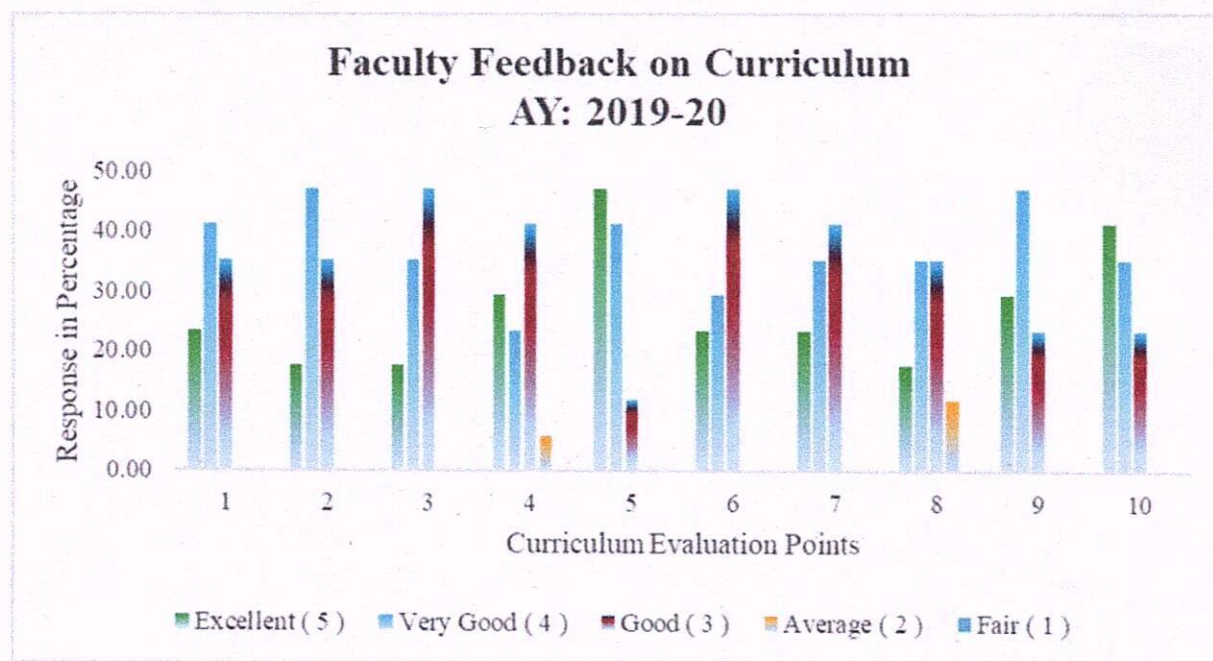


Chart showing the faculty feedback analysis on curriculum for the academic year 2019-2020

Faculty Feedback Report:

1. Management can support more on the faculties who undergo FDPs for the upcoming new courses.

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HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY

Department of Information Technology

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 – 2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples:08

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	4	3	1	0	0	87.5
2.	The system followed by the university for the design and development of curriculum is effective.	5	1	1	1	0	85
3.	How do you rate the distribution of contact hours among the course components?	3	3	1	1	0	80
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	2	1	0	1	80
5.	The curriculum has a good balance between theory and practical.	4	2	1	0	1	80
06.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	2	1	1	0	82.5
7.	The curriculum and syllabus are well organized and suitable to the program.	4	3	0	1	0	85
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	5	1	1	1	0	85
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	3	2	3	0	0	80
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	4	2	1	1	0	82.5


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Academic Year: 2019 – 2020

Faculty Feedback:

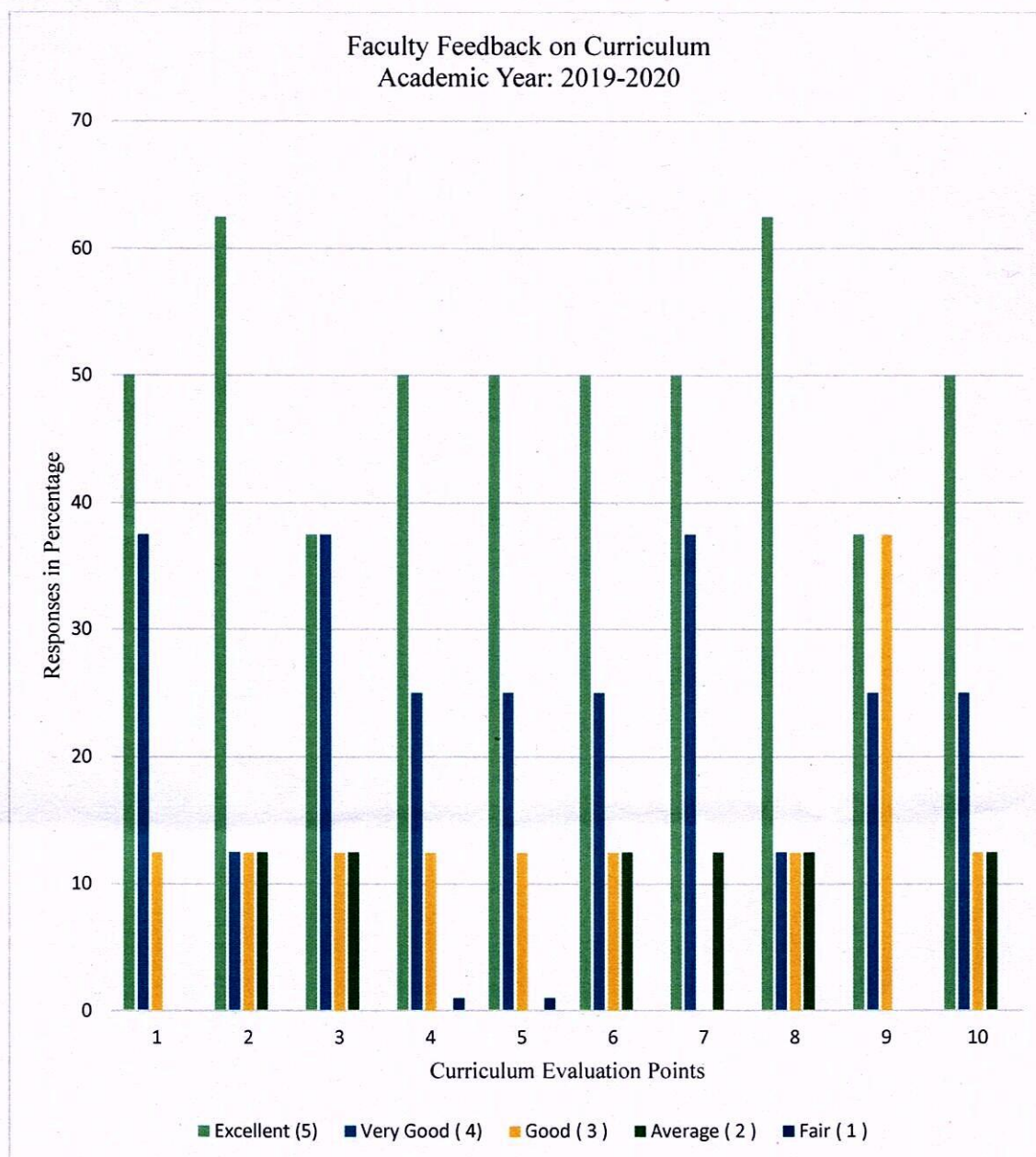
The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples:08

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	50.00	37.50	12.50	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	62.50	12.50	12.50	12.50	0.00
3.	How do you rate the distribution of contact hours among the course components?	37.50	37.50	12.50	12.50	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	50.00	25.00	12.50	0.00	1.00
5.	The curriculum has a good balance between theory and practical.	50.00	25.00	12.50	0.00	1.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	25.00	12.50	12.50	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	50.00	37.50	0.00	12.50	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	62.50	12.50	12.50	12.50	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	37.50	25.00	37.50	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	50.00	25.00	12.50	12.50	0.00


PRINCIPAL
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Chart representation:



Faculty Feedback Report:

Feedback was received from all faculty who taught the courses for academic year 2019 – 2020:

- Advanced topics can be included for the practical subjects.
- Internship can be made as mandatory

N.V.
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Kingston Engineering College
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J. J. Jeyaraj
HOD/IT



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DEPARTMENT OF SCIENCE AND HUMANITIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

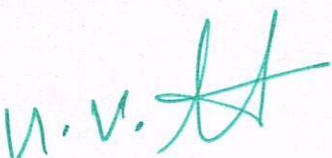
Academic Year: 2019-20

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 13

S. No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	6	4	3	0	0	84.62
2.	The system followed by the university for the design and development of curriculum is effective.	5	5	3	0	0	83.08
3.	How do you rate the distribution of contact hours among the course components?	6	4	2	0	1	81.54
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	7	3	1	1	1	81.54
5.	The curriculum has a good balance between theory and practical.	6	5	1	1	0	84.62
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	8	3	1	1	0	87.69
7.	The curriculum and syllabus are well organized and suitable to the program.	7	2	2	1	1	80.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	7	2	2	2	0	81.54
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	7	1	0	1	80.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	6	4	1	2	0	81.54


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Department of Science and Humanities

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-20

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 13

S. No.	Curriculum Evaluation Points	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	46.15	30.77	23.08	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	38.46	38.46	23.08	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	46.15	30.77	15.38	0.00	7.69
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	53.85	23.08	7.69	7.69	7.69
5.	The curriculum has a good balance between theory and practical.	46.15	38.46	7.69	7.69	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	61.54	23.08	7.69	7.69	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	53.85	15.38	15.38	7.69	7.69
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	53.85	15.38	15.38	15.38	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	30.77	53.85	7.69	0.00	7.69
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	46.15	30.77	7.69	15.38	0.00

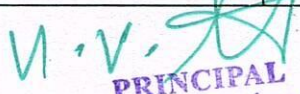
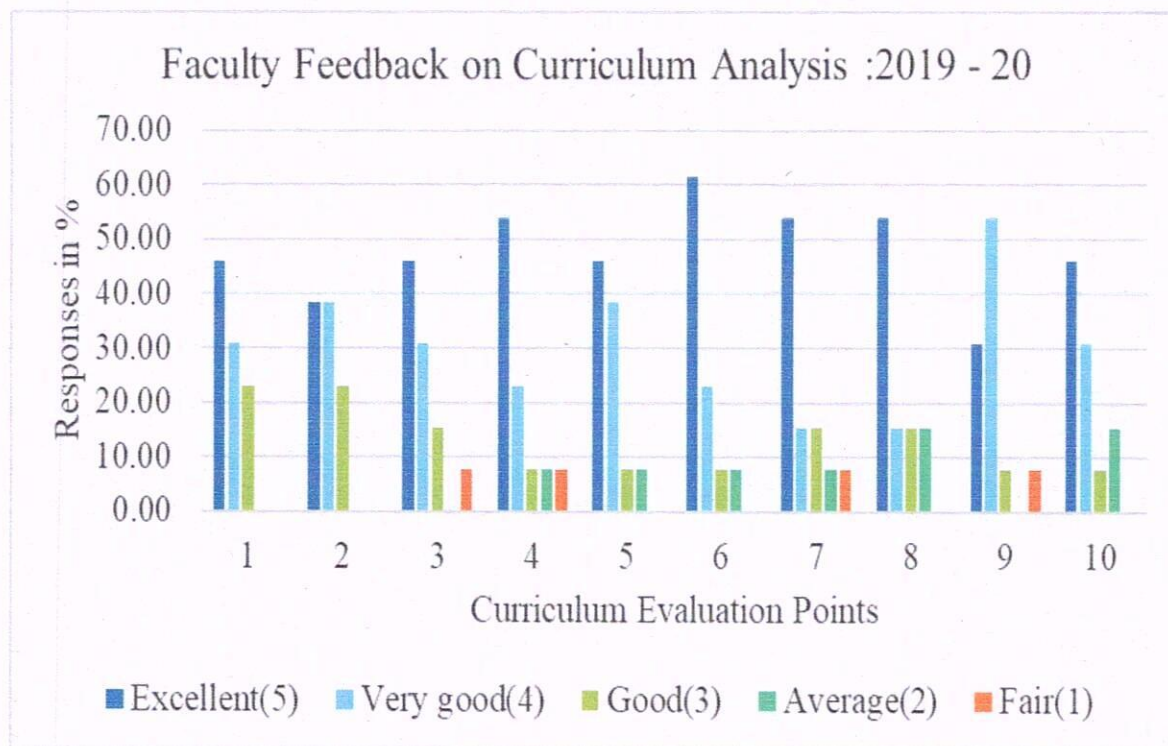

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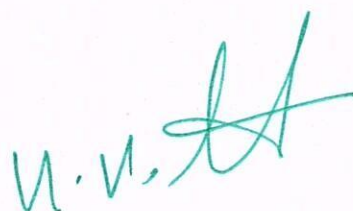
Chart representation:



Faculty Feedback Report on Curriculum:

1. The curriculum should train the students to face competitive exams and hence value-added courses can be conducted relevant to aptitude tests.


HOD/S&H



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Kingston Engineering College
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DEPARTMENT OF MANAGEMENT STUDIES



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DEPARTMENT OF MANAGEMENT STUDIES

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

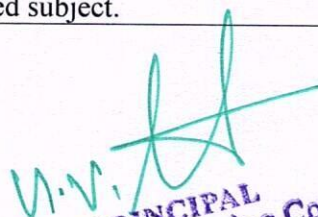
Academic Year: 2019 – 2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 9

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	4	2	2	1	0	80.00
2.	The system followed by the university for the design and development of curriculum is effective.	5	1	2	1	0	82.22
3.	How do you rate the distribution of contact hours among the course components?	5	2	2	0	0	86.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	5	1	2	1	0	82.22
5.	The curriculum has a good balance between theory and practical.	6	1	1	1	0	86.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	3	1	0	1	80.00
7.	The curriculum and syllabus are well organized and suitable to the program.	6	1	2	0	0	88.89
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	5	2	1	0	1	82.22
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	2	1	0	1	82.22
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	7	2	0	0	0	95.56


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Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
Phone: 0416-2297031 / 33 / 34



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DEPARTMENT OF MANAGEMENT STUDIES

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 – 2020

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 09

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	44.44	22.22	22.22	11.11	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	55.56	11.11	22.22	11.11	0.00
3.	How do you rate the distribution of contact hours among the course components?	55.56	22.22	22.22	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	55.56	11.11	22.22	11.11	0.00
5.	The curriculum has a good balance between theory and practical.	66.67	11.11	11.11	11.11	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	44.44	33.33	11.11	0.00	11.11
7.	The curriculum and syllabus are well organized and suitable to the program.	66.67	11.11	22.22	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	55.56	22.22	11.11	0.00	11.11
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	55.56	22.22	11.11	0.00	11.11
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	77.78	22.22	0.00	0.00	0.00

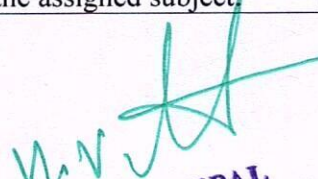
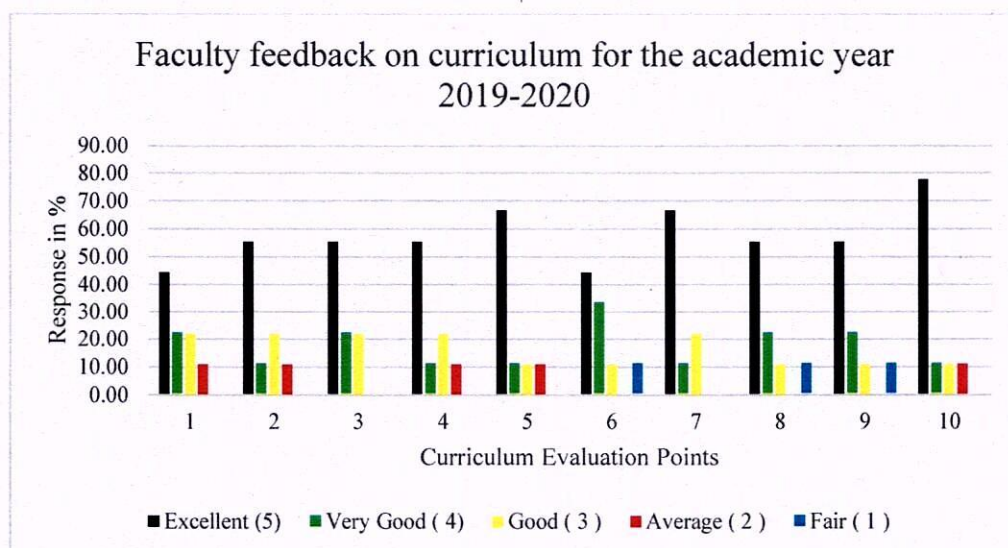

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Chart representation:



Faculty Feedback Report:

1. Need more practical knowledge from industry.

M. Sogothu

HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059


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Kingston Engineering College
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(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

Hostellers Feedback Analysis Report on Facilities

Academic Year: 2019 - 2020



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF CIVIL ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 04

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Hostel Infrastructure	1	3	0	0	0	85.00
2	Cleanliness and Hygiene of the Hostel	2	0	2	0	0	80.00
3	Computing and Internet Facilities	1	2	1	0	0	80.00
4	Sports and Extracurricular activities	0	2	2	0	0	70.00
5	Mess Facilities	3	1	0	0	0	95.00
6	Quality of Food	1	2	1	0	0	80.00
7	Availability of Drinking Water	3	1	0	0	0	95.00
8	Safety and Security arrangements	1	2	0	1	0	75.00
9	Medical Facilities	0	2	2	0	0	70.00
10	Study Hours and Entertainment	3	1	0	0	0	95.00

U.V. 
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DEPARTMENT OF CIVIL ENGINEERING

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 04

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Parameters	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	25.00	75.00	0.00	0.00	0.00
2	Cleanliness and Hygiene of the Hostel	50.00	0.00	50.00	0.00	0.00
3	Computing and Internet Facilities	25.00	50.00	25.00	0.00	0.00
4	Sports and Extracurricular activities	0.00	50.00	50.00	0.00	0.00
5	Mess Facilities	75.00	25.00	0.00	0.00	0.00
6	Quality of Food	25.00	50.00	25.00	0.00	0.00
7	Availability of Drinking Water	75.00	25.00	0.00	0.00	0.00
8	Safety and Security arrangements	25.00	50.00	0.00	25.00	0.00
9	Medical Facilities	0.00	50.00	50.00	0.00	0.00
10	Study Hours and Entertainment	75.00	25.00	0.00	0.00	0.00

Handwritten signature in blue ink

PRINCIPAL
 Kingston Engineering College
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 Phone : 9416-229703 / 33 / 34

Chart representation:

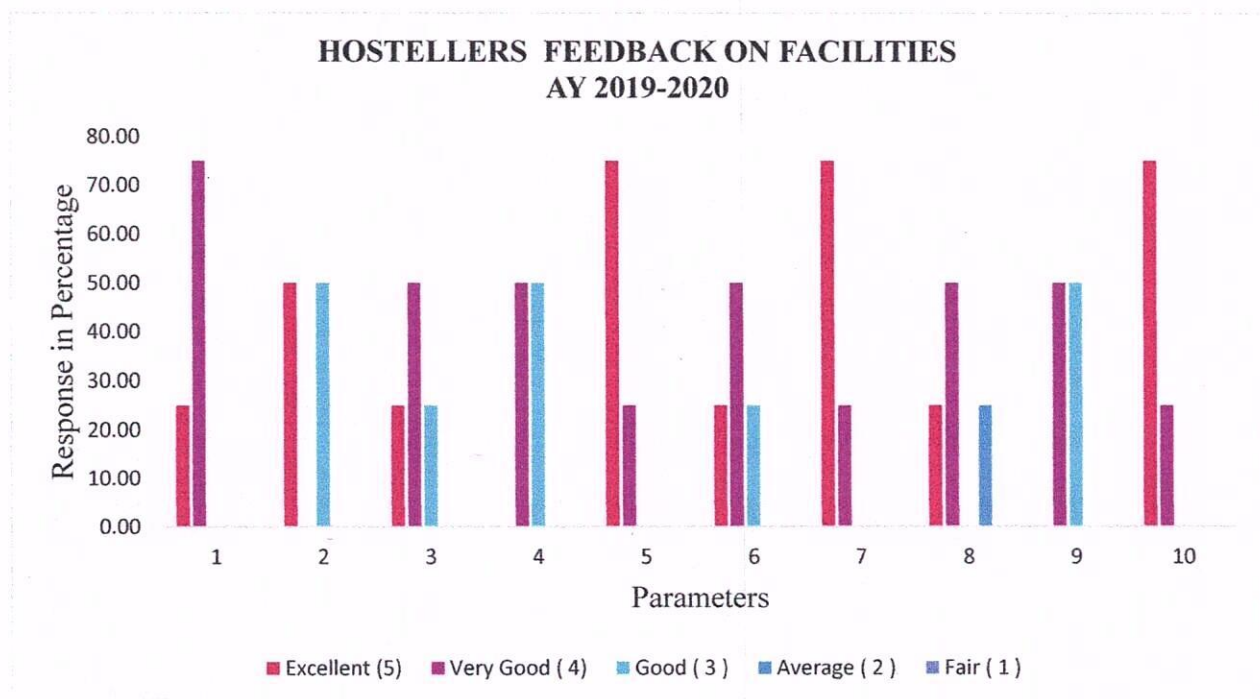


Chart representing the Hosteller Feedback analysis on facilities for the academic year 2019-2020

Hostellers Feedback on Facilities Report:

1. Additional Indoor game facility has to be done.

C. S. S.
HOD/CIVIL

U. V. S.
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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 16

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Hostel Infrastructure	7	5	3	1	0	88.00
2	Cleanliness and Hygiene of the Hostel	8	2	6	0	0	88.00
3	Computing and Internet Facilities	7	3	4	1	1	82.67
4	Sports and Extracurricular activities	10	2	2	1	1	89.33
5	Mess Facilities	6	3	6	1	0	82.67
6	Quality of Food	10	3	2	1	0	93.33
7	Availability of Drinking Water	9	5	2	0	0	94.67
8	Safety and Security arrangements	11	3	2	0	0	97.33
9	Medical Facilities	8	5	2	1	0	90.67
10	Study Hours and Entertainment	5	6	3	1	1	81.33


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(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Department of Computer Science and Engineering

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

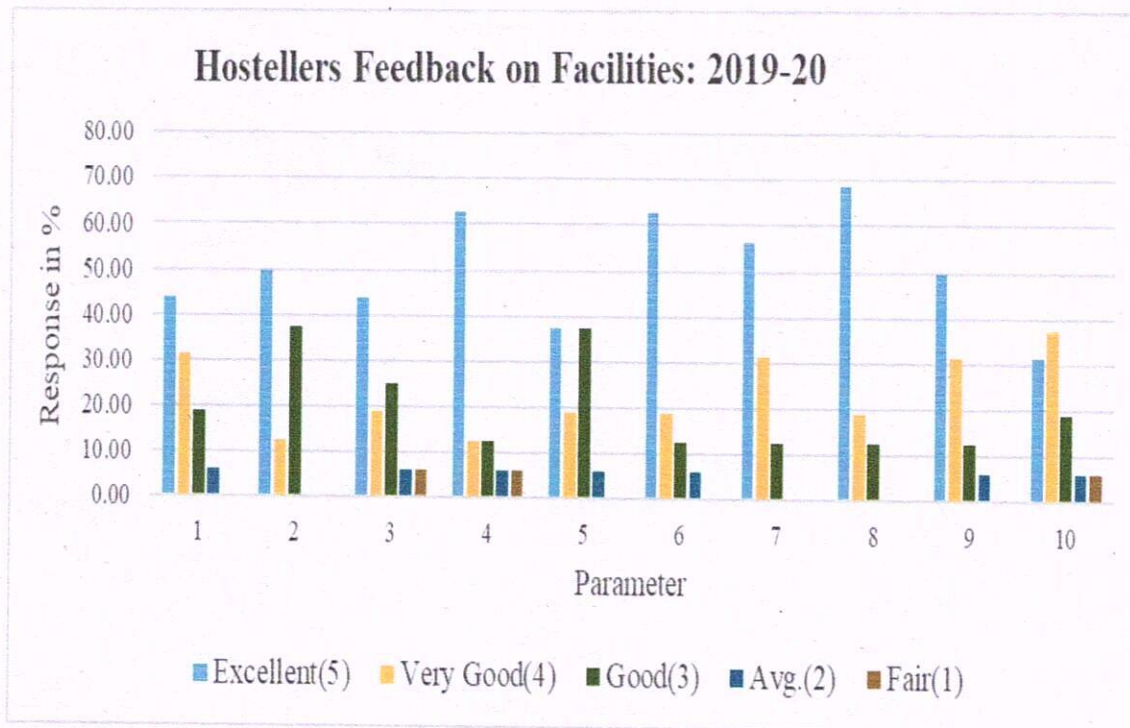
No. of Samples: 16

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	43.75	31.25	18.75	6.25	0.00
2	Cleanliness and Hygiene of the Hostel	50.00	12.50	37.50	0.00	0.00
3	Computing and Internet Facilities	43.75	18.75	25.00	6.25	6.25
4	Sports and Extracurricular activities	62.50	12.50	12.50	6.25	6.25
5	Mess Facilities	37.50	18.75	37.50	6.25	0.00
6	Quality of Food	62.50	18.75	12.50	6.25	0.00
7	Availability of Drinking Water	56.25	31.25	12.50	0.00	0.00
8	Safety and Security arrangements	68.75	18.75	12.50	0.00	0.00
9	Medical Facilities	50.00	31.25	12.50	6.25	0.00
10	Study Hours and Entertainment	31.25	37.50	18.75	6.25	6.25

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Chart Representation:



Hostellers Feedback on Facilities Report:

The following were the suggestions given by the Hostellers.

1. Geyser may keep in each floor for winter usage.

N.V.

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my
HOD/CSE



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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 8

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	(Details)	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Hostel Infrastructure	3	4	1	0	0	20.00
2	Cleanliness and Hygiene of the Hostel	5	2	1	0	0	21.18
3	Computing and Internet Facilities	3	3	2	0	0	19.41
4	Sports and Extracurricular activities	2	3	3	0	0	18.24
5	Mess Facilities	3	3	2	0	0	19.41
6	Quality of Food	4	3	1	0	0	20.59
7	Availability of Drinking Water	5	2	1	0	0	21.18
8	Safety and Security arrangements	5	3	0	0	0	21.76
9	Medical Facilities	4	3	0	1	0	20.00
10	Study Hours and Entertainment	3	2	1	1	1	17.06


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

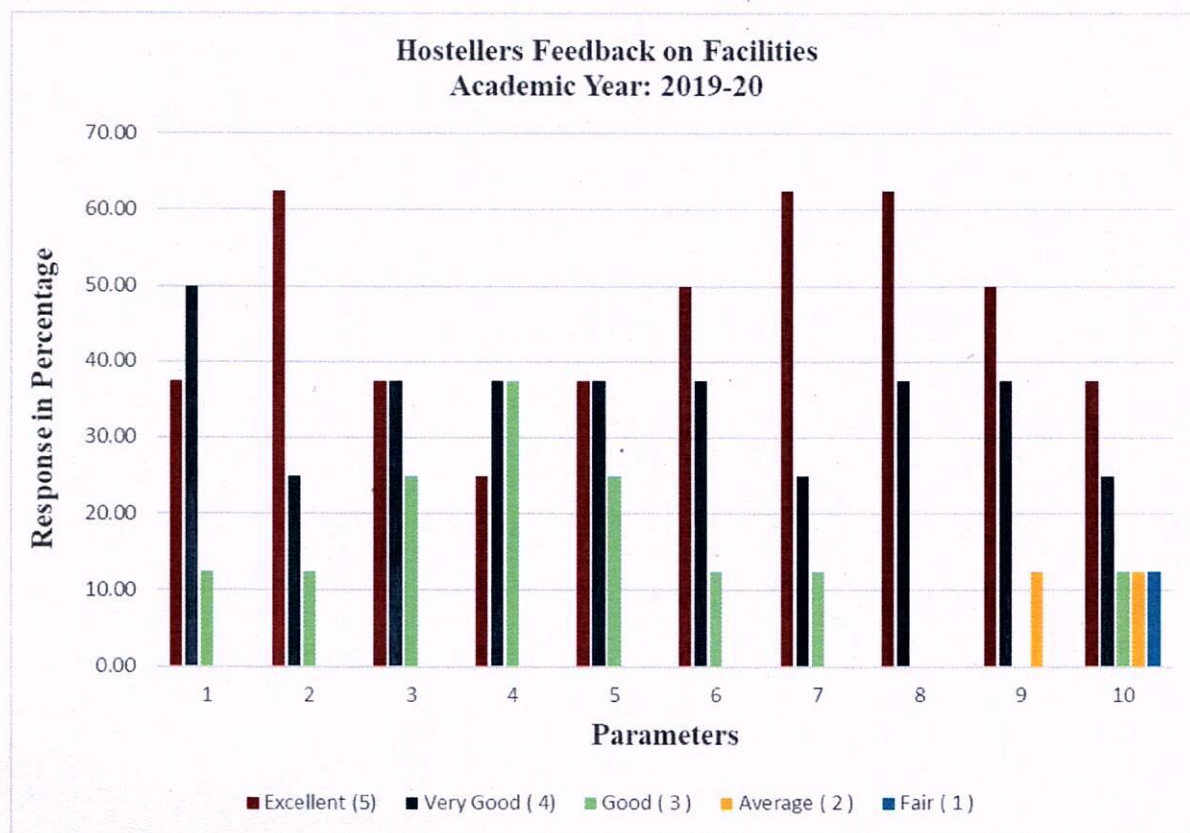
No. of Samples: 8

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	37.50	50.00	12.50	0.00	0.00
2	Cleanliness and Hygiene of the Hostel	62.50	25.00	12.50	0.00	0.00
3	Computing and Internet Facilities	37.50	37.50	25.00	0.00	0.00
4	Sports and Extracurricular activities	25.00	37.50	37.50	0.00	0.00
5	Mess Facilities	37.50	37.50	25.00	0.00	0.00
6	Quality of Food	50.00	37.50	12.50	0.00	0.00
7	Availability of Drinking Water	62.50	25.00	12.50	0.00	0.00
8	Safety and Security arrangements	62.50	37.50	0.00	0.00	0.00
9	Medical Facilities	50.00	37.50	0.00	12.50	0.00
10	Study Hours and Entertainment	37.50	25.00	12.50	12.50	12.50


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Chart representation:



Hostellers Feedback on Facilities Report:

The following were the suggestions given by the Hostellers.

1. Time duration to be increased for sports and entertainment.

[Signature]
HOD/EEE

[Signature]
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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



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Department of Electronics and Communication Engineering

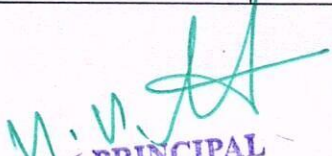
HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 16

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Hostel Infrastructure	11	5	0	0	0	93.75
2	Cleanliness and Hygiene of the Hostel	3	9	4	0	0	78.75
3	Computing and Internet Facilities	4	3	6	3	0	70.00
4	Sports and Extracurricular activities	2	9	4	1	0	75.00
5	Mess Facilities	3	12	1	0	0	82.50
6	Quality of Food	3	11	2	0	0	81.25
7	Availability of Drinking Water	3	10	3	0	0	80.00
8	Safety and Security arrangements	5	9	2	0	0	83.75
9	Medical Facilities	2	6	6	2	0	70.00
10	Study Hours and Entertainment	1	8	7	0	0	72.50


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Department of Electronics and Communication Engineering

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

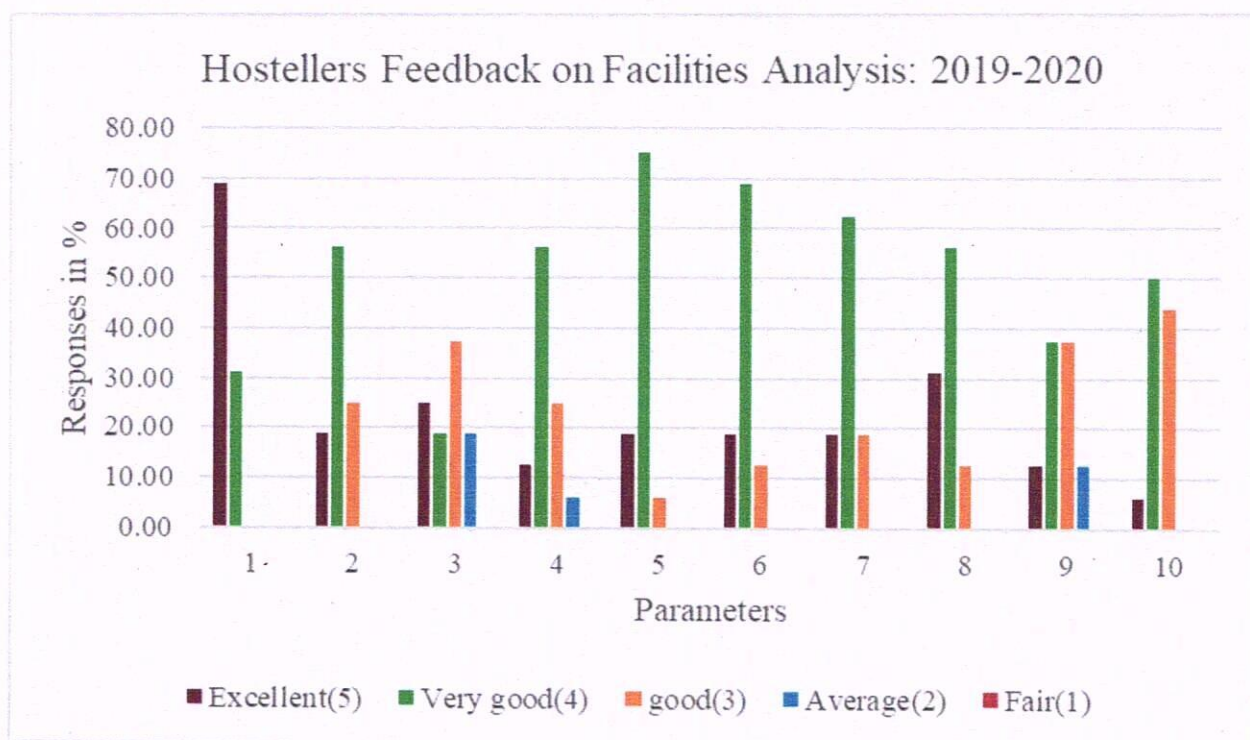
No. of Samples: 16

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	68.75	31.25	0.00	0.00	0.00
2	Cleanliness and Hygiene of the Hostel	18.75	56.25	25.00	0.00	0.00
3	Computing and Internet Facilities	25.00	18.75	37.50	18.75	0.00
4	Sports and Extracurricular activities	12.50	56.25	25.00	6.25	0.00
5	Mess Facilities	18.75	75.00	6.25	0.00	0.00
6	Quality of Food	18.75	68.75	12.50	0.00	0.00
7	Availability of Drinking Water	18.75	62.50	18.75	0.00	0.00
8	Safety and Security arrangements	31.25	56.25	12.50	0.00	0.00
9	Medical Facilities	12.50	37.50	37.50	12.50	0.00
10	Study Hours and Entertainment	6.25	50.00	43.75	0.00	0.00


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Chart representation:



Hostellers Feedback on Facilities Report:

The following are the suggestion given by the Hostellers.

1. Need digital library facility during study hour.
2. Improve medical facility.


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HOD/ECE



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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

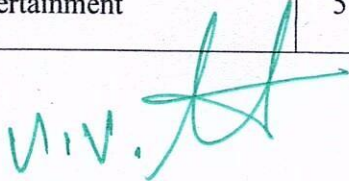
HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 14

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Details	Response in numbers					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Hostel Infrastructure	9	3	2	0	0	90
2	Cleanliness and Hygiene of the Hostel	6	5	2	1	0	82.86
3	Computing and Internet Facilities	3	5	3	2	1	70
4	Sports and Extracurricular activities	4	5	2	2	1	72.86
5	Mess Facilities	5	4	3	2	0	77.14
6	Quality of Food	4	3	6	1	0	74.29
7	Availability of Drinking Water	4	3	5	1	1	71.43
8	Safety and Security arrangements	3	6	4	1	0	75.71
9	Medical Facilities	4	3	4	2	1	70
10	Study Hours and Entertainment	5	3	3	1	2	71.43


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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 14

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	64.29	21.43	14.29	0	0
2	Cleanliness and Hygiene of the Hostel	42.86	35.71	14.29	7.143	0
3	Computing and Internet Facilities	21.43	42.86	0	14.29	21.43
4	Sports and Extracurricular activities	14.29	28.57	28.57	14.29	14.29
5	Mess Facilities	35.71	28.57	21.43	14.29	0
6	Quality of Food	28.57	21.43	42.86	7.143	0
7	Availability of Drinking Water	14.29	21.43	35.71	21.43	7.143
8	Safety and Security arrangements	21.43	42.86	28.57	7.143	0
9	Medical Facilities	14.29	21.43	28.57	21.43	14.29
10	Study Hours and Entertainment	14.29	14.29	21.43	14.29	35.71

u.v.

PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632 059.
Phone: 08542 22701, 22704

Chart representation:

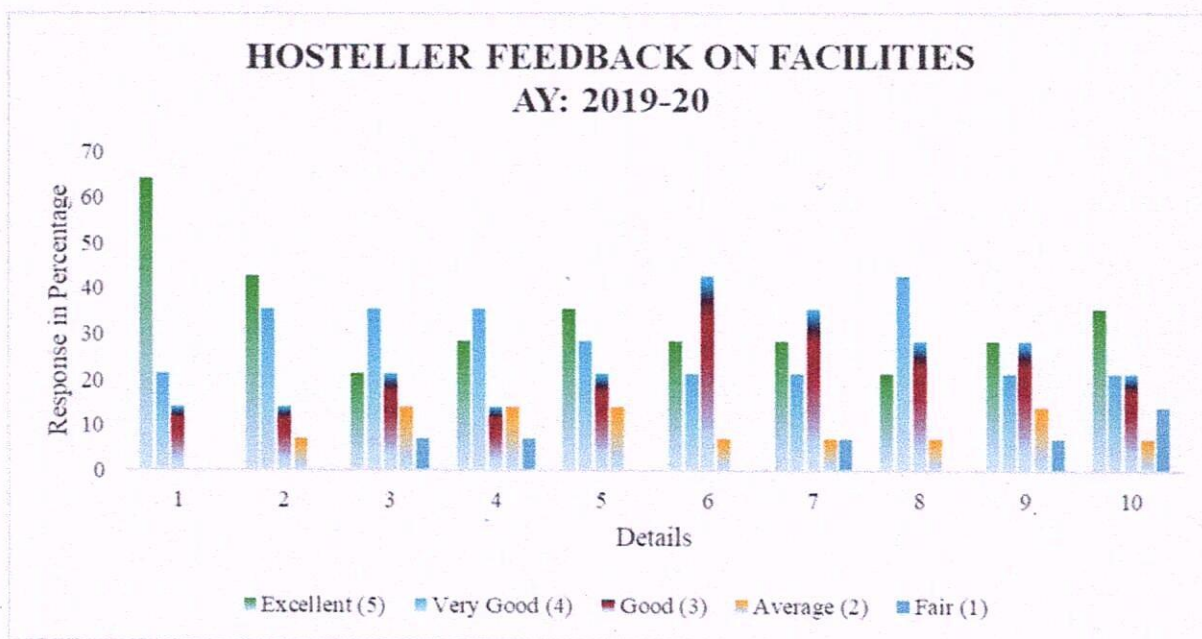


Chart representing the Hosteller Feedback analysis on facilities for the academic year 2019-2020

Hostellers Feedback on Facilities Report:

1. Upgraded or New Sports kits can be provided for playing

HOD/MECH

Head of the Department
Department of Mechanical Engineering
Kingston Engineering College,
Vellore - 632 059.

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Kingston Engineering College
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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF INFORMATION TECHNOLOGY



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 05

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Hostel Infrastructure	3	2	0	0	0	92.00
2	Cleanliness and Hygiene of the Hostel	2	2	1	0	0	84.00
3	Computing and Internet Facilities	4	1	0	0	0	96.00
4	Sports and Extracurricular activities	2	3	0	0	0	88.00
5	Mess Facilities	2	1	2	0	0	80.00
6	Quality of Food	3	1	1	0	0	88.00
7	Availability of Drinking Water	4	1	0	0	0	96.00
8	Safety and Security arrangements	3	1	1	0	0	88.00
9	Medical Facilities	2	2	1	0	0	84.00
10	Study Hours and Entertainment	2	1	2	0	0	80.00


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Department of Information Technology

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

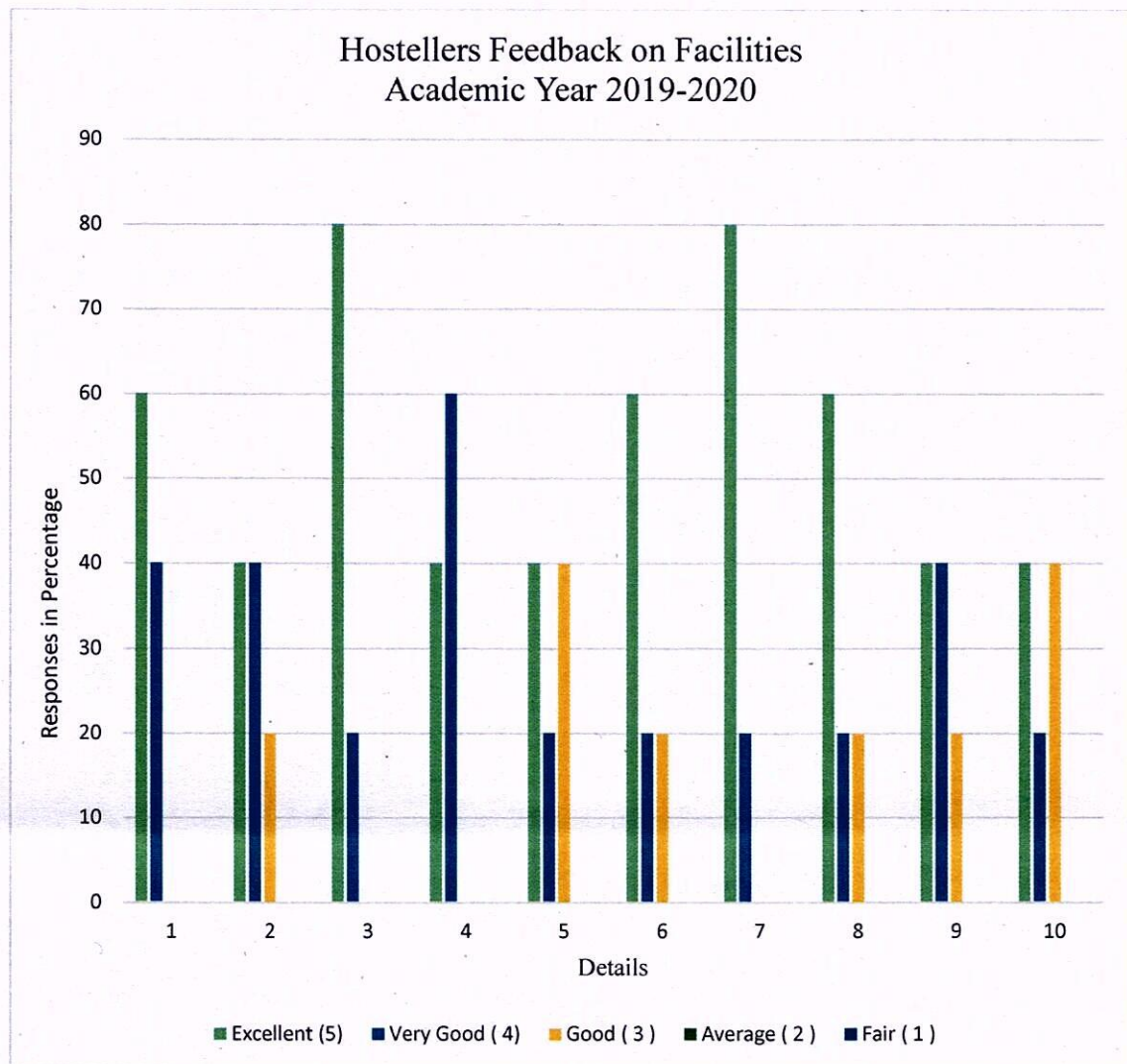
No. of Samples: 05

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Responses in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	60.00	40.00	0.00	0.00	0.00
2	Cleanliness and Hygiene of the Hostel	40.00	40.00	20.00	0.00	0.00
3	Computing and Internet Facilities	80.00	20.00	0.00	0.00	0.00
4	Sports and Extracurricular activities	40.00	60.00	0.00	0.00	0.00
5	Mess Facilities	40.00	20.00	40.00	0.00	0.00
6	Quality of Food	60.00	20.00	20.00	0.00	0.00
7	Availability of Drinking Water	80.00	20.00	0.00	0.00	0.00
8	Safety and Security arrangements	60.00	20.00	20.00	0.00	0.00
9	Medical Facilities	40.00	40.00	20.00	0.00	0.00
10	Study Hours and Entertainment	40.00	20.00	40.00	0.00	0.00


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Chart representation:



Hostellers Feedback on Facilities Report:

- Extend time for watching TV
- Change snacks menu

N.V.

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J. S. Shetty
HOD/IT



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DEPARTMENT OF SCIENCE AND HUMANITIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 13

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Hostel Infrastructure	7	2	2	1	1	80.00
2	Cleanliness and Hygiene of the Hostel	7	3	1	1	1	81.54
3	Computing and Internet Facilities	8	1	2	1	1	81.54
4	Sports and Extracurricular activities	7	2	2	1	1	80.00
5	Mess Facilities	6	3	2	1	1	78.46
6	Quality of Food	7	3	1	1	1	81.54
7	Availability of Drinking Water	6	4	0	2	1	78.46
8	Safety and Security arrangements	7	3	1	1	1	81.54
9	Medical Facilities	7	2	2	1	1	80.00
10	Study Hours and Entertainment	7	2	3	0	1	81.54

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Department of Science and Humanities

HOSTELLERS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

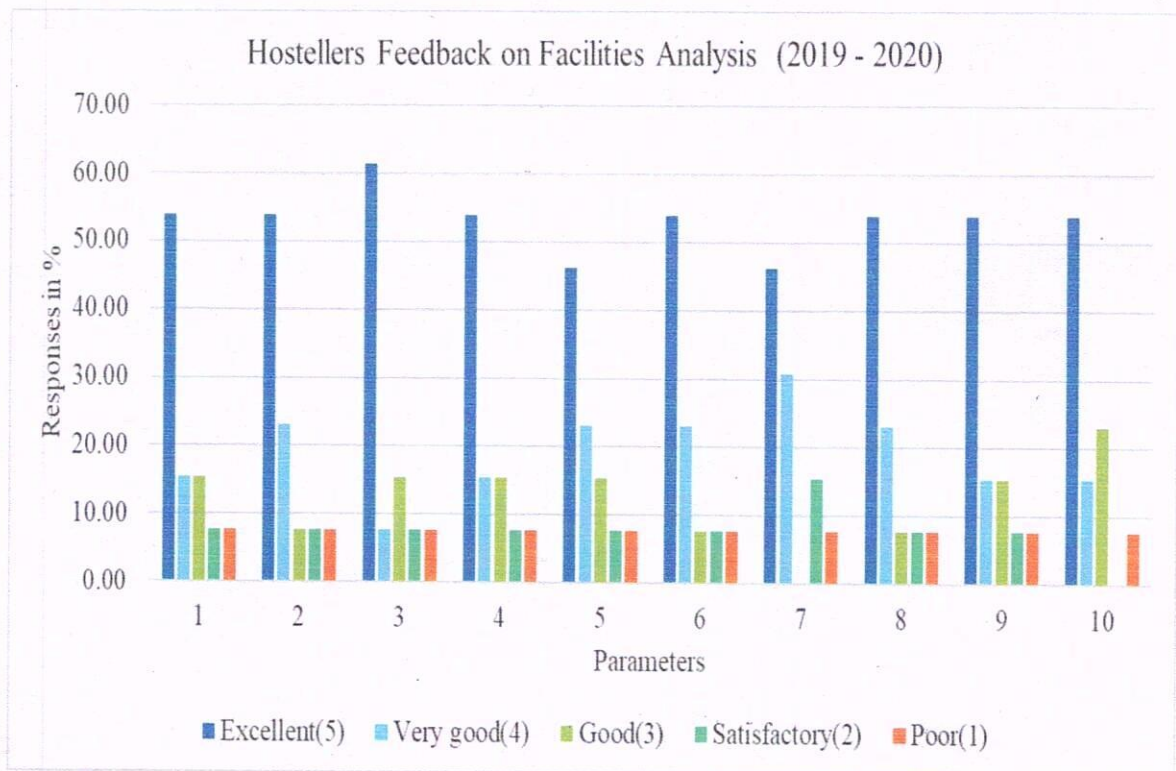
No. of Samples: 13

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	53.85	15.38	15.38	7.69	7.69
2	Cleanliness and Hygiene of the Hostel	53.85	23.08	7.69	7.69	7.69
3	Computing and Internet Facilities	61.54	7.69	15.38	7.69	7.69
4	Sports and Extracurricular activities	53.85	15.38	15.38	7.69	7.69
5	Mess Facilities	46.15	23.08	15.38	7.69	7.69
6	Quality of Food	53.85	23.08	7.69	7.69	7.69
7	Availability of Drinking Water	46.15	30.77	0.00	15.38	7.69
8	Safety and Security arrangements	53.85	23.08	7.69	7.69	7.69
9	Medical Facilities	53.85	15.38	15.38	7.69	7.69
10	Study Hours and Entertainment	53.85	15.38	23.08	0.00	7.69


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Chart Representation:



Hostellers Feedback Report on Facilities:

1. Number of Solar water heaters should be increased.


HOD/S&H


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DEPARTMENT OF MANAGEMENT STUDIES



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DEPARTMENT OF MANAGEMENT STUDIES

HOSTELLERS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

Academic year:2019-2020

Samples:02

S. No.	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Hostel Infrastructure	2	0	0	0	0	100.00
2	Cleanliness and Hygiene of the Hostel	1	1	0	0	0	90.00
3	Computing and Internet Facilities	2	0	0	0	0	100.00
4	Sports and Extracurricular activities	1	1	0	0	0	90.00
5	Mess Facilities	0	2	0	0	0	80.00
6	Quality of Food	2	0	0	0	0	100.00
7	Availability of Drinking Water	2	0	0	0	0	100.00
8	Safety and Security arrangements	2	0	0	0	0	100.00
9	Medical Facilities	1	1	0	0	0	90.00
10	Study Hours and Entertainment	2	0	0	0	0	100.00

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DEPARTMENT OF MANAGEMENT STUDIES

HOSTELLERS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

Academic year:2019-2020

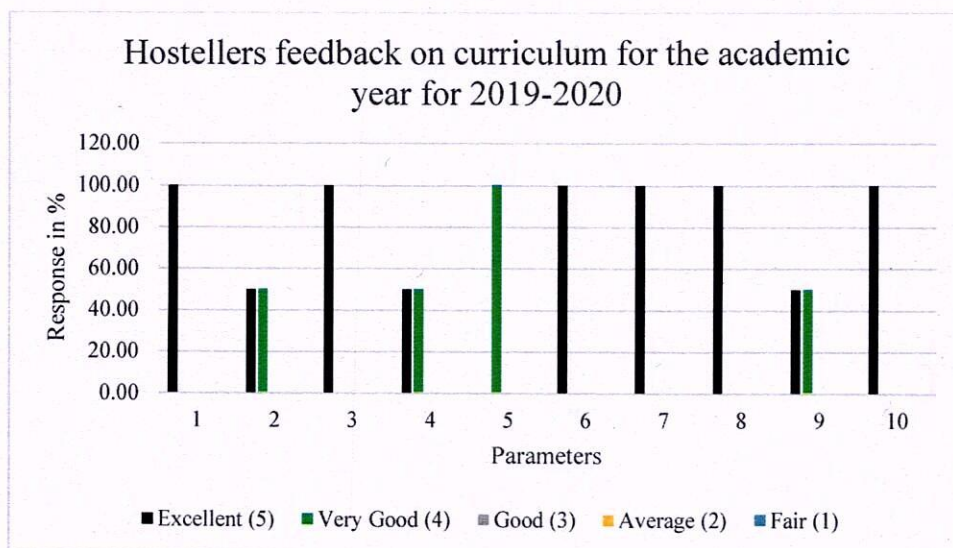
Samples:02

S. No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Hostel Infrastructure	100.00	0.00	0.00	0.00	0.00
2	Cleanliness and Hygiene of the Hostel	50.00	50.00	0.00	0.00	0.00
3	Computing and Internet Facilities	100.00	0.00	0.00	0.00	0.00
4	Sports and Extracurricular activities	50.00	50.00	0.00	0.00	0.00
5	Mess Facilities	0.00	100.00	0.00	0.00	0.00
6	Quality of Food	100.00	0.00	0.00	0.00	0.00
7	Availability of Drinking Water	100.00	0.00	0.00	0.00	0.00
8	Safety and Security arrangements	100.00	0.00	0.00	0.00	0.00
9	Medical Facilities	50.00	50.00	0.00	0.00	0.00
10	Study Hours and Entertainment	100.00	0.00	0.00	0.00	0.00



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Chart Representation:



Hostellers feedback analysis on facilities:

1. Satisfied and happy with the facilities.

M. Loyokki
HOD/MBA

Head of the Department
Department of Management Studies
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Parents Feedback Analysis Report on Curriculum
Academic Year: 2019 - 2020



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DEPARTMENT OF CIVIL ENGINEERING

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DEPARTMENT OF CIVIL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples:24

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Learning Experience gained by the ward through curriculum of the course.	7	14	2	1	0	82.50
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	13	6	4	1	0	85.83
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	1	15	7	1	0	73.33
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	11	4	8	1	0	80.83
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	11	5	4	2	2	77.50
6	How do you rate the outcomes that your ward has achieved from the courses?	12	5	2	4	1	79.17
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	7	5	8	4	0	72.50
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	5	11	8	0	0	77.50
9	How do you rate the availability of the Text and reference books in the Market?	10	3	8	3	0	76.67
10	Rate the competency of the curriculum with respect to other Universities.	9	8	6	0	1	80.00


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DEPARTMENT OF CIVIL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples:24

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	29.17	58.33	8.33	4.17	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	54.17	25.00	16.67	4.17	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	4.17	62.50	29.17	4.17	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	45.83	16.67	33.33	4.17	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	45.83	20.83	16.67	8.33	8.33
6	How do you rate the outcomes that your ward has achieved from the courses?	50.00	20.83	8.33	16.67	4.17
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	29.17	20.83	33.33	16.67	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	20.83	45.83	33.33	0.00	0.00
9	How do you rate the availability of the Text and reference books in the Market?	41.67	12.50	33.33	12.50	0.00
10	Rate the competency of the curriculum with respect to other Universities.	37.50	33.33	25.00	0.00	4.17


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Chart representation:

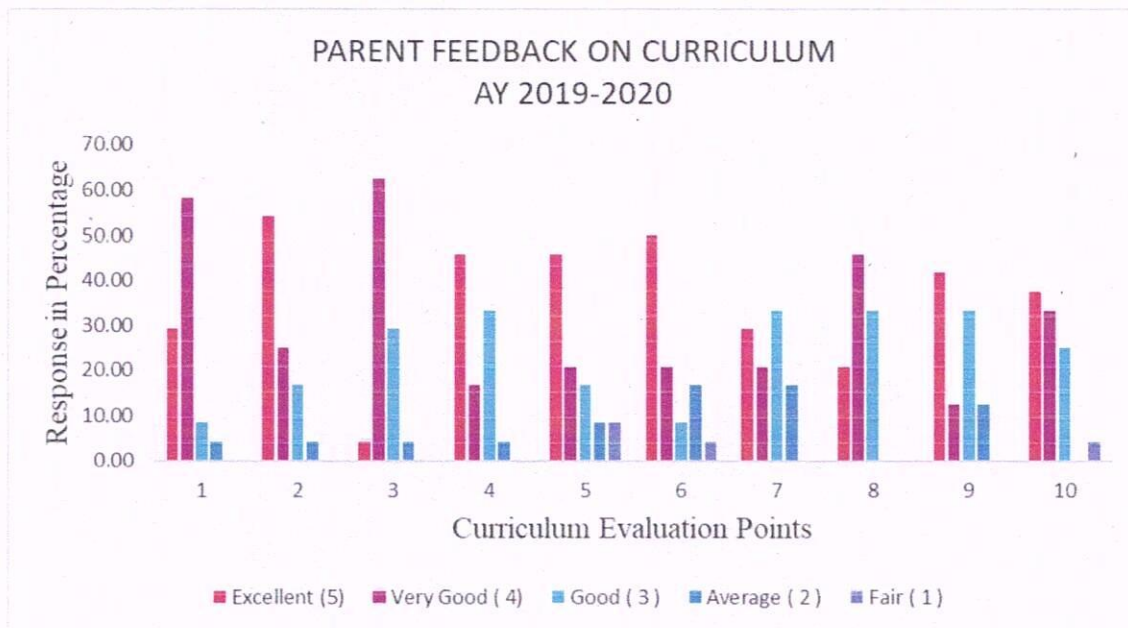
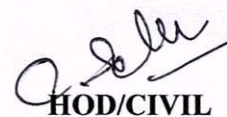
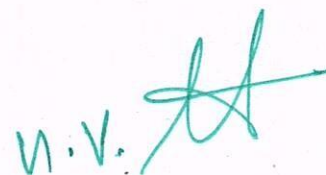


Chart representing the parent feedback analysis on curriculum for the academic year 2019-2020

Parent feedback report:

1. More number of Industrial visit /Internship can be included to bring industry collaboration inside the campus.


HOD/CIVIL


N.V.

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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering
PARENTS FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analysed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 66

S. No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Rate the Learning Experience gained by the ward through curriculum of the course.	42	12	5	3	4	85.76
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	40	23	1	1	1	90.3
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	27	27	6	3	3	81.82
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	38	22	4	1	1	88.79
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	35	22	4	2	3	85.45
6	How do you rate the outcomes that your ward has achieved from the courses?	40	17	3	3	3	86.67
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	30	26	6	2	2	84.24
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	33	24	3	3	3	84.55
9	How do you rate the availability of the Text and reference books in the Market?	32	26	2	3	3	84.55
10	Rate the competency of the curriculum with respect to other Universities.	39	21	2	2	2	88.18

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Department of Computer Science and Engineering
PARENTS FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 - 2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analysed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 66

S. No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	63.64	18.18	7.58	4.55	6.06
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	60.61	34.85	1.52	1.52	1.52
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	40.91	40.91	9.09	4.55	4.55
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	57.58	33.33	6.06	1.52	1.52
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	53.03	33.33	6.06	3.03	4.55
6	How do you rate the outcomes that your ward has achieved from the courses?	60.61	25.76	4.55	4.55	4.55
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	45.45	39.39	9.09	3.03	3.03
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	50.00	36.36	4.55	4.55	4.55
9	How do you rate the availability of the Text and reference books in the Market?	48.48	39.39	3.03	4.55	4.55
10	Rate the competency of the curriculum with respect to other Universities.	59.09	31.82	3.03	3.03	3.03

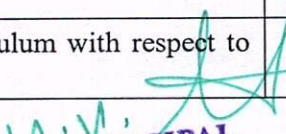
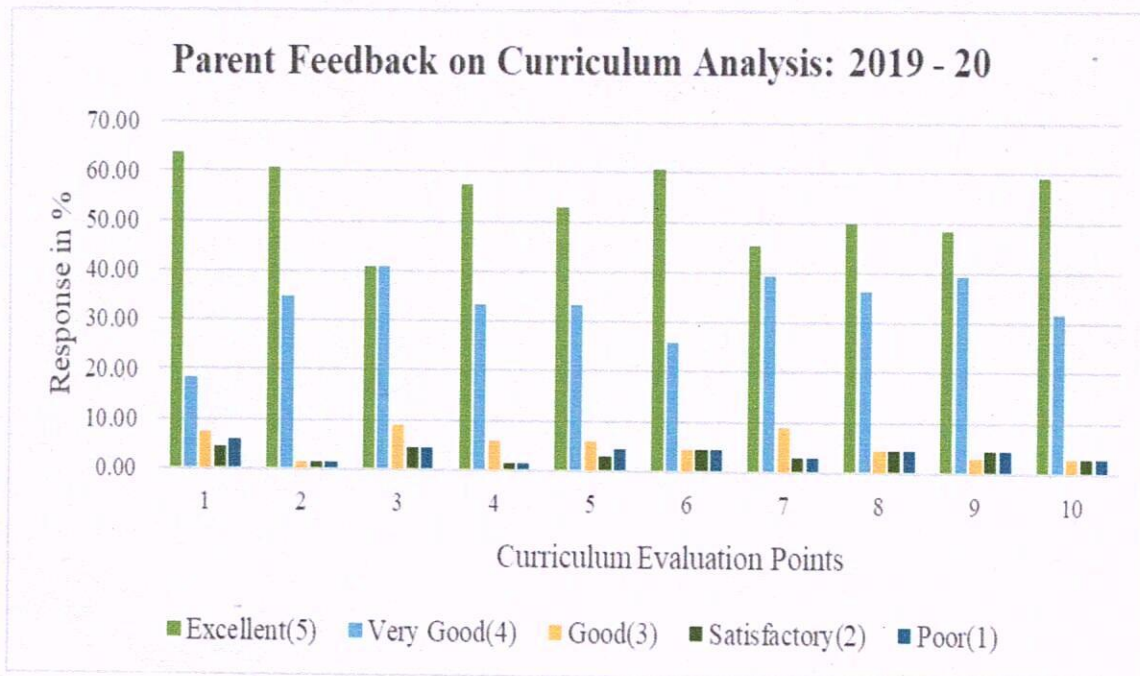

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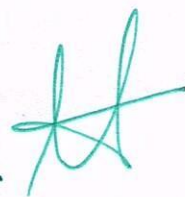
Chart Representation:



Parents Feedback Report:

The following were the suggestions given by the parents.

1. Online Summer trainings required as a part of curriculum activity can be conducted by the department in collaboration with industry experts.
2. Parents show satisfaction in most of the parameters. Some parents want more initiatives to improve the overall development of the students by modifications in the syllabus which meetup new challenges.

U.V. 


HOD/CSE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 41

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	30	8	3	0	0	93.17
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	30	7	4	0	0	92.68
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	25	12	4	0	0	90.24
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	24	12	5	0	0	89.27
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	28	10	3	0	0	92.20
6	How do you rate the outcomes that your ward has achieved from the courses?	26	13	2	0	0	91.71
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	25	11	4	0	1	88.78
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	28	9	3	1	0	91.22
9	How do you rate the availability of the Text and reference books in the Market?	25	11	3	1	1	88.29
10	Rate the competency of the curriculum with respect to other Universities.	29	7	4	1	0	91.22

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019-2020

Parents Feedback:

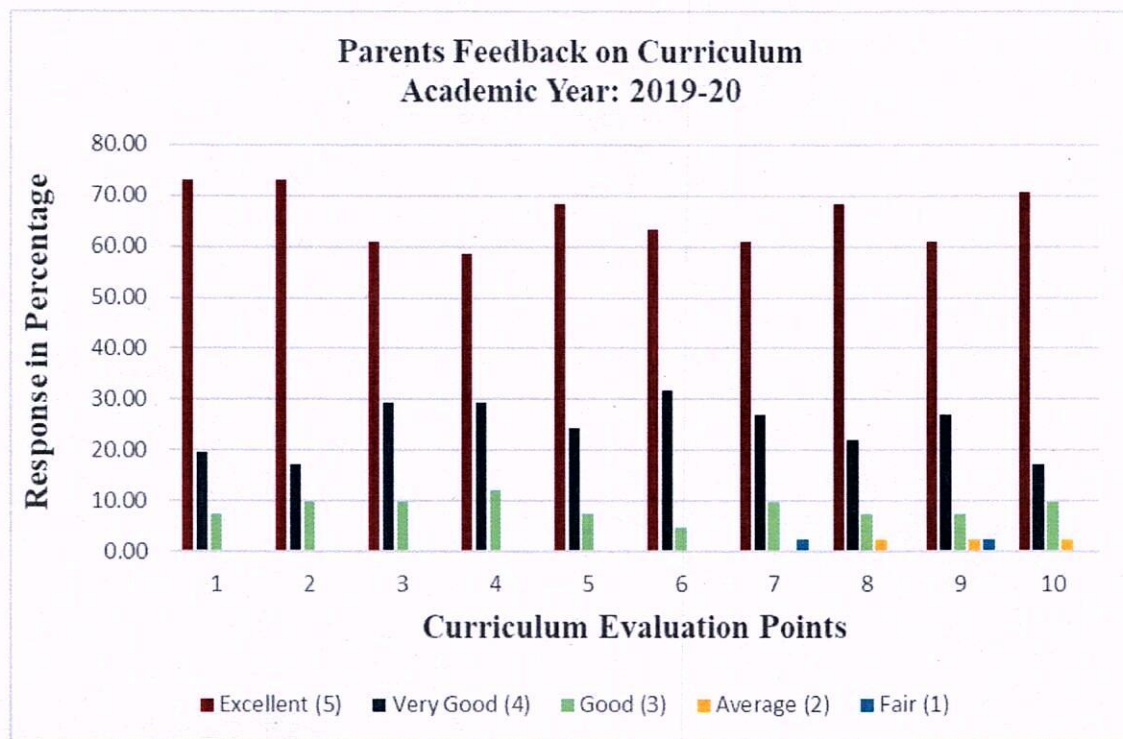
The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 41

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	73.17	19.51	7.32	0.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	73.17	17.07	9.76	0.00	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	60.98	29.27	9.76	0.00	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	58.54	29.27	12.20	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	68.29	24.39	7.32	0.00	0.00
6	How do you rate the outcomes that your ward has achieved from the courses?	63.41	31.71	4.88	0.00	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	60.98	26.83	9.76	0.00	2.44
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	68.29	21.95	7.32	2.44	0.00
9	How do you rate the availability of the Text and reference books in the Market?	60.98	26.83	7.32	2.44	2.44
10	Rate the competency of the curriculum with respect to other Universities.	70.73	17.07	9.76	2.44	0.00

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Kingston Engineering College
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Chart representation:



Parents Feedback Report:

The following were the suggestions given by the parents.

1. Some parents want more initiatives to improve the overall development of the students and modifications in the syllabus to meet new challenges Include courses in increasing the communication skills of the students to enhance employability and career

Handwritten Signature
HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON CURRICULUM – Analysis Report

Academic Year: 2019 -2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 44

S.No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	19	19	6	0	0	85.91
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	7	29	7	1	0	79.09
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	7	21	14	2	0	75.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	5	20	15	3	1	71.36
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	9	18	15	1	1	75.00
6	How do you rate the outcomes that your ward has achieved from the courses?	6	22	14	2	0	74.55
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	6	20	15	2	1	72.73
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	6	17	16	3	2	70.00
9	How do you rate the availability of the Text and reference books in the Market?	5	18	17	4	0	70.91
10	Rate the competency of the curriculum with respect to other Universities.	7	18	11	7	1	70.45

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 44

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	43.18	43.18	13.64	0.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	15.91	65.91	15.91	2.27	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	15.91	47.73	31.82	4.55	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	11.36	45.45	34.09	6.82	2.27
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	20.45	40.91	34.09	2.27	2.27
6	How do you rate the outcomes that your ward has achieved from the courses?	13.64	50.00	31.82	4.55	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	13.64	45.45	34.09	4.55	2.27
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	13.64	38.64	36.36	6.82	4.55
9	How do you rate the availability of the Text and reference books in the Market?	11.36	40.91	38.64	9.09	0.00
10	Rate the competency of the curriculum with respect to other Universities.	15.91	40.91	25.00	15.91	2.27

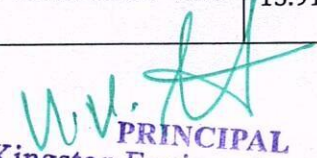
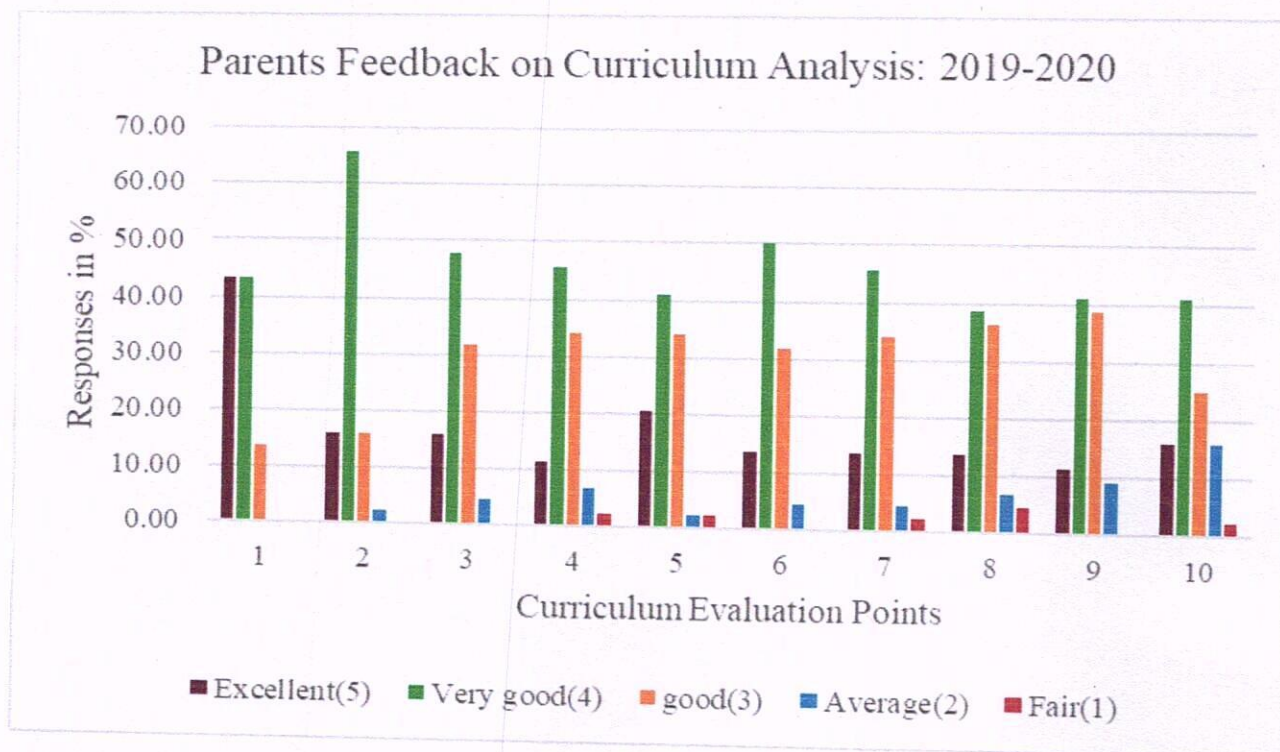

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 Phone : 0416-2297031 / 33 / 34

Chart representation:



Parents Feedback on Curriculum Report:

The following were the suggestions given by the parents.

1. Many parents suggested that besides the regular teaching learning process, students should be given some exposure to real-world problems.
2. Need individualized attention for each student.

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T. Suresh
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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

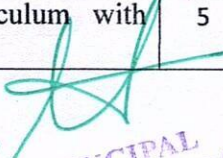
Academic Year: 2019 - 2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 42

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Learning Experience gained by the ward through curriculum of the course.	6	6	12	2	1	70.37
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	9	6	9	3	0	75.56
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	7	8	11	1	0	75.56
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	6	9	8	3	1	71.85
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	9	7	10	1	0	77.78
6	How do you rate the outcomes that your ward has achieved from the courses?	6	9	11	1	0	74.81
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	6	8	12	1	0	74.07
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	6	10	9	1	1	74.07
9	How do you rate the availability of the Text and reference books in the Market?	5	9	11	2	0	72.59
10	Rate the competency of the curriculum with respect to other Universities.	5	11	8	2	1	72.59

M.V. 
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DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 - 2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 42

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	22.22	22.22	44.44	7.41	3.70
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	33.33	22.22	33.33	11.11	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	25.93	29.63	40.74	3.70	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	22.22	33.33	29.63	11.11	3.70
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	33.33	25.93	37.04	3.70	0.00
6	How do you rate the outcomes that your ward has achieved from the courses?	22.22	33.33	40.74	3.70	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	22.22	29.63	44.44	3.70	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	22.22	37.04	33.33	3.70	3.70
9	How do you rate the availability of the Text and reference books in the Market?	18.52	33.33	40.74	7.41	0.00
10	Rate the competency of the curriculum with respect to other Universities.	18.52	40.74	29.63	7.41	3.70

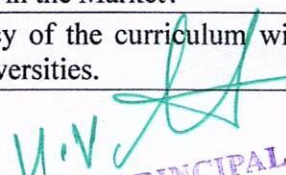

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Chart representation:

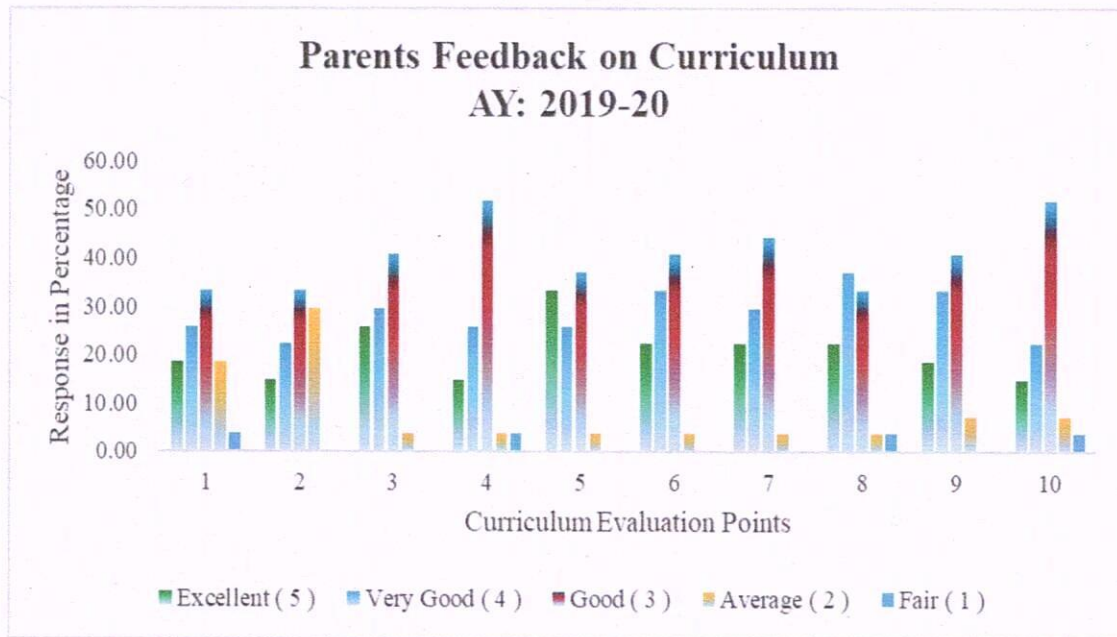


Chart showing the parents feedback analysis on curriculum for the academic year 2019-2020


Parents Feedback Report:

The following were the suggestions given by the parents.

1. Slow learners have to be given much importance for exam preparation.
2. Holidays can be provided in weekends.
3. Students can be given some days to exhibit their extracurricular activities.


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DEPARTMENT OF INFORMATION TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 -2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 5

S. No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	3	1	1	0	0	88.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	2	2	1	0	0	84.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	2	1	2	0	0	80.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	3	1	1	0	0	88.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	3	1	1	0	0	88.00
6	How do you rate the outcomes that your ward has achieved from the courses?	3	1	1	0	0	88.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	2	1	1	1	0	76.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	2	1	2	1	0	88.00
9	How do you rate the availability of the Text and reference books in the Market?	2	3	0	0	0	88.00
10	Rate the competency of the curriculum with respect to other Universities.	2	2	1	0	0	84.00


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PARENTS FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2019 -2020

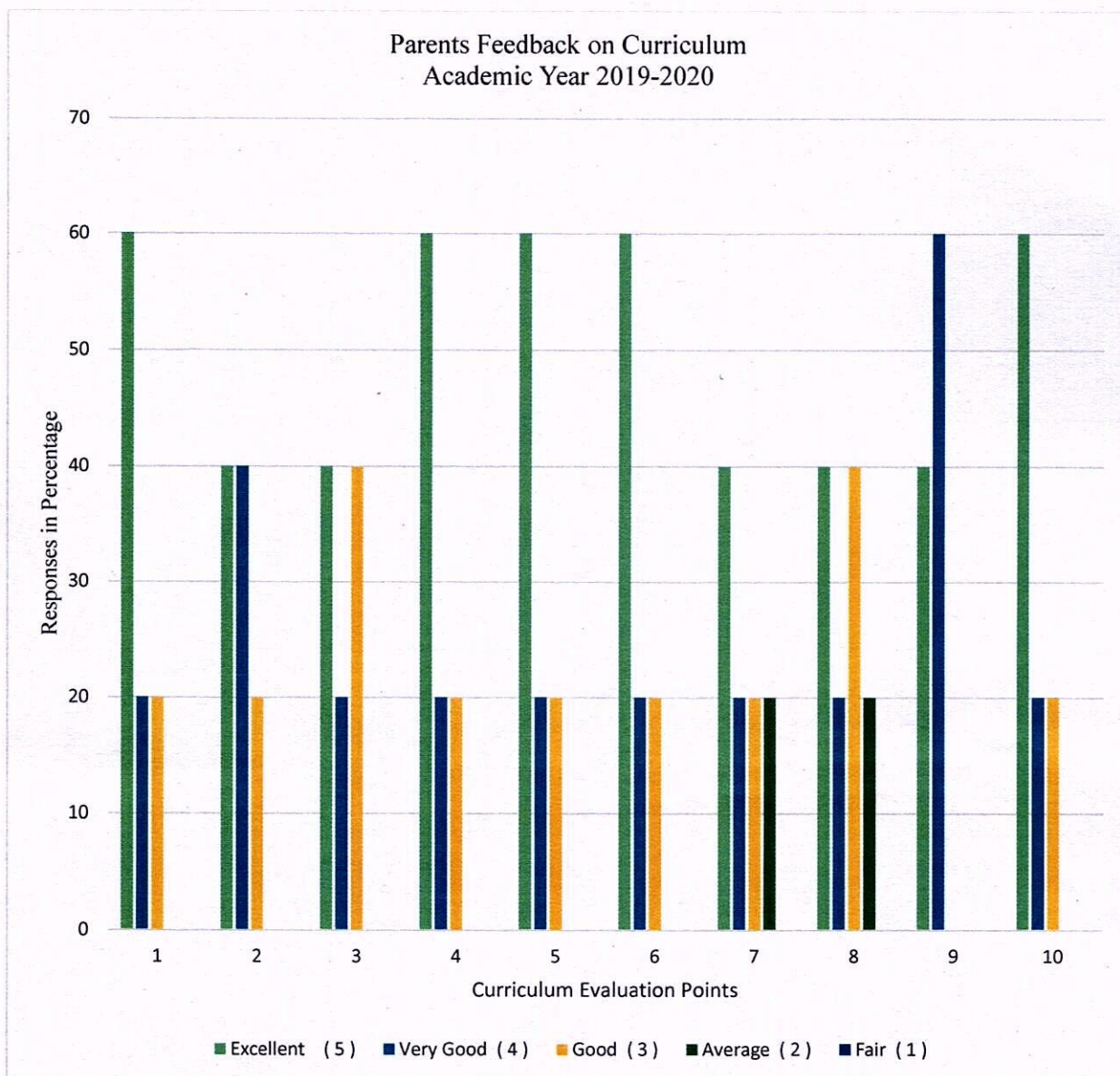
Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 5

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	60.00	20.00	20.00	0.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	40.00	40.00	20.00	0.00	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	40.00	20.00	40.00	0.00	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	60.00	20.00	20.00	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	60.00	20.00	20.00	0.00	0.00
6	How do you rate the outcomes that your ward has achieved from the courses?	60.00	20.00	20.00	0.00	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	40.00	20.00	20.00	20.00	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	40.00	20.00	40.00	20.00	0.00
9	How do you rate the availability of the Text and reference books in the Market?	40.00	60.00	0.00	0.00	0.00
10	Rate the competency of the curriculum with respect to other Universities.	60.00	20.00	20.00	0.00	0.00

Chart representation:



Parents Feedback Report:

The following were the suggestions given by the parents.

- Prepare students to improve their communication skills
- Improve the students performance to meet the organization expectation.

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J. J. J.
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DEPARTMENT OF SCIENCE AND HUMANITIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-20

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 43

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	25	13	2	1	2	86.98
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	22	11	2	5	3	80.47
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	21	11	5	4	2	80.93
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	24	8	5	4	2	82.33
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	22	10	4	5	2	80.93
6	How do you rate the outcomes that your ward has achieved from the courses?	23	6	8	3	3	80.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	24	10	4	3	2	83.72
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	23	10	7	2	1	84.19
9	How do you rate the availability of the Text and reference books in the Market?	22	14	3	2	2	84.19
10	Rate the competency of the curriculum with respect to other Universities.	24	11	3	2	3	83.72

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Department of Science and Humanities

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-20

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 43

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	58.14	30.23	4.65	2.33	4.65
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	51.16	25.58	4.65	11.63	6.98
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	48.84	25.58	11.63	9.30	4.65
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	55.81	18.60	11.63	9.30	4.65
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	51.16	23.26	9.30	11.63	4.65
6	How do you rate the outcomes that your ward has achieved from the courses?	53.49	13.95	18.60	6.98	6.98
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	55.81	23.26	9.30	6.98	4.65
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	53.49	23.26	16.28	4.65	2.33
9	How do you rate the availability of the Text and reference books in the Market?	51.16	32.56	6.98	4.65	4.65
10	Rate the competency of the curriculum with respect to other Universities.	55.81	25.58	6.98	4.65	6.98

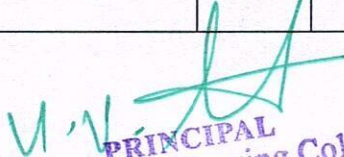
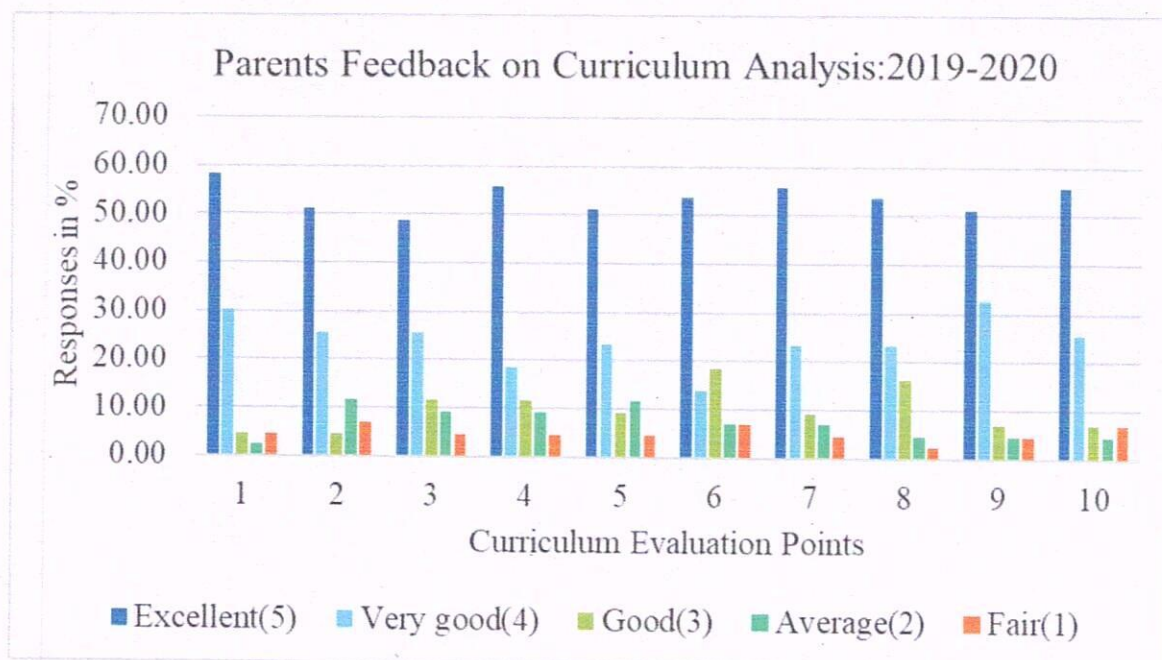

 PRINCIPAL
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Chart representation:



Parents Feedback Report on Curriculum:

The following were the suggestions given by the parents.

1. Students must be given opportunities to participate in sports and cultural in and around the college campus.


HOD/S&H


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DEPARTMENT OF MANAGEMENT STUDIES

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 30

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Learning Experience gained by the ward through curriculum of the course.	14	9	4	1	2	81.33
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	14	8	4	2	2	80.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	18	7	2	2	1	86.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	16	5	5	2	2	80.67
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	16	5	7	1	1	82.67
6	How do you rate the outcomes that your ward has achieved from the courses?	16	8	1	3	2	82.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	15	9	4	1	1	84.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	16	8	3	3	0	84.67
9	How do you rate the availability of the Text and reference books in the Market?	14	10	4	1	1	83.33
10	Rate the competency of the curriculum with respect to other Universities.	16	8	1	2	3	81.33


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DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2019 -2020

Parents Feedback:

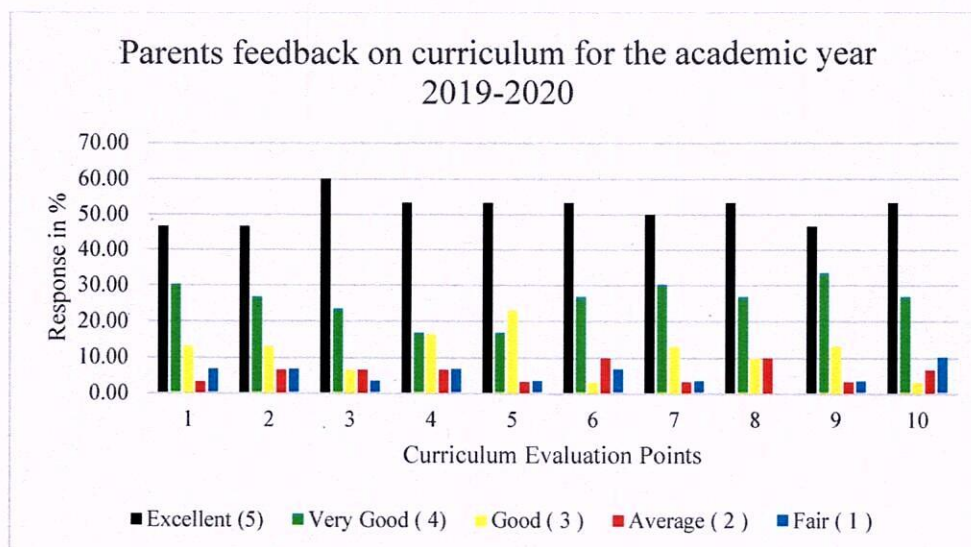
The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 30

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	46.67	30.00	13.33	3.33	6.67
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	46.67	26.67	13.33	6.67	6.67
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	60.00	23.33	6.67	6.67	3.33
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	53.33	16.67	16.67	6.67	6.67
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	53.33	16.67	23.33	3.33	3.33
6	How do you rate the outcomes that your ward has achieved from the courses?	53.33	26.67	3.33	10.00	6.67
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	50.00	30.00	13.33	3.33	3.33
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	53.33	26.67	10.00	10.00	0.00
9	How do you rate the availability of the Text and reference books in the Market?	46.67	33.33	13.33	3.33	3.33
10	Rate the competency of the curriculum with respect to other Universities.	53.33	26.67	3.33	6.67	10.00


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Chart representation:



Parents Feedback Report:

1. Summer training required as a part of curriculum activity can be conducted by the department in collaboration with industry expert.
2. Parents show satisfaction in most of the parameters. Some parents want more initiatives to improve the overall development of the students and modification in the syllabus need to meet new challenges.

M. Sogothu

HOD/MBA

Head of the Department
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Parents Feedback Analysis Report on Facilities
Academic Year: 2019 - 2020



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DEPARTMENT OF CIVIL ENGINEERING

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DEPARTMENT OF CIVIL ENGINEERING

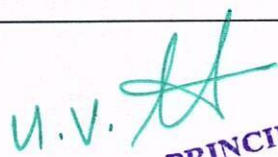
PARENTS FEEDBACK ON FACILITIES - ANALYSIS REPORT

Academic Year: 2019-2020

No. of Samples: 24

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Parameters	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Cleanliness and Maintenance of the College Premises	12	4	6	2	0	81.67
2	Laboratory Facilities	11	5	3	5	0	78.33
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	12	6	3	0	3	80.00
4	Sports, Cultural and Extracurricular activities	13	5	3	3	0	83.33
5	Canteen/ Mess Facilities	11	5	4	2	2	77.50
6	Transport and Parking Facilities	10	5	4	5	0	76.67
7	Medical Facilities	9	7	4	4	0	77.50
8	Security and Discipline arrangements	11	7	4	2	0	82.50
9	Drinking Water facilities	9	8	3	4	0	78.33
10	Quality of Career Guidance and Placement facilities	10	4	3	4	3	71.67


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Department of Civil Engineering

PARENTS FEEDBACK ON FACILITIES - ANALYSIS REPORT

Academic Year: 2019-2020

No. of Samples: 24

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Parameters	Total Responses in %				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	50.00	16.67	25.00	8.33	0.00
2	Laboratory Facilities	45.83	20.83	12.50	20.83	0.00
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	50.00	25.00	12.50	0.00	12.50
4	Sports, Cultural and Extracurricular activities	54.17	20.83	12.50	12.50	0.00
5	Canteen/ Mess Facilities	45.83	20.83	16.67	8.33	8.33
6	Transport and Parking Facilities	41.67	20.83	16.67	20.83	0.00
7	Medical Facilities	37.50	29.17	16.67	16.67	0.00
8	Security and Discipline arrangements	45.83	29.17	16.67	8.33	0.00
9	Drinking Water facilities	37.50	33.33	12.50	16.67	0.00
10	Quality of Career Guidance and Placement facilities	41.67	16.67	12.50	16.67	12.50

U.V. 
PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
Phone : 0416-2297031 / 33 / 34

Chart representation:

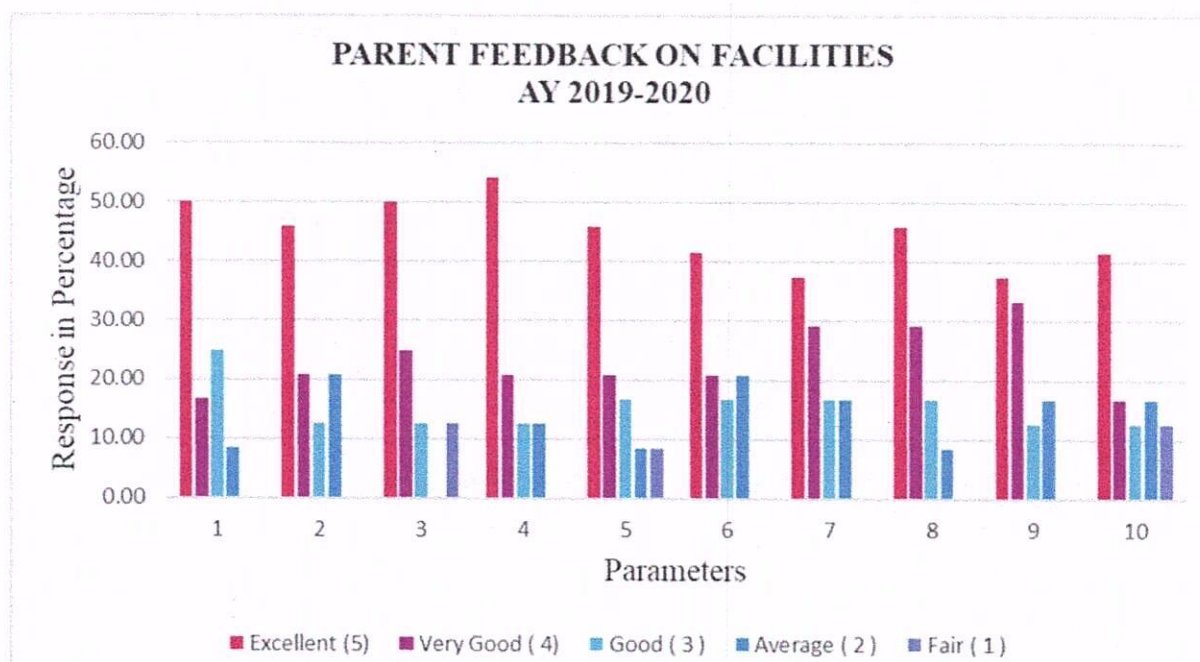


Chart representing the Parent Feedback analysis on facilities for the academic year 2019-2020

Parent Feedback analysis report:

1. Bus route has to be extended till Kannamangalam.


HOD/CIVIL


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Chittoor Main Road, Vellore – 632 059.

**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Department of Computer Science and Engineering

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 93

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Cleanliness and Maintenance of the College Premises	35	48	10	0	0	81.86
2	Laboratory Facilities	22	51	9	11	0	74.85
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	24	43	21	3	2	74.85
4	Sports, Cultural and Extracurricular activities	26	54	5	6	2	77.32
5	Canteen/ Mess Facilities	22	53	9	6	3	75.05
6	Transport and Parking Facilities	21	55	11	2	4	75.46
7	Medical Facilities	26	52	8	4	3	76.91
8	Security and Discipline arrangements	25	48	13	5	2	75.88
9	Drinking Water facilities	33	45	11	4	0	79.59
10	Quality of Career Guidance and Placement facilities	20	62	9	1	1	77.94

W.V. [Signature]
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Department of Computer Science and Engineering

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

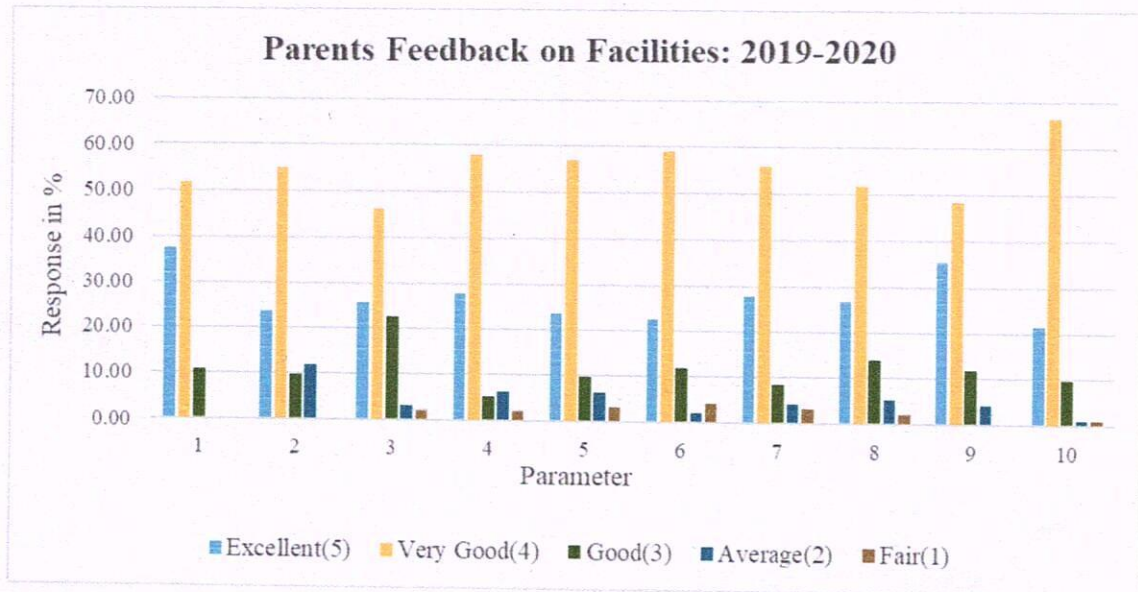
No. of Samples: 93

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	37.63	51.61	10.75	0.00	0.00
2	Laboratory Facilities	23.66	54.84	9.68	11.83	0.00
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	25.81	46.24	22.58	3.23	2.15
4	Sports, Cultural and Extracurricular activities	27.96	58.06	5.38	6.45	2.15
5	Canteen/ Mess Facilities	23.66	56.99	9.68	6.45	3.23
6	Transport and Parking Facilities	22.58	59.14	11.83	2.15	4.30
7	Medical Facilities	27.96	55.91	8.60	4.30	3.23
8	Security and Discipline arrangements	26.88	51.61	13.98	5.38	2.15
9	Drinking Water facilities	35.48	48.39	11.83	4.30	0.00
10	Quality of Career Guidance and Placement facilities	21.51	66.67	9.68	1.08	1.08

H.V.
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Chart Representation:



Parents Feedback on Facilities Report:

The following were the suggestions given by the parents.

1. May change the break timing to avoid rush in the water system


HOD/CSE


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 41

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Cleanliness and Maintenance of the College Premises	16	18	4	3	0	82.93
2	Laboratory Facilities	18	13	5	3	2	80.49
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	22	10	5	3	1	83.90
4	Sports, Cultural and Extracurricular activities	19	8	6	6	2	77.56
5	Canteen/ Mess Facilities	21	7	8	5	0	81.46
6	Transport and Parking Facilities	19	6	5	5	6	73.17
7	Medical Facilities	20	8	9	3	1	80.98
8	Security and Discipline arrangements	18	6	10	7	0	77.07
9	Drinking Water facilities	35	6	0	0	0	97.07
10	Quality of Career Guidance and Placement facilities	18	13	5	5	0	81.46

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

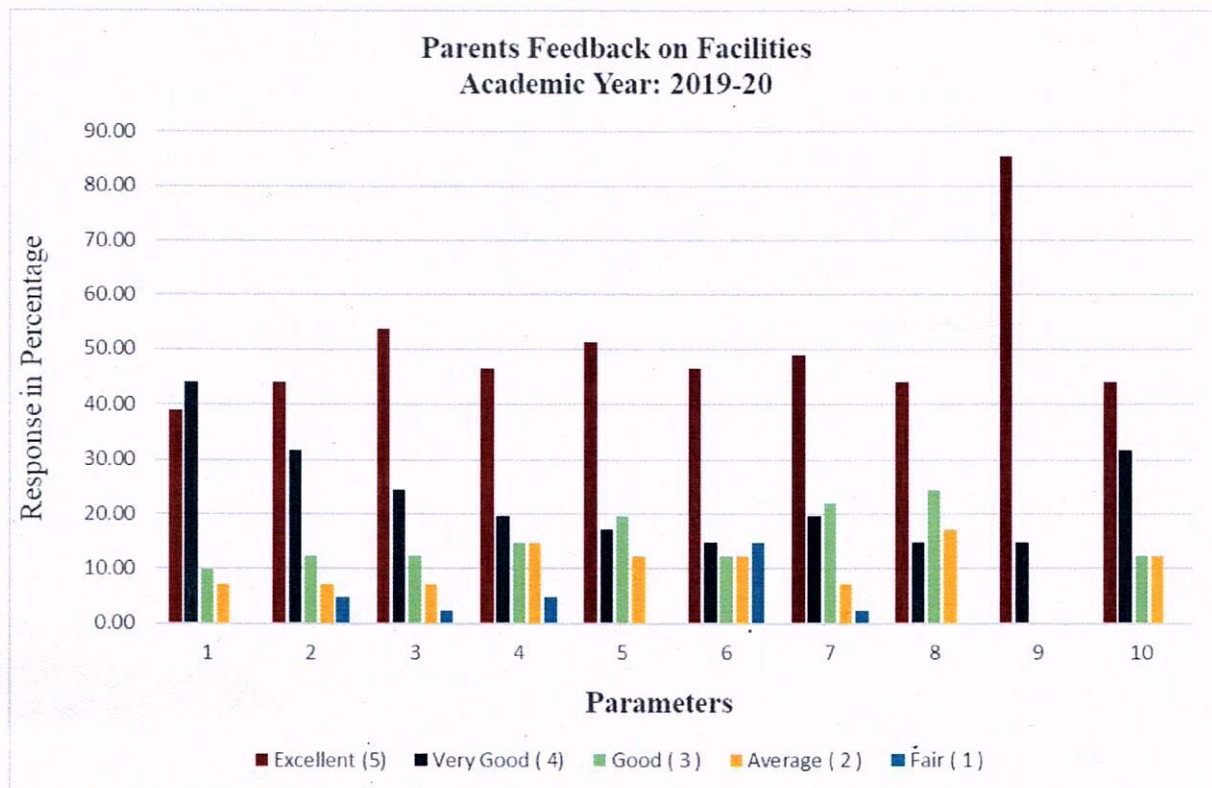
No. of Samples: 41

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	39.02	43.90	9.76	7.32	0.00
2	Laboratory Facilities	43.90	31.71	12.20	7.32	4.88
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	53.66	24.39	12.20	7.32	2.44
4	Sports, Cultural and Extracurricular activities	46.34	19.51	14.63	14.63	4.88
5	Canteen/ Mess Facilities	51.22	17.07	19.51	12.20	0.00
6	Transport and Parking Facilities	46.34	14.63	12.20	12.20	14.63
7	Medical Facilities	48.78	19.51	21.95	7.32	2.44
8	Security and Discipline arrangements	43.90	14.63	24.39	17.07	0.00
9	Drinking Water facilities	85.37	14.63	0.00	0.00	0.00
10	Quality of Career Guidance and Placement facilities	43.90	31.71	12.20	12.20	0.00

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Chart representation:




Parents Feedback on Facilities Report:

The following were the suggestions given by the parents.

1. Established a confidential counselling service within the hostel or facilitated access to mental health resources and support services available on campus or in the community.


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HOD/EEE



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 39

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Cleanliness and Maintenance of the College Premises	14	9	16	0	0	78.97
2	Laboratory Facilities	13	21	5	0	0	84.10
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	12	18	8	1	0	81.03
4	Sports, Cultural and Extracurricular activities	12	22	4	1	0	83.08
5	Canteen/ Mess Facilities	13	17	8	1	0	81.54
6	Transport and Parking Facilities	13	21	4	1	0	83.59
7	Medical Facilities	15	20	3	1	0	85.13
8	Security and Discipline arrangements	19	12	6	2	0	84.62
9	Drinking Water facilities	19	16	3	1	0	87.18
10	Quality of Career Guidance and Placement facilities	18	10	9	2	0	82.56


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Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

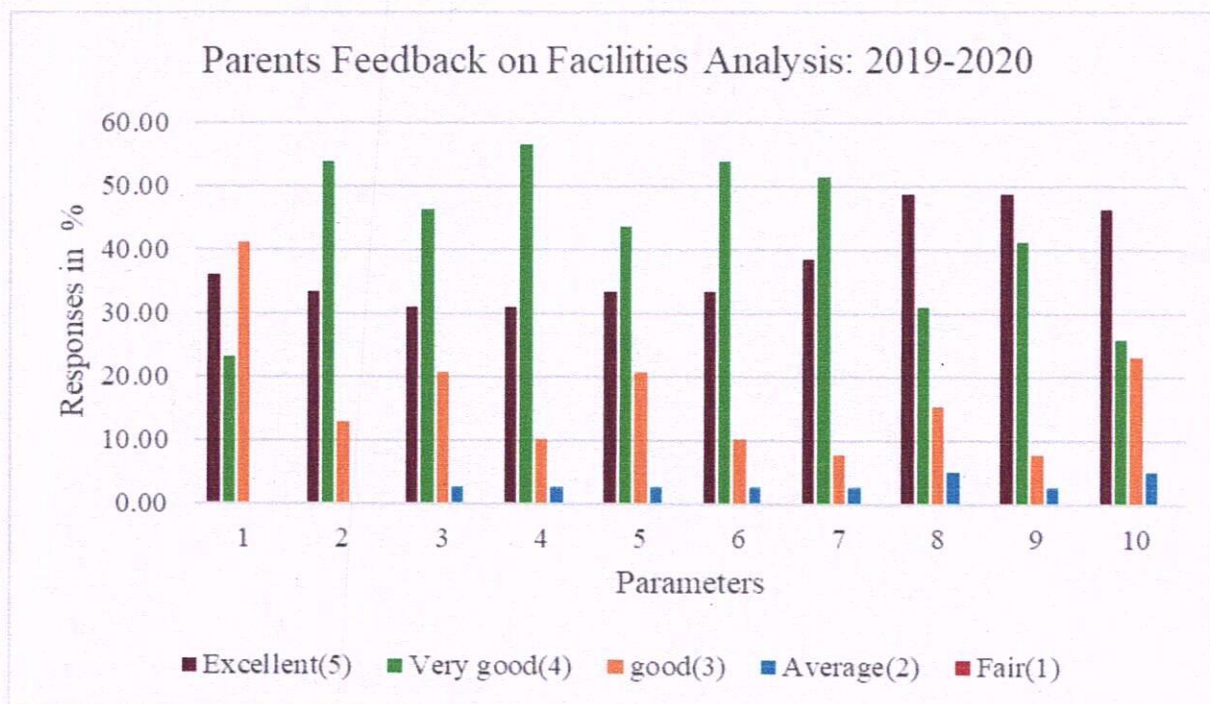
No. of Samples: 39

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	35.90	23.08	41.03	0.00	0.00
2	Laboratory Facilities	33.33	53.85	12.82	0.00	0.00
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	30.77	46.15	20.51	2.56	0.00
4	Sports, Cultural and Extracurricular activities	30.77	56.41	10.26	2.56	0.00
5	Canteen/ Mess Facilities	33.33	43.59	20.51	2.56	0.00
6	Transport and Parking Facilities	33.33	53.85	10.26	2.56	0.00
7	Medical Facilities	38.46	51.28	7.69	2.56	0.00
8	Security and Discipline arrangements	48.72	30.77	15.38	5.13	0.00
9	Drinking Water facilities	48.72	41.03	7.69	2.56	0.00
10	Quality of Career Guidance and Placement facilities	46.15	25.64	23.08	5.13	0.00


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Chart representation:



Parents Feedback on Facilities Report:

The following is the suggestion given by the parents.

1. Provide street lights facility near playground.

W.V. [Signature]

T. Seculo [Signature]

HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING



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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON FACILITIES - ANALYSIS REPORT

Academic Year: 2019-2020

No. of Samples: 42

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Details	Response in numbers					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Cleanliness and Maintenance of the College Premises	14	15	9	2	2	77.62
2	Laboratory Facilities	11	15	12	3	1	75.24
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	12	8	14	5	3	70
4	Sports, Cultural and Extracurricular activities	10	19	8	4	1	75.71
5	Canteen/ Mess Facilities	11	12	14	2	3	72.38
6	Transport and Parking Facilities	12	13	13	3	1	75.24
7	Medical Facilities	15	14	9	3	1	78.57
8	Security and Discipline arrangements	19	11	9	3	0	81.9
9	Drinking Water facilities	9	17	11	5	0	74.29
10	Quality of Career Guidance and Placement facilities	13	8	12	5	4	70

U.V. [Signature]

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Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON FACILITIES - ANALYSIS REPORT

Academic Year: 2019-2020

No. of Samples: 42

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S. No.	Details	Response in percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	33.33	35.71	21.43	4.76	4.76
2	Laboratory Facilities	26.19	35.71	28.57	7.14	2.38
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	28.57	19.05	33.33	11.90	7.14
4	Sports, Cultural and Extracurricular activities	23.81	45.24	19.05	9.52	2.38
5	Canteen/ Mess Facilities	26.19	28.57	33.33	4.76	7.14
6	Transport and Parking Facilities	28.57	30.95	30.95	7.14	2.38
7	Medical Facilities	35.71	33.33	21.43	7.14	2.38
8	Security and Discipline arrangements	45.24	26.19	21.43	7.14	0.00
9	Drinking Water facilities	21.43	40.48	26.19	11.90	0.00
10	Quality of Career Guidance and Placement facilities	30.95	19.05	28.57	11.90	9.52

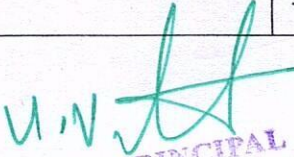

PRINCIPAL
Kingston Engineering College
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Chart representation:

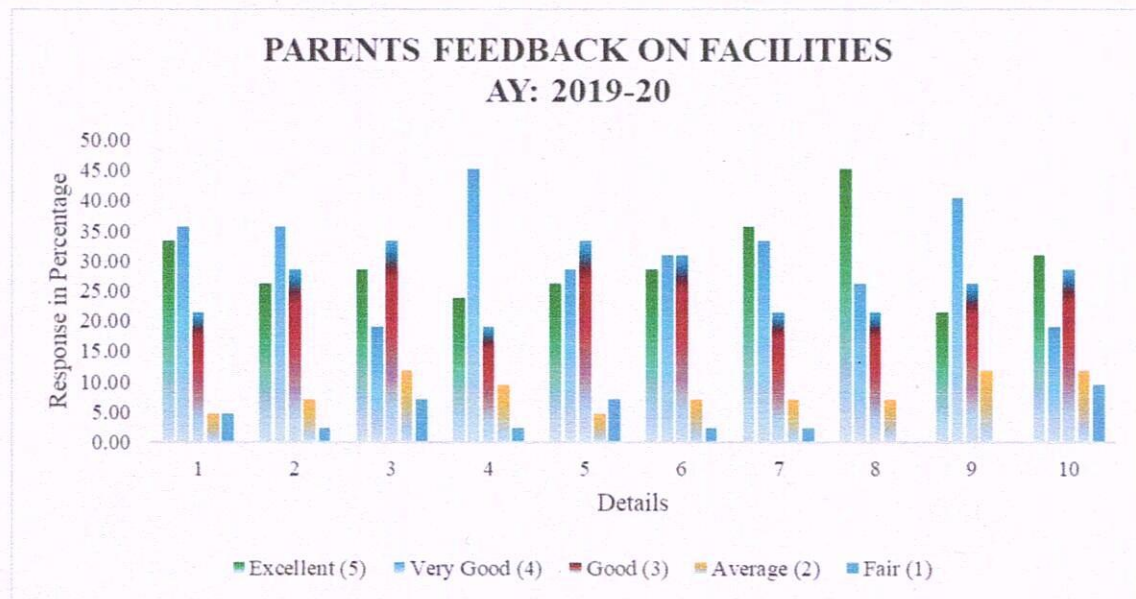
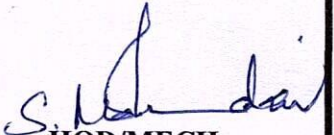


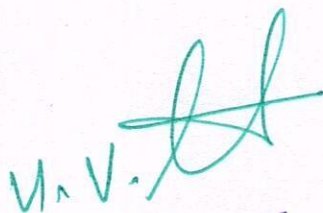
Chart representing the Parent Feedback analysis on facilities for the academic year 2019-2020

Parent Feedback analysis report:

1. Mess food can be altered regularly.


HOD/MECH

Head of the Department
Department of Mechanical Engineering
Kingston Engineering College
Vellore - 632 059.



PRINCIPAL
Kingston Engineering College
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DEPARTMENT OF INFORMATION TECHNOLOGY

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 30

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Cleanliness and Maintenance of the College Premises	12	12	2	3	1	80.67
2	Laboratory Facilities	13	9	5	2	1	80.67
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	13	11	3	2	1	82.00
4	Sports, Cultural and Extracurricular activities	17	7	2	3	1	84.00
5	Canteen/ Mess Facilities	12	10	5	3	0	80.67
6	Transport and Parking Facilities	10	15	4	1	0	82.67
7	Medical Facilities	16	5	4	3	2	80.00
8	Security and Discipline arrangements	13	11	3	2	1	82.00
9	Drinking Water facilities	14	11	2	1	2	82.67
10	Quality of Career Guidance and Placement facilities	17	5	4	2	2	82.00


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Department of Information Technology

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

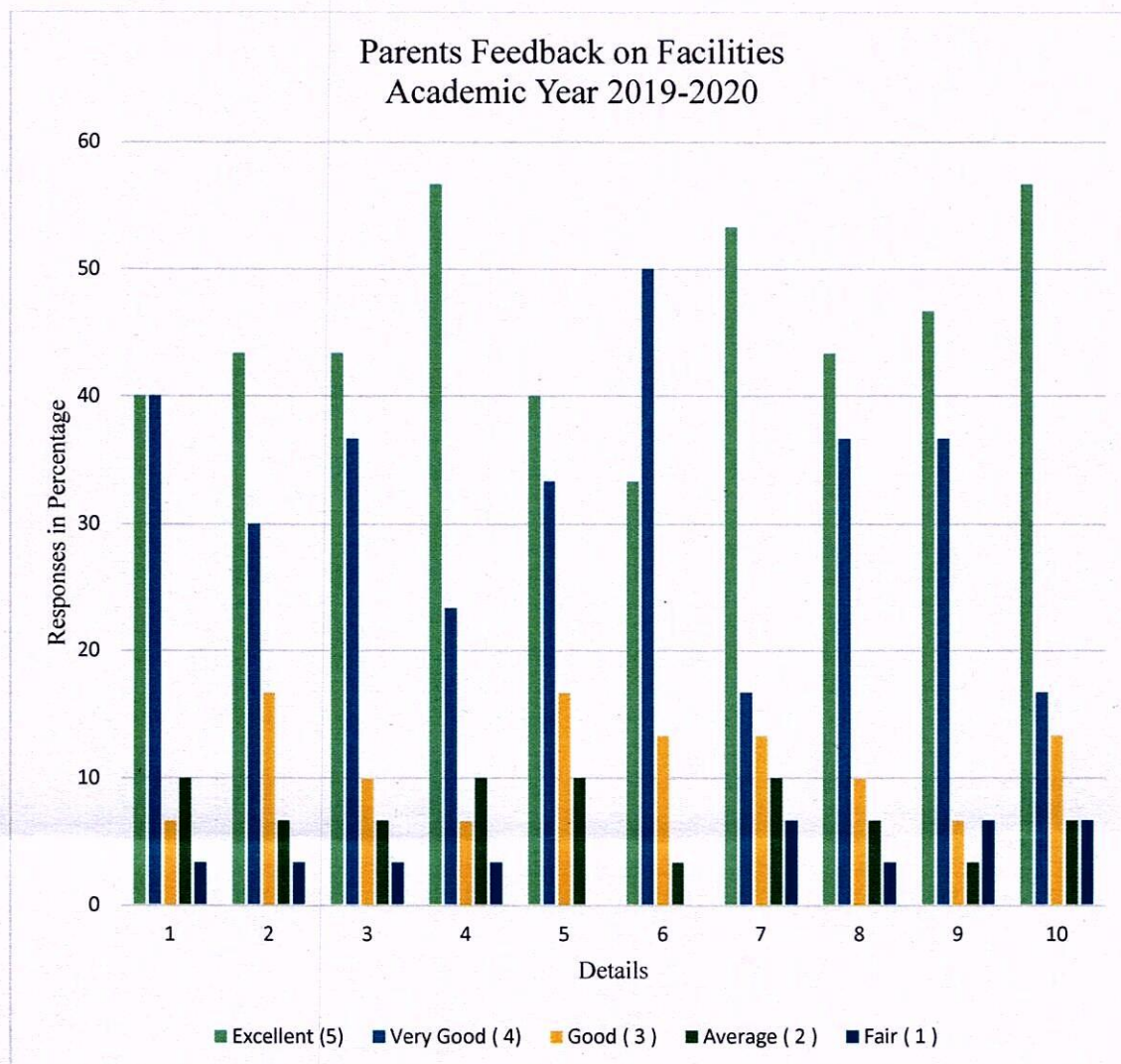
No. of Samples: 30

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No	Details	Responses in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	40.00	40.00	6.67	10.00	3.33
2	Laboratory Facilities	43.33	30.00	16.67	6.67	3.33
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	43.33	36.67	10.00	6.67	3.33
4	Sports, Cultural and Extracurricular activities	56.67	23.33	6.67	10.00	3.33
5	Canteen/ Mess Facilities	40.00	33.33	16.67	10.00	0.00
6	Transport and Parking Facilities	33.33	50.00	13.33	3.33	0.00
7	Medical Facilities	53.33	16.67	13.33	10.00	6.67
8	Security and Discipline arrangements	43.33	36.67	10.00	6.67	3.33
9	Drinking Water facilities	46.67	36.67	6.67	3.33	6.67
10	Quality of Career Guidance and Placement facilities	56.67	16.67	13.33	6.67	6.67


PRINCIPAL
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Chart representation:



Parents Feedback on Facilities Report:

The following were the suggestions given by the parents.

Students should gain more knowledge on placement preparation.

Need bus facility during extra coaching time.

W.V. [Signature]

[Signature]
HOD/IT

Kingston Engineering College
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DEPARTMENT OF SCIENCE AND HUMANITIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 42

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Cleanliness and Maintenance of the College Premises	27	5	6	2	2	85.24
2	Laboratory Facilities	25	6	4	3	4	81.43
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	26	4	4	5	3	81.43
4	Sports, Cultural and Extracurricular activities	28	5	4	3	2	85.71
5	Canteen/ Mess Facilities	25	8	4	3	2	84.29
6	Transport and Parking Facilities	27	5	6	2	2	85.24
7	Medical Facilities	23	6	5	5	3	79.52
8	Security and Discipline arrangements	25	6	4	5	2	82.38
9	Drinking Water facilities	24	4	6	6	2	80.00
10	Quality of Career Guidance and Placement facilities	26	5	5	4	2	83.33

W. V. A.
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Department of Science and Humanities

PARENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 42

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Average (2) Fair (1)

S.No.	Details	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	64.29	11.90	14.29	4.76	4.76
2	Laboratory Facilities	59.52	14.29	9.52	7.14	9.52
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	61.90	9.52	9.52	11.90	7.14
4	Sports, Cultural and Extracurricular activities	66.67	11.90	9.52	7.14	4.76
5	Canteen/ Mess Facilities	59.52	19.05	9.52	7.14	4.76
6	Transport and Parking Facilities	64.29	11.90	14.29	4.76	4.76
7	Medical Facilities	54.76	14.29	11.90	11.90	7.14
8	Security and Discipline arrangements	59.52	14.29	9.52	11.90	4.76
9	Drinking Water facilities	57.14	9.52	14.29	14.29	4.76
10	Quality of Career Guidance and Placement facilities	61.90	11.90	11.90	9.52	4.76

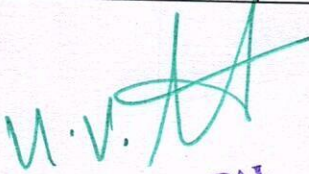
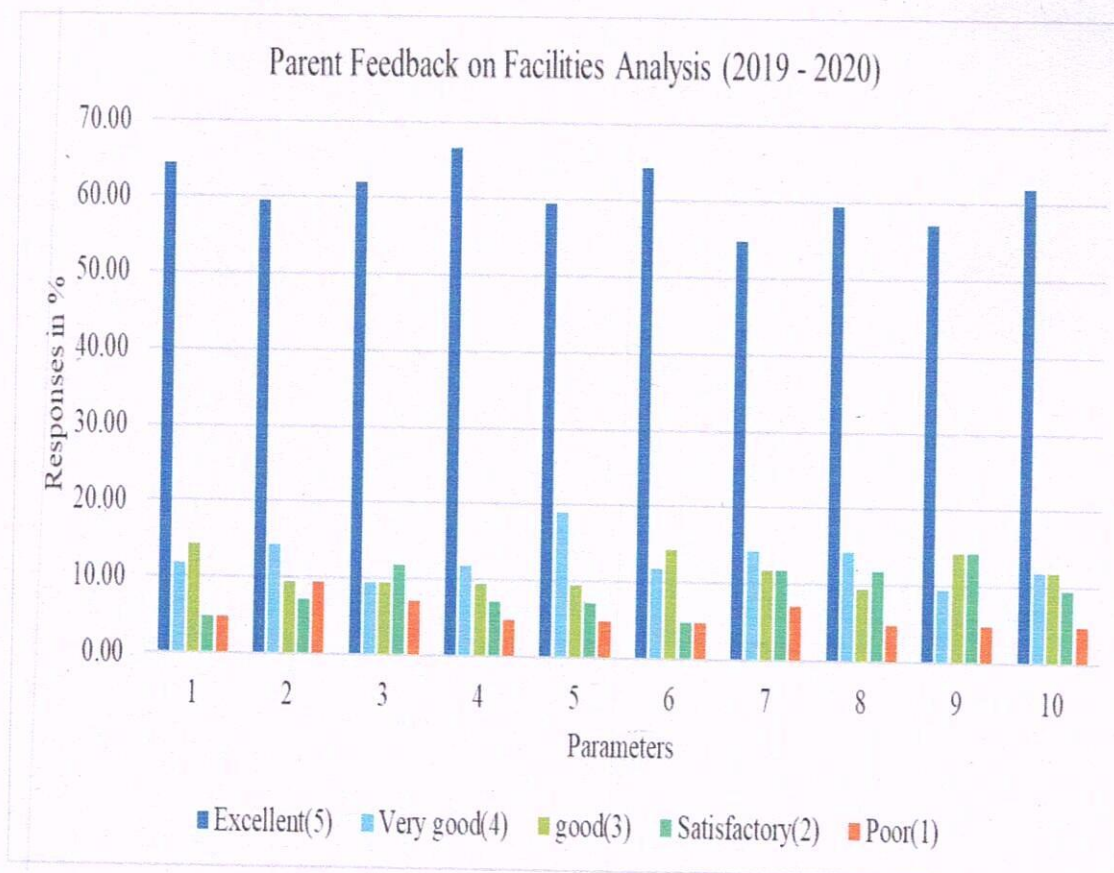

PRINCIPAL
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Chart Representation:



Parent Feedback Report on Facilities:

The following were the suggestions given by parent on facilities,

1. Number of bus routes should be increased from nearby districts and interior parts to college.
2. Career guidance awareness should be given to first year students also.


HOD/S&H


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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MANAGEMENT STUDIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

Academic year:2019-2020

Samples:27

S. No.	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Cleanliness and Maintenance of the College Premises	15	8	2	2	0	86.67
2	Laboratory Facilities	14	7	2	2	2	81.48
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	16	5	6	0	0	87.41
4	Sports, Cultural and Extracurricular activities	12	5	6	3	1	77.78
5	Canteen/ Mess Facilities	14	5	5	2	1	81.48
6	Transport and Parking Facilities	18	2	1	4	2	82.22
7	Medical Facilities	19	6	1	1	0	91.85
8	Security and Discipline arrangements	13	6	7	0	1	82.22
9	Drinking Water facilities	17	6	4	0	0	89.63
10	Quality of Career Guidance and Placement facilities	13	7	3	2	2	80.00

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DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

Academic year:2019-2020

Samples:27

S. No.	Details	Responses in percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Cleanliness and Maintenance of the College Premises	55.56	29.63	7.41	7.41	0.00
2	Laboratory Facilities	51.85	25.93	7.41	7.41	7.41
3	Student amenities (Library, Computing, Wi-Fi/ Internet etc)	59.26	18.52	22.22	0.00	0.00
4	Sports, Cultural and Extracurricular activities.	44.44	18.52	22.22	11.11	3.70
5	Canteen/ Mess Facilities	51.85	18.52	18.52	7.41	3.70
6	Transport and Parking Facilities	66.67	7.41	3.70	14.81	7.41
7	Medical Facilities	70.37	22.22	3.70	3.70	0.00
8	Security and Discipline arrangements	48.15	22.22	25.93	0.00	3.70
9	Drinking Water facilities	62.96	22.22	14.81	0.00	0.00
10	Quality of Career Guidance and Placement facilities	48.15	25.93	11.11	7.41	7.41

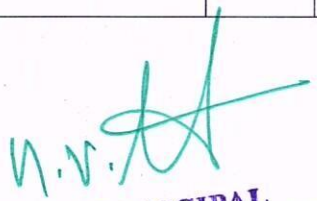
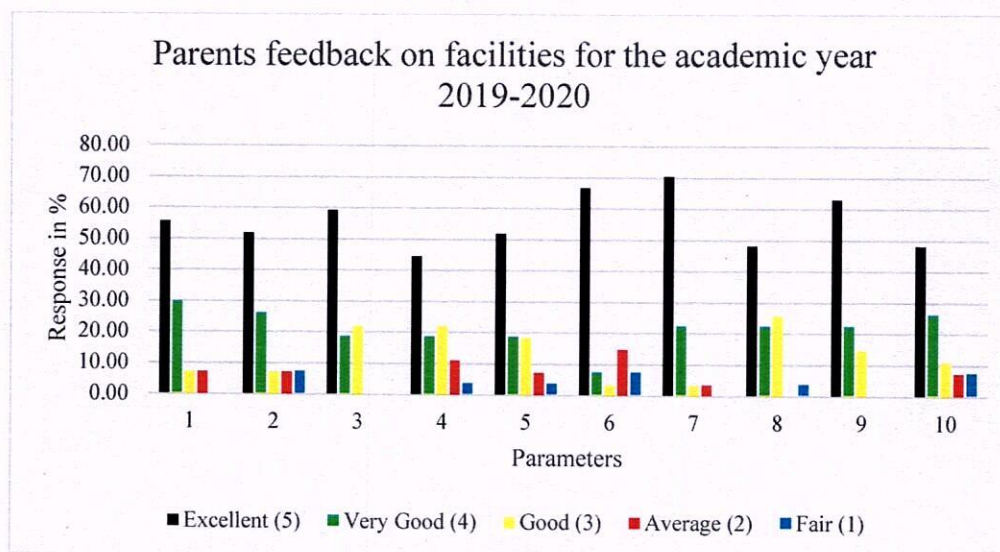

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Chart representation:



Parents feedback analysis on facilities:

1. Slow learners need to take special care for students betterment

M. Royote

HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059

H. V. A

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Students Feedback Analysis Report on Curriculum
Academic Year: 2019 - 2020



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Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF CIVIL ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

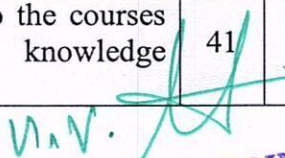
Academic Year: 2019-2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 62

S. No.	Curriculum Evaluation Points	Responses in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The system followed by the university for the design and development of curriculum is effective.	44	10	5	3	0	90.65
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	41	12	9	0	0	90.32
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	40	12	6	4	0	88.39
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	39	12	8	3	0	88.06
5.	The curriculum and syllabus are well organized and suitable to the program	42	6	9	5	0	87.42
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	39	11	9	3	0	87.74
7.	The curriculum has a good balance between Theory and Practical.	41	9	12	0	0	89.35
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	39	11	8	4	0	87.42
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	42	8	5	3	4	86.13
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	41	12	5	4	0	89.03


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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 62

S. No.	Curriculum Evaluation Points	Responses in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	70.97	16.13	8.06	4.84	0.00
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	66.13	19.35	14.52	0.00	0.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	64.52	19.35	9.68	6.45	0.00
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	62.90	19.35	12.90	4.84	0.00
5.	The curriculum and syllabus are well organized and suitable to the program	67.74	9.68	14.52	8.06	0.00
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	62.90	17.74	14.52	4.84	0.00
7.	The curriculum has a good balance between Theory and Practical.	66.13	14.52	19.35	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	62.90	17.74	12.90	6.45	0.00
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	67.74	12.90	8.06	4.84	6.45
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	66.13	19.35	8.06	6.45	0.00


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Chart representation:

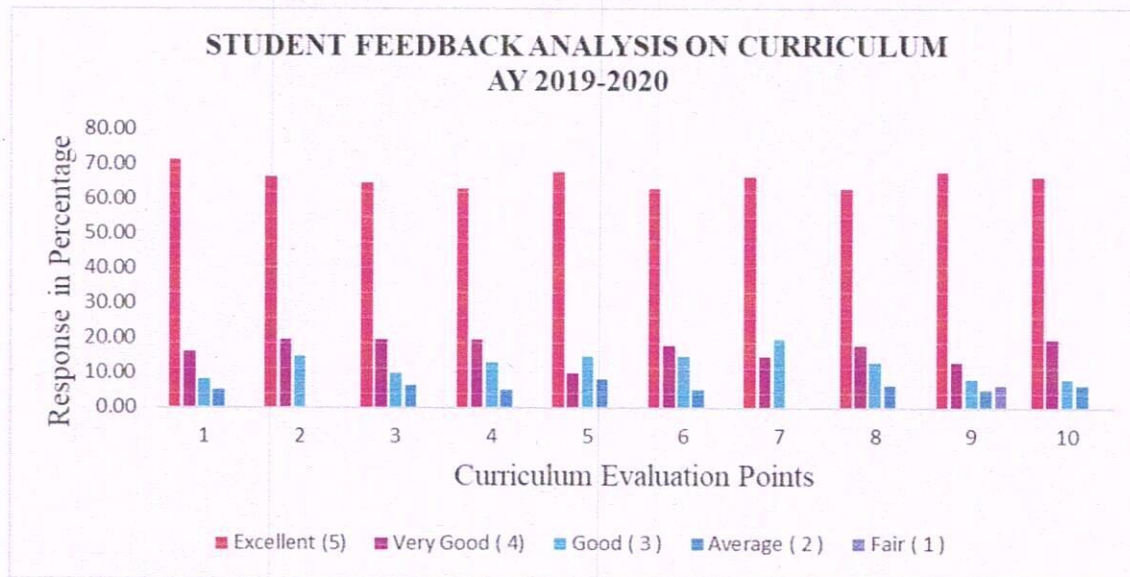


Chart representing the Student feedback analysis on curriculum for the academic year 2019-2020

Student feedback on curriculum report:

1. Significant importance to be given for Content beyond Syllabus so that the students can explore more subject knowledge.
2. Practical knowledge on emerging technologies and working on projects should be given importance.

C. Selva
HOD/CIVIL

W. V. S.

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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2019 - 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 227

S. No.	Curriculum Evaluation Points	Total Response					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	The system followed by the university for the design and development of curriculum is effective.	174	30	11	6	6	92.53
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	111	92	9	8	7	86.49
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	129	74	14	6	4	88.8
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	139	70	8	5	5	90.13
5.	The curriculum and syllabus are well organized and suitable to the program	107	102	7	6	5	87.2
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	132	79	8	4	4	89.96
7.	The curriculum has a good balance between Theory and Practical.	137	74	8	4	4	90.4
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	150	59	9	4	5	91.2
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	142	66	8	6	5	90.22
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	133	74	9	5	6	89.24

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Department of Computer Science and Engineering

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2019 - 2020

Students Feedback:

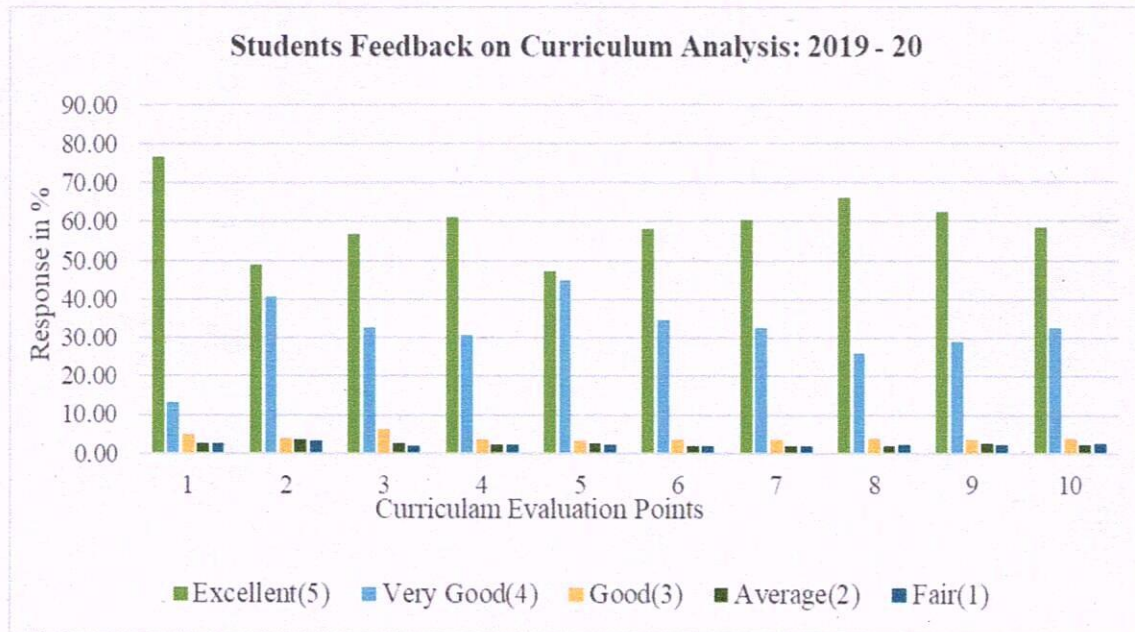
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 227

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	76.65	13.22	4.85	2.64	2.64
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	48.90	40.53	3.96	3.52	3.08
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	56.83	32.60	6.17	2.64	1.76
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	61.23	30.84	3.52	2.20	2.20
5.	The curriculum and syllabus are well organized and suitable to the program	47.14	44.93	3.08	2.64	2.20
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	58.15	34.80	3.52	1.76	1.76
7.	The curriculum has a good balance between Theory and Practical.	60.35	32.60	3.52	1.76	1.76
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	66.08	25.99	3.96	1.76	2.20
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	62.56	29.07	3.52	2.64	2.20
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	58.59	32.60	3.96	2.20	2.64


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Chart Representation:



Students Feedback report:

The following were the suggestions given by the students.

1. Students need more exposure to Industries expectations, so may allow / arrange field visit.


HOD/CSE


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING



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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019– 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 107

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	63	20	20	4	0	86.54
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	46	22	36	3	0	80.75
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	57	18	29	3	0	84.11
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	46	43	9	9	0	83.55
5.	The curriculum and syllabus are well organized and suitable to the program	55	15	29	8	0	81.87
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	54	15	26	9	3	80.19
7.	The curriculum has a good balance between Theory and Practical.	57	12	27	10	1	81.31
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	49	19	33	4	2	80.37
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	54	16	31	5	1	81.87
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	52	20	26	9	0	81.50

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

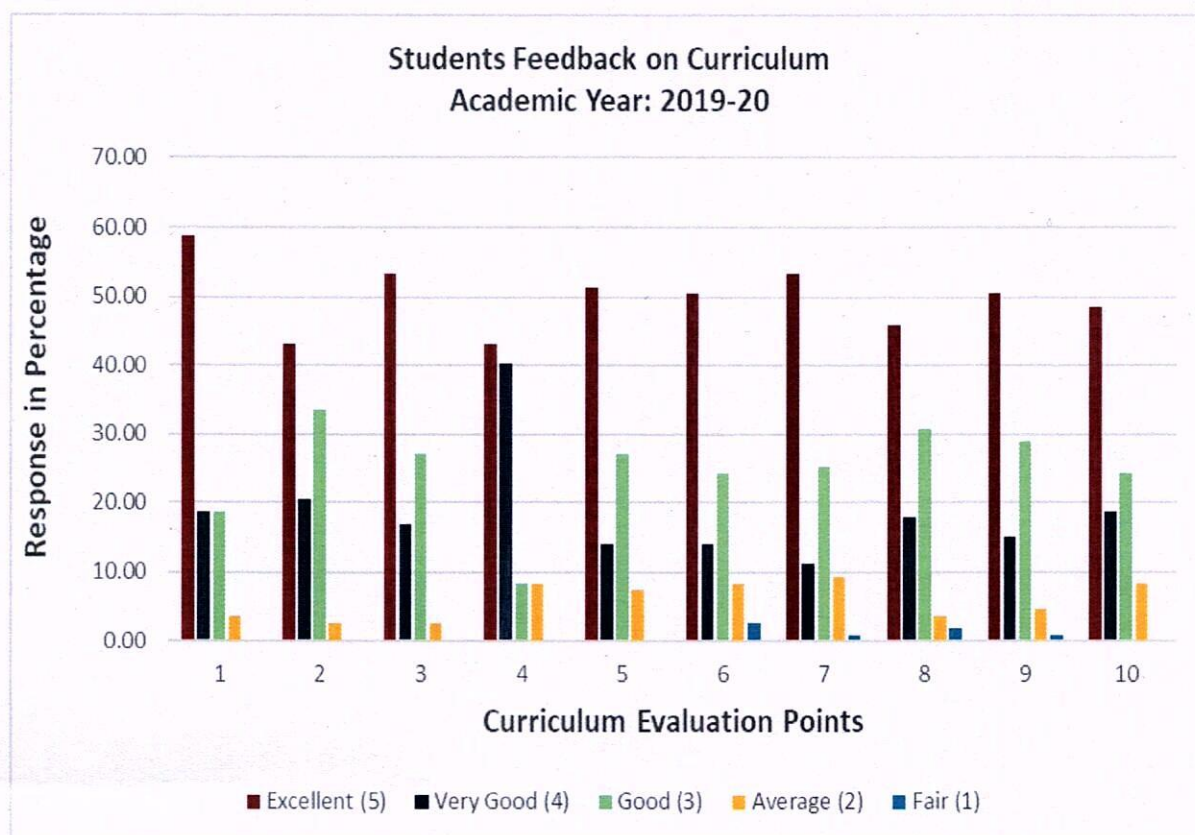
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 107

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	58.88	18.69	18.69	3.74	0.00
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	42.99	20.56	33.64	2.80	0.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	53.27	16.82	27.10	2.80	0.00
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	42.99	40.19	8.41	8.41	0.00
5.	The curriculum and syllabus are well organized and suitable to the program	51.40	14.02	27.10	7.48	0.00
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	50.47	14.02	24.30	8.41	2.80
7.	The curriculum has a good balance between Theory and Practical.	53.27	11.21	25.23	9.35	0.93
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	45.79	17.76	30.84	3.74	1.87
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	50.47	14.95	28.97	4.67	0.93
10.	The allocation of the Credits to the courses taking into account all the knowledge segments	48.60	18.69	24.30	8.41	0.00

Chart representation:

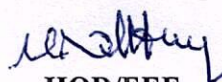


Students Feedback report:

The following were the suggestions given by the students.

1. Implication of Practical knowledge gained from the subjects was found to be less.
2. Applicability/relevance of curriculum in real life situations can be increased.
3. Various laboratories have been combined and less practical knowledge gained.


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HOD/EEE



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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019 – 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 223

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	81	119	16	6	1	84.48
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	94	92	30	7	0	84.48
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	81	110	23	4	5	83.14
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	76	105	33	5	4	81.88
5.	The curriculum and syllabus are well organized and suitable to the program	85	105	25	6	2	83.77
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	81	107	28	4	3	83.23
7.	The curriculum has a good balance between Theory and Practical.	81	96	30	5	11	80.72
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	74	119	24	4	2	83.23
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	95	100	24	1	3	85.38
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	106	95	15	4	3	86.64

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Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019 - 2020

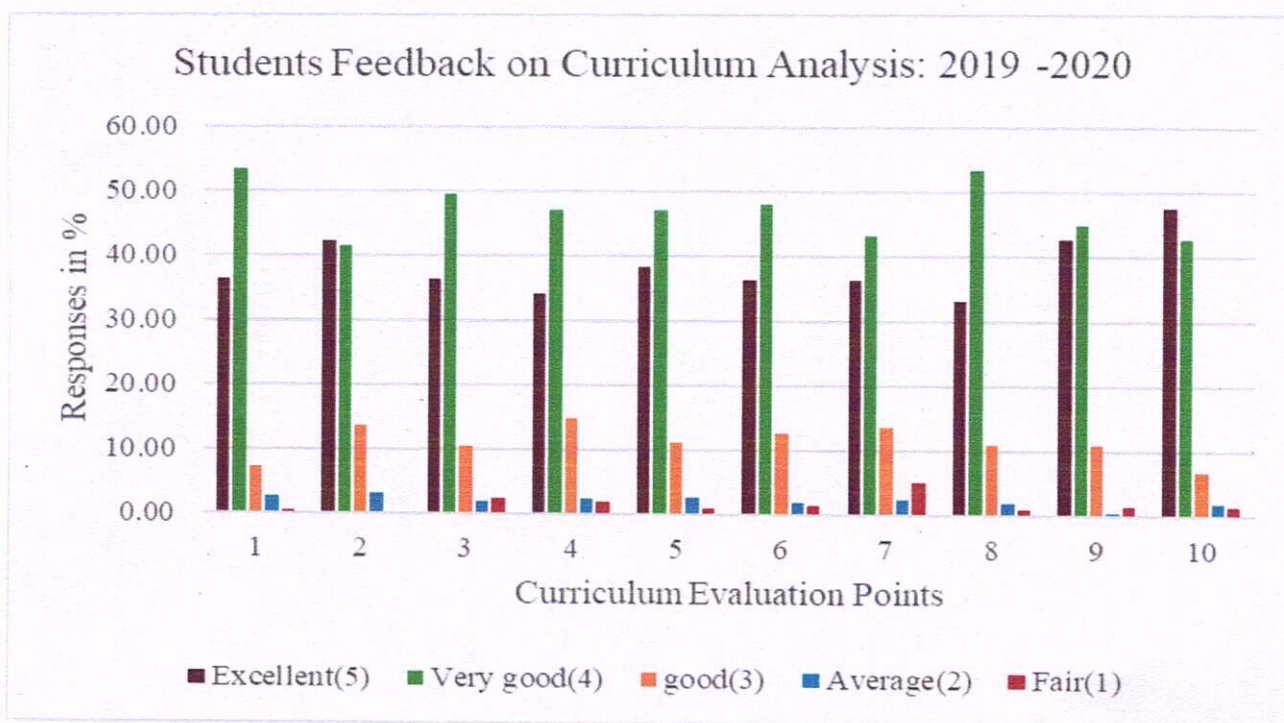
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 223

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	36.32	53.36	7.17	2.69	0.45
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	42.15	41.26	13.45	3.14	0.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	36.32	49.33	10.31	1.79	2.24
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	34.08	47.09	14.80	2.24	1.79
5.	The curriculum and syllabus are well organized and suitable to the program	38.12	47.09	11.21	2.69	0.90
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	36.32	47.98	12.56	1.79	1.35
7.	The curriculum has a good balance between Theory and Practical.	36.32	43.05	13.45	2.24	4.93
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	33.18	53.36	10.76	1.79	0.90
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	42.60	44.84	10.76	0.45	1.35
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	47.53	42.60	6.73	1.79	1.35

Chart representation:



Students Feedback on Curriculum Report:

The following were the suggestions given by the students.

1. Needs to give more weightage on MOOCs.
2. Students have suggested that the programs should be more inclusive and flexible, which can enable them to pursue courses of their interest.

U. V. A.

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T. Sankar
HOD/ECE



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DEPARTMENT OF MECHANICAL ENGINEERING



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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

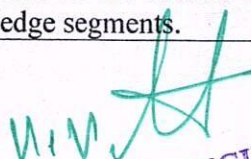
Academic Year: 2019 – 2020

Students Feedback:

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No. of Samples: 197

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The system followed by the university for the design and development of curriculum is effective.	99	66	20	9	3	85.28
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	88	72	20	12	5	82.94
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	90	75	20	10	2	84.47
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	99	54	28	11	5	83.45
5.	The curriculum and syllabus are well organized and suitable to the program	91	65	20	13	8	82.13
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	99	67	22	8	1	85.89
7.	The curriculum has a good balance between Theory and Practical.	111	66	16	4	0	88.83
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	97	65	23	10	2	84.87
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	80	77	26	10	4	82.23
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	98	63	24	10	2	84.87


PRINCIPAL
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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019 - 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 197

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	50.25	33.50	10.15	4.57	1.52
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	44.67	36.55	10.15	6.09	2.54
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	45.69	38.07	10.15	5.08	1.02
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	50.25	27.41	14.21	5.58	2.54
5.	The curriculum and syllabus are well organized and suitable to the program	46.19	32.99	10.15	6.60	4.06
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	50.25	34.01	11.17	4.06	0.51
7.	The curriculum has a good balance between Theory and Practical.	56.35	33.50	8.12	2.03	0.00
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	49.24	32.99	11.68	5.08	1.02
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	40.61	39.09	13.20	5.08	2.03
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	49.75	31.98	12.18	5.08	1.02

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Chart representation:

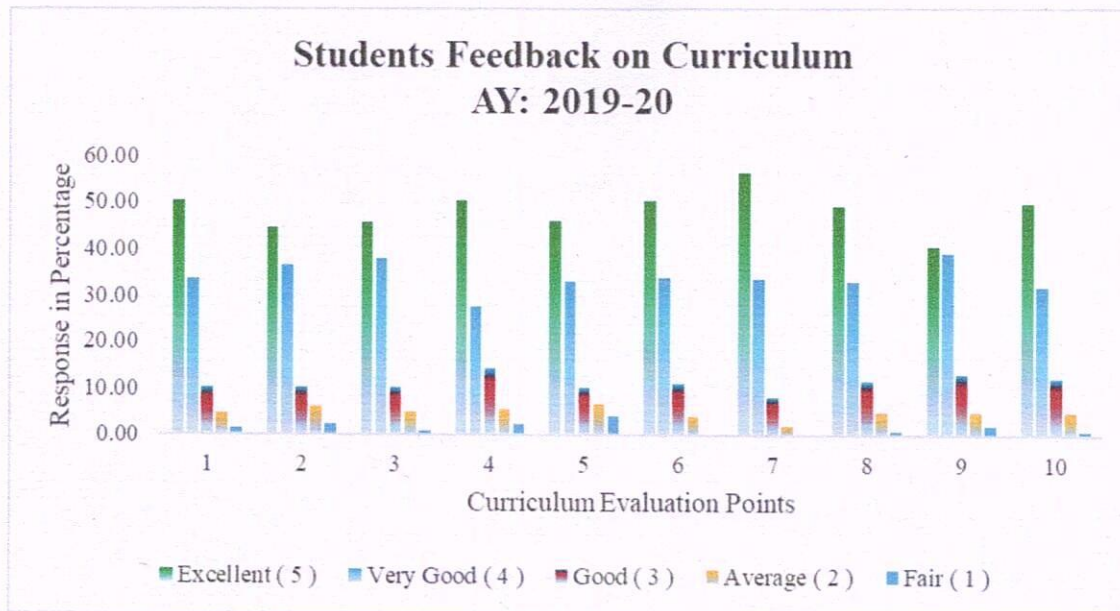


Chart showing the students feedback analysis on curriculum for the academic year 2019-2020

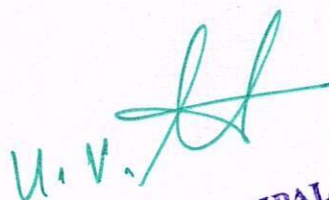
Students Feedback report:

The following were the suggestions given by the students.

1. More advanced technology subjects have to be added.
2. Few subjects felt difficult for slow learners.
3. Sports day and time must be allotted for sports in academic schedule.


HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2019 – 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 103

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	30	57	10	2	4	80.78
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	24	66	9	2	2	80.97
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	36	54	6	4	3	82.52
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	40	50	7	3	3	83.50
5.	The curriculum and syllabus are well organized and suitable to the program	33	56	5	4	5	80.97
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	33	54	7	5	4	80.78
7.	The curriculum has a good balance between Theory and Practical.	33	54	8	4	4	80.97
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	60	22	8	9	4	84.27
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	65	21	10	2	5	86.99
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	63	20	10	4	6	85.24

M. V. S.
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Department of Information Technology

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2019 - 2020

Students Feedback:

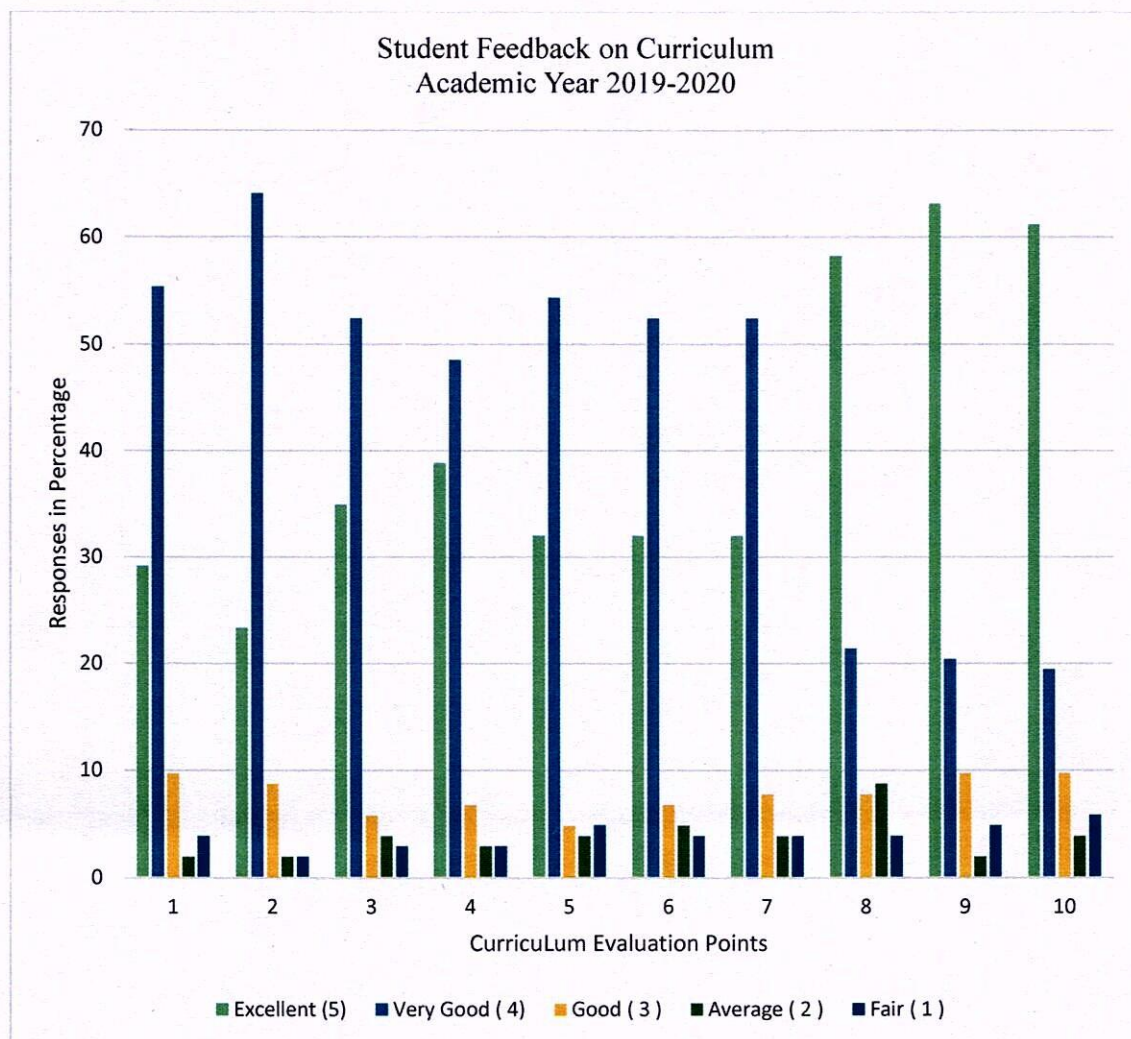
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 103

S. No	Curriculum Evaluation Points	Responses in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	29.13	55.34	9.71	1.94	3.88
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	23.30	64.08	8.74	1.94	1.94
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	34.95	52.43	5.83	3.88	2.91
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	38.83	48.54	6.80	2.91	2.91
5.	The curriculum and syllabus are well organized and suitable to the program	32.04	54.37	4.85	3.88	4.85
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	32.04	52.43	6.80	4.85	3.88
7.	The curriculum has a good balance between Theory and Practical.	32.04	52.43	7.77	3.88	3.88
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	58.25	21.36	7.77	8.74	3.88
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	63.11	20.39	9.71	1.94	4.85
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	61.17	19.42	9.71	3.88	5.83


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Chart representation:



Students Feedback report:

The following were the suggestions given by the students.

- Software related courses can be conducted to meet industrial needs.
- Students need more exposure to Industry.

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H. J. Srinivasan
HOD/IT



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DEPARTMENT OF SCIENCE AND HUMANITIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

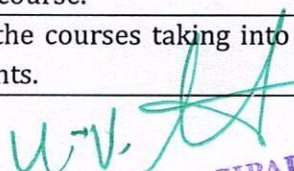
Academic Year: 2019-20

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 158

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	89	19	26	18	6	81.14
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	90	21	15	23	9	80.25
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	78	30	30	13	7	80.13
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	88	23	20	15	12	80.25
5.	The curriculum and syllabus are well organized and suitable to the program	83	47	10	10	8	83.67
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	94	20	14	18	12	81.01
7.	The curriculum has a good balance between Theory and Practical.	75	42	25	6	10	81.01
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	88	21	18	24	7	80.13
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	88	35	9	9	17	81.27
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	88	33	12	14	11	81.90

u.v. 
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Department of Science and Humanities

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-20

Students Feedback:

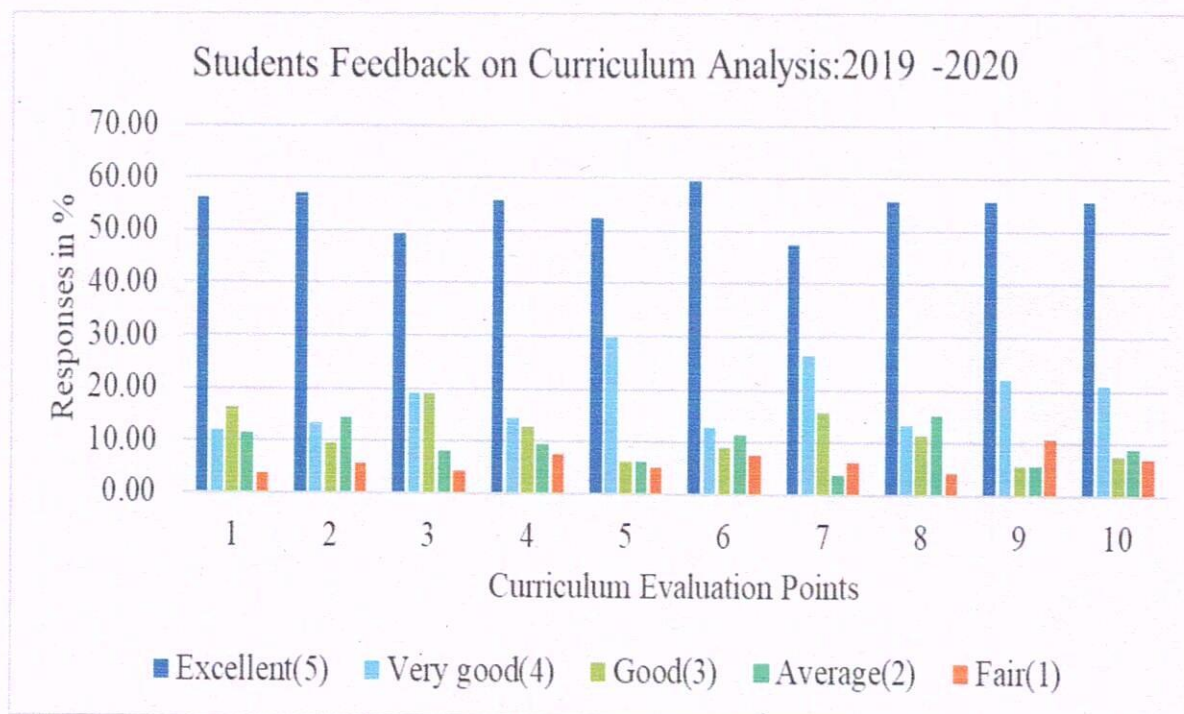
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 158

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	56.33	12.03	16.46	11.39	3.80
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	56.96	13.29	9.49	14.56	5.70
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	49.37	18.99	18.99	8.23	4.43
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	55.70	14.56	12.66	9.49	7.59
5.	The curriculum and syllabus are well organized and suitable to the program	52.53	29.75	6.33	6.33	5.06
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	59.49	12.66	8.86	11.39	7.59
7.	The curriculum has a good balance between Theory and Practical.	47.47	26.58	15.82	3.80	6.33
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	55.70	13.29	11.39	15.19	4.43
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	55.70	22.15	5.70	5.70	10.76
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	55.70	20.89	7.59	8.86	6.96


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Chart representation:



Students Feedback report on Curriculum:

The following were the suggestions given by the students.

1. Subjects such as Physics and Chemistry must be modified relevant to Engineering
2. Practical sessions must teach subject beyond the experiments


HOD/S&H


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DEPARTMENT OF MANAGEMENT STUDIES



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019 – 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 102

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The system followed by the university for the design and development of curriculum is effective.	65	26	9	1	1	91.80
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	72	22	6	2	0	94.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	57	31	10	3	1	89.20
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	61	29	9	1	2	90.40
5.	The curriculum and syllabus are well organized and suitable to the program	54	32	9	6	1	87.60
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	48	27	14	10	3	82.60
7.	The curriculum has a good balance between Theory and Practical.	65	24	11	1	1	91.40
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	57	26	13	3	3	87.40
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	64	24	8	5	1	90.20
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	62	31	4	3	2	90.80


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DEPARTMENT OF MANAGEMENT STUDIES

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

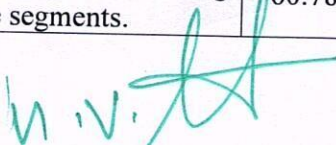
Academic Year: 2019 - 2020

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes

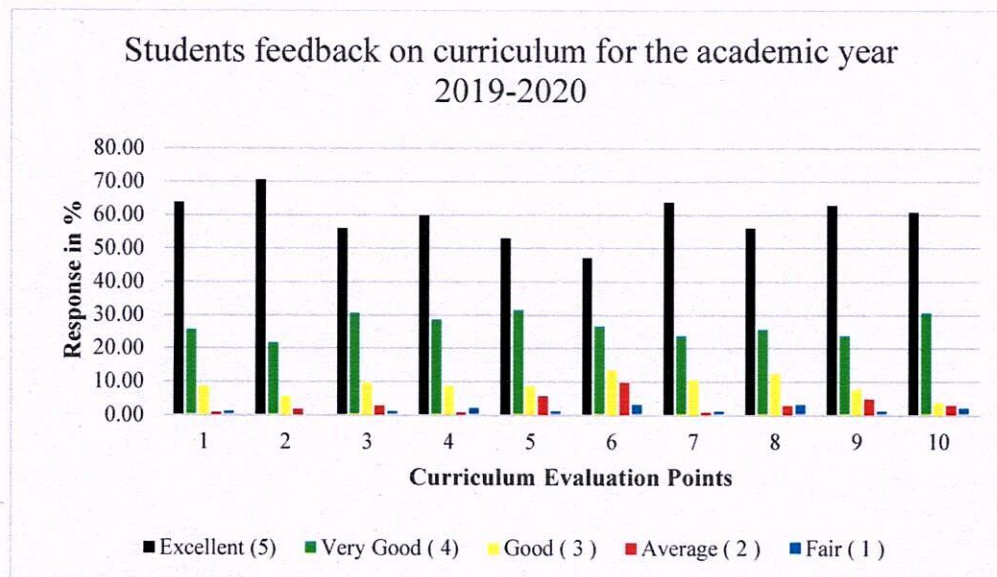
No. of Samples: 100

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	63.73	25.49	8.82	0.98	0.98
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	70.59	21.57	5.88	1.96	0.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	55.88	30.39	9.80	2.94	0.98
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	59.80	28.43	8.82	0.98	1.96
5.	The curriculum and syllabus are well organized and suitable to the program	52.94	31.37	8.82	5.88	0.98
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	47.06	26.47	13.73	9.80	2.94
7.	The curriculum has a good balance between Theory and Practical.	63.73	23.53	10.78	0.98	0.98
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	55.88	25.49	12.75	2.94	2.94
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	62.75	23.53	7.84	4.90	0.98
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	60.78	30.39	3.92	2.94	1.96


 PRINCIPAL

Kingston Engineering College
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Chart representation:



Students Feedback report:

1. Practical knowledge on emerging technologies and working on projects should be given importance.
2. We are happy and contented with the curriculum.

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HOD/MBA

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Chittoor Main Road, Vellore - 632 059.

Students Feedback Analysis Report on Facilities

Academic Year: 2019 - 2020



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF CIVIL ENGINEERING


(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON FACILITIES

Academic Year:2019-2020

Number of samples:62

Parameters	Responses in Percentage (%)				
	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1. Physical Infrastructure of College library	66.13	19.35	9.68	4.84	0.00
2.Collection of books, Journals and reading materials in library	62.90	12.90	11.29	12.90	0.00
3.Availability & accessibility of digital library	70.97	16.13	8.06	4.84	0.00
4.Infrastructure of the Internet Laboratory	61.29	19.35	11.29	8.06	0.00
5. Infrastructure of the department Laboratories	53.23	19.35	16.13	6.45	4.84
6.Amenities & Assistance Provided at the college sports ground	56.45	12.90	16.13	9.68	4.84
7. Sports Facility in college	66.13	17.74	12.90	3.23	0.00
8.Health and Safety Services	58.06	19.35	8.06	8.06	6.45
9.Quality of Career guidance and Placement facilities	61.29	12.90	17.74	8.06	0.00
10.Support & Assistance provided by College office staff	66.13	17.74	11.29	4.84	0.00
11. Canteen Facilities(Food, Ambience & Support Staff)	59.68	19.35	9.68	4.84	6.45
12. Wi-Fi & Internet Facility	66.13	19.35	9.68	4.84	0.00
13. Class room infrastructure	64.52	20.97	9.68	4.84	0.00
14. College Website	66.13	19.35	9.68	4.84	0.00
15. Washroom Cleanliness & Maintenance	58.06	19.35	12.90	6.45	3.23
16. Drinking Water facility	66.13	20.97	12.90	0.00	0.00
17. Stores Facility	61.29	19.35	9.68	6.45	3.23
18. Hostel Facility	64.52	17.74	12.90	4.84	0.00
19. Cleanliness & Maintenance of College Premises	58.06	19.35	14.52	8.06	0.00
20.Parking Facility	66.13	20.97	12.90	0.00	0.00


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Department of Civil Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year:2019-2020

Number of samples:62

Note: Rate each item according to your assessment of the facilities on a 5 point scale given below

RATING: Excellent(5) Very Good(4) Good(3) Satisfactory(2) Poor(1)

Parameters	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1.Physical Infrastructure of College library	41	12	6	3	0	89.35
2. Collection of books, Journals and reading materials in library	39	8	7	8	0	85.16
3.Availability & accessibility of digital library	44	10	5	3	0	90.65
4. Infrastructure of the Internet Laboratory	38	12	7	5	0	86.77
5. Infrastructure of the department Laboratories	33	12	10	4	3	81.94
6.Amenities & Assistance Provided at the college sports ground	35	8	10	6	3	81.29
7. Sports Facility in college	41	11	8	2	0	89.35
8. Health and Safety Services	36	12	5	5	4	82.90
9. Quality of Career guidance and Placement facilities	38	8	11	5	0	85.48
10.Support & Assistance provided by College office staff	41	11	7	3	0	89.03
11. Canteen Facilities(Food, Ambience & Support Staff)	37	12	6	3	4	84.19
12. Wi-Fi & Internet Facility	41	12	6	3	0	89.35
13. Class room infrastructure	40	13	6	3	0	89.03
14. College Website	41	12	6	3	0	89.35
15. Washroom Cleanliness & Maintenance	36	12	8	4	2	84.52
16. Drinking Water facility	41	13	8	0	0	90.65
17. Stores Facility	38	12	6	4	2	85.81
18. Hostel Facility	40	11	8	3	0	88.39
19. Cleanliness & Maintenance of College Premises	36	12	9	5	0	85.48
20.Parking Facility	41	13	8	0	0	90.65

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Chart representation

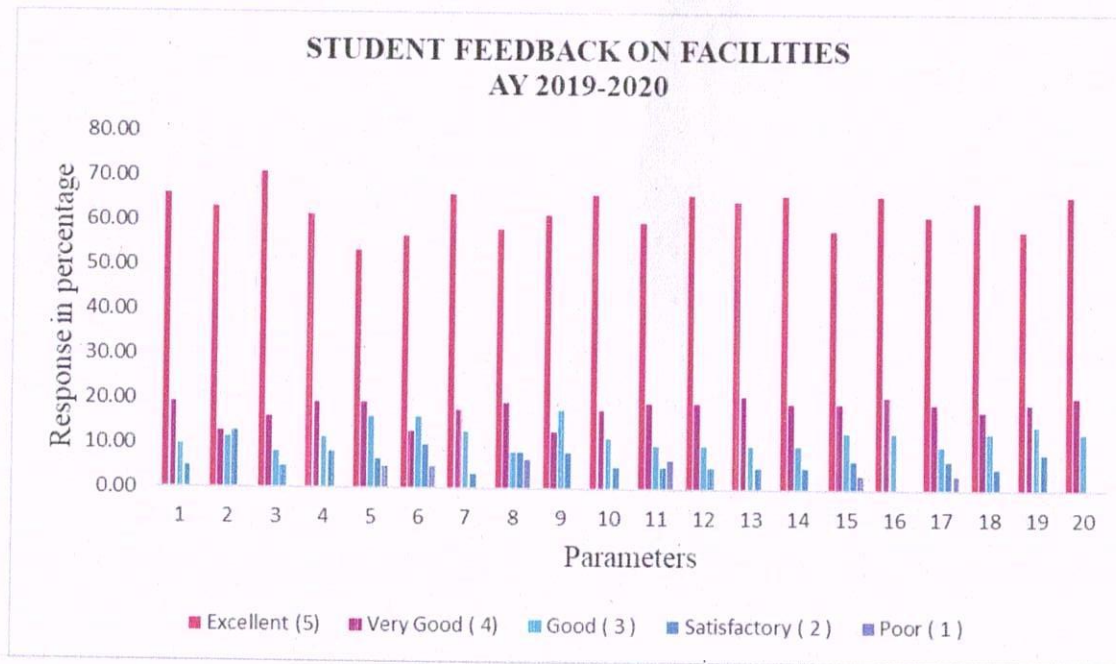


Chart representing the feedback on facility analysis for the academic year 2019-2020

Student feedback on facility analysis report:

1. More time has to be allotted for library usage.
2. Facility for accessing resources for seminar and project works.


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HOD/CIVIL



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**DEPARTMENT OF COMPUTER SCIENCE
AND ENGINEERING**

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 246

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Physical Infrastructure of College library	66	145	25	5	5	81.3
2	Collection of books, Journals and reading materials in library	45	144	49	5	3	78.13
3	Availability & accessibility of digital library	50	125	59	8	4	76.99
4	Infrastructure of the Internet Laboratory	42	126	64	10	4	75.61
5	Infrastructure of the department Laboratories	43	112	80	7	4	74.88
6	Amenities & Assistance Provided at the college sports ground	34	126	75	7	4	74.55
7	Sports Facility in college	32	116	69	25	4	71.95
8	Health and Safety Services	36	119	74	14	3	73.9
9	Quality of Career guidance and Placement facilities	43	120	67	12	4	75.12
10	Support & Assistance provided by College office staff	37	115	84	5	5	74.15
11	Canteen Facilities (Food, Ambience & Support Staff)	35	106	89	11	5	72.6
12	Wi-Fi & Internet Facility	39	106	85	9	7	73.09
13	Class room infrastructure	43	108	77	12	6	73.82
14	College Website	37	113	83	8	5	73.74
15	Washroom Cleanliness & maintenance	38	115	76	13	4	73.82
16	Drinking water facility	45	112	78	5	6	75.04
17	Stores Facility	51	117	63	10	5	76.18
18	Hostel Facility	24	91	99	27	5	72.11
19	Cleanliness & Maintenance of College Premises	31	119	76	14	6	72.6
20	Parking Facility	68	105	59	10	4	78.13

W.V. A
PRINCIPAL

Kingston Engineering College

Chennai Main Road, Vellore - 622059

Phone : 0416-2297031 / 33 / 34

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Computer Science and Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

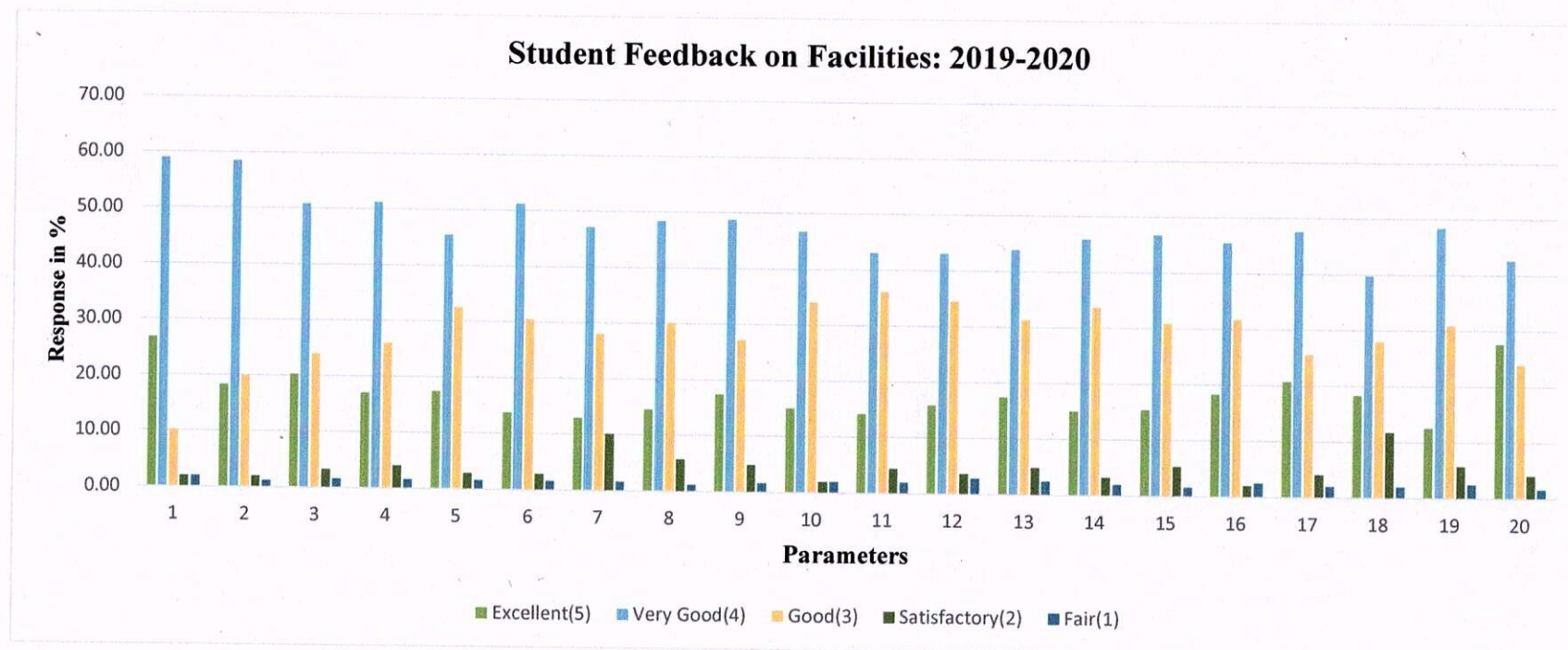
No. of Samples: 246

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor(1)

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Physical Infrastructure of College library	26.83	58.94	10.16	2.03	2.03
2	Collection of books, Journals and reading materials in library	18.29	58.54	19.92	2.03	1.22
3	Availability & accessibility of digital library	20.33	50.81	23.98	3.25	1.63
4	Infrastructure of the Internet Laboratory	17.07	51.22	26.02	4.07	1.63
5	Infrastructure of the department Laboratories	17.48	45.53	32.52	2.85	1.63
6	Amenities & Assistance Provided at the college sports ground	13.82	51.22	30.49	2.85	1.63
7	Sports Facility in college	13.01	47.15	28.05	10.16	1.63
8	Health and Safety Services	14.63	48.37	30.08	5.69	1.22
9	Quality of Career guidance and Placement facilities	17.48	48.78	27.24	4.88	1.63
10	Support & Assistance provided by college office staff	15.04	46.75	34.15	2.03	2.03
11	Canteen Facilities (Food, Ambience & Support Staff)	14.23	43.09	36.18	4.47	2.03
12	Wi-Fi & Internet Facility	15.85	43.09	34.55	3.66	2.85
13	Class room infrastructure	17.48	43.90	31.30	4.88	2.44
14	College Website	15.04	45.93	33.74	3.25	2.03
15	Washroom Cleanliness & maintenance	15.45	46.75	30.89	5.28	1.63
16	Drinking water facility	18.29	45.53	31.71	2.03	2.44
17	Stores Facility	20.73	47.56	25.61	4.07	2.03
18	Hostel Facility	9.76	36.99	40.24	10.98	2.03
19	Cleanliness & Maintenance of College Premises	12.60	48.37	30.89	5.69	2.44
20	Parking Facility	27.64	42.68	23.98	4.07	1.63


PRINCIPAL
 Kingston Engineering College
 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297031 / 33 / 34

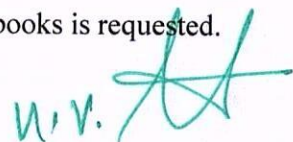
Chart Representation:



Students Feedback Report:

The following were the suggestions given by the students.

1. Need additional laptop facility provided department wise for conducting seminar, project works etc
2. Provide Ambulance with basic life support
3. Library facility in hostel with academic and general books is requested.


PRINCIPAL
Kingston Engineering College
 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297051 / 33734


HOD/CSE



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

No. of Samples: 94

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

S.No	Parameters	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	45	20	16	8	5
2	Collection of books, Journals and reading materials in library	48	20	15	10	1
3	Availability & accessibility of digital library	22	52	20	0	0
4	Infrastructure of the Internet Laboratory	40	20	12	22	0
5	Infrastructure of the department Laboratories	38	18	19	19	0
6	Amenities & Assistance Provided at the college sports ground	37	25	24	8	0
7	Sports Facility in college	35	16	26	14	3
8	Health and Safety Services	26	34	15	16	3
9	Quality of Career guidance and Placement facilities	29	31	19	15	0
10	Support & Assistance provided by college office staff	28	33	17	15	1
11	Canteen Facilities (Food, Ambience & Support Staff)	24	35	15	14	6
12	Wi-Fi & Internet Facility	33	21	25	15	0
13	Class room infrastructure	51	10	21	10	2
14	College Website	49	15	16	7	7
15	Washroom Cleanliness & maintenance	51	12	14	13	4
16	Drinking water facility	62	14	15	1	0
17	Stores Facility	70	12	5	5	2
18	Hostel Facility	71	12	10	1	0
19	Cleanliness & Maintenance of College Premises	36	49	5	4	0
20	Parking Facility	63	15	7	7	2

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019-2020

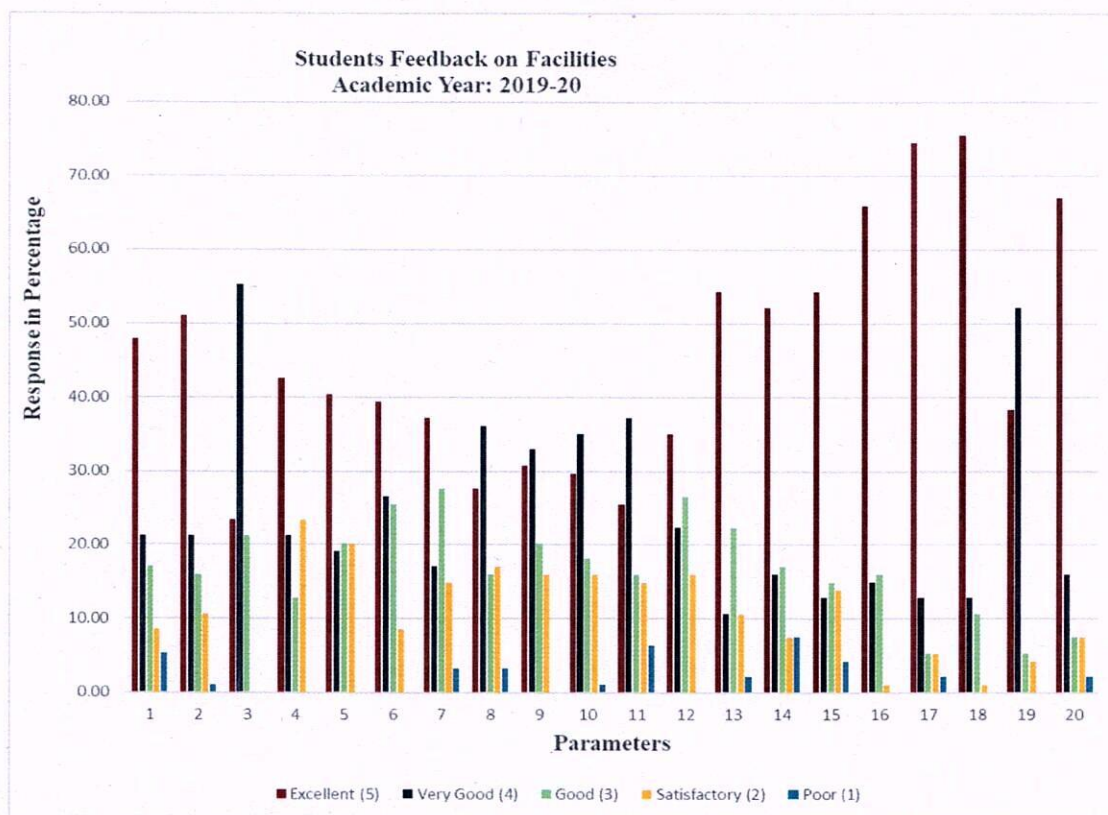
No. of Samples: 94

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

S.No	Details	Responses in %				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	47.87	21.28	17.02	8.51	5.32
2	Collection of books, Journals and reading materials in library	51.06	21.28	15.96	10.64	1.06
3	Availability & accessibility of digital library	23.40	55.32	21.28	0.00	0.00
4	Infrastructure of the Internet Laboratory	42.55	21.28	12.77	23.40	0.00
5	Infrastructure of the department Laboratories	40.43	19.15	20.21	20.21	0.00
6	Amenities & Assistance Provided at the college sports ground	39.36	26.60	25.53	8.51	0.00
7	Sports Facility in college	37.23	17.02	27.66	14.89	3.19
8	Health and Safety Services	27.66	36.17	15.96	17.02	3.19
9	Quality of Career guidance and Placement facilities	30.85	32.98	20.21	15.96	0.00
10	Support & Assistance provided by College office staff	29.79	35.11	18.09	15.96	1.06
11	Canteen Facilities (Food, Ambience & Support Staff)	25.53	37.23	15.96	14.89	6.38
12	Wi-Fi & Internet Facility	35.11	22.34	26.60	15.96	0.00
13	Class room infrastructure	54.26	10.64	22.34	10.64	2.13
14	College Website	52.13	15.96	17.02	7.45	7.45
15	Washroom Cleanliness & maintenance	54.26	12.77	14.89	13.83	4.26
16	Drinking water facility	67.39	15.22	16.30	1.09	0.00
17	Stores Facility	74.47	12.77	5.32	5.32	2.13
18	Hostel Facility	75.53	12.77	10.64	1.06	0.00
19	Cleanliness & Maintenance of College Premises	38.30	52.13	5.32	4.26	0.00
20	Parking Facility	67.02	15.96	7.45	7.45	2.13


PRINCIPAL
Kingston Engineering College
 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297031 / 33 / 34

Chart representation:



Students Feedback Report:

The following were the suggestions given by the students.

1. Ensure that campus stores are well-stocked with essential supplies, textbooks, and stationery items.
2. Improve customer service and checkout processes to enhance the overall shopping experience for students.
3. Provide hand sanitizers and hygiene products for students' convenience and safety.

Handwritten Signature
HOD/EEE

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PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
Phone : 0416-2297031 / 33 / 34



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Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 208

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	50	91	57	9	1	77.31
2	Collection of books, Journals and reading materials in library	29	89	70	19	1	72.12
3	Availability & accessibility of digital library	47	71	76	13	1	74.42
4	Infrastructure of the Internet Laboratory	63	59	68	12	6	75.48
5	Infrastructure of the department Laboratories	39	89	68	12	0	74.90
6	Amenities & Assistance Provided at the college sports ground	58	66	62	21	1	75.29
7	Sports Facility in college	55	49	86	17	1	73.46
8	Health and Safety Services	26	74	95	12	1	70.77
9	Quality of Career guidance and Placement facilities	37	88	75	7	1	74.71
10	Support & Assistance provided by College office staff	31	84	79	14	0	72.69
11	Canteen Facilities (Food, Ambience & Support Staff)	48	73	72	13	2	74.62
12	Wi-Fi & Internet Facility	42	81	67	15	3	73.85
13	Class room infrastructure	60	80	61	7	0	78.56
14	College Website	39	93	63	13	0	75.19
15	Washroom Cleanliness & maintenance	46	56	91	12	3	72.50
16	Drinking water facility	44	85	68	9	2	75.38
17	Stores Facility	40	77	76	14	1	73.56
18	Hostel Facility	37	75	77	16	3	72.21
19	Cleanliness & Maintenance of College Premises	54	83	59	12	0	77.21
20	Parking Facility	61	60	74	11	2	76.06



(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

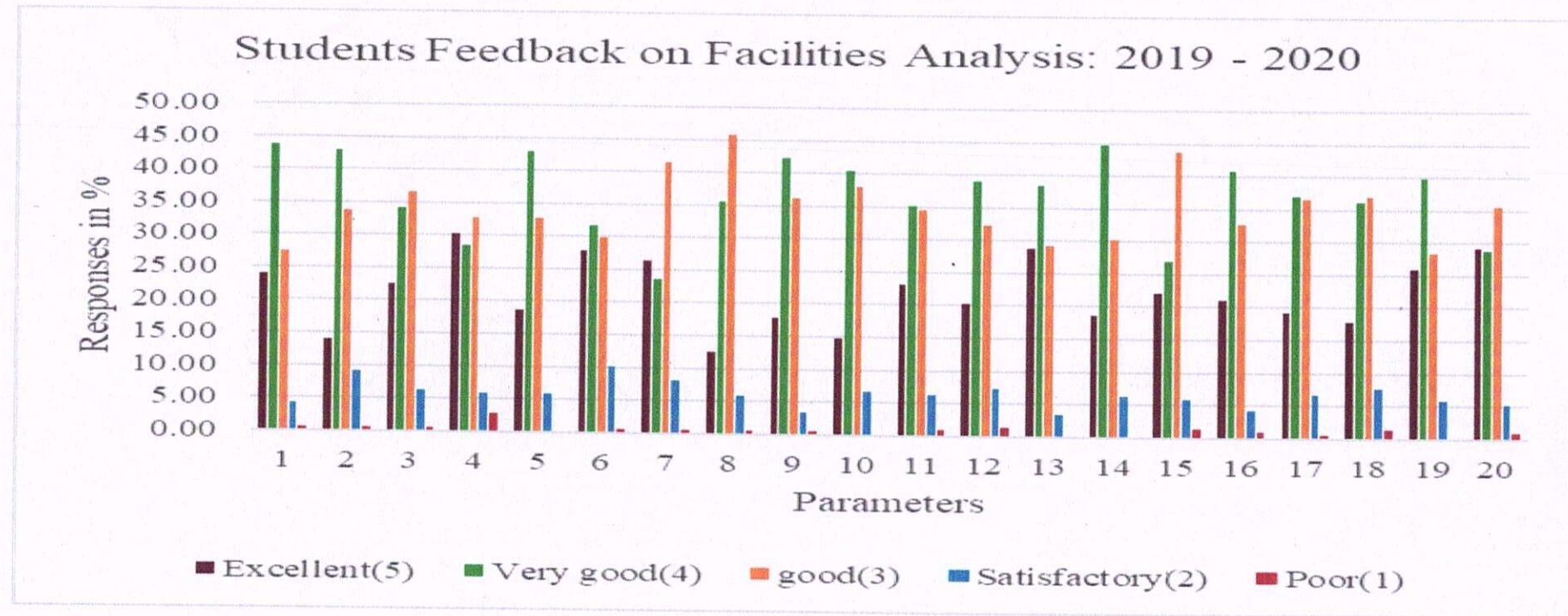
No. of Samples: 208

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	24.04	43.75	27.40	4.33	0.48
2	Collection of books, Journals and reading materials in library	13.94	42.79	33.65	9.13	0.48
3	Availability & accessibility of digital library	22.60	34.13	36.54	6.25	0.48
4	Infrastructure of the Internet Laboratory	30.29	28.37	32.69	5.77	2.88
5	Infrastructure of the department Laboratories	18.75	42.79	32.69	5.77	0.00
6	Amenities & Assistance Provided at the college sports ground	27.88	31.73	29.81	10.10	0.48
7	Sports Facility in college	26.44	23.56	41.35	8.17	0.48
8	Health and Safety Services	12.50	35.58	45.67	5.77	0.48
9	Quality of Career guidance and Placement facilities	17.79	42.31	36.06	3.37	0.48
10	Support & Assistance provided by College office staff	14.90	40.38	37.98	6.73	0.00
11	Canteen Facilities (Food, Ambience & Support Staff)	23.08	35.10	34.62	6.25	0.96
12	Wi-Fi & Internet Facility	20.19	38.94	32.21	7.21	1.44
13	Class room infrastructure	28.85	38.46	29.33	3.37	0.00
14	College Website	18.75	44.71	30.29	6.25	0.00
15	Washroom Cleanliness & maintenance	22.12	26.92	43.75	5.77	1.44
16	Drinking water facility	21.15	40.87	32.69	4.33	0.96
17	Stores Facility	19.23	37.02	36.54	6.73	0.48
18	Hostel Facility	17.79	36.06	37.02	7.69	1.44
19	Cleanliness & Maintenance of College Premises	25.96	39.90	28.37	5.77	0.00
20	Parking Facility	29.33	28.85	35.58	5.29	0.96


PRINCIPAL
 Kingston Engineering College
 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297031 / 33 / 34

Chart representation:



Students Feedback on Facilities Report:

The following were the suggestions given by the students.

1. Provide Time extension for the usage of Library.

U.V. [Signature]

T. Suresh [Signature]

HOD/ECE



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 197

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

S.No	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Physical Infrastructure of College library	88	62	35	10	2	82.74
2	Collection of books, Journals and reading materials in library	90	75	20	10	2	84.47
3	Availability & accessibility of digital library	83	62	34	17	1	81.22
4	Infrastructure of the Internet Laboratory	97	65	23	10	2	84.87
5	Infrastructure of the department Laboratories	99	66	20	9	3	85.28
6	Amenities & Assistance Provided at the college sports ground	80	77	26	10	4	82.23
7	Sports Facility in college	60	65	40	20	12	74.31
8	Health and Safety Services	101	64	26	4	2	86.19
9	Quality of Career guidance and Placement facilities	121	45	20	9	2	87.82
10	Support & Assistance provided by college office staff	88	72	20	12	5	82.94
11	Canteen Facilities (Food, Ambience & Support Staff)	81	62	36	11	7	80.20
12	Wi-Fi & Internet Facility	102	63	20	10	2	85.69
13	Class room infrastructure	99	54	28	11	5	83.45
14	College Website	111	66	16	4	0	88.83
15	Washroom Cleanliness & maintenance	64	67	32	19	15	74.82
16	Drinking water facility	75	60	35	11	16	76.95
17	Stores Facility	91	65	20	13	8	82.13
18	Hostel Facility	99	67	22	8	1	85.89
19	Cleanliness & Maintenance of College Premises	98	63	24	10	2	84.87
20	Parking Facility	44	62	55	24	12	70.36


PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
Phone : 0416-2657652, 2657654



(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 197

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

S.No	Details	Responses in %				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Physical Infrastructure of College library	44.67	31.47	17.77	5.08	1.02
2	Collection of books, Journals and reading materials in library	45.69	38.07	10.15	5.08	1.02
3	Availability & accessibility of digital library	42.13	31.47	17.26	8.63	0.51
4	Infrastructure of the Internet Laboratory	49.24	32.99	11.68	5.08	1.02
5	Infrastructure of the department Laboratories	50.25	33.50	10.15	4.57	1.52
6	Amenities & Assistance Provided at the college sports ground	40.61	39.09	13.20	5.08	2.03
7	Sports Facility in college	30.46	32.99	20.30	10.15	6.09
8	Health and Safety Services	51.27	32.49	13.20	2.03	1.02
9	Quality of Career guidance and Placement facilities	61.42	22.84	10.15	4.57	1.02
10	Support & Assistance provided by College office staff	44.67	36.55	10.15	6.09	2.54
11	Canteen Facilities (Food, Ambience & Support Staff)	41.12	31.47	18.27	5.58	3.55
12	Wi-Fi & Internet Facility	51.78	31.98	10.15	5.08	1.02
13	Class room infrastructure	50.25	27.41	14.21	5.58	2.54
14	College Website	56.35	33.50	8.12	2.03	0.00
15	Washroom Cleanliness & maintenance	32.49	34.01	16.24	9.64	7.61
16	Drinking water facility	38.07	30.46	17.77	5.58	8.12
17	Stores Facility	46.19	32.99	10.15	6.60	4.06
18	Hostel Facility	50.25	34.01	11.17	4.06	0.51
19	Cleanliness & Maintenance of College Premises	49.75	31.98	12.18	5.08	1.02
20	Parking Facility	22.34	31.47	27.92	12.18	6.09

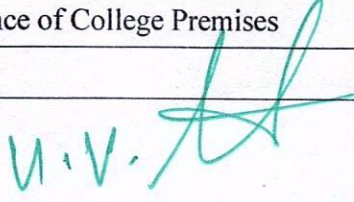

PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632 059.
Phone : 0416-2297021, 229704

Chart representation:

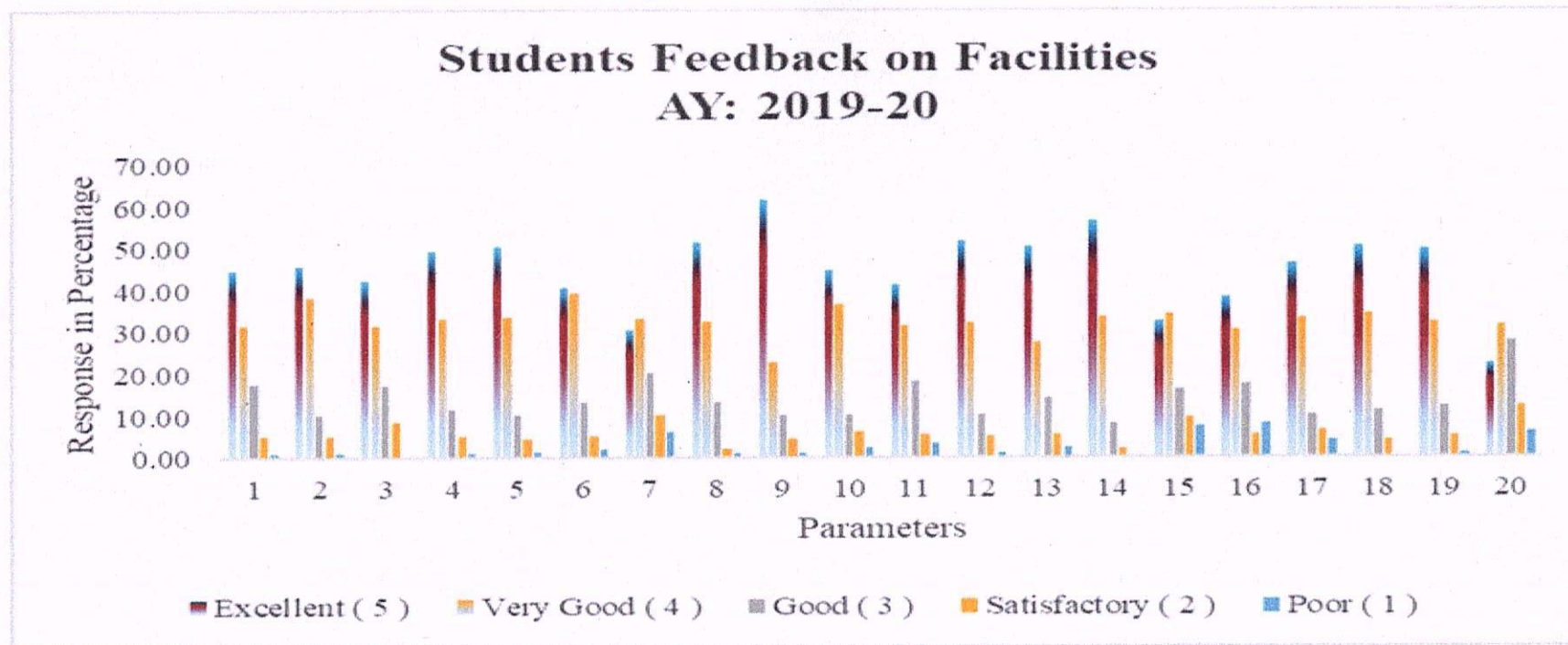


Chart showing the students feedback analysis on facilities for the academic year 2019-2020

Students Feedback Report:

The following were the suggestions given by the students.

1. Cultural and other days have to be celebrated separately not along with placement.
2. Digital library must be made available near the department.

V.V. H
PRINCIPAL
Kingston Engineering College
Chittoor Main Road, Vellore - 632059.
Phone : 9416-2297031 / 33 / 34

S. Subashini
HOD/MECH
Head of the Department
Department of Mechanical Engineering
Kingston Engineering College,
Vellore - 632 059



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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF INFORMATION TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

STUDENTS FEEDBACK ON FACILITIES

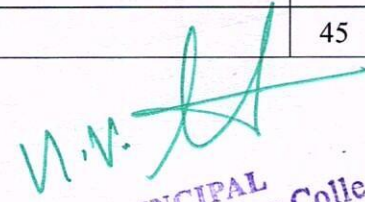
Academic Year: 2019 - 2020

No. of Samples: 103

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

S.No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	29	54	13	5	2	80.00
2	Collection of books, Journals and reading materials in library	23	67	7	3	3	80.19
3	Availability & accessibility of digital library	36	51	9	3	4	81.75
4	Infrastructure of the Internet Laboratory	42	41	11	4	5	81.55
5	Infrastructure of the department Laboratories	37	51	8	4	3	82.33
6	Amenities & Assistance Provided at the college sports ground	37	50	7	5	4	81.55
7	Sports Facility in college	33	57	6	3	4	81.75
8	Health and Safety Services	29	62	3	4	5	80.58
9	Quality of Career guidance and Placement facilities	31	57	6	3	5	80.00
10	Support & Assistance provided by College office staff	47	42	5	3	6	83.50
11	Canteen Facilities (Food, Ambience & Support Staff)	41	32	23	5	2	80.39
12	Wi-Fi & Internet Facility	39	41	18	3	2	81.75
13	Class room infrastructure	49	29	11	9	5	80.97
14	College Website	47	31	11	10	4	80.78
15	Washroom Cleanliness & maintenance	39	41	12	6	5	80.00
16	Drinking water facility	47	32	11	9	4	81.17
17	Stores Facility	44	35	12	9	3	80.97
18	Hostel Facility	45	36	7	8	7	80.19
19	Cleanliness & Maintenance of College Premises	47	35	5	7	9	80.19
20	Parking Facility	45	34	11	5	8	80.00


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 Kingston Engineering College
 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297031 / 33 / 34

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019 - 2020

No. of Samples: 103

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below

RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	28.16	52.43	12.62	4.85	1.94
2	Collection of books, Journals and reading materials in library	22.33	65.05	6.80	2.91	2.91
3	Availability & accessibility of digital library	34.95	49.51	8.74	2.91	3.88
4	Infrastructure of the Internet Laboratory	40.78	39.81	10.68	3.88	4.85
5	Infrastructure of the department Laboratories	35.92	49.51	7.77	3.88	2.91
6	Amenities & Assistance Provided at the college sports ground	35.92	48.54	6.80	4.85	3.88
7	Sports Facility in college	32.04	55.34	5.83	2.91	3.88
8	Health and Safety Services	28.16	60.19	2.91	3.88	4.85
9	Quality of Career guidance and Placement facilities	30.10	55.34	5.83	2.91	4.85
10	Support & Assistance provided by College office staff	45.63	40.78	4.85	2.91	5.83
11	Canteen Facilities (Food, Ambience & Support Staff)	39.81	31.07	22.33	4.85	1.94
12	Wi-Fi & Internet Facility	37.86	39.81	17.48	2.91	1.94
13	Class room infrastructure	47.57	28.16	10.68	8.74	4.85
14	College Website	45.63	30.10	10.68	9.71	3.88
15	Washroom Cleanliness & maintenance	37.86	39.81	11.65	5.83	4.85
16	Drinking water facility	45.63	31.07	10.68	8.74	3.88
17	Stores Facility	42.72	33.98	11.65	8.74	2.91
18	Hostel Facility	43.69	34.95	6.80	7.77	6.80
19	Cleanliness & Maintenance of College Premises	45.63	33.98	4.85	6.80	8.74
20	Parking Facility	43.69	33.01	10.68	4.85	7.77

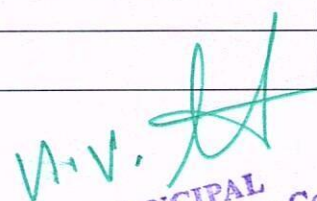
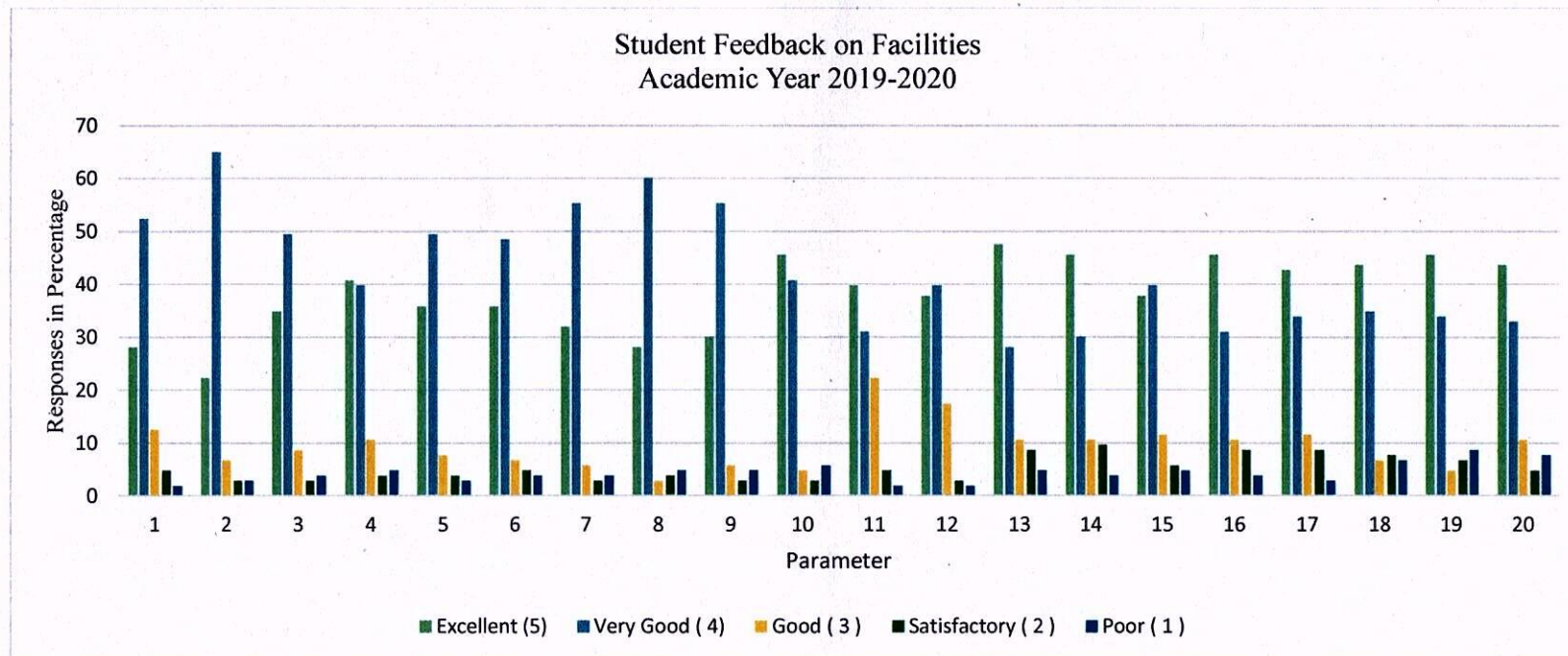

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 Chittoor Main Road, Vellore - 632059.
 Phone : 0416-2297031 / 33 / 34

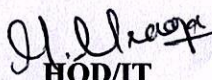
Chart representation:



Students Feedback on Facilities Report:

- Allow to use college transport for the local visit.
- Expect more guidance for the career.


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HOD/IT



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Chittoor Main Road, Vellore - 632 059.

DEPARTMENT OF SCIENCE AND HUMANITIES

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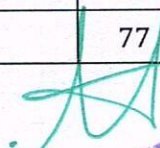
Department of Science and Humanities

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019-20

No. of Samples: 159

S. No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	62	52	39	4	2	81.13
2	Collection of books, Journals and reading materials in library	74	38	34	9	4	81.26
3	Availability & accessibility of digital library	65	48	38	5	3	81.01
4	Infrastructure of the Internet Laboratory	68	46	29	9	7	80.00
5	Infrastructure of the department Laboratories	74	45	35	4	1	83.52
6	Amenities & Assistance Provided at the college sports ground	72	44	37	5	1	82.77
7	Sports Facility in college	73	42	36	6	2	82.39
8	Health and Safety Services	78	45	29	5	2	84.15
9	Quality of Career guidance and Placement facilities	77	46	24	6	6	82.89
10	Support & Assistance provided by College office staff	76	46	25	8	4	82.89
11	Canteen Facilities (Food, Ambience & Support Staff)	71	55	21	7	5	82.64
12	Wi-Fi & Internet Facility	69	69	13	7	1	84.91
13	Class room infrastructure	70	66	15	8	0	84.91
14	College Website	76	52	20	10	1	84.15
15	Washroom Cleanliness & maintenance	77	46	24	6	6	82.89
16	Drinking water facility	74	45	35	4	1	83.52
17	Stores Facility	76	46	25	8	4	82.89
18	Hostel Facility	62	52	38	6	1	81.13
19	Cleanliness & Maintenance of College Premises	70	53	28	3	5	82.64
20	Parking Facility	77	59	20	2	1	86.29

U.V. 
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Department of Science and Humanities

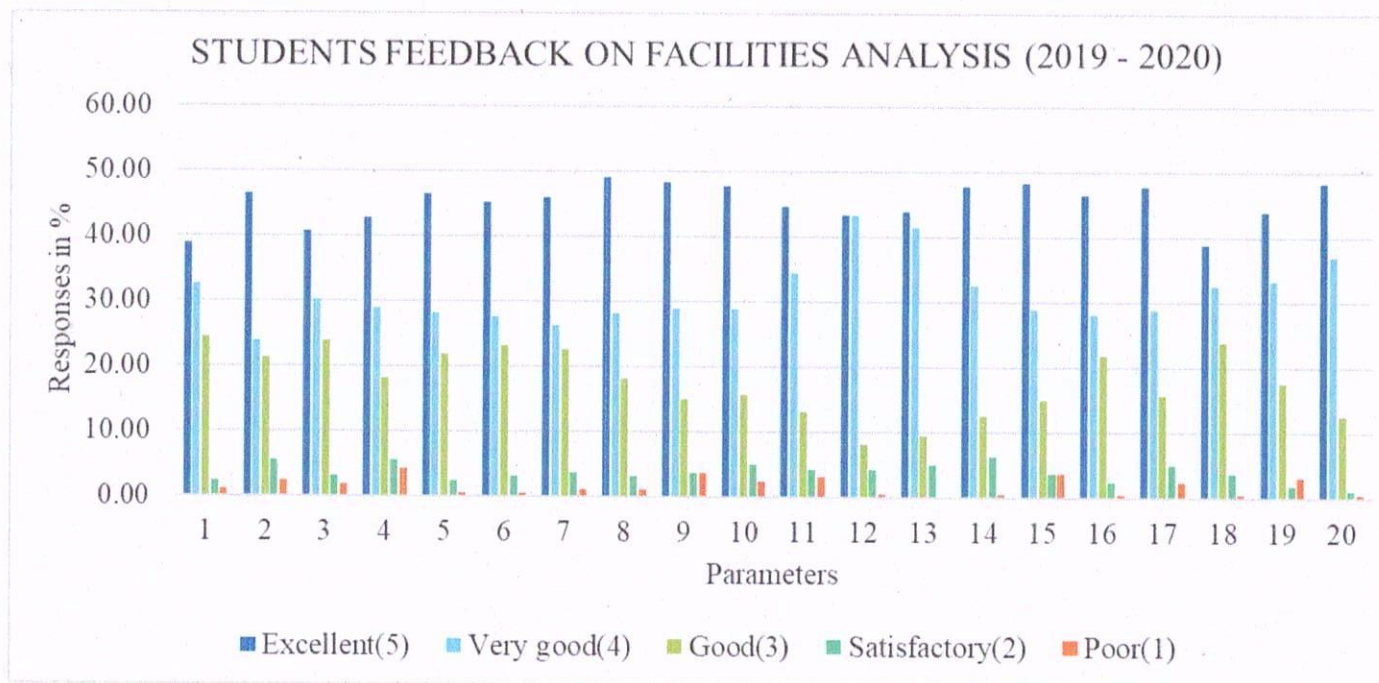
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2019-20

No. of Samples: 159

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	38.99	32.70	24.53	2.52	1.26
2	Collection of books, Journals and reading materials in library	46.54	23.90	21.38	5.66	2.52
3	Availability & accessibility of digital library	40.88	30.19	23.90	3.14	1.89
4	Infrastructure of the Internet Laboratory	42.77	28.93	18.24	5.66	4.40
5	Infrastructure of the department Laboratories	46.54	28.30	22.01	2.52	0.63
6	Amenities & Assistance Provided at the college sports ground	45.28	27.67	23.27	3.14	0.63
7	Sports Facility in college	45.91	26.42	22.64	3.77	1.26
8	Health and Safety Services	49.06	28.30	18.24	3.14	1.26
9	Quality of Career guidance and Placement facilities	48.43	28.93	15.09	3.77	3.77
10	Support & Assistance provided by College office staff	47.80	28.93	15.72	5.03	2.52
11	Canteen Facilities (Food, Ambience & Support Staff)	44.65	34.59	13.21	4.40	3.14
12	Wi-Fi & Internet Facility	43.40	43.40	8.18	4.40	0.63
13	Class room infrastructure	44.03	41.51	9.43	5.03	0.00
14	College Website	47.80	32.70	12.58	6.29	0.63
15	Washroom Cleanliness & maintenance	48.43	28.93	15.09	3.77	3.77
16	Drinking water facility	46.54	28.30	22.01	2.52	0.63
17	Stores Facility	47.80	28.93	15.72	5.03	2.52
18	Hostel Facility	38.99	32.70	23.90	3.77	0.63
19	Cleanliness & Maintenance of College Premises	44.03	33.33	17.61	1.89	3.14
20	Parking Facility	48.43	37.11	12.58	1.26	0.63


Chart representation:




Students Feedback on Facilities Report:

The following were the suggestions given by the students.

1. The internet facility is very slow in the laboratory.
2. Use of more multimedia resources and addition of graphics for better understanding and effective learning.


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DEPARTMENT OF MANAGEMENT STUDIES



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DEPARTMENT OF MANAGEMENT STUDIES

STUDENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory (2) Poor (1)

Academic Year: 2019 - 2020

No. of Samples: 101

S.No	Details	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
1	Physical Infrastructure of College library	62	23	12	2	2	87.92
2	Collection of books, Journals and reading materials in library	54	22	18	4	3	83.76
3	Availability & accessibility of digital library	59	19	16	3	4	84.95
4	Infrastructure of the Internet Laboratory	51	39	10	1	0	87.72
5	Infrastructure of the department Laboratories	58	31	9	1	2	88.12
6	Amenities & Assistance Provided at the college sports ground	56	19	14	7	5	82.57
7	Sports Facility in college	45	41	13	1	1	85.35
8	Health and Safety Services	55	22	17	5	2	84.36
9	Quality of Career guidance and Placement facilities	54	21	19	2	5	83.17
10	Support & Assistance provided by college office staff	49	27	20	3	2	83.37
11	Canteen Facilities (Food, Ambience & Support Staff)	57	18	14	7	5	82.77
12	Wi-Fi & Internet Facility	50	32	11	5	3	83.96
13	Class room infrastructure	48	27	23	1	2	83.37
14	College Website	44	27	24	4	2	81.19
15	Washroom Cleanliness & maintenance	60	27	7	5	2	87.33
16	Drinking water facility	45	24	21	8	3	79.80
17	Stores Facility	40	34	15	10	2	79.80
18	Hostel Facility	60	13	13	8	7	81.98
19	Cleanliness & Maintenance of College Premises	45	26	19	8	3	80.20
20	Parking Facility	42	39	13	5	2	82.57

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DEPARTMENT OF MANAGEMENT STUDIES
STUDENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
 RATING: Excellent (5) Very Good (4) Good (3) Satisfactory(2) Poor(1)

Academic Year: 2019 - 2020

No. of Samples: 101

No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (4)	Poor (1)
1	Physical Infrastructure of College library	62.62	23.23	12.12	2.02	2.02
2	Collection of books, Journals and reading materials in library .	54.54	22.22	18.18	4.04	3.03
3	Availability & accessibility of digital library	59.59	19.19	16.16	3.03	4.04
4	Infrastructure of the Internet Laboratory	51.51	39.39	10.10	1.01	0.00
5	Infrastructure of the department Laboratories	58.58	31.31	9.09	1.01	2.02
6	Amenities & Assistance Provided at the college sports ground	56.56	19.19	14.14	7.07	5.05
7	Sports Facility in college	45.45	41.41	13.13	1.01	1.01
8	Health and Safety Services	55.55	22.22	17.17	5.05	2.02
9	Quality of Career guidance and Placement facilities	54.54	21.21	19.19	2.02	5.05
10	Support & Assistance provided by College office staff	49.49	27.27	20.20	3.03	2.02
11	Canteen Facilities (Food, Ambience & Support Staff)	57.57	18.18	14.14	7.07	5.05
12	Wi-Fi & Internet Facility	50.50	32.32	11.11	5.05	3.03
13	Class room infrastructure	48.48	27.27	23.23	1.01	2.02
14	College Website	44.44	27.27	24.24	4.04	2.02
15	Washroom Cleanliness & maintenance	60.60	27.27	7.07	5.05	2.02
16	Drinking water facility	45.45	24.24	21.21	8.08	3.03
17	Stores Facility	40.40	34.34	15.15	10.10	2.02
18	Hostel Facility	60.60	13.13	13.13	8.08	7.07
19	Cleanliness & Maintenance of College Premises	45.45	26.26	19.19	8.08	3.03
20	Parking Facility	42.42	39.39	13.13	5.05	2.02

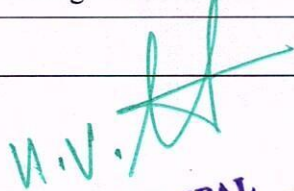
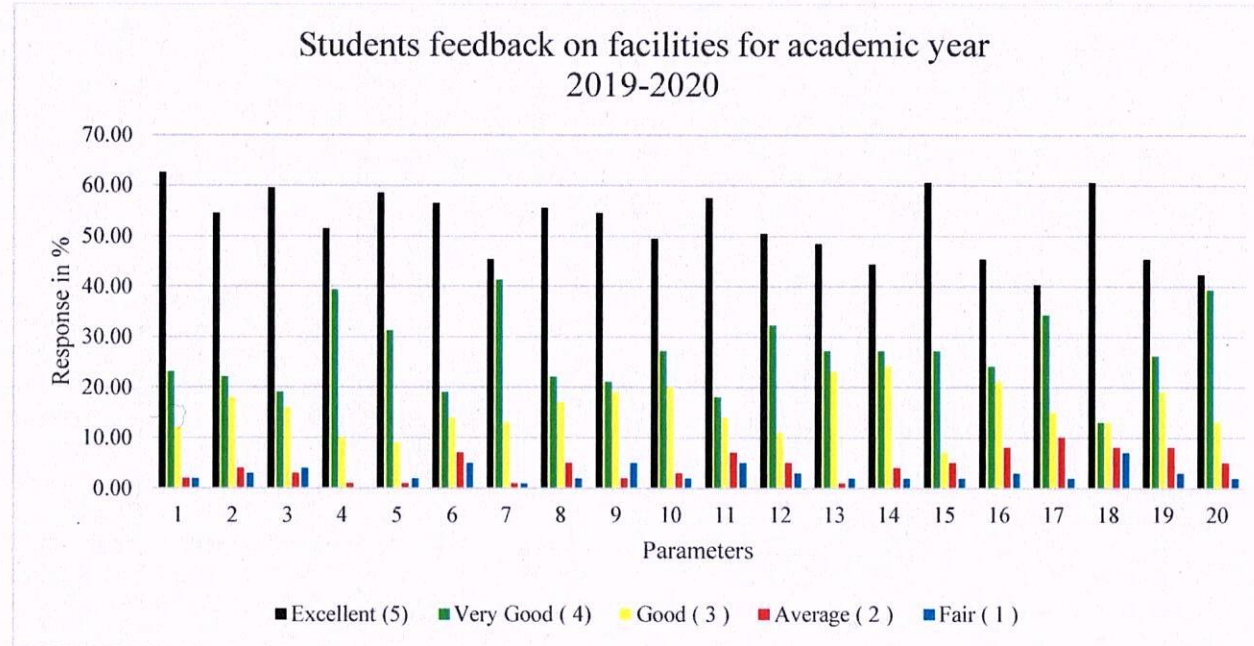

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Chart Presentation:



Students Feedback Report:

1. Parking facilities need to be spacious.

M. V. A.

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 Kingston Engineering College
 Vellore - 632059