KINGSTON
ENGINEERING COLLEGE

Alumni Feedback Analysis Report on Curriculum

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples:16

S.No	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Usefulness of learning experience in career through curriculum of the course.	8	4	2	1	1	81.25
2	Curriculum meets prerequisite and basic knowledge required for the career.	8	4	2	1	1	81.25
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	9	5	0	0	2	83.75
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	11	0	3	0	2	82.5
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	8	6	2	0	0	87.5
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	9	4	0	2	1	82.5
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	7	5	3	0	1	81.25
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	9	4	3	0	0	87.5
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	9	6	1	0	0	90
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	8	5	2	1	0	85

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KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples:16

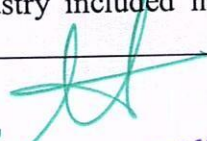| S.No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	50.00	25.00	12.50	6.25	6.25
2	Curriculum meets prerequisite and basic knowledge required for the career.	50.00	25.00	12.50	6.25	6.25
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	56.25	31.25	0.00	0.00	12.50
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	68.75	0.00	18.75	0.00	12.50
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	50.00	37.50	12.50	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	56.25	25.00	0.00	12.50	6.25
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	43.75	31.25	18.75	0.00	6.25
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	56.25	25.00	18.75	0.00	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	56.25	37.50	6.25	0.00	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	50.00	31.25	12.50	6.25	0.00

M.V.

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Chart representation:
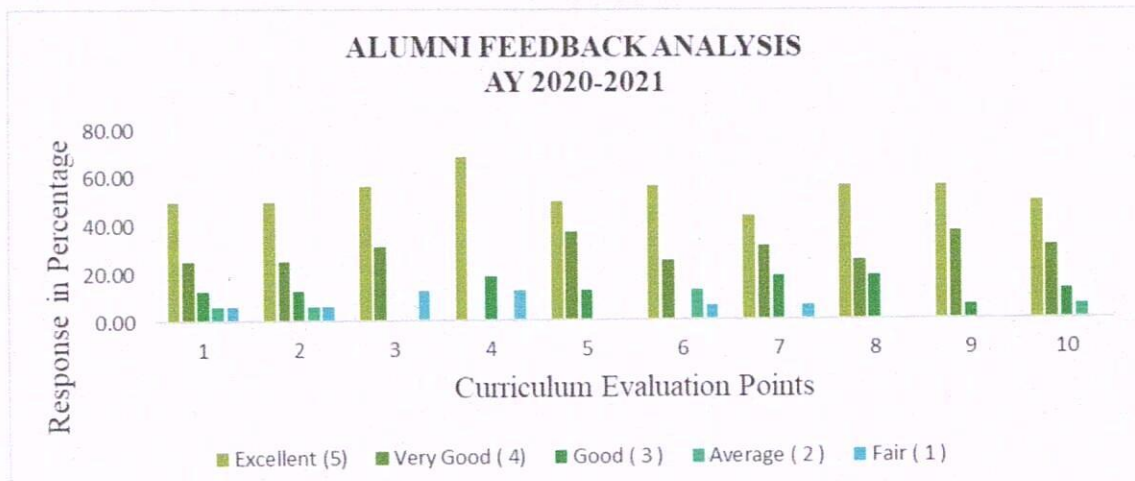
ALUMNI FEEDBACK ANALYSIS
AY 2020-2021

Chart representing the alumni feedback analysis on curriculum for the academic year 2020-2021

Alumni feedback analysis:

1. More emphasis on online industry interactions to be given.
2. Encourage to conduct a greater number of motivational seminars which helps to boost the confidence of the students.

HOD/CIVIL

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020-21

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 7

S.No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
		Response in Percentage					
1	Rate the Usefulness of learning experience in career through curriculum of the course.	4	1	0	1	1	77.14
2	Curriculum meets prerequisite and basic knowledge required for the career.	3	1	1	1	1	71.43
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	3	2	0	1	1	74.29
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	2	3	0	2	0	74.29
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	4	1	2	0	0	85.71
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	0	2	1	0	80.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	4	1	1	1	0	82.86
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	4	0	1	1	1	74.29
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	5	1	0	0	1	85.71
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	5	0	1	1	0	85.71

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020-21

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 7

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	57.14	14.29	0.00	14.29	14.29
2	Curriculum meets prerequisite and basic knowledge required for the career.	42.86	14.29	14.29	14.29	14.29
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	42.86	28.57	0.00	14.29	14.29
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	28.57	42.86	0.00	28.57	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	57.14	14.29	28.57	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	57.14	0.00	28.57	14.29	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	57.14	14.29	14.29	14.29	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	57.14	0.00	14.29	14.29	14.29
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	71.43	14.29	0.00	0.00	14.29
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	71.43	0.00	14.29	14.29	0.00

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Chart representation:

Alumni Feedback on Curriculum Analysis: 2020 - 2021
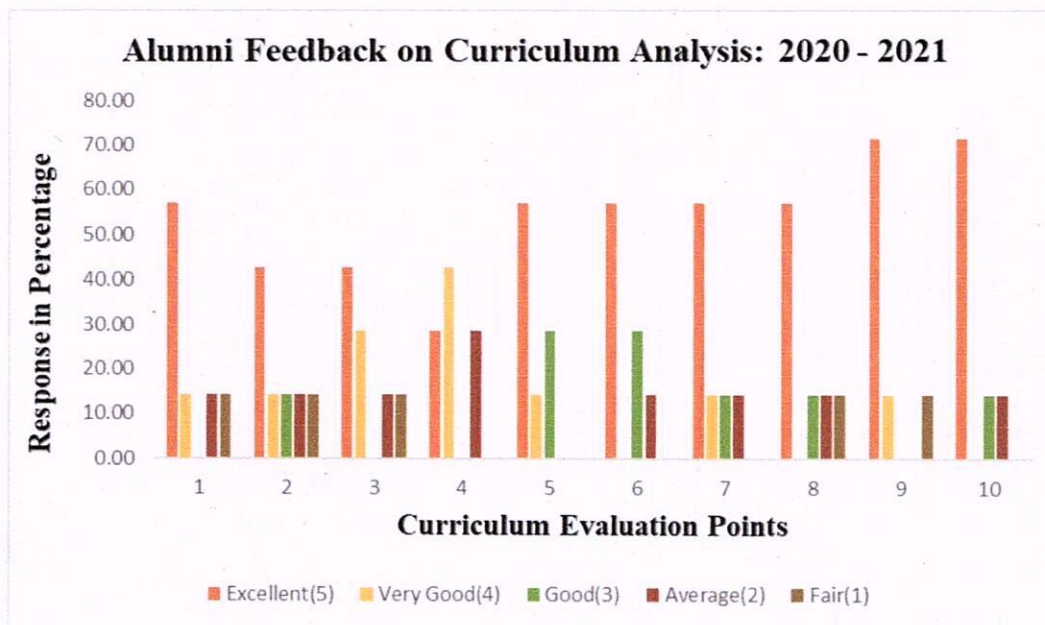
Alumni Feedback Report:

1. Arrange field visit to know the knowledge requirement.
2. Provide an opportunity to the students to study a course from other disciplines.

HOD/CSE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 13

S.No	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good(3)	Average(2)	Fair(1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	12	1	0	0	0	98.46
2	Curriculum meets prerequisite and basic knowledge required for the career.	8	4	1	0	0	90.77
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	9	3	1	0	0	92.31
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	8	4	1	0	0	90.77
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	7	5	1	0	0	89.23
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	6	6	1	0	0	87.69
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	7	2	2	1	1	80.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	8	4	1	0	0	90.77
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	6	5	2	0	0	86.15
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	7	3	2	0	1	83.08

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KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 13

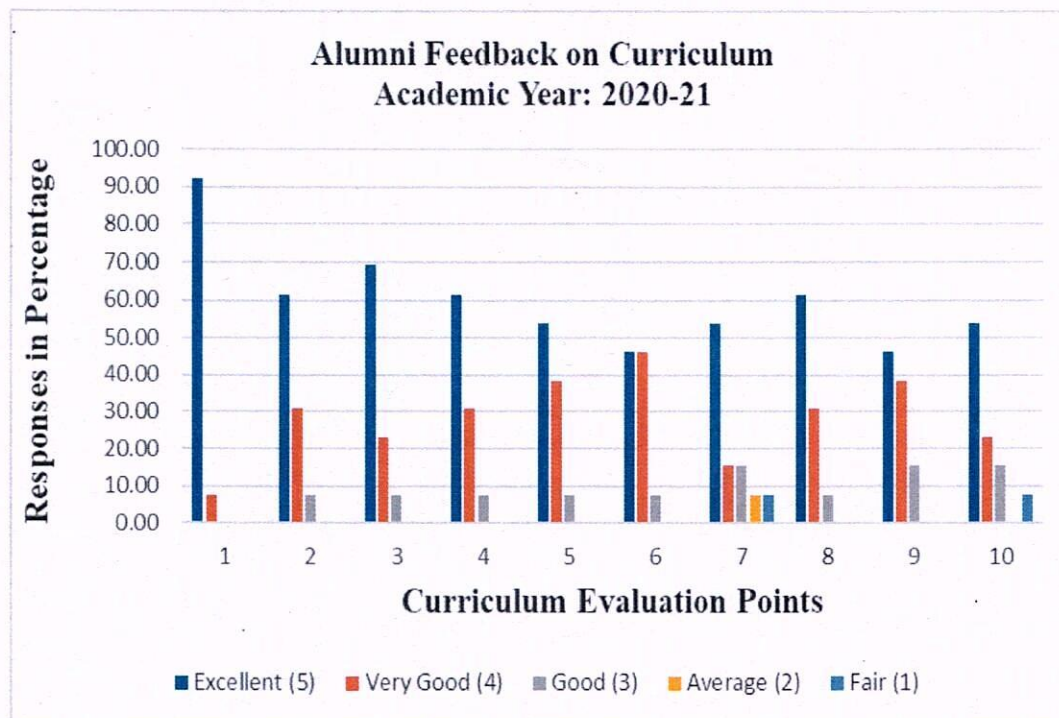| S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair(1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	92.31	7.69	0.00	0.00	0.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	61.54	30.77	7.69	0.00	0.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	69.23	23.08	7.69	0.00	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	61.54	30.77	7.69	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	53.85	38.46	7.69	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	46.15	46.15	7.69	0.00	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	53.85	15.38	15.38	7.69	7.69
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	61.54	30.77	7.69	0.00	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	46.15	38.46	15.38	0.00	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	53.85	23.08	15.38	0.00	7.69

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Chart representation:

Alumni Feedback on Curriculum
Academic Year: 2020-21

Responses in Percentage vs Curriculum Evaluation Points (1–10)

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Fair (1)

Alumni Feedback Report:

1. More books and journals on current topics in the library to be available.

HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Department of Electronics and Communication Engineering

ALUMNI FEEDBACK ON CURRICULUM – Analysis Report

Academic Year: 2020 – 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 28

S.No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
		Total Responses					
1	Rate the Usefulness of learning experience in career through curriculum of the course.	21	6	1	0	0	94.29
2	Curriculum meets prerequisite and basic knowledge required for the career.	6	16	6	0	0	80.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	8	10	10	0	0	78.57
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	12	9	7	0	0	83.57
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	9	7	12	0	0	77.86
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	14	8	2	0	74.29
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	10	10	6	2	0	80.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	16	6	5	1	0	86.43
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	9	13	5	1	0	81.43
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	11	10	7	0	0	82.86

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Academic Year: 2020 - 2021
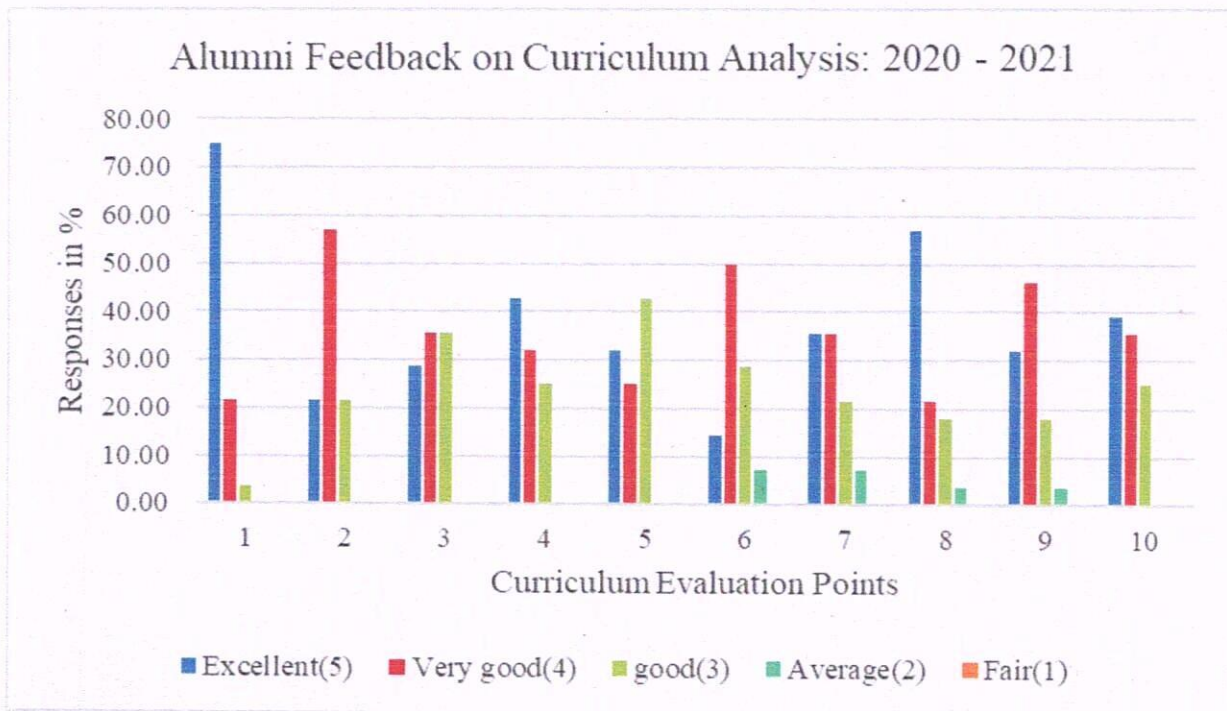
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No. of Samples: 28

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	75.00	21.43	3.57	0.00	0.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	21.43	57.14	21.43	0.00	0.00
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	28.57	35.71	35.71	0.00	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	42.86	32.14	25.00	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	32.14	25.00	42.86	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	14.29	50.00	28.57	7.14	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	35.71	35.71	21.43	7.14	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	57.14	21.43	17.86	3.57	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	32.14	46.43	17.86	3.57	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	39.29	35.71	25.00	0.00	0.00

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Chart representation:

Alumni Feedback on Curriculum Analysis: 2020 - 2021

Alumni Feedback on Curriculum Report:

The following were the suggestions given by the Alumni.

1. More Focus on Online related Courses.
2. Coaching for various competitive examinations is needed.

HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 11

S.No	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	3	3	4	1	0	74.55
2	Curriculum meets prerequisite and basic knowledge required for the career.	3	3	2	3	0	70.91
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	4	3	2	1	1	74.55
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	2	4	4	1	0	72.73
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	2	4	3	2	0	70.91
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	2	2	2	1	70.91
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	3	2	4	2	0	70.91
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	4	3	2	1	1	74.55
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	4	3	2	2	0	76.36
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	2	4	3	2	0	70.91

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DEPARTMENT OF MECHANICAL ENGINEERING

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 11

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	27.27	27.27	36.36	9.09	0.00
2	Curriculum meets prerequisite and basic knowledge required for the career.	18.18	18.18	27.27	27.27	9.09
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	9.09	27.27	36.36	18.18	9.09
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	18.18	36.36	36.36	9.09	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	18.18	27.27	36.36	18.18	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	18.18	18.18	36.36	18.18	9.09
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	27.27	18.18	36.36	18.18	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	9.09	36.36	27.27	18.18	9.09
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	18.18	27.27	36.36	18.18	0.00
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	18.18	27.27	36.36	18.18	0.00

Chart representation:

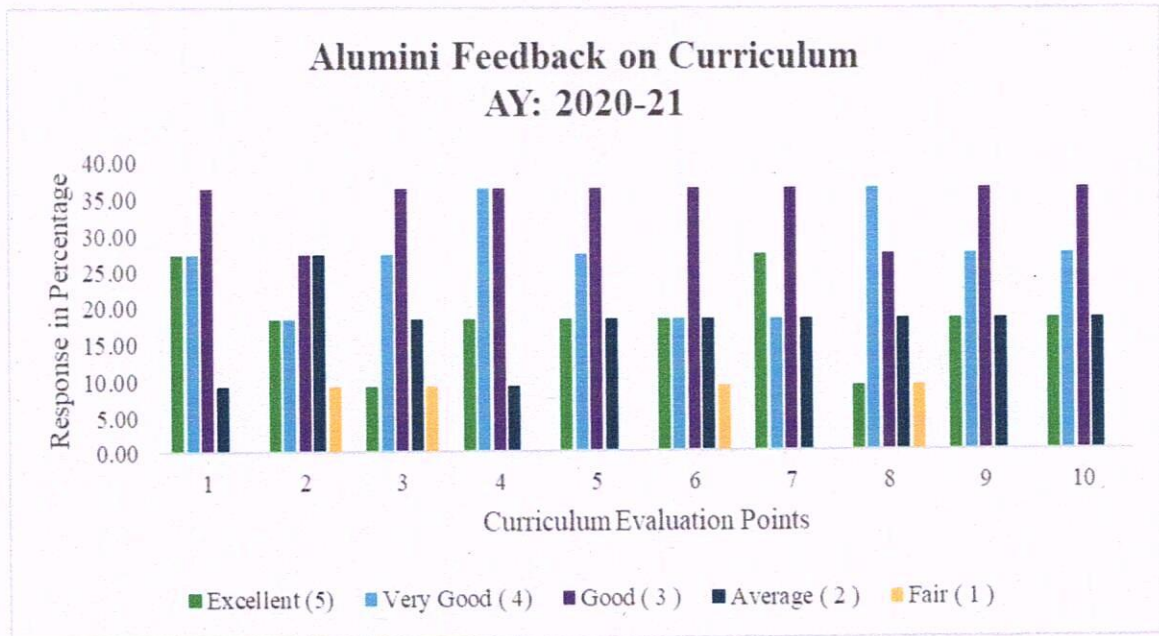**Alumini Feedback on Curriculum**
AY: 2020-21

Chart showing the alumini feedback analysis on curriculum for the academic year 2020-2021

Alumni Feedback Report:

1. Open book test could be suggested for exams rather than MCQs.
2. More practical knowledge has to be taught after the physical mode gets in.

S. Mahendar

HOD/MECH

U.V.

DEPARTMENT OF INFORMATION TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020 - 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 26

S.No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Usefulness of learning experience in career through curriculum of the course.	15	5	1	2	3	80.77
2	Curriculum meets prerequisite and basic knowledge required for the career.	12	10	2	1	1	83.85
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	16	5	2	3	0	86.15
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	13	6	5	0	2	81.54
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	9	7	10	0	0	79.23
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	14	4	7	1	0	83.85
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	10	10	4	2	0	81.54
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	11	7	6	2	0	80.77
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	9	11	5	0	1	80.77
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	12	8	3	2	1	81.54

KINGSTON
ENGINEERING COLLEGE

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Department of Information Technology

ALUMNI FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020 - 2021
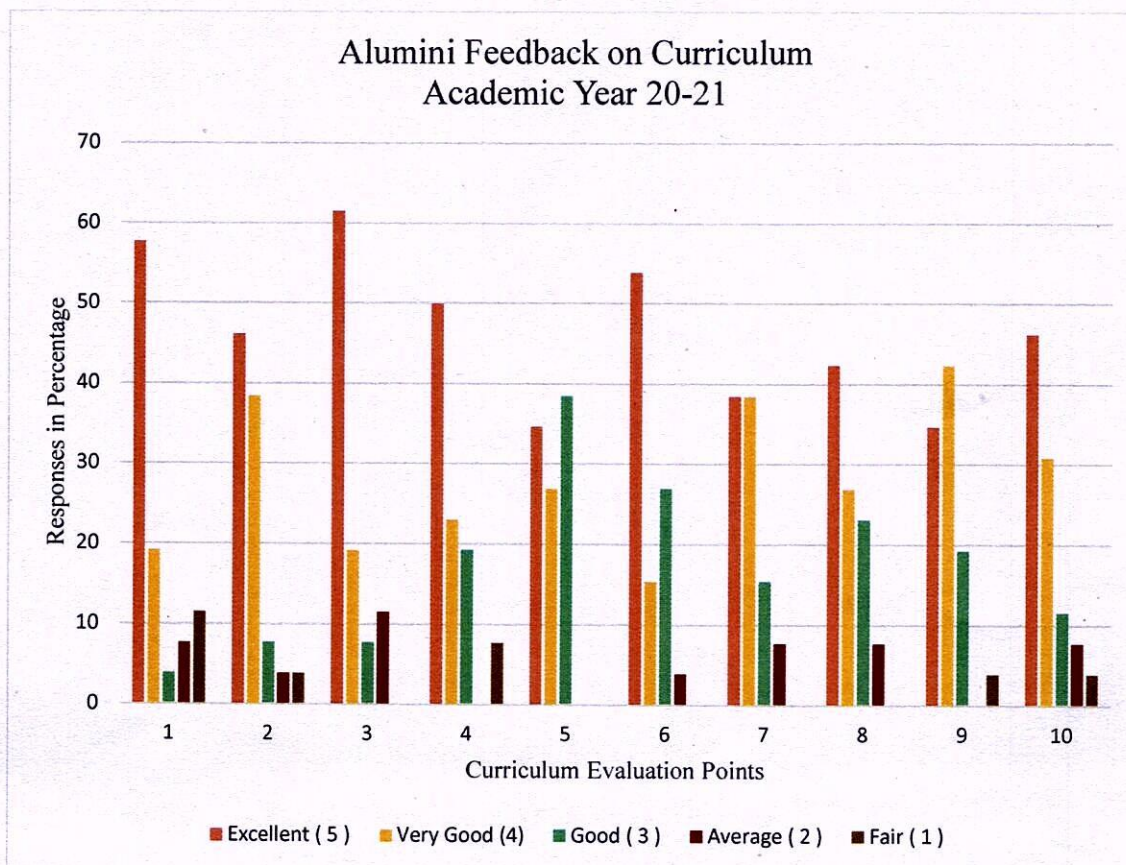
ALUMNI FEEDBACK:

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No. of Samples: 26

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	57.69	19.23	3.85	7.69	11.54
2	Curriculum meets prerequisite and basic knowledge required for the career.	46.15	38.46	7.69	3.85	3.85
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	61.54	19.23	7.69	11.54	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	50.00	23.08	19.23	0.00	7.69
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	34.62	26.92	38.46	0.00	0.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	53.85	15.38	26.92	3.85	0.00
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	38.46	38.46	15.38	7.69	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	42.31	26.92	23.08	7.69	0.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	34.62	42.31	19.23	0.00	3.85
10	How do you rate the courses which are skills related suiting to the Industry included into the programs?	46.15	30.77	11.54	7.69	3.85

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Chart representation:

Alumini Feedback on Curriculum
Academic Year 20-21

Legend: Excellent (5) — Very Good (4) — Good (3) — Average (2) — Fair (1)

X-axis: Curriculum Evaluation Points (1–10)
Y-axis: Responses in Percentage

Alumni Feedback Report:

The following were the suggestions given by the Alumni.

- Conduct mock interview for Final and Pre final year students.
- Apart from curriculum prepare the students to meet industrial needs.

HOD/IT

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DEPARTMENT OF MANAGEMENT STUDIES

DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University. Based on the comments of the alumni, the analysis is done as follows:

No. of Samples: 16

S.No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Usefulness of learning experience in career through curriculum of the course.	9	4	1	1	1	83.75
2	Curriculum meets prerequisite and basic knowledge required for the career.	10	2	1	2	1	82.50
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	7	4	3	2	0	80.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	11	2	2	1	0	88.75
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	10	1	2	1	2	80.00
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	8	5	2	0	1	83.75
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	7	6	1	2	0	82.50
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	8	4	1	2	1	80.00
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	9	5	2	2	0	93.75
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	9	4	1	2	0	85.00

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DEPARTMENT OF MANAGEMENT STUDIES

ALUMNI FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

ALUMNI FEEDBACK:

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. Feedback on curriculum is collected from the Alumni designed by Anna University.
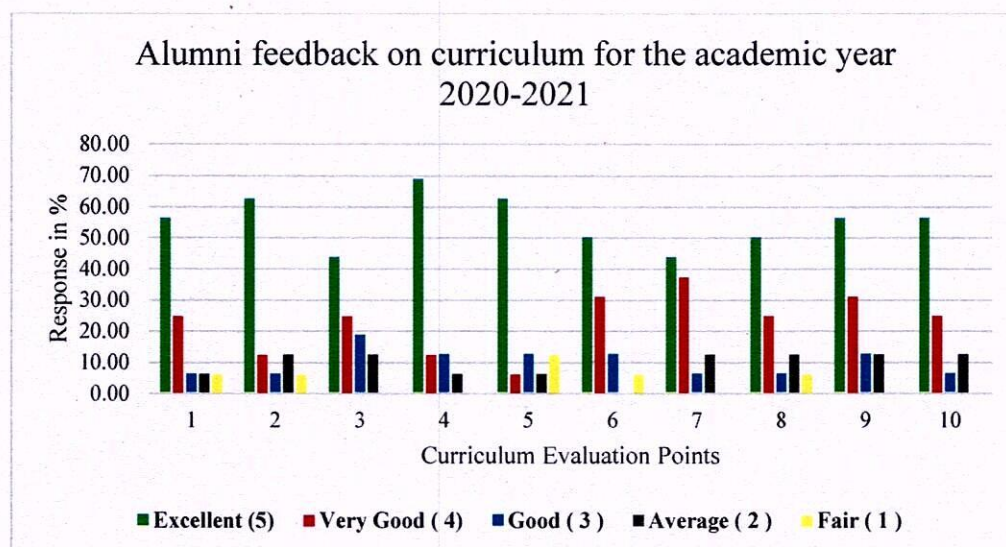
No. of Samples: 16

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Usefulness of learning experience in career through curriculum of the course.	56.25	25.00	6.25	6.25	6.25
2	Curriculum meets prerequisite and basic knowledge required for the career.	62.50	12.50	6.25	12.50	6.25
3	The new courses introduced in the curriculum meet Existing contemporary requirements.	43.75	25.00	18.75	12.50	0.00
4	How do you rate the courses and electives in terms of their relevance to the latest technologies or future technologies?	68.75	12.50	12.50	6.25	0.00
5	Satisfaction level of curriculum design as per the requirement of employability, Research and Higher Learning.	62.50	6.25	12.50	6.25	12.50
6	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	31.25	12.50	0.00	6.25
7	Rate the Usefulness of the Syllabus helped you to provide Solutions to the Societal issues and need for Sustainable development.	43.75	37.50	6.25	12.50	0.00
8	Courses in the curriculum promote Entrepreneurship and encouraged to initiate startups.	50.00	25.00	6.25	12.50	6.25
9	How do you rate the design of the courses encourages you to function effectively in diverse teams?	56.25	31.25	12.50	12.50	0.00
10	How do you rate the courses which are skills related suiting to the industry included into the programs?	56.25	25.00	6.25	12.50	0.00

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Chart representation:

Alumni feedback on curriculum for the academic year 2020-2021

Chart showing "Response in %" (y-axis: 0.00 to 80.00) vs "Curriculum Evaluation Points" (x-axis: 1 to 10).

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Fair (1)

Alumni Feedback Report:

1. Skill oriented courses to be started to meet the needs of jobs.

M. Joyothi

HOD/MBA

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Employer / Industry Expert Feedback Analysis Report on Curriculum

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

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DEPARTMENT OF CIVIL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples:04

S.No	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	1	2	1	0	0	80.00
2.	Was the curriculum followed by the Employee relevant for employability?	2	0	2	0	0	80.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	2	1	1	0	0	85.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	1	2	1	0	0	80.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	2	0	0	0	90.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	2	0	0	0	90.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	1	2	1	0	0	80.00
8.	Rate the Curriculum effective in developing innovative thinking.	2	1	0	1	0	80.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	2	1	0	1	0	80.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	2	1	1	0	0	85.00

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DEPARTMENT OF CIVIL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analysed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples:04

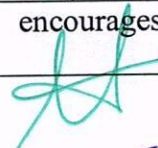| S.No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	25.00	50.00	25.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	50.00	0.00	50.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	50.00	25.00	25.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	25.00	50.00	25.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	50.00	50.00	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	50.00	0.00	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	25.00	50.00	25.00	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	50.00	25.00	0.00	25.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	50.00	25.00	0.00	25.00	0.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	50.00	25.00	25.00	0.00	0.00

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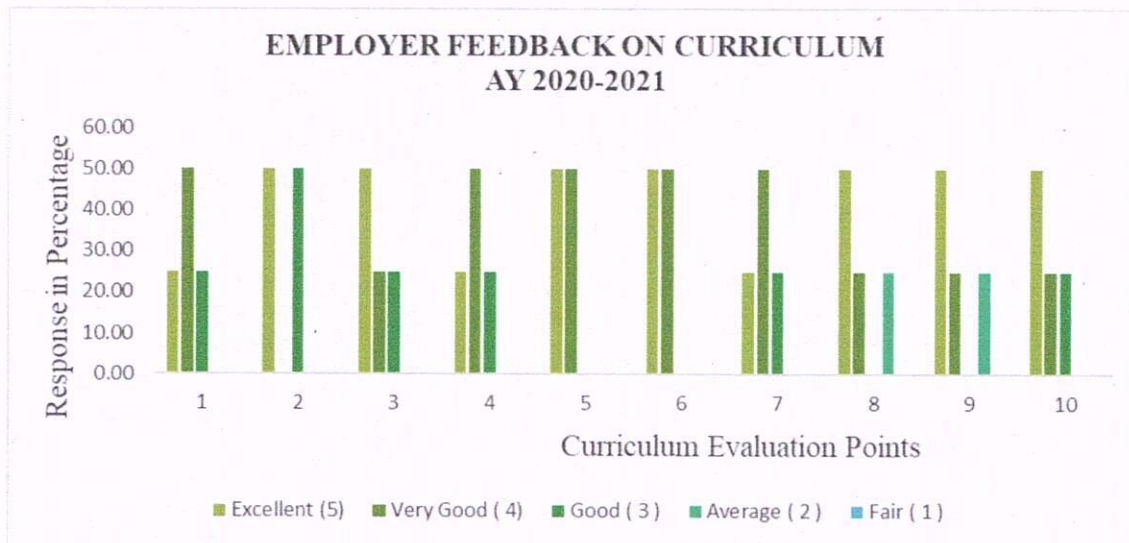
Chart representation:

Chart representing the Employer /Industry feedback analysis for the academic year 2020-2021

Employer /Industry feedback analysis report:

1. Skill based online events and training programs has to be planned to strengthen the students' skillsets.

HOD/CIVIL

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

Department of Computer Science and Engineering
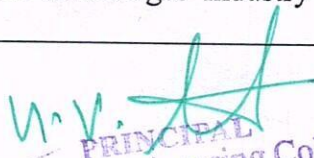### EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020-21

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employers feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 9

S.No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	4	3	2	0	0	84.44
2.	Was the curriculum followed by the Employee relevant for employability?	2	3	3	1	0	73.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	3	2	4	0	0	77.78
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	1	5	3	0	0	75.56
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	5	2	2	0	0	86.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	3	4	2	0	0	82.22
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	4	2	3	0	0	82.22
8.	Rate the Curriculum effective in developing innovative thinking.	2	6	1	0	0	82.22
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	3	2	4	0	0	77.78
10.	The curriculum promotes and encourages Industry – Institute Interactions	7	2	0	0	0	95.56

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Department of Computer Science and Engineering
EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT
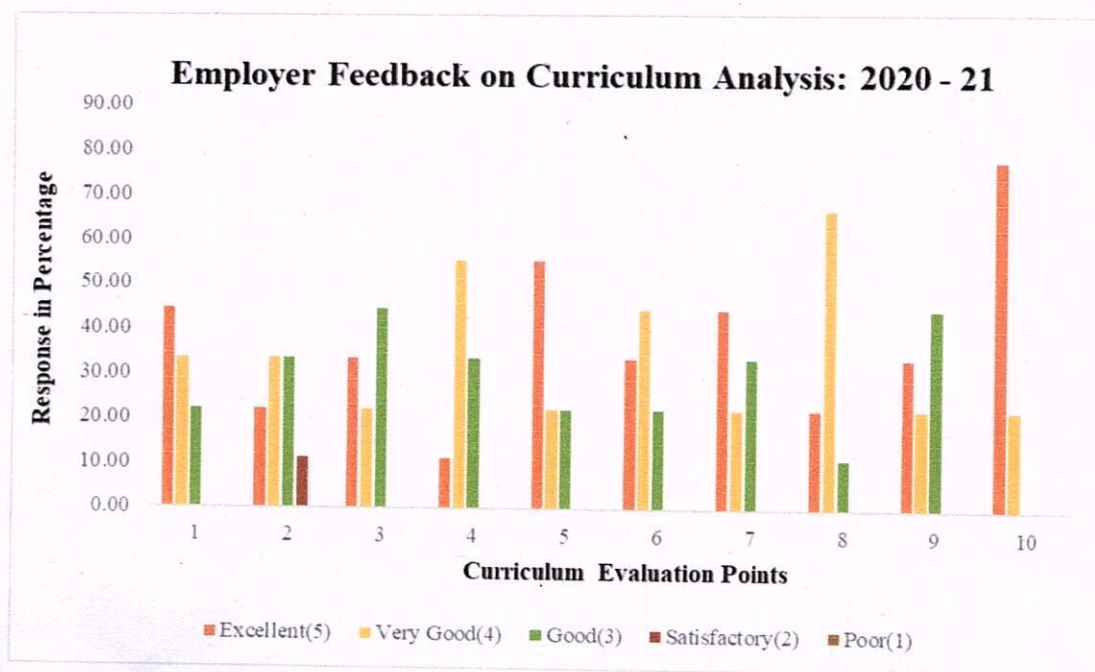
Academic Year: 2020-21

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 9

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	44.44	33.33	22.22	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	22.22	33.33	33.33	11.11	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	33.33	22.22	44.44	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	11.11	55.56	33.33	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	55.56	22.22	22.22	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	44.44	22.22	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	44.44	22.22	33.33	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	22.22	66.67	11.11	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	33.33	22.22	44.44	0.00	0.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	77.78	22.22	0.00	0.00	0.00

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Chart representation:

Employer Feedback on Curriculum Analysis: 2020 - 21

Employer Feedback Report:

1. Winter / Summer Training should be conducted as part of the curriculum in collaboration with industry experts.

HOD/CSE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 04

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	2	1	1	0	0	85
2.	Was the curriculum followed by the Employee relevant for employability?	3	1	0	0	0	95
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	4	0	0	0	0	100
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	2	2	0	0	0	90
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	3	1	0	0	0	95
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	1	1	0	0	85
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	3	1	0	0	0	95
8.	Rate the Curriculum effective in developing innovative thinking.	2	1	1	0	0	85
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	3	1	0	0	0	95
10.	The curriculum promotes and encourages Industry – Institute Interactions	4	0	0	0	0	100

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

**Academic Year:** 2020 - 2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 04

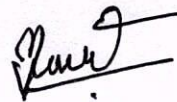| S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	50.00	25.00	25.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	75.00	25.00	0.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	100.00	0.00	0.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	50.00	50.00	0.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	75.00	25.00	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	25.00	25.00	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	75.00	25.00	0.00	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	50.00	25.00	25.00	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	75.00	25.00	0.00	0.00	0.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	100.00	0.00	0.00	0.00	0.00

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Chart representation:

Employer Feedback on Curriculum
Academic Year 2020-21
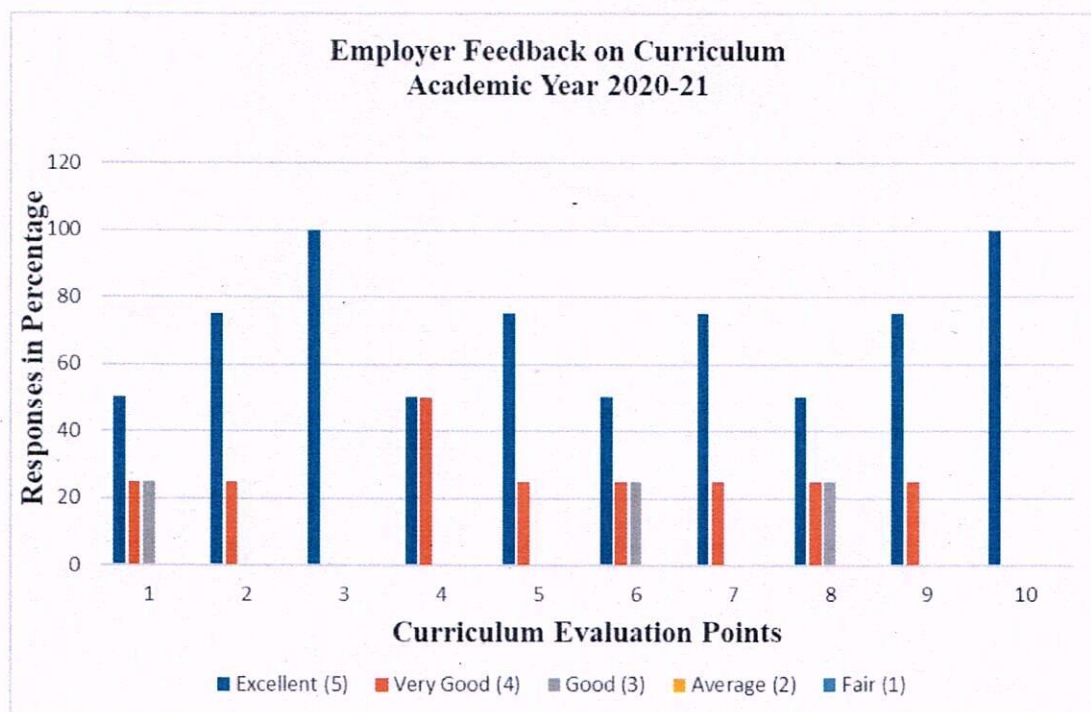
Employer Feedback Report:

1. More emphasis should be on the applications of the opted field of study.
2. Interaction between industry person & students has to be taken place for final years before the placement starts.
3. Internships are encouraged to students to acquire knowledge on how industries operate.

HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering
EMPLOYER FEEDBACK ON CURRICULUM – Analysis Report

Academic Year: 2020 -2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 03

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
		Total Responses					
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0	2	1	0	0	73.33
2.	Was the curriculum followed by the Employee relevant for employability?	0	2	1	0	0	73.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	1	1	1	0	0	80.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	0	2	1	0	0	73.33
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	1	1	1	0	0	80.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	1	1	1	0	0	80.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	0	2	1	0	0	73.33
8.	Rate the Curriculum effective in developing innovative thinking.	1	0	2	0	0	73.33
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	1	1	0	1	0	73.33
10.	The curriculum promotes and encourages Industry – Institute Interactions	1	1	0	1	0	73.33

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KINGSTON
ENGINEERING COLLEGE

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Department of Electronics and Communication Engineering

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 03

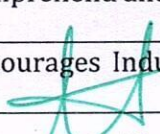| S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0.00	66.67	33.33	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	0.00	66.67	33.33	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	33.33	33.33	33.33	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	0.00	66.67	33.33	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	33.33	33.33	33.33	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	33.33	33.33	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	0.00	66.67	33.33	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	33.33	0.00	66.67	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	33.33	33.33	0.00	33.33	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	33.33	33.33	0.00	33.33	0.00

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Chart representation:

Employer Feedback on Curriculum Analysis: 2020 -2021

Legend: ■ Excellent(5) ■ Very good(4) ■ good(3) ■ Satisfactory(2) ■ Poor(1)

X-axis: Curriculum Evaluation Points

Y-axis: Responses in %

Employer Feedback on Curriculum Report:

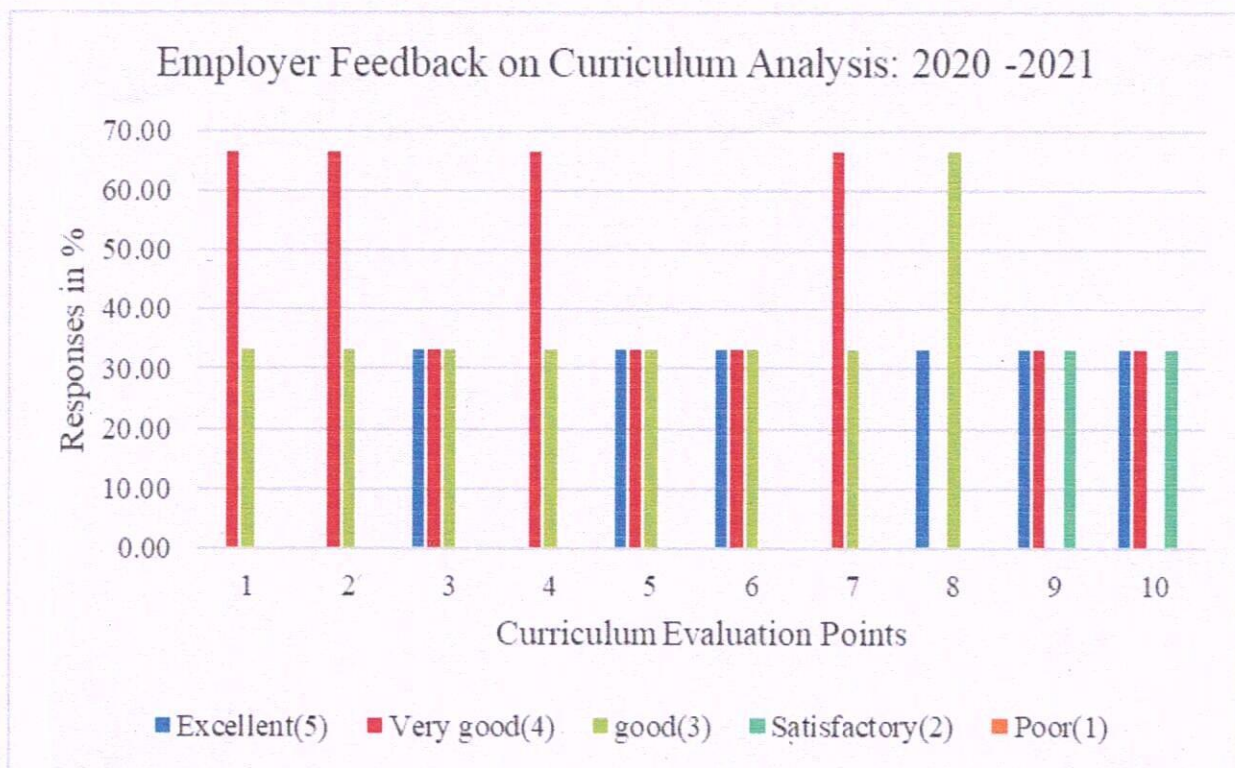The following suggestion given by the Employers.

1. Awareness programs to be organized during pandemic.

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HOD/ECE

DEPARTMENT OF MECHANICAL ENGINEERING

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ENGINEERING COLLEGE

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
		Total Responses					
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	1	2	3	0	0	73.33
2.	Was the curriculum followed by the Employee relevant for employability?	2	2	2	0	0	80.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	1	2	3	0	0	73.33
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	2	1	3	0	0	76.67
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	2	1	3	0	0	76.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	2	2	0	0	80.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	1	2	2	1	0	70.00
8.	Rate the Curriculum effective in developing innovative thinking.	2	1	2	1	0	73.33
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	3	2	1	0	0	83.33
10.	The curriculum promotes and encourages Industry – Institute Interactions	1	2	3	0	0	73.33

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DEPARTMENT OF MECHANICAL ENGINEERING
EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 06

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	16.67	33.33	50.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	33.33	33.33	33.33	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	16.67	33.33	50.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	33.33	16.67	50.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	33.33	16.67	50.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	33.33	33.33	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	16.67	33.33	33.33	16.67	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	33.33	16.67	33.33	16.67	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	50.00	33.33	16.67	0.00	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	16.67	33.33	50.00	0.00	0.00

Chart representation:
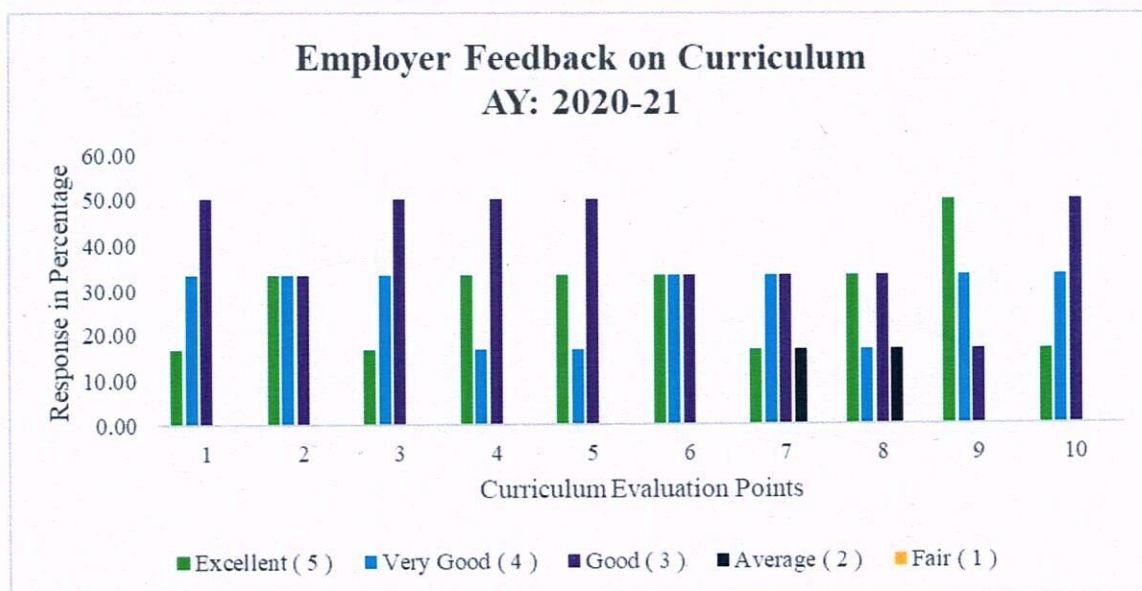
Chart showing the employer feedback analysis on curriculum for the academic year 2020-2021

Employer Feedback Report:

1. Knowledge on physical aspects of industry must be taught after the corona pandemic is removed.

2. More practical knowledge has to be imparted to students.

[signature]

HOD/MECH

[signature]

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DEPARTMENT OF INFORMATION TECHNOLOGY

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020 -2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 18

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	10	8	0	0	0	91.11
2.	Was the curriculum followed by the Employee relevant for employability?	10	6	2	0	0	88.89
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	10	4	2	2	0	84.44
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	8	6	3	1	0	83.33
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	9	5	3	1	0	84.44
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	9	6	3	0	0	86.67
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	8	7	3	0	0	85.56
8.	Rate the Curriculum effective in developing innovative thinking.	10	5	3	0	0	87.78
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	11	6	1	0	0	91.11
10.	The curriculum promotes and encourages Industry Institute Interactions	12	5	1	0	0	92.22

Department of Information Technology
EMPLOYER FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020 -2021
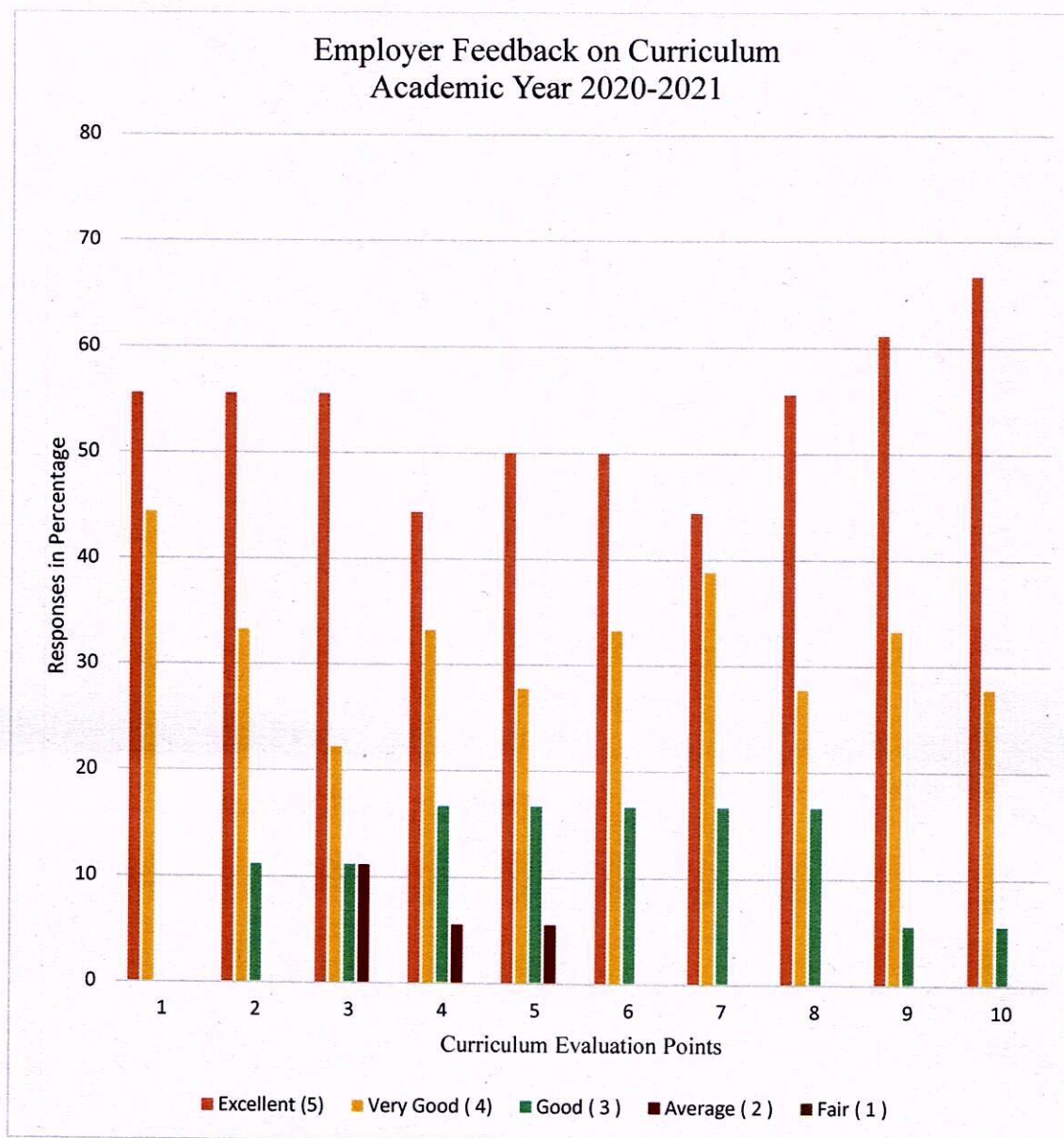
Employer Feedback:

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No. of Samples: 18

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	55.56	44.44	0.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	55.56	33.33	11.11	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	55.56	22.22	11.11	11.11	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	44.44	33.33	16.67	5.56	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	50.00	27.78	16.67	5.56	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	50.00	33.33	16.67	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	44.44	38.89	16.67	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	55.56	27.78	16.67	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	61.11	33.33	5.56	0.00	0.00
10.	The curriculum promotes and encourages Industry –Institute Interactions	66.67	27.78	5.56	0.00	0.00

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Chart representation:

Employer Feedback on Curriculum
Academic Year 2020-2021

Chart: Responses in Percentage (y-axis) vs Curriculum Evaluation Points 1–10 (x-axis).

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Fair (1)

Employer Feedback Report:

- Students should gain knowledge on Industry working environment.
- To build effective resume for cracking resume screening software.

HOD/IT

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DEPARTMENT OF MANAGEMENT STUDIES

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DEPARTMENT OF MANAGEMENT STUDIES

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment.:

No. of Samples: 03

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
				Total Responses			
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	1	2	0	0	0	86.67
2.	Was the curriculum followed by the Employee relevant for employability?	2	1	0	0	0	93.33
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	1	1	1	0	0	80.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	1	2	0	0	0	86.67
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	1	2	0	0	0	86.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	2	1	0	0	0	93.33
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	2	1	0	0	0	93.33
8.	Rate the Curriculum effective in developing innovative thinking.	1	1	1	0	0	80.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	2	1	0	0	0	93.33
10.	The curriculum promotes and encourages Industry – Institute Interactions	2	1	0	0	0	93.33

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DEPARTMENT OF MANAGEMENT STUDIES

EMPLOYER FEEDBACK ON CURRICULUM - Analysis Report

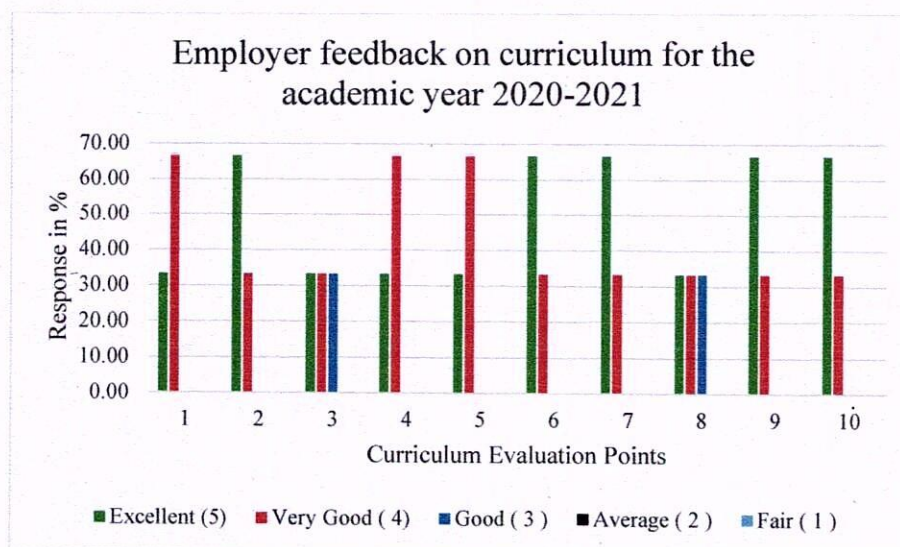**Academic Year:** 2020 -2021

Employer Feedback:

Employer's feedback on Curriculum is collected and analyzed on the syllabus and the curriculum designed by Anna University, Chennai to enhance the Institute Industry Interaction and to meets the needs of the real-world environment. Employer's feedbacks are received on the current content of the syllabus and analysis of the feedback is done as follows:

No. of Samples: 03

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	33.33	66.67	0.00	0.00	0.00
2.	Was the curriculum followed by the Employee relevant for employability?	66.67	33.33	0.00	0.00	0.00
3.	Rate the Effectiveness of the curriculum to manage projects and work as a member or leader in a team.	33.33	33.33	33.33	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	33.33	66.67	0.00	0.00	0.00
5.	How do you rate the sufficiency of the courses related to industry that are included in the program?	33.33	66.67	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	66.67	33.33	0.00	0.00	0.00
7.	Ability to relate theory in the Syllabus to practice, design and develop practical solutions to work place problems	66.67	33.33	0.00	0.00	0.00
8.	Rate the Curriculum effective in developing innovative thinking.	33.33	33.33	33.33	0.00	0.00
9.	Courses in the curriculum promote the ability to communicate effectively and to comprehend and write effective reports in the industry.	66.67	33.33	0.00	0.00	0.00
10.	The curriculum promotes and encourages Industry – Institute Interactions	66.67	33.33	0.00	0.00	0.00

Chart representation:

Employer feedback on curriculum for the academic year 2020-2021

Employer Feedback Report:

1. More emphasis should be on the applications of the opted field of study.

M. Royothi
HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059

N.V.

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Faculty Feedback Analysis Report on Curriculum

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples:03

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	2	0	1	0	0	86.67
2.	The system followed by the university for the design and development of curriculum is effective.	1	1	1	0	0	80.00
3.	How do you rate the distribution of contact hours among the course components?	2	1	0	0	0	93.33
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	2	0	1	0	0	86.67
5.	The curriculum has a good balance between theory and practical.	1	2	0	0	0	86.67
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	1	2	0	0	0	86.67
7.	The curriculum and syllabus are well organized and suitable to the program.	1	2	0	0	0	86.67
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0	3	0	0	0	80.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	1	0	0	0	93.33
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	2	1	0	0	0	93.33

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KINGSTON
ENGINEERING COLLEGE

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DEPARTMENT OF CIVIL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples:03

S. No	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	66.67	0.00	33.33	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	33.33	33.33	33.33	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	66.67	33.33	0.00	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	66.67	0.00	33.33	0.00	0.00
5.	The curriculum has a good balance between theory and practical.	33.33	66.67	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	66.67	0.00	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	33.33	66.67	0.00	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	0.00	100.00	0.00	0.00	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	66.67	33.33	0.00	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	66.67	33.33	0.00	0.00	0.00

M.V.

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Chart representation:

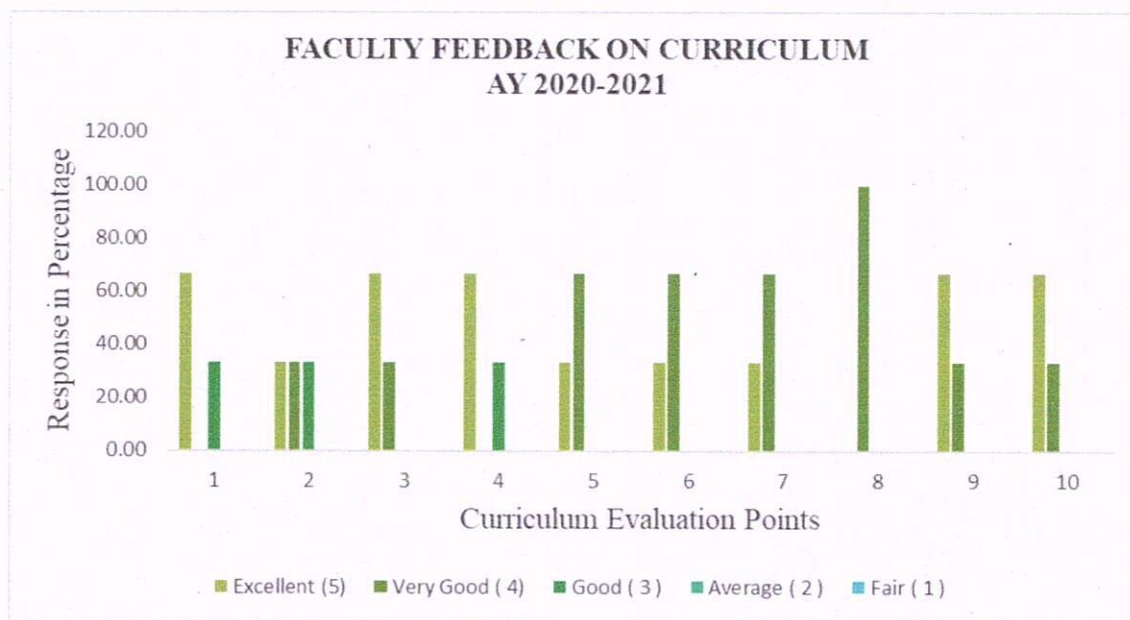**FACULTY FEEDBACK ON CURRICULUM AY 2020-2021**

Chart representing the faculty feedback analysis on curriculum for the academic year 2020-2021

Faculty feedback analysis report:

1. Enrich the knowledge of Latest trends and technologies.

2. Research activities must be strengthened by conducting research related conferences.

HOD/CIVIL

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020-21

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analysed.

No. of Samples: 20

S.No.	Curriculum Evaluation Points	Response in Percentage					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	The learning objectives are clear and appropriate to the program.	14	3	2	1	0	90.00
2.	The system followed by the university for the design and development of curriculum is effective.	4	14	2	0	0	82.00
3.	How do you rate the distribution of contact hours among the course components?	8	5	4	3	0	78.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	9	6	1	2	2	78.00
5.	The curriculum has a good balance between theory and practical.	8	6	3	1	2	77.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	6	5	5	1	3	70.00
7.	The curriculum and syllabus are well organized and suitable to the program.	8	6	1	4	1	76.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	12	4	2	0	2	84.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	12	4	2	0	2	84.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	9	4	3	3	1	77.00

W.V.

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KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering

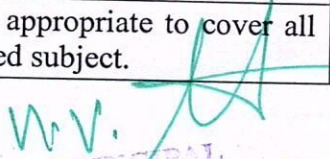### FACULTY FEEDBACK ON CURRICULUM - Analysis Report
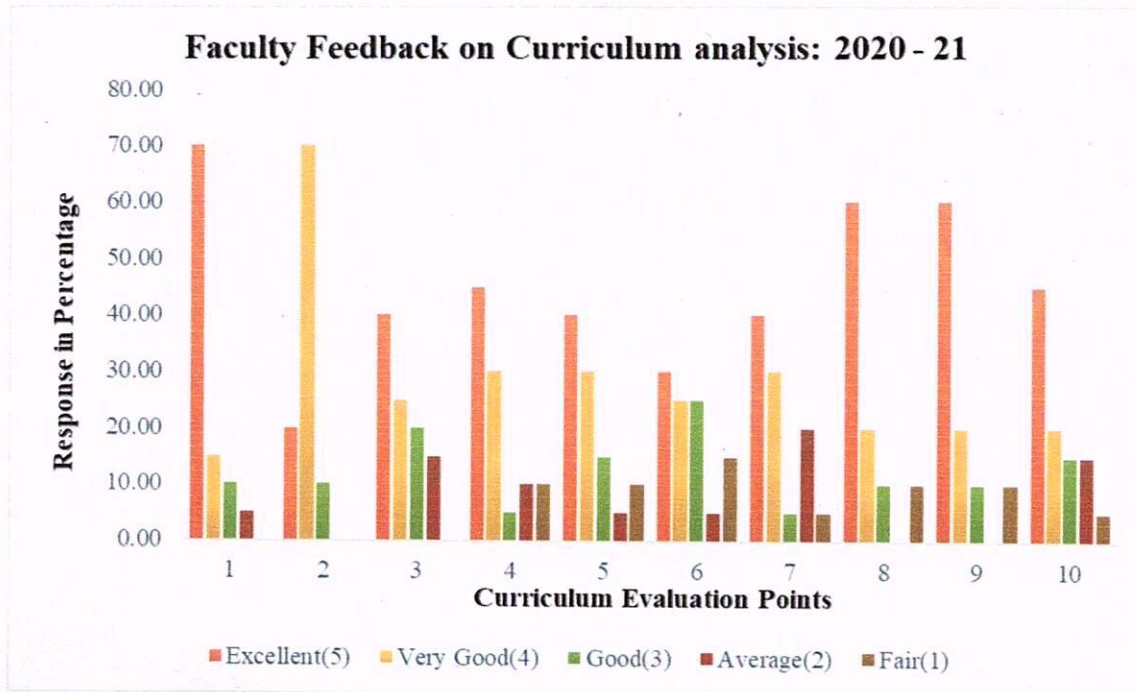
Academic Year: **2020-21**

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analysed.

No. of Samples: 20

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	70.00	15.00	10.00	5.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	20.00	70.00	10.00	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	40.00	25.00	20.00	15.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	45.00	30.00	5.00	10.00	10.00
5.	The curriculum has a good balance between theory and practical.	40.00	30.00	15.00	5.00	10.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real-life application?	30.00	25.00	25.00	5.00	15.00
7.	The curriculum and syllabus are well organized and suitable to the program.	40.00	30.00	5.00	20.00	5.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	60.00	20.00	10.00	0.00	10.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	60.00	20.00	10.00	0.00	10.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	45.00	20.00	15.00	15.00	5.00

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Chart representation:

Faculty Feedback on Curriculum analysis: 2020 - 21

Faculty Feedback Report:

1. Enrich the knowledge of latest trends and technology in the field of AI and ML.

HOD/CSE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 07

S. No.	Curriculum Evaluation Points	Response in Number					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	3	3	1	0	0	85.71
2.	The system followed by the university for the design and development of curriculum is effective.	4	2	1	0	0	88.57
3.	How do you rate the distribution of contact hours among the course components?	2	3	2	0	0	80.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	2	1	0	0	88.57
5.	The curriculum has a good balance between theory and practical.	5	2	0	0	0	94.29
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	3	2	2	0	0	82.86
7.	The curriculum and syllabus are well organized and suitable to the program.	3	2	2	0	0	82.86
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	4	2	1	0	0	88.57
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	4	0	1	0	80.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	3	2	1	1	0	80.00

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

**Academic Year:** 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 07

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	42.86	42.86	14.29	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	57.14	28.57	14.29	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	28.57	42.86	28.57	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	57.14	28.57	14.29	0.00	0.00
5.	The curriculum has a good balance between theory and practical.	71.43	28.57	0.00	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	42.86	28.57	28.57	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	42.86	28.57	28.57	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	57.14	28.57	14.29	0.00	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	28.57	57.14	0.00	14.29	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	42.86	28.57	14.29	14.29	0.00

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Chart representation:

Faculty Feedback on Curriculum
Academic Year: 2020-21
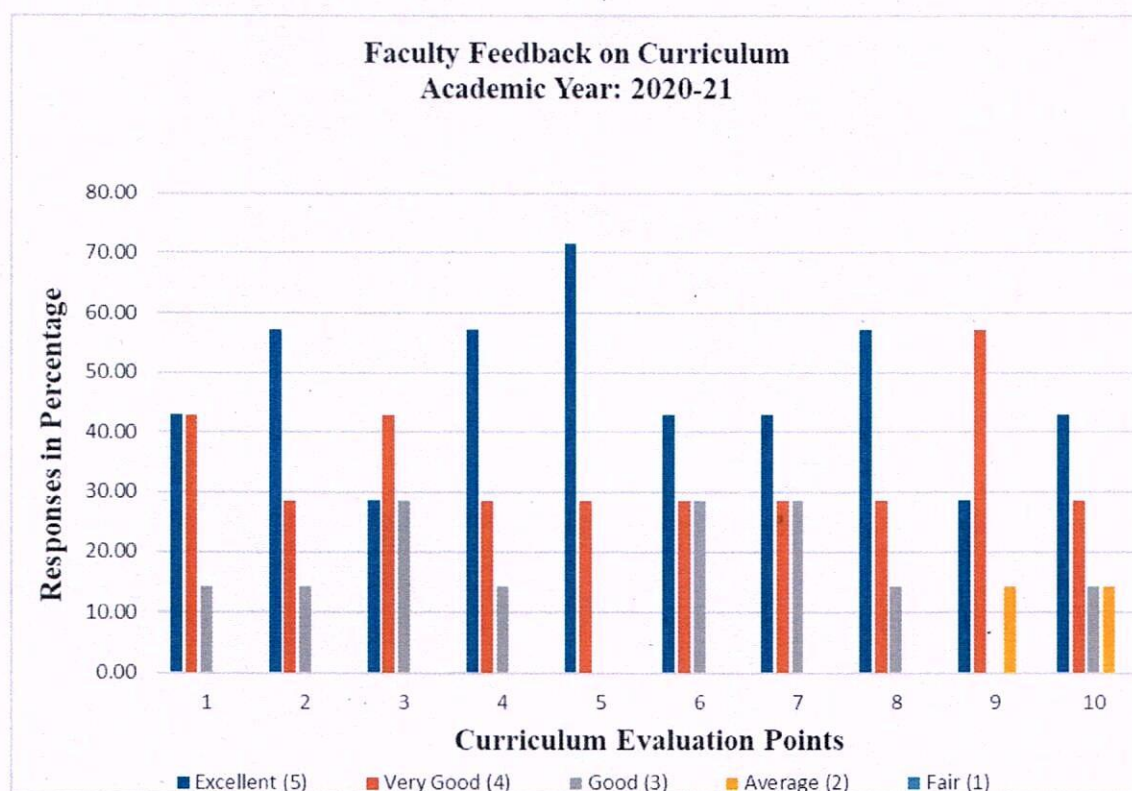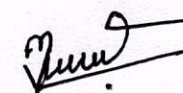
Faculty Feedback on Curriculum Report:

The following were the suggestions given by the faculties.

1. Encourage faculty members to experiment with new teaching methods, course formats, or instructional technologies within the curriculum.

2. Provide support and resources for faculty members to pilot innovative approaches and assess their effectiveness.

HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 12

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	6	5	1	0	0	88.33
2.	The system followed by the university for the design and development of curriculum is effective.	5	5	2	0	0	85.00
3.	How do you rate the distribution of contact hours among the course components?	3	4	4	1	0	75.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	3	3	4	2	0	71.67
5.	The curriculum has a good balance between theory and practical.	1	8	2	0	1	73.33
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	4	4	1	2	1	73.33
7.	The curriculum and syllabus are well organized and suitable to the program.	3	3	4	1	1	70.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	3	4	3	2	0	73.33
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	2	3	6	1	0	70.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	3	3	4	2	0	71.67

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(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

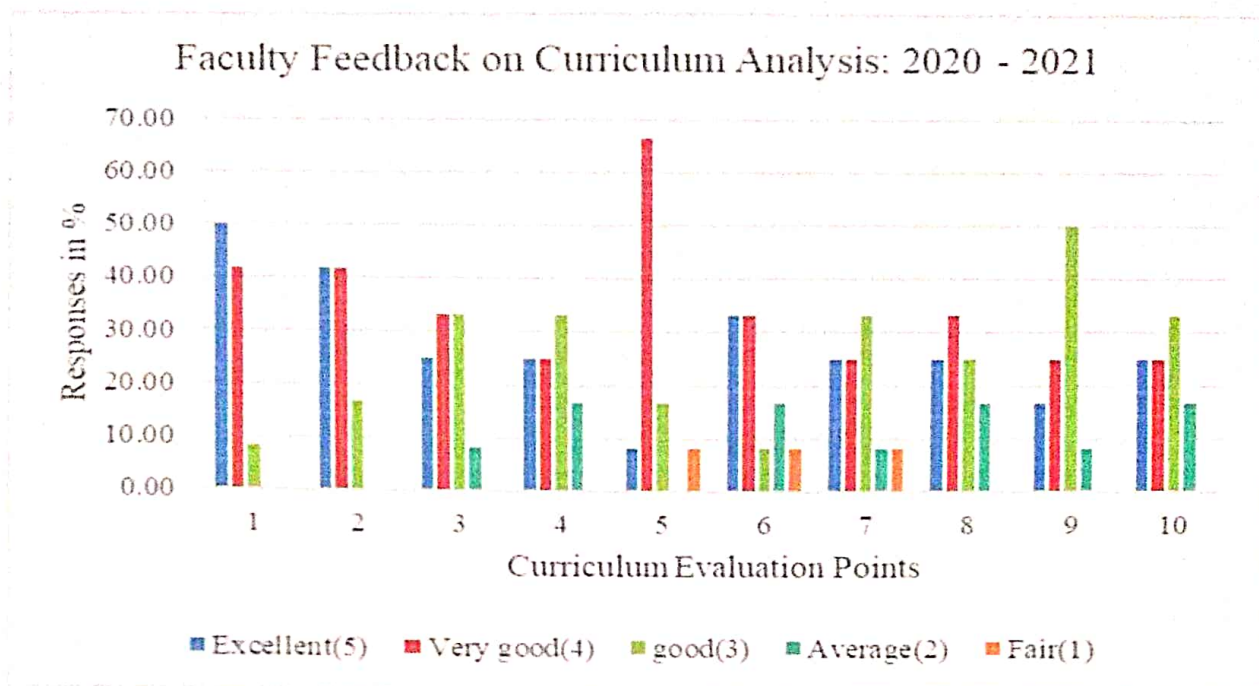**Academic Year:** 2020 – 2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 12

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	50.00	41.67	8.33	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	41.67	41.67	16.67	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	25.00	33.33	33.33	8.33	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	25.00	25.00	33.33	16.67	0.00
5.	The curriculum has a good balance between theory and practical.	8.33	66.67	16.67	0.00	8.33
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	33.33	33.33	8.33	16.67	8.33
7.	The curriculum and syllabus are well organized and suitable to the program.	25.00	25.00	33.33	8.33	8.33
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering	25.00	33.33	25.00	16.67	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	16.67	25.00	50.00	8.33	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	25.00	25.00	33.33	16.67	0.00

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Chart representation:

Faculty Feedback on Curriculum Analysis: 2020 - 2021

Faculty Feedback on Curriculum Report:

1. Feedback was received from all faculty who taught the courses for academic year 2020 – 2021:
    - Advised to introduce latest trends of Electronics and Communication Engineering courses.
2. Need more Practical Knowledge from Industry.

HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING

DEPARTMENT OF MECHANICAL ENGINEERING

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 14

S. No.	Curriculum Evaluation Points	Response in Number					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The learning objectives are clear and appropriate to the program.	6	6	2	0	0	85.71
2.	The system followed by the university for the design and development of curriculum is effective.	6	5	3	0	0	84.29
3.	How do you rate the distribution of contact hours among the course components?	8	4	2	0	0	88.57
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	8	6	0	0	0	91.43
5.	The curriculum has a good balance between theory and practical.	9	2	3	0	0	88.57
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	2	7	5	0	0	75.71
7.	The curriculum and syllabus are well organized and suitable to the program.	4	6	4	0	0	80.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	6	2	5	1	0	78.57
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	7	5	2	0	0	87.14
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	7	4	3	0	0	85.71

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING

Academic Year: 2020-2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 14

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	42.86	42.86	14.29	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	42.86	35.71	21.43	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	57.14	28.57	14.29	0.00	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	57.14	42.86	0.00	0.00	0.00
5.	The curriculum has a good balance between theory and practical.	64.29	14.29	21.43	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	14.29	50.00	35.71	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	28.57	42.86	28.57	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	42.86	14.29	35.71	7.14	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	50.00	35.71	14.29	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	50.00	28.57	21.43	0.00	0.00

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Chart representation:

Faculty Feedback on Curriculum
AY: 2020-21

Chart showing the faculty feedback analysis on curriculum for the academic year 2020-2021

Faculty Feedback Report:

1. Physical mode of classes and exams are needed after the corona wave suppresses.

2. Pattern of examination has to be changed from MCQ to some other method.
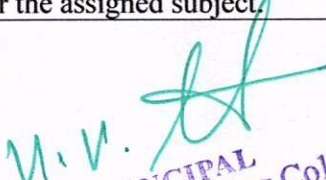
S. [signature]

HOD/MECH

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DEPARTMENT OF INFORMATION TECHNOLOGY

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020 – 2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 08

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	5	3	0	0	0	92.5
2.	The system followed by the university for the design and development of curriculum is effective.	4	3	1	0	0	87.5
3.	How do you rate the distribution of contact hours among the course components?	4	4	0	0	0	90
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	2	1	1	0	82.5
5.	The curriculum has a good balance between theory and practical.	5	1	1	0	1	82.5
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	5	2	1	0	0	90
7.	The curriculum and syllabus are well organized and suitable to the program.	5	2	0	0	1	85
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	4	3	1	0	0	87.5
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	2	1	0	0	90
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	4	2	1	1	0	82.5

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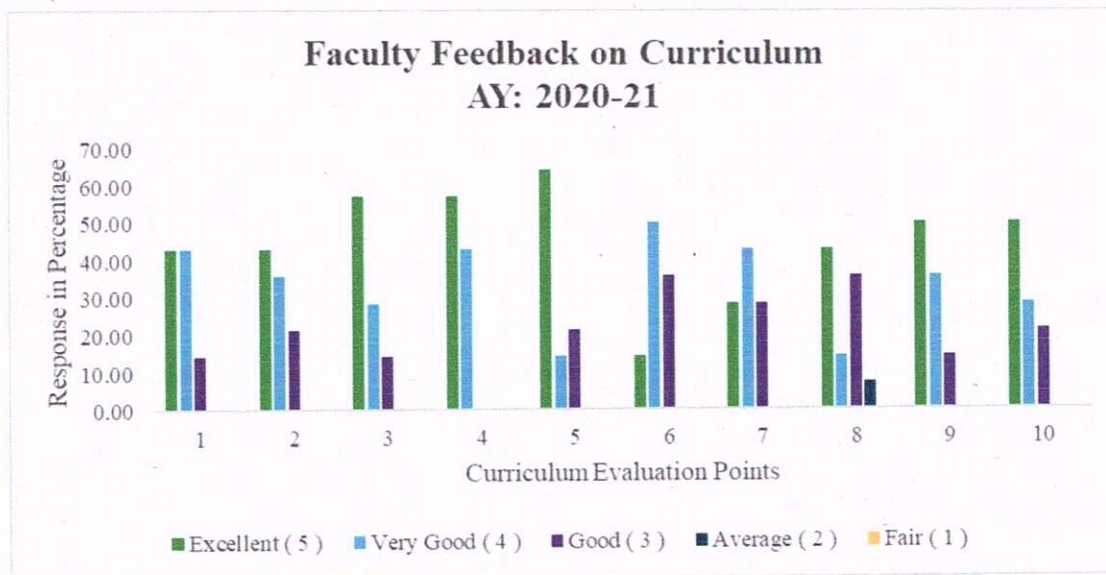Phone : 0416-2297031 / 33 / 34

Department of Information Technology

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS REPORT
Academic Year: 2020 – 2021

Faculty Feedback:
The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 08

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	62.5	37.5	0	0	0
2.	The system followed by the university for the design and development of curriculum is effective.	50	37.5	12.5	0	0
3.	How do you rate the distribution of contact hours among the course components?	50	50	0	0	0
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	50	25	12.5	12.5	0
5.	The curriculum has a good balance between theory and practical.	62.5	12.5	12.5	0	12.5
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	62.5	25	12.5	0	0
7.	The curriculum and syllabus are well organized and suitable to the program.	62.5	25	0	0	12.5
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	50	37.5	12.5	0	0
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	62.5	25	12.5	0	0
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	50	25	12.5	12.5	0

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Chart representation:

Faculty Feedback on Curriculum Academic Year 2020-2021
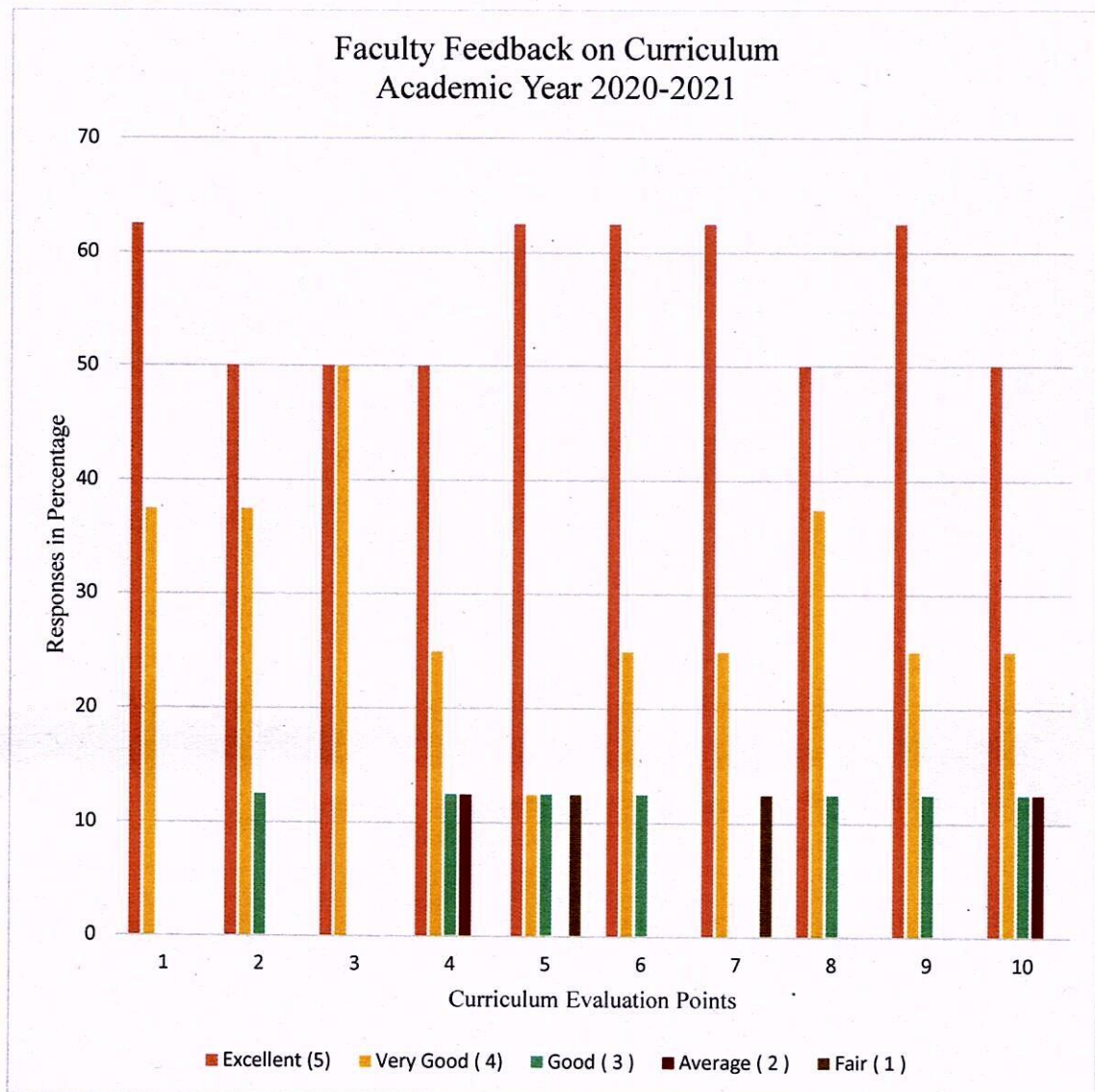
Faculty Feedback Report:

Feedback was received from all faculty who taught the courses for academic year 2020 – 2021:

- Elective courses to be considered irrespective of specific to the department.
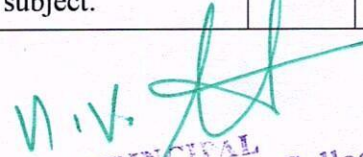- Industry collaboration can be done for few topics.

HOD/IT

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DEPARTMENT OF SCIENCE AND HUMANITIES

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Science and Humanities

FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-21

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 13

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	7	3	1	1	1	81.54
2.	The system followed by the university for the design and development of curriculum is effective.	7	2	3	1	0	83.08
3.	How do you rate the distribution of contact hours among the course components?	5	3	5	0	0	80.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	7	2	2	2	0	81.54
5.	The curriculum has a good balance between theory and practical.	11	0	2	0	0	93.85
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	7	2	2	2	0	81.54
7.	The curriculum and syllabus are well organized and suitable to the program.	6	4	3	0	0	84.62
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	6	2	2	1	2	73.85
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	6	2	0	0	84.62
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	7	3	1	2	0	83.08

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KINGSTON
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Department of Science and Humanities
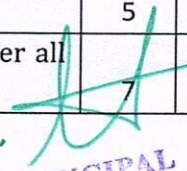FACULTY FEEDBACK ON CURRICULUM - ANALYSIS

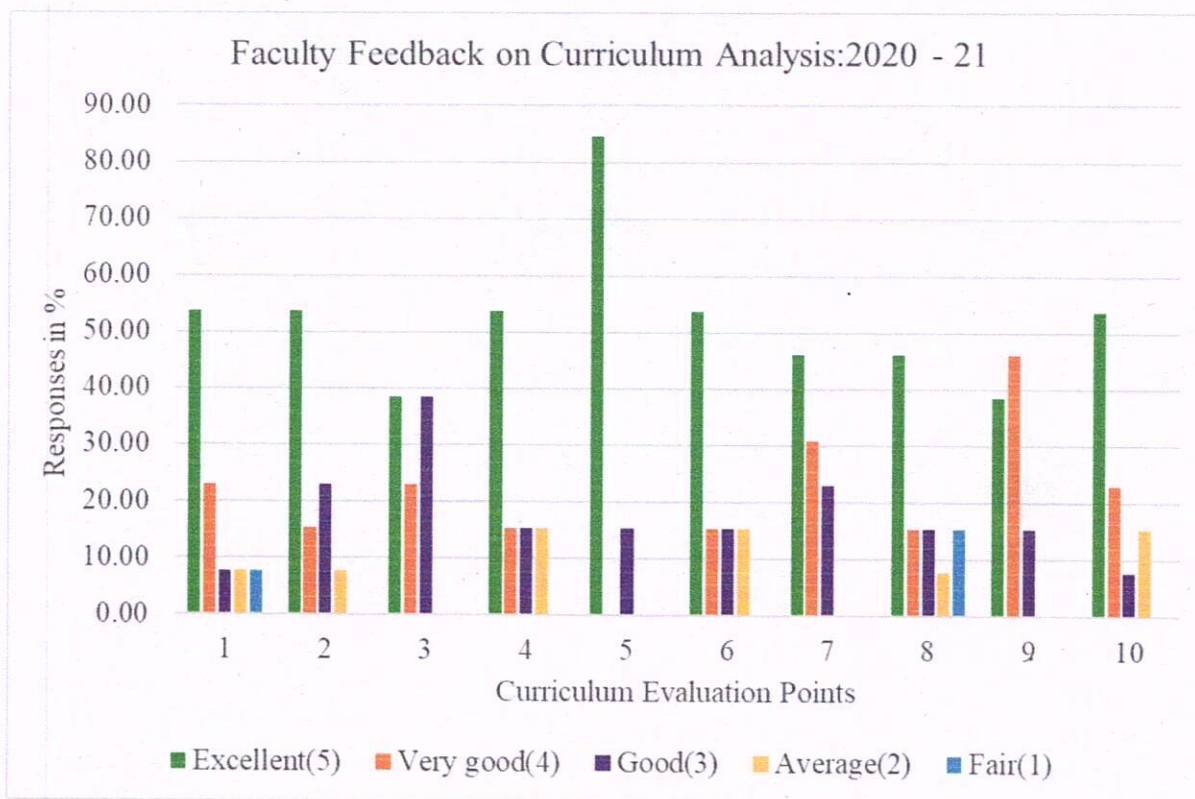Academic Year: 2020-21

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 13

S. No.	Curriculum Evaluation Points	Total Responses				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	53.85	23.08	23.08	0.00	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	15.38	53.85	30.77	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	15.38	38.46	30.77	15.38	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	7.69	23.08	38.46	23.08	7.69
5.	The curriculum has a good balance between theory and practical.	15.38	46.15	23.08	15.38	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	23.08	23.08	38.46	7.69	7.69
7.	The curriculum and syllabus are well organized and suitable to the program.	7.69	38.46	38.46	7.69	7.69
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	30.77	23.08	23.08	15.38	7.69
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	30.77	46.15	15.38	7.69	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	23.08	38.46	38.46	0.00	0.00

U. V.
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Chart representation:

Faculty Feedback on Curriculum Analysis:2020 - 21

Legend: ■ Excellent(5) ■ Very good(4) ■ Good(3) ■ Average(2) ■ Fair(1)

X-axis: Curriculum Evaluation Points (1–10)
Y-axis: Responses in %

Faculty Feedback Report on Curriculum:

1. Faculty members were suggested to grab more ways to bring the attention of the student while learning through mobile phones.
2. Enrich the knowledge of Latest trends and technologies.
3. Physical mode of classes should commence soon to grab the attention of the students

HOD/S&H

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DEPARTMENT OF MANAGEMENT STUDIES

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analysed.

No. of Samples: 9

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The learning objectives are clear and appropriate to the program.	5	1	2	1	0	82.22
2.	The system followed by the university for the design and development of curriculum is effective.	6	1	2	0	0	88.89
3.	How do you rate the distribution of contact hours among the course components?	5	3	0	1	0	86.67
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	4	2	2	1	0	80.00
5.	The curriculum has a good balance between theory and practical.	3	4	2	0	0	82.22
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	7	1	1	0	0	93.33
7.	The curriculum and syllabus are well organized and suitable to the program.	6	2	0	0	0	84.44
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	5	3	1	0	0	88.89
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	4	4	1	0	0	86.67
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	6	2	0	1	0	88.89

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DEPARTMENT OF MANAGEMENT STUDIES

FACULTY FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021

Faculty Feedback:

The college is affiliated to the Anna University, Chennai and follows the prescribed curriculum. Still Feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. Faculty feedbacks are received on the curriculum and analyzed.

No. of Samples: 9

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The learning objectives are clear and appropriate to the program.	55.56	11.11	22.22	11.11	0.00
2.	The system followed by the university for the design and development of curriculum is effective.	66.67	11.11	22.22	0.00	0.00
3.	How do you rate the distribution of contact hours among the course components?	55.56	33.33	0.00	11.11	0.00
4.	How do you rate the electives in terms of their relevance to the latest technologies or future technologies?	44.44	22.22	22.22	11.11	0.00
5.	The curriculum has a good balance between theory and practical.	33.33	44.44	22.22	0.00	0.00
6.	How do you rate the experiments given in the curriculum in terms of their relevance to the real life application?	77.78	11.11	11.11	0.00	0.00
7.	The curriculum and syllabus are well organized and suitable to the program.	66.67	22.22	0.00	0.00	0.00
8.	Courses in the curriculum promote Entrepreneurship and solve complex engineering problems.	55.56	33.33	11.11	0.00	0.00
9.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	44.44	44.44	11.11	0.00	0.00
10.	The design of curriculum is appropriate to cover all relevant topics for the assigned subject.	66.67	22.22	0.00	11.11	0.00

Chart representation:

Faculty feedback on curriculum for the academic year 2020-2021

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Fair (1)

X-axis: Curriculum Evaluation Points (1–10)
Y-axis: Response in %
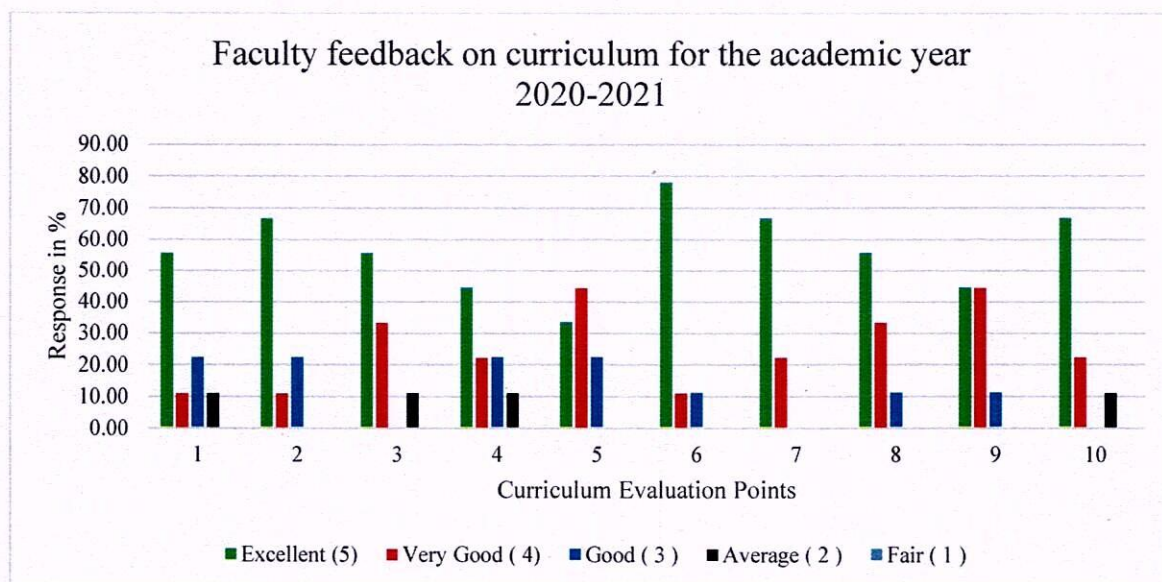
Faculty Feedback Report:

1. Case study assignments were given to the students. This helped them to acquire problem solving skills.

M. Jayothi
HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059

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ENGINEERING COLLEGE

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Parents Feedback Analysis Report on Curriculum

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 14

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	7	5	1	1	0	85.71
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	6	5	1	1	1	80.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	7	3	4	0	0	84.29
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	8	4	2	0	0	88.57
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	5	5	1	2	1	75.71
6	How do you rate the outcomes that your ward has achieved from the courses?	7	3	1	3	0	80.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	5	4	4	1	0	78.57
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	5	4	5	0	0	80.00
9	How do you rate the availability of the Text and reference books in the Market?	8	3	2	1	0	85.71
10	Rate the competency of the curriculum with respect to other Universities.	6	3	5	0	0	81.43

V.V.

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KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF CIVIL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

Parents Feedback:
The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 14

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	50.00	35.71	7.14	7.14	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	42.86	35.71	7.14	7.14	7.14
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	50.00	21.43	28.57	0.00	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	57.14	28.57	14.29	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	35.71	35.71	7.14	14.29	7.14
6	How do you rate the outcomes that your ward has achieved from the courses?	50.00	21.43	7.14	21.43	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	35.71	28.57	28.57	7.14	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	35.71	28.57	35.71	0.00	0.00
9	How do you rate the availability of the Text and reference books in the Market?	57.14	21.43	14.29	7.14	0.00
10	Rate the competency of the curriculum with respect to other Universities.	42.86	21.43	35.71	0.00	0.00
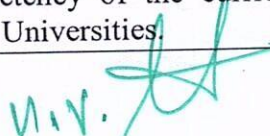
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Chart representation:

PARENT FEEDBACK ON CURRICULUM
AY 2020-2021
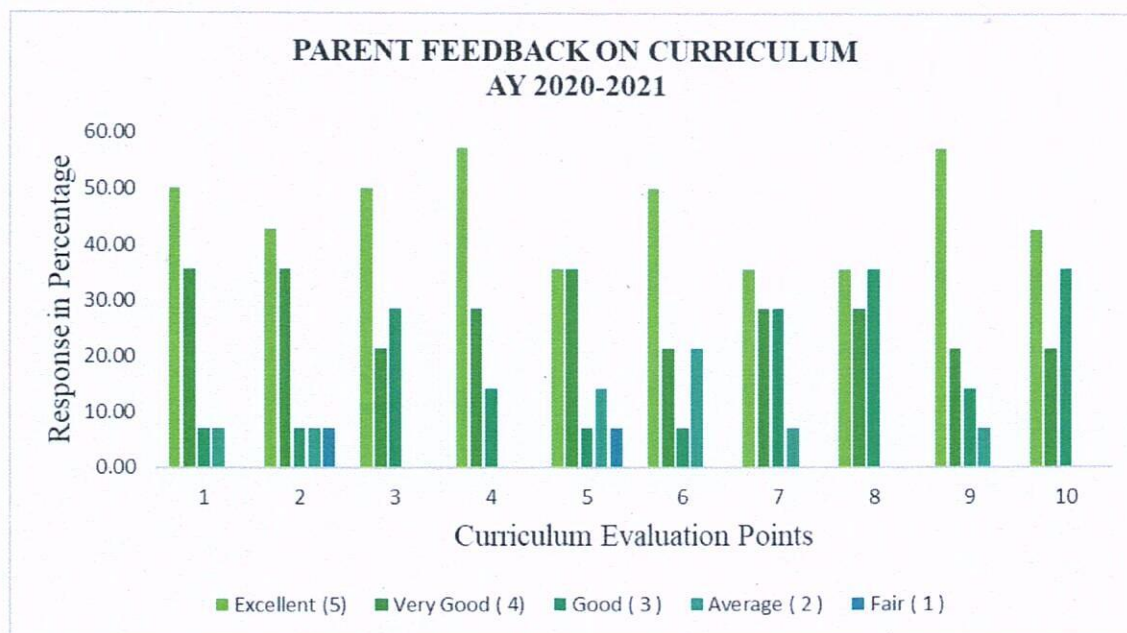
Chart representing the parent feedback analysis on curriculum for the academic year 2020-2021

Parent feedback analysis report:

1. Parents show satisfaction in most of the parameters. Some parents were concerned about the training required for grabbing industrial opportunities.

HOD/CIVIL

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
PARENTS FEEDBACK ON CURRICULUM - ANALYSIS REPORT

Academic Year: 2020-21

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 64

S.No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1	Rate the Learning Experience gained by the ward through curriculum of the course.	47	6	4	4	3	88.13
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	39	12	6	5	2	85.31
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	46	8	4	3	3	88.44
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	34	21	4	3	2	85.63
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	44	9	6	3	2	88.13
6	How do you rate the outcomes that your ward has achieved from the courses?	43	12	2	4	3	87.50
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	41	13	4	3	3	86.88
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	46	9	2	4	3	88.44
9	How do you rate the availability of the Text and reference books in the Market?	33	20	4	3	4	83.44
10	Rate the competency of the curriculum with respect to other Universities.	35	15	7	4	3	83.44

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KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
PARENTS FEEDBACK ON CURRICULUM - Analysis Report

**Academic Year: 2020-21**

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analysed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 64

S.No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	73.44	9.38	6.25	6.25	4.69
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	60.94	18.75	9.38	7.81	3.13
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	71.88	12.50	6.25	4.69	4.69
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	53.13	32.81	6.25	4.69	3.13
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	68.75	14.06	9.38	4.69	3.13
6	How do you rate the outcomes that your ward has achieved from the courses?	67.19	18.75	3.13	6.25	4.69
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	64.06	20.31	6.25	4.69	4.69
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	71.88	14.06	3.13	6.25	4.69
9	How do you rate the availability of the Text and reference books in the Market?	51.56	31.25	6.25	4.69	6.25
10	Rate the competency of the curriculum with respect to other Universities.	54.69	23.44	10.94	6.25	4.69

Chart representation:

Parents Feedback on Curriculum Analysis: 2020 - 21
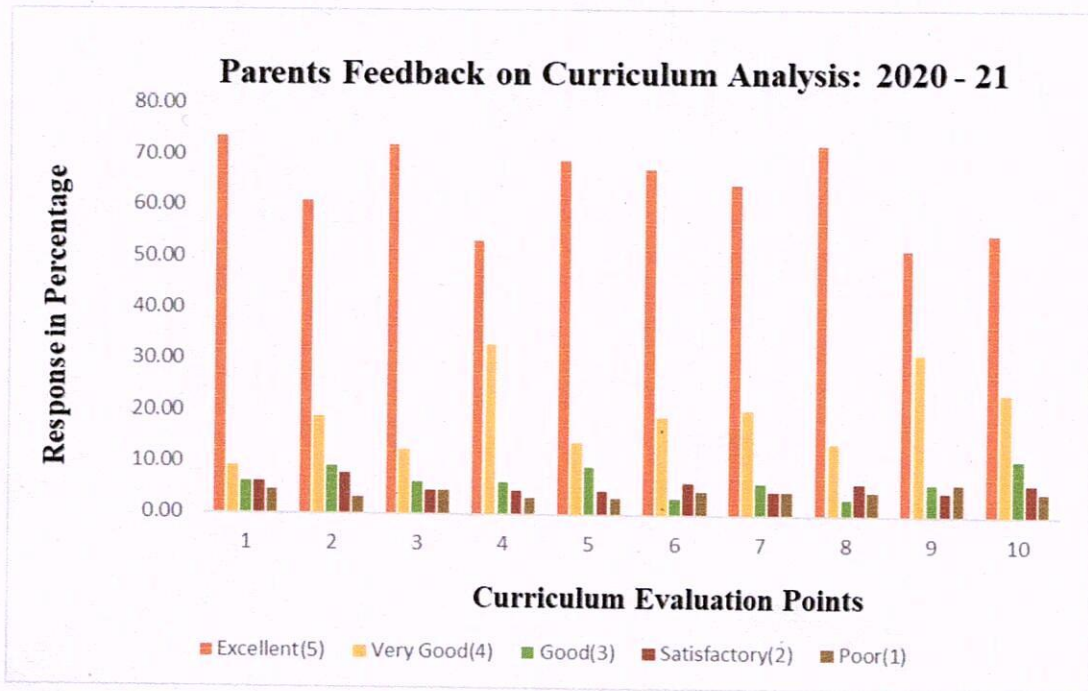
Parents Feedback Report:

The following were the suggestions given by the parents.

1. Include more courses to improve communication skill to enhance employability.

HOD/CSE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 - 2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 27

S. No.	Curriculum Evaluation Points	Excellent(5)	Very Good (4)	Good (3)	Average(2)	Fair (1)	%
		Total Responses					
1	Rate the Learning Experience gained by the ward through curriculum of the course.	11	12	4	0	0	85.19
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	6	16	5	0	0	80.74
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	8	13	6	0	0	81.48
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	14	7	6	0	0	85.93
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	11	10	6	0	0	83.70
6	How do you rate the outcomes that your ward has achieved from the courses?	6	17	3	1	0	80.74
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	8	14	4	0	1	80.74
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	9	14	3	1	0	82.96
9	How do you rate the availability of the Text and reference books in the Market?	12	7	6	1	1	80.74
10	Rate the competency of the curriculum with respect to other Universities.	12	7	6	1	1	80.74

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
PARENTS FEEDBACK ON CURRICULUM - Analysis Report

**Academic Year:** 2020 - 2021
Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analysed. Parents feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 27

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	40.74	44.44	14.81	0.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	22.22	59.26	18.52	0.00	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	29.63	48.15	22.22	0.00	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?.	51.85	25.93	22.22	0.00	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	40.74	37.04	22.22	0.00	0.00
6	How do you rate the outcomes that your ward has achieved from the courses?	22.22	62.96	11.11	3.70	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	29.63	51.85	14.81	0.00	3.70
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	33.33	51.85	11.11	3.70	0.00
9	How do you rate the availability of the Text and reference books in the Market?	44.44	25.93	22.22	3.70	3.70
10	Rate the competency of the curriculum with respect to other Universities.	44.44	25.93	22.22	3.70	3.70

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Chart representation:

Parents Feedback on Curriculum Academic Year 2020-21
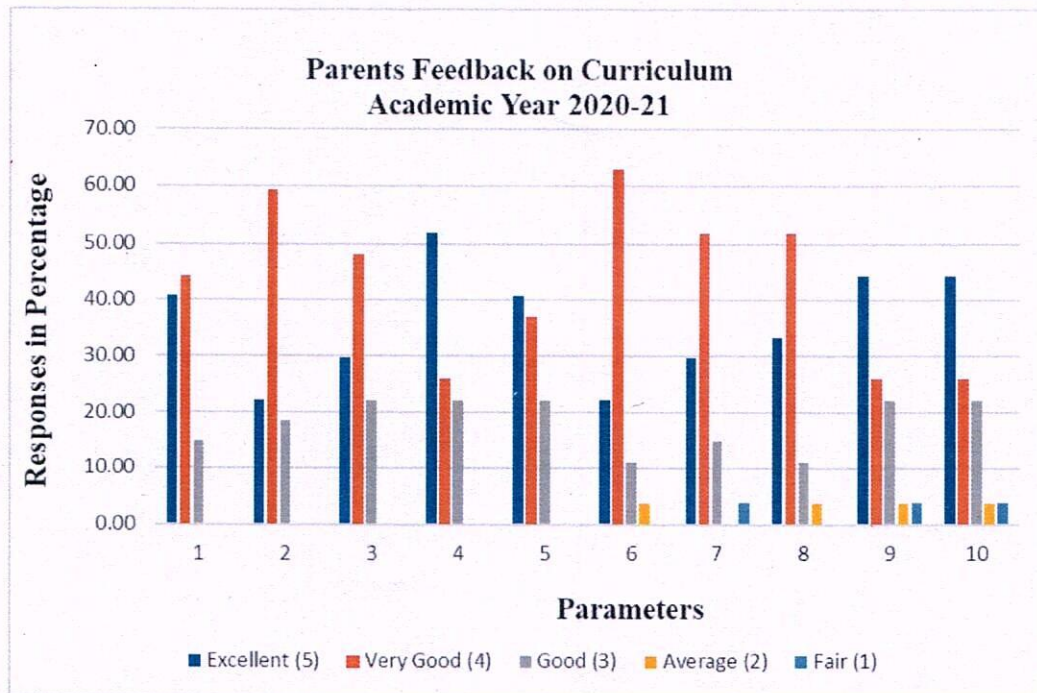
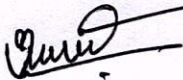## Parents Feedback Report:

The following were the suggestions given by the parents.

1. Arrange sessions to address any questions or concerns parents may have about the Placement.

HOD/EEE

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON CURRICULUM – Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 37

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	26	7	4	0	0	91.89
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	13	19	5	0	0	84.32
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	7	23	7	0	0	80.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10	18	8	1	0	80.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	2	21	9	5	0	70.81
6	How do you rate the outcomes that your ward has achieved from the courses?	3	26	4	4	0	75.14
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	9	20	6	2	0	79.46
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	6	20	7	4	0	75.14
9	How do you rate the availability of the Text and reference books in the Market?	5	16	12	4	0	71.89
10	Rate the competency of the curriculum with respect to other Universities.	6	18	10	3	0	74.59

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Department of Electronics and Communication Engineering

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 37

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	70.27	18.92	10.81	0.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	35.14	51.35	13.51	0.00	0.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	18.92	62.16	18.92	0.00	0.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	27.03	48.65	21.62	2.70	0.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	5.41	56.76	24.32	13.51	0.00
6	How do you rate the outcomes that your ward has achieved from the courses?	8.11	70.27	10.81	10.81	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	24.32	54.05	16.22	5.41	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	16.22	54.05	18.92	10.81	0.00
9	How do you rate the availability of the Text and reference books in the Market?	13.51	43.24	32.43	10.81	0.00
10	Rate the competency of the curriculum with respect to other Universities.	16.22	48.65	27.03	8.11	0.00

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Chart representation:

Parents Feedback on Curriculum Analysis: 2020-2021

Parents Feedback on Curriculum Report:

The following suggestion given by the parents.

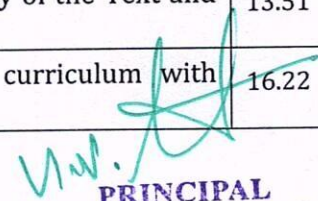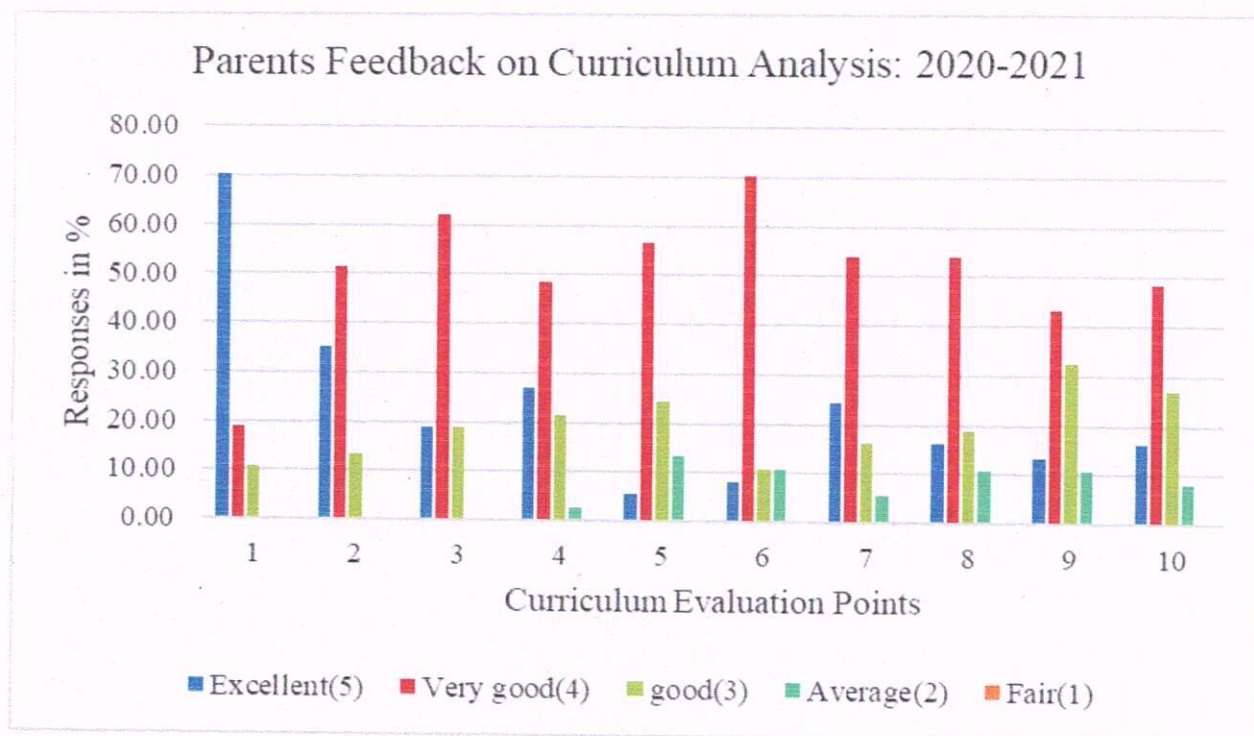1. More courses that will cater to the skill development of the students were emphasized.

HOD/ECE

M.V.

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DEPARTMENT OF MECHANICAL ENGINEERING

DEPARTMENT OF MECHANICAL ENGINEERING

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021
Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 42

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Learning Experience gained by the ward through curriculum of the course.	5	5	5	3	1	70.53
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	4	6	6	2	1	70.53
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	8	5	3	2	1	77.89
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	5	6	6	1	1	73.68
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	6	4	6	2	1	72.63
6	How do you rate the outcomes that your ward has achieved from the courses?	3	8	4	4	0	70.53
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	4	6	6	3	0	71.58
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	5	7	5	1	1	74.74
9	How do you rate the availability of the Text and reference books in the Market?	4	6	8	1	0	73.68
10	Rate the competency of the curriculum, with respect to other Universities.	4	7	7	1	0	74.74

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DEPARTMENT OF MECHANICAL ENGINEERING

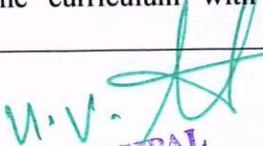### PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 – 2021
Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 42

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	26.32	26.32	26.32	15.79	5.26
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	21.05	31.58	31.58	10.53	5.26
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	42.11	26.32	15.79	10.53	5.26
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	26.32	31.58	31.58	5.26	5.26
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	31.58	21.05	31.58	10.53	5.26
6	How do you rate the outcomes that your ward has achieved from the courses?	15.79	42.11	21.05	21.05	0.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	21.05	31.58	31.58	15.79	0.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	26.32	36.84	26.32	5.26	5.26
9	How do you rate the availability of the Text and reference books in the Market?	21.05	31.58	42.11	5.26	0.00
10	Rate the competency of the curriculum with respect to other Universities.	21.05	36.84	36.84	5.26	0.00

Chart representation:

Chart showing the parents feedback analysis on curriculum for the academic year 2020-2021

Parents Feedback Report:

The following were the suggestions given by the parents.

1. Physical mode of college needed.

2. Interaction of students and faculty must be more during the virtual classes.

S. [signature]

HOD/MECH

U.V. [signature]

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DEPARTMENT OF INFORMATION TECHNOLOGY

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 10

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
		Total Responses					
1	Rate the Learning Experience gained by the ward through curriculum of the course.	3	4	3	0	0	80
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	5	2	1	2	0	80
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	5	2	3	0	0	84
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	4	3	2	1	0	80
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	7	3	0	0	0	94
6	How do you rate the outcomes that your ward has achieved from the courses?	4	4	1	0	1	80
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	5	2	2	1	0	82
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	6	2	1	0	1	84
9	How do you rate the availability of the Text and reference books in the Market?	5	2	1	2	0	80
10	Rate the competency of the curriculum with respect to other Universities.	6	1	1	1	1	80

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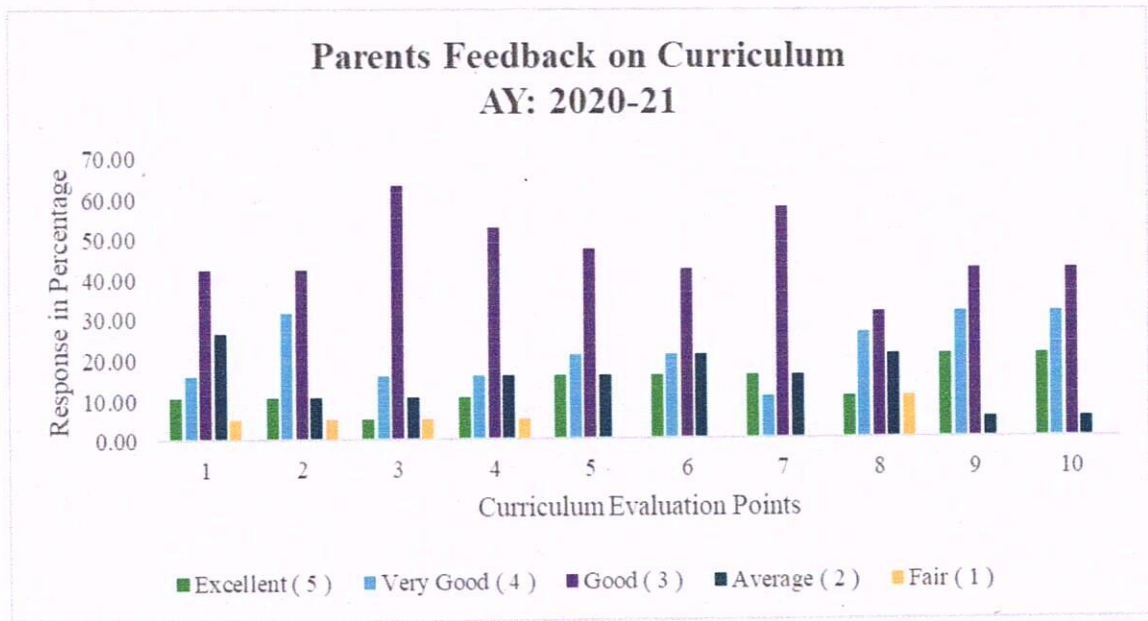
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Department of Information Technology

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 10

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Rate the Learning Experience gained by the ward through curriculum of the course.	3	4	3	0	0	80
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	5	2	1	2	0	80
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	5	2	3	0	0	84
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	4	3	2	1	0	80
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	7	3	0	0	0	94
6	How do you rate the outcomes that your ward has achieved from the courses?	4	4	1	0	1	80
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	5	2	2	1	0	82
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	6	2	1	0	1	84
9	How do you rate the availability of the Text and reference books in the Market?	5	2	1	2	0	80
10	Rate the competency of the curriculum with respect to other Universities.	6	1	1	1	1	80

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Chart representation:

Parents Feedback on Curriculum
Academic Year 2020-2021

Legend: Excellent (5), Very Good (4), Good (3), Average (2), Fair (1)

X-axis: Curriculum Evaluation Points (1–10)
Y-axis: Responses in Percentage

Parents Feedback Report:

The following were the suggestions given by the parents.

- Students need training on improving mental health
- Students should be aware of grabbing industrial opportunities.

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HOD/IT

DEPARTMENT OF SCIENCE AND HUMANITIES

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ENGINEERING COLLEGE

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Department of Science and Humanities

PARENTS FEEDBACK ON CURRICULUM - ANALYSIS

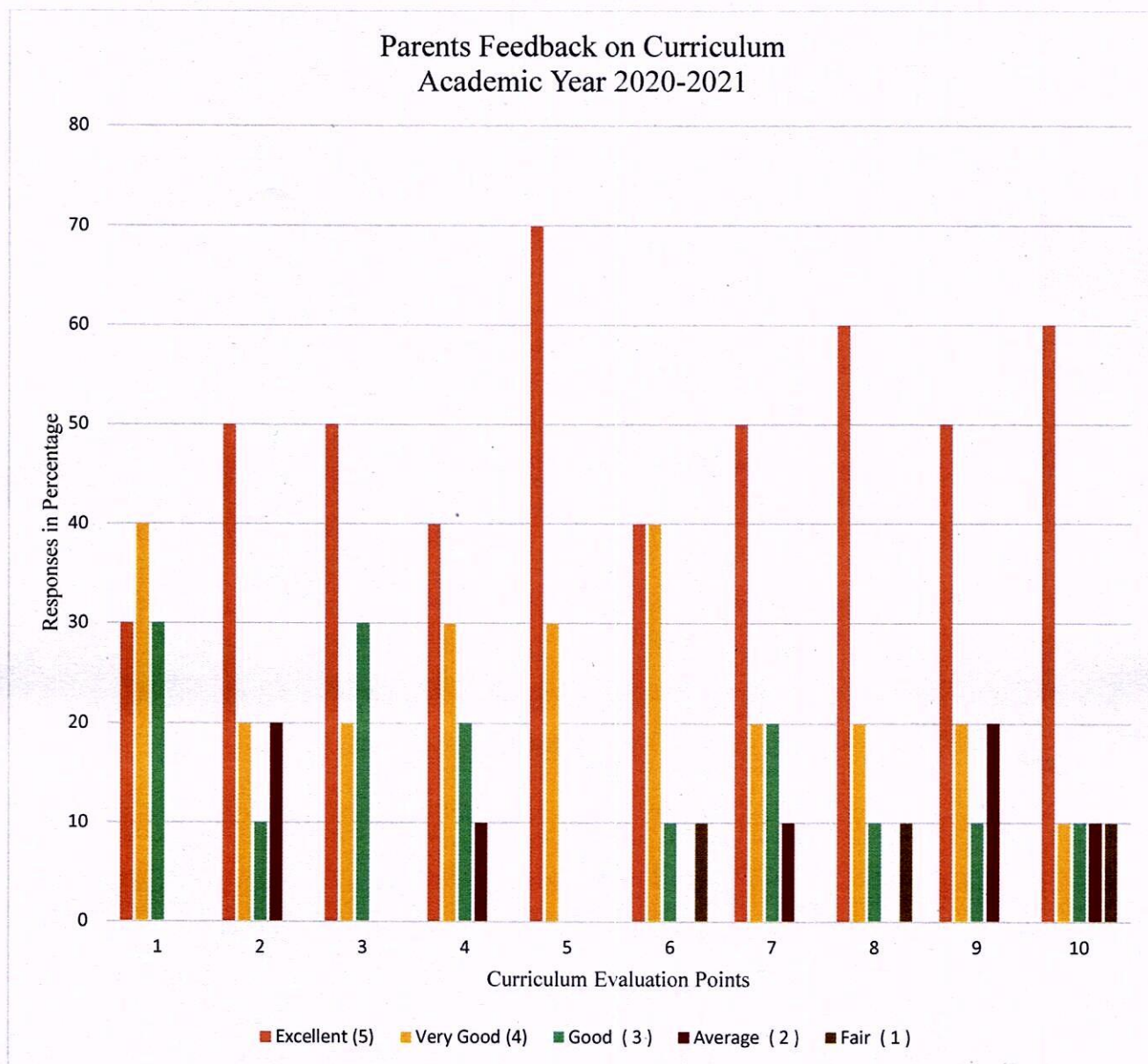**Academic Year:** 2020-21

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 67

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
		Total Responses					
1	Rate the Learning Experience gained by the ward through curriculum of the course.	46	9	3	5	4	86.27
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	45	10	5	3	4	86.57
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	42	9	7	4	5	83.58
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	44	5	9	4	5	83.58
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	39	11	8	4	5	82.39
6	How do you rate the outcomes that your ward has achieved from the courses?	36	12	10	5	4	81.19
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	39	7	8	9	4	80.30
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	35	13	7	9	3	80.30
9	How do you rate the availability of the Text and reference books in the Market?	41	10	8	3	5	83.58
10	Rate the competency of the curriculum with respect to other Universities.	36	12	8	7	4	80.60

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KINGSTON
ENGINEERING COLLEGE

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Department of Science and Humanities

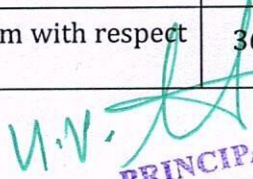PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020-21

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 67

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	68.66	13.43	4.48	7.46	5.97
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	67.16	14.93	7.46	4.48	5.97
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	62.69	13.43	10.45	5.97	7.46
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	65.67	7.46	13.43	5.97	7.46
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	58.21	16.42	11.94	5.97	7.46
6	How do you rate the outcomes that your ward has achieved from the courses?	53.73	17.91	14.93	7.46	5.97
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	58.21	10.45	11.94	13.43	5.97
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	52.24	19.40	10.45	13.43	4.48
9	How do you rate the availability of the Text and reference books in the Market?	61.19	14.93	11.94	4.48	7.46
10	Rate the competency of the curriculum with respect to other Universities.	53.73	17.91	11.94	10.45	5.97

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Chart representation:

Parents Feedback on Curriculum Analysis:2020-2021
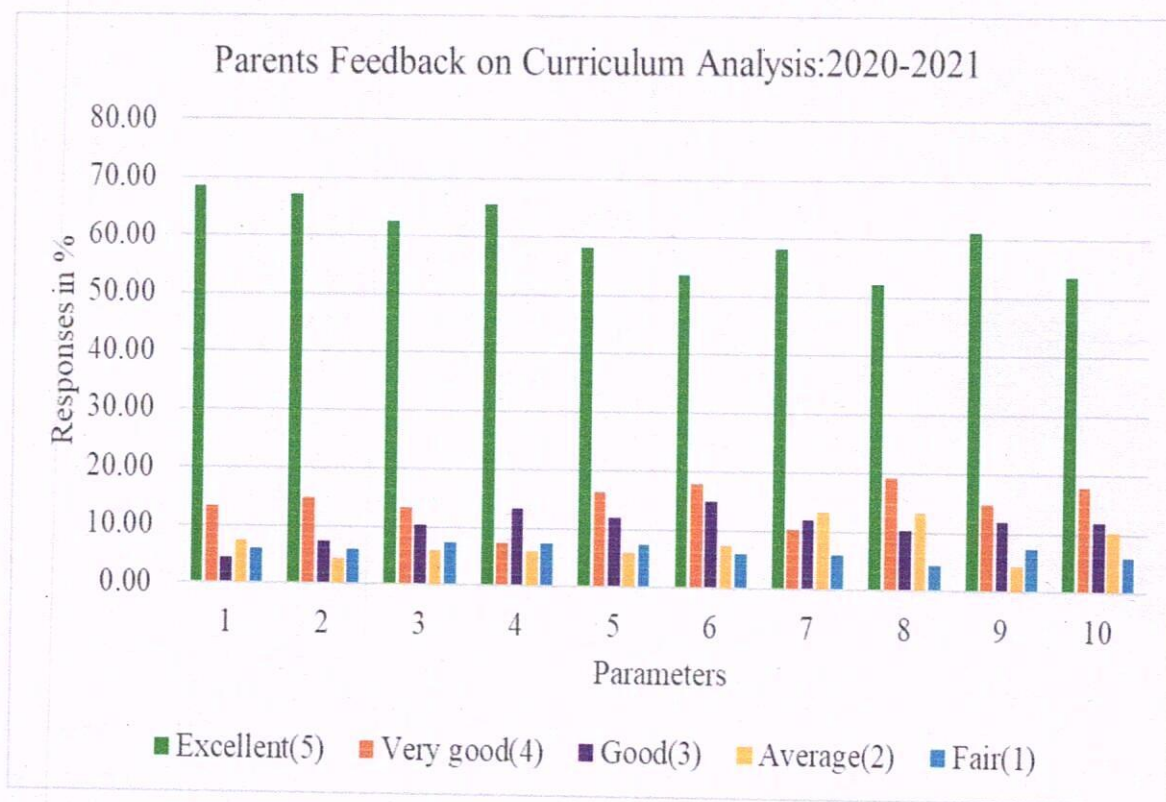
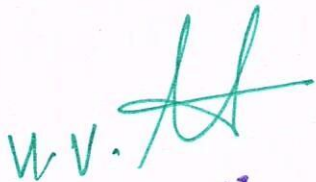**Parents Feedback Report on Curriculum:**

The following were the suggestions given by the parents.

1. After pandemic period the students can be taken to Industrial visit, to get more awareness about the latest advancements in the industry sector.

HOD/S&H

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DEPARTMENT OF MANAGEMENT STUDIES

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DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 25

S. No.	Curriculum Evaluation Points	Total Responses					%
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1	Rate the Learning Experience gained by the ward through curriculum of the course.	12	10	2	1	0	86.40
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	12	10	1	1	1	84.80
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	14	9	1	0	1	88.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	13	7	4	0	1	84.80
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	13	8	1	1	2	83.20
6	How do you rate the outcomes that your ward has achieved from the courses?	13	5	3	2	2	80.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	11	8	4	1	1	81.60
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	14	5	1	3	2	80.80
9	How do you rate the availability of the Text and reference books in the Market?	12	5	5	2	1	80.00
10	Rate the competency of the curriculum with respect to other Universities.	13	7	3	1	1	84.00

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ENGINEERING COLLEGE

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DEPARTMENT OF MANAGEMENT STUDIES

PARENTS FEEDBACK ON CURRICULUM - Analysis Report

Academic Year: 2020 -2021

Parents Feedback:

The Feedback from the parents is collected on the current syllabus and curriculum of the various programmes and analyzed. Parent's feedbacks are received on the current content of the syllabus. Analysis of the feedback received from the parents is done as follows:

No. of Samples: 25

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Rate the Learning Experience gained by the ward through curriculum of the course.	48.00	40.00	8.00	4.00	0.00
2	The Course Curriculum fulfilling your ward's expectations are clear and appropriate to the program.	48.00	40.00	4.00	4.00	4.00
3	Rate the curriculum that your ward undergoing in terms of the load of the courses in different semesters.	56.00	36.00	4.00	0.00	4.00
4	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	52.00	28.00	16.00	0.00	4.00
5	Satisfaction level of curriculum design as per the requirement of employability / Higher Learning.	52.00	32.00	4.00	4.00	8.00
6	How do you rate the outcomes that your ward has achieved from the courses?	52.00	20.00	12.00	8.00	8.00
7	Rate the relevance of curriculum towards providing solution to cater the Challenges and needs of the Society.	44.00	32.00	16.00	4.00	4.00
8	Courses in the curriculum promote Entrepreneurship and your ward are encouraged and supported to initiate startups.	56.00	20.00	4.00	12.00	8.00
9	How do you rate the availability of the Text and reference books in the Market?	48.00	20.00	20.00	8.00	4.00
10	Rate the competency of the curriculum with respect to other Universities.	52.00	28.00	12.00	4.00	4.00

Chart representation:

Parents feedback on curriculum for the academic year 2020-2021
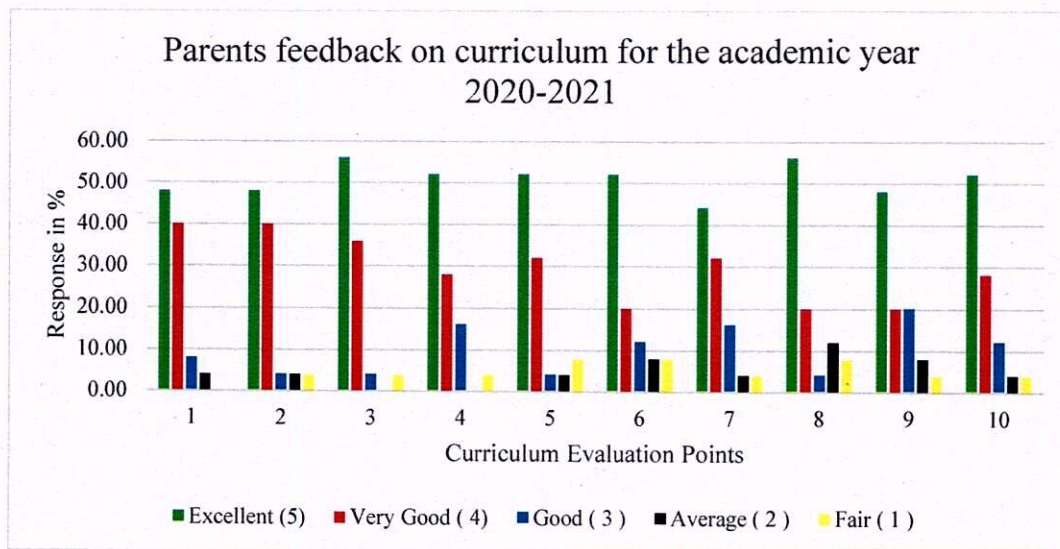
Parents Feedback Report:

1. Parents appreciate the college's adaptability during the COVID-19 pandemic, seamlessly transitioning to online learning while maintaining the integrity and effectiveness of the curriculum.

M. Loyothi

HOD/MBA

Head of the Department
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Students Feedback Analysis Report on Curriculum

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

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ENGINEERING COLLEGE

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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 28

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	14	11	3	0	0	87.86
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	13	8	3	4	0	81.43
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	12	9	4	3	0	81.43
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	11	9	5	3	0	80.00
5.	The curriculum and syllabus are well organized and suitable to the program	14	8	4	2	0	84.29
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	13	8	4	1	2	80.71
7.	The curriculum has a good balance between Theory and Practical.	12	7	5	4	0	79.29
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	11	8	5	3	1	77.86
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	11	9	3	5	0	78.57
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	10	9	8	0	1	79.29

M N.

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ENGINEERING COLLEGE

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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 28

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	50.00	39.29	10.71	0.00	0.00
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	46.43	28.57	10.71	14.29	0.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	42.86	32.14	14.29	10.71	0.00
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	39.29	32.14	17.86	10.71	0.00
5.	The curriculum and syllabus are well organized and suitable to the program	50.00	28.57	14.29	7.14	0.00
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	46.43	28.57	14.29	3.57	7.14
7.	The curriculum has a good balance between Theory and Practical.	42.86	25.00	17.86	14.29	0.00
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	39.29	28.57	17.86	10.71	3.57
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	39.29	32.14	10.71	17.86	0.00
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	35.71	32.14	28.57	0.00	3.57

M.V.

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Chart representation:

STUDENT FEEDBACK ANALYSIS ON CURRICULUM AY 2020-2021

A grouped bar chart with the x-axis labeled "Curriculum Evaluation Points" (values 1 through 10) and the y-axis labeled "Response in Percentage" (0.00 to 60.00). Legend: Excellent (5), Very Good (4), Good (3), Average (2), Fair (1).
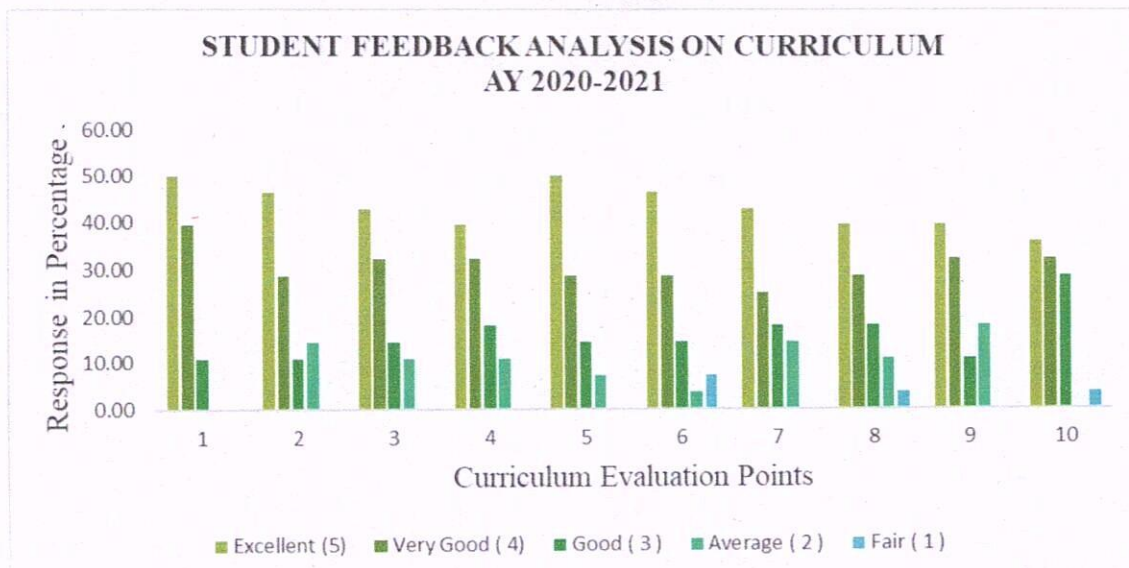
Chart representing the student feedback analysis on curriculum for the academic year 2020-2021

Student feedback analysis report:

1. Needs to give more weightage on NPTEL courses as it can be done in online mode.

HOD/CIVIL

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-21

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 169

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Percentage %
1.	The system followed by the university for the design and development of curriculum is effective.	32	104	22	6	5	77.99
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	82	58	12	10	7	83.43
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	79	62	10	10	8	82.96
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	56	72	16	12	13	77.28
5.	The curriculum and syllabus are well organized and suitable to the program	55	78	20	7	9	79.29
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	62	68	22	8	9	79.64
7.	The curriculum has a good balance between Theory and Practical.	53	78	19	9	10	78.34
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	60	85	11	7	6	82.01
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	60	82	14	7	6	81.66
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	38	109	11	5	6	79.88

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KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-21

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 169

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	18.93	61.54	13.02	3.55	2.96
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	48.52	34.32	7.10	5.92	4.14
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	46.75	36.69	5.92	5.92	4.73
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	33.14	42.60	9.47	7.10	7.69
5.	The curriculum and syllabus are well organized and suitable to the program	32.54	46.15	11.83	4.14	5.33
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	36.69	40.24	13.02	4.73	5.33
7.	The curriculum has a good balance between Theory and Practical.	31.36	46.15	11.24	5.33	5.92
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	35.50	50.30	6.51	4.14	3.55
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	35.50	48.52	8.28	4.14	3.55
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	22.49	64.50	6.51	2.96	3.55
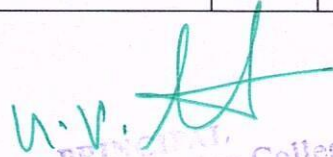
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Kingston Engineering College
Chittoor Main Road, Vellore - 632059,
Phone : 0416-2297031 / 33734

Chart representation:

Students Feedback on Curriculum Analysis: 2020 -2021

Legend: Excellent(5), Very Good(4), Good(3), Average(2), Fair(1)

X-axis: Curriculum Evaluation Points (1 to 10)
Y-axis: Response in Percentage (0.00 to 70.00)
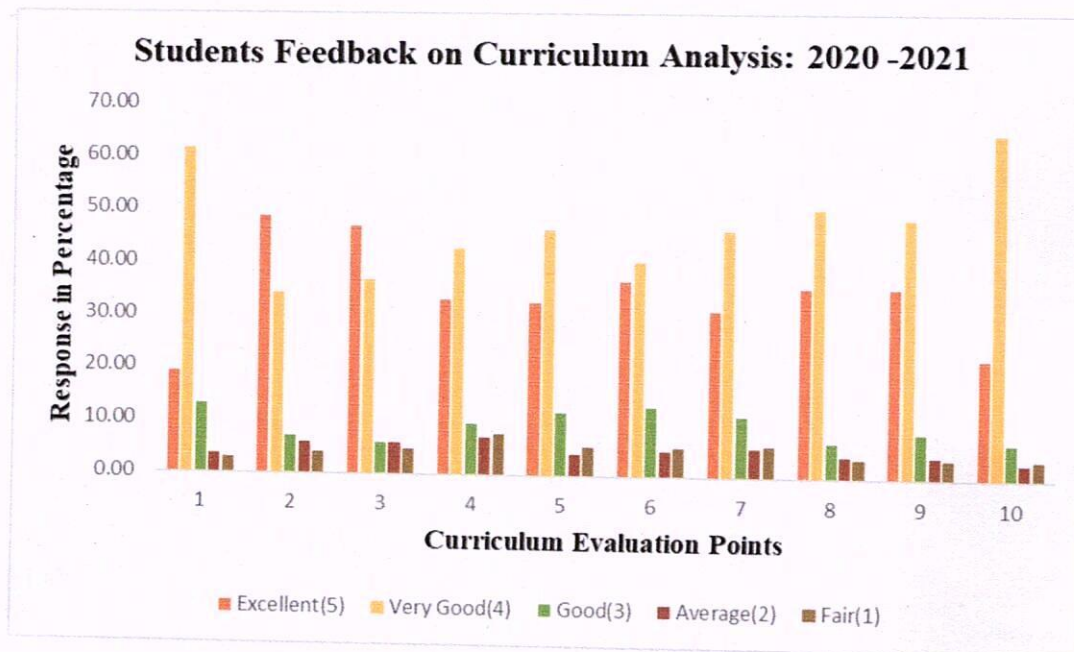
Students Feedback report:

The following were the suggestions given by the students.

1. Need hands-on training on the field of Artificial Intelligence and Machine Learning which makes the concept easily understandable.
2. Arrange mentorship program with alumni to know about company expectation.

HOD/CSE

U.V.

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

Academic Year: 2020 - 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 69

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	35	13	20	1	0	83.77
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	41	16	5	5	2	85.80
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	23	27	16	2	1	80.00
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	27	25	14	2	1	81.74
5.	The curriculum and syllabus are well organized and suitable to the program	27	16	25	1	0	80.00
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	31	17	16	4	1	81.16
7.	The curriculum has a good balance between Theory and Practical.	31	11	25	2	0	80.58
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	32	8	26	3	0	80.00
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	35	9	19	6	0	81.16
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	31	14	18	5	1	80.00

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT

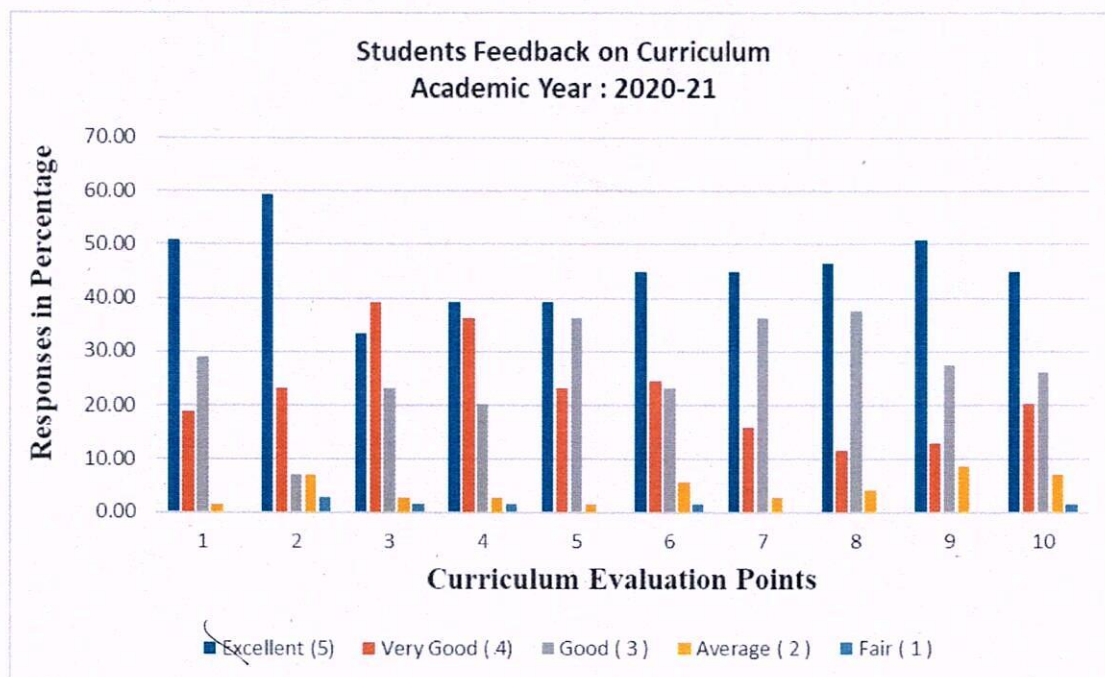**Academic Year:** 2020 - 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 69

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	50.72	18.84	28.99	1.45	0.00
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	59.42	23.19	7.25	7.25	2.90
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	33.33	39.13	23.19	2.90	1.45
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	39.13	36.23	20.29	2.90	1.45
5.	The curriculum and syllabus are well organized and suitable to the program	39.13	23.19	36.23	1.45	0.00
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	44.93	24.64	23.19	5.80	1.45
7.	The curriculum has a good balance between Theory and Practical.	44.93	15.94	36.23	2.90	0.00
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	46.38	11.59	37.68	4.35	0.00
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	50.72	13.04	27.54	8.70	0.00
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	44.93	20.29	26.09	7.25	1.45

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Chart representation:

Students Feedback on Curriculum
Academic Year : 2020-21

A bar chart titled "Students Feedback on Curriculum, Academic Year: 2020-21". The y-axis is labeled "Responses in Percentage" ranging from 0.00 to 70.00 in increments of 10.00. The x-axis is labeled "Curriculum Evaluation Points" with values 1 through 10. Legend categories: Excellent (5), Very Good (4), Good (3), Average (2), Fair (1).

Students Feedback Analysis Report:

The following were the suggestions given by the students.

1. Students have suggested that the programs should be more inclusive and flexible, which can enable them to pursue courses of their interest, The syllabus of the course Theory of Machines is vast.

2. Need to help the students to gain Content beyond Syllabus

HOD/EEE

PRINCIPAL
Kingston Engineering College
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Phone : 0416-2297031 / 33 / 34

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020 – 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 159

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	84	55	19	1	0	87.92
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	73	60	20	4	2	84.91
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	97	46	11	4	1	89.43
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	90	49	16	4	0	88.30
5.	The curriculum and syllabus are well organized and suitable to the program	83	60	11	3	2	87.55
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	93	55	7	3	1	89.69
7.	The curriculum has a good balance between Theory and Practical.	88	64	4	1	2	89.56
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	91	57	8	1	2	89.43
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	97	50	9	2	1	90.19
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	95	59	1	3	1	90.69

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Department of Electronics and Communication Engineering

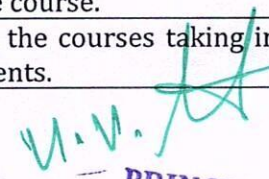**STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS**

Academic Year: 2020 - 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 159

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	52.83	34.59	11.95	0.63	0.00
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	45.91	37.74	12.58	2.52	1.26
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	61.01	28.93	6.92	2.52	0.63
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	56.60	30.82	10.06	2.52	0.00
5.	The curriculum and syllabus are well organized and suitable to the program	52.20	37.74	6.92	1.89	1.26
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	58.49	34.59	4.40	1.89	0.63
7.	The curriculum has a good balance between Theory and Practical.	55.35	40.25	2.52	0.63	1.26
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	57.23	35.85	5.03	0.63	1.26
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	61.01	31.45	5.66	1.26	0.63
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	59.75	37.11	0.63	1.89	0.63
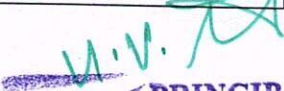
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Chart representation:

Students Feedback on Curriculum Analysis: 2020 -2021
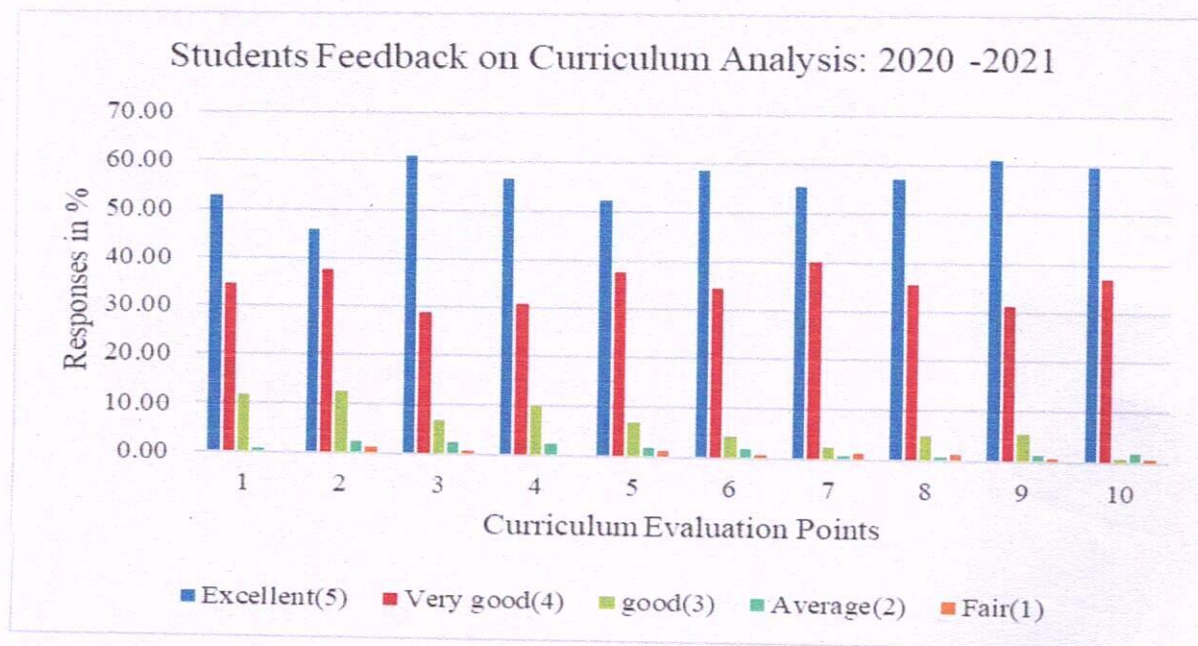
Students Feedback on Curriculum Report:

The following were the suggestions given by the students.

1. Students have felt the need for more hands-on and practical component in the curriculum based on modern techniques for skill enhancement.

2. Use of more multimedia resources and addition of graphics for better understanding and effective learning.

HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020 – 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 116

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	60	40	15	1	0	87.41
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	57	23	19	12	5	79.83
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	51	23	21	13	8	76.55
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	42	40	23	9	2	79.14
5.	The curriculum and syllabus are well organized and suitable to the program	58	41	10	5	2	85.52
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	50	44	14	5	3	82.93
7.	The curriculum has a good balance between Theory and Practical.	50	50	15	1	0	85.69
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	42	36	22	7	9	76.38
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	40	40	20	10	6	76.90
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	44	23	26	15	8	73.79

M.V.

PRINCIPAL
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KINGSTON
ENGINEERING COLLEGE

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DEPARTMENT OF MECHANICAL ENGINEERING

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020 – 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 116

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	87.41	87.41	87.41	87.41	87.41
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	79.83	79.83	79.83	79.83	79.83
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	76.55	76.55	76.55	76.55	76.55
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	79.14	79.14	79.14	79.14	79.14
5.	The curriculum and syllabus are well organized and suitable to the program	85.52	85.52	85.52	85.52	85.52
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	82.93	82.93	82.93	82.93	82.93
7.	The curriculum has a good balance between Theory and Practical.	85.69	85.69	85.69	85.69	85.69
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	76.38	76.38	76.38	76.38	76.38
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	76.90	76.90	76.90	76.90	76.90
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	73.79	73.79	73.79	73.79	73.79

Chart representation:

Students Feedback on Curriculum AY: 2020-21
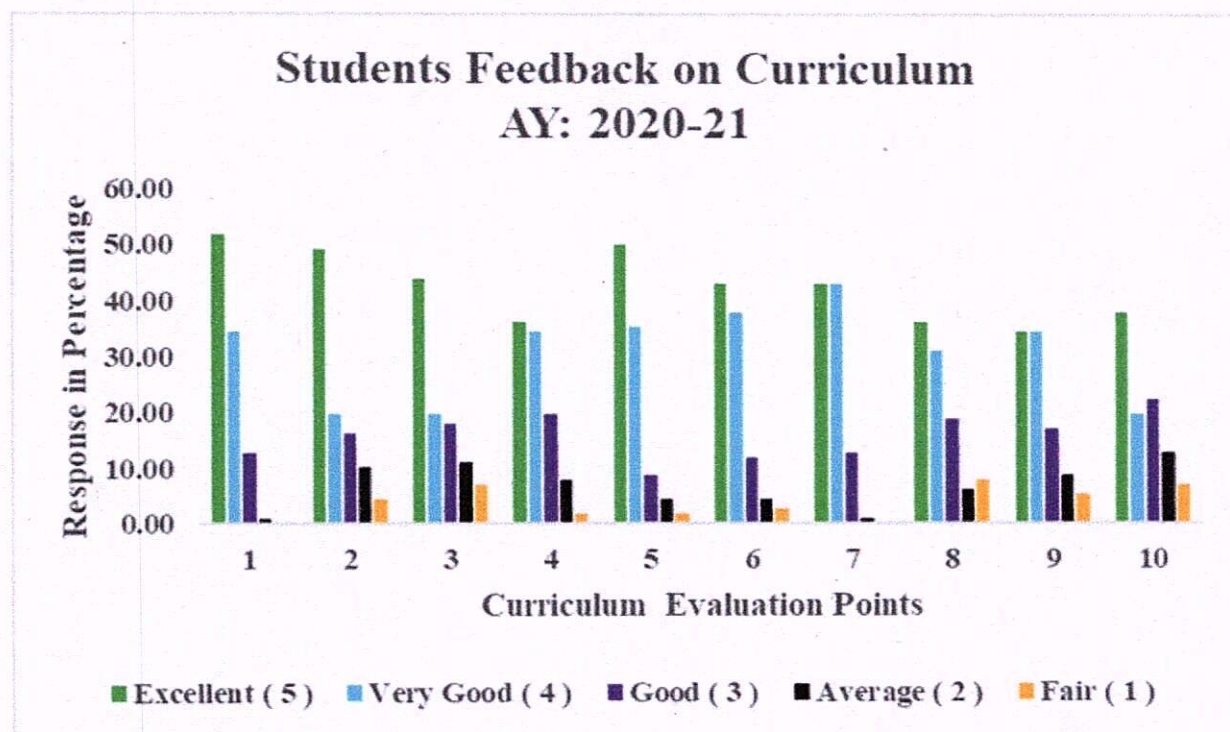
Chart showing the students feedback analysis on curriculum for the academic year 2020-2021

Students Feedback report:

The following were the suggestions given by the students.

1. More practical needed on design courses
2. Interaction or guest lecture needed from company persons to get practical knowledge
3. Classes to be conducted on Physical mode
4. Internal exams and notes have to be conducted in any education related apps rather than sharing it on WhatsApp alone.

S. Mahindar

HOD/MECH

M.N.

DEPARTMENT OF INFORMATION TECHNOLOGY

Department of Information Technology

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT
Academic Year: 2020 – 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 90

S. No.	Curriculum Evaluation Points	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	45	35	10	0	0	85.78
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	40	30	20	0	0	81.56
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	42	38	8	2	0	82.00
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	52	23	15	0	0	82.22
5.	The curriculum and syllabus are well organized and suitable to the program	50	32	4	4	0	85.78
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	49	38	3	0	0	85.33
7.	The curriculum has a good balance between Theory and Practical.	45	37	6	2	0	85.78
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	51	32	4	3	0	84.67
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	47	35	5	3	0	82.67
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	46	32	10	2	0	85.78

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Department of Information Technology

STUDENTS FEEDBACK ON CURRICULUM – ANALYSIS REPORT
Academic Year: 2020 - 2021
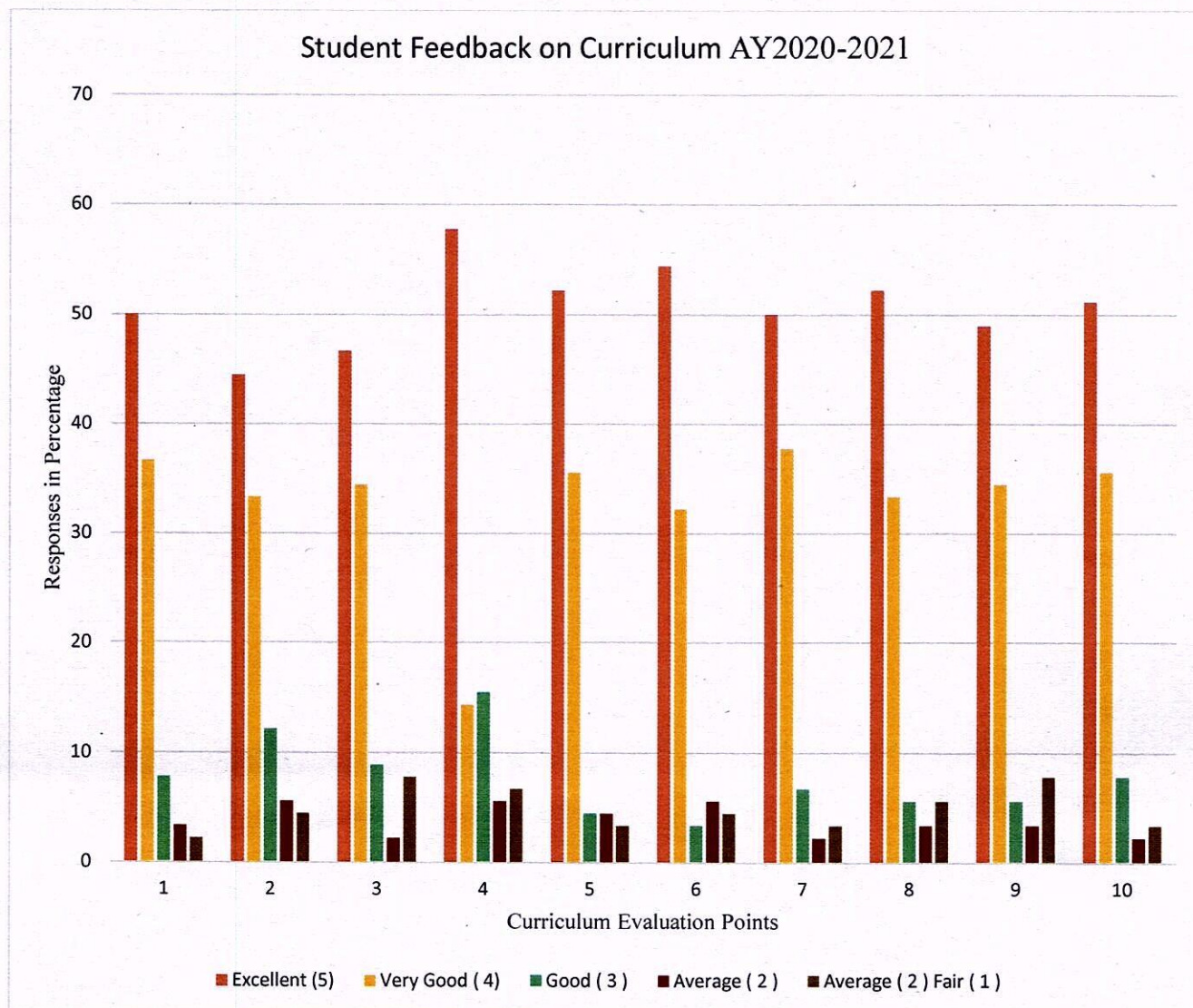
Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 90

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	50.00	36.67	7.78	3.33	2.22
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	44.44	33.33	12.22	5.56	4.44
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	46.67	34.44	8.89	2.22	7.78
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	57.78	14.44	15.56	5.56	6.67
5.	The curriculum and syllabus are well organized and suitable to the program	52.22	35.56	4.44	4.44	3.33
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	54.44	32.22	3.33	5.56	4.44
7.	The curriculum has a good balance between Theory and Practical.	50.00	37.78	6.67	2.22	3.33
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	52.22	33.33	5.56	3.33	5.56
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	48.89	34.44	5.56	3.33	7.78
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	51.11	35.56	7.78	2.22	3.33

Chart representation:

Student Feedback on Curriculum AY2020-2021

Chart legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Average (2) Fair (1)

X-axis: Curriculum Evaluation Points (1–10)
Y-axis: Responses in Percentage (0–70)

Students Feedback report:

The following were the suggestions given by the students.

- Number of hands-on session and workshop can be increased.
- Need guidance to do Online Courses.

HOD/IT

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DEPARTMENT OF SCIENCE AND HUMANITIES

KINGSTON
ENGINEERING COLLEGE

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-21

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 175

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1.	The system followed by the university for the design and development of curriculum is effective.	74	52	30	14	5	80.11
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	84	35	37	10	9	80.00
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	85	42	33	8	7	81.71
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	88	42	16	16	13	80.11
5.	The curriculum and syllabus are well organized and suitable to the program	93	51	13	10	8	84.11
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	95	29	21	18	12	80.23
7.	The curriculum has a good balance between Theory and Practical.	84	36	36	10	9	80.11
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	84	43	34	7	7	81.71
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	98	39	12	9	17	81.94
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	98	37	15	14	11	82.51

U.V.

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STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020-21

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 175

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	42.29	29.71	17.14	8.00	2.86
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	48.00	20.00	21.14	5.71	5.14
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	48.57	24.00	18.86	4.57	4.00
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	50.29	24.00	9.14	9.14	7.43
5.	The curriculum and syllabus are well organized and suitable to the program	53.14	29.14	7.43	5.71	4.57
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	54.29	16.57	12.00	10.29	6.86
7.	The curriculum has a good balance between Theory and Practical.	48.00	20.57	20.57	5.71	5.14
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	48.00	24.57	19.43	4.00	4.00
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	56.00	22.29	6.86	5.14	9.71
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	56.00	21.14	8.57	8.00	6.29

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Chart representation:

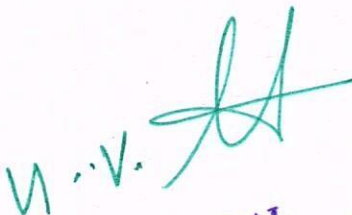Students Feedback on Curriculum Analysis:2020-2021
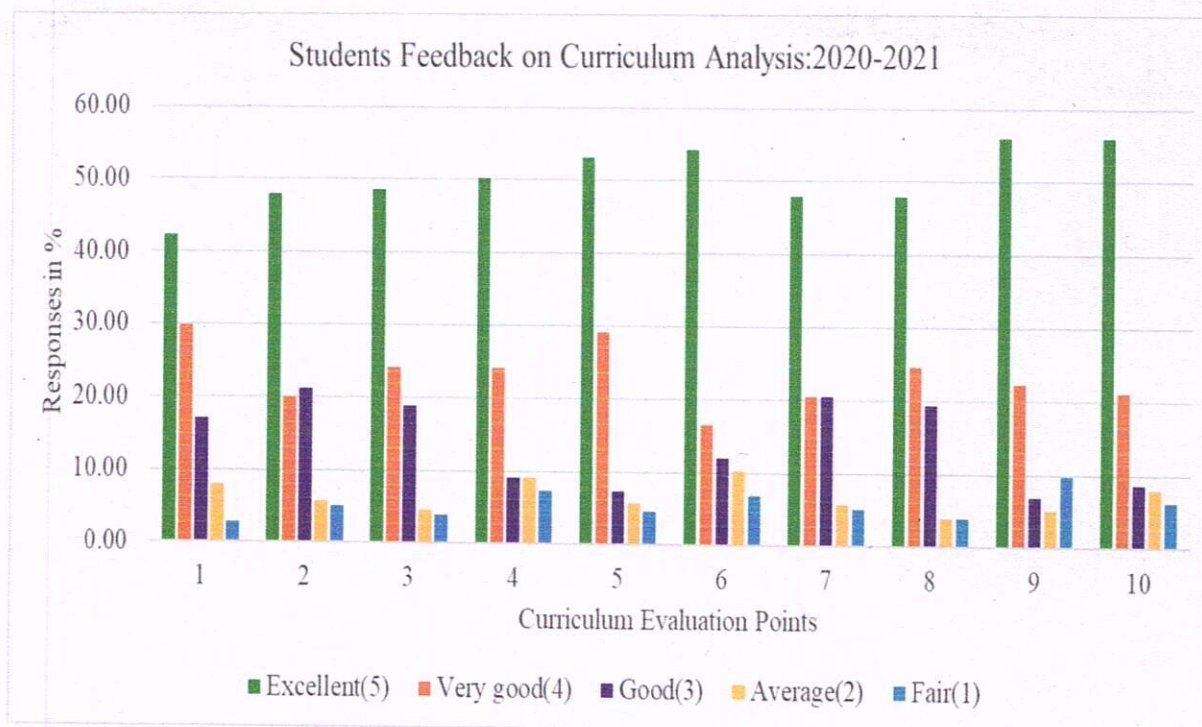
Students Feedback report on Curriculum:

The following were the suggestions given by the students.

1. The curriculum must focus on effective communication skill development.
2. Practical sessions must be well organised which is compatible with theory.

HOD/S&H

DEPARTMENT OF MANAGEMENT STUDIES

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

DEPARTMENT OF MANAGEMENT STUDIES

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020 – 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role.

No. of Samples: 95

S. No.	Curriculum Evaluation Points	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	
1.	The system followed by the university for the design and development of curriculum is effective.	63	24	6	1	1	90.95
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	54	32	5	3	1	88.42
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	56	27	8	2	2	88.00
4.	The Courses in the Curriculum provide extra learning or self-learning considering the design of the courses.	49	34	11	1	0	87.58
5.	The curriculum and syllabus are well organized and suitable to the program	51	28	15	0	1	86.95
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	61	18	15	1	0	89.26
7.	The curriculum has a good balance between Theory and Practical.	52	24	11	5	3	84.63
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	42	38	12	2	1	84.84
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	56	26	11	1	1	88.42
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	62	24	7	1	1	90.53

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DEPARTMENT OF MANAGEMENT STUDIES

STUDENTS FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2020 - 2021

Students Feedback:

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. A feedback form on the curriculum is developed. We have received student's feedback on the Curriculum of the various programmes.

No. of Samples: 95

S. No.	Curriculum Evaluation Points	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1.	The system followed by the university for the design and development of curriculum is effective.	66.32	25.26	6.32	1.05	1.05
2.	The Learning Objectives in the Curriculum are clear and appropriate to the program.	56.84	33.68	5.26	3.16	1.05
3.	Electives in the Curriculum are offered in terms of relevance to specialization and technological advancements.	58.95	28.42	8.42	2.11	2.11
4.	The Courses in the Curriculum provide extra learning or self learning considering the design of the courses.	51.58	35.79	11.58	1.05	0.00
5.	The curriculum and syllabus are well organized and suitable to the program	53.68	29.47	15.79	0.00	1.05
6.	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course.	64.21	18.95	15.79	1.05	0.00
7.	The curriculum has a good balance between Theory and Practical.	54.74	25.26	11.58	5.26	3.16
8.	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.	44.21	40.00	12.63	2.11	1.05
9.	The Text Books/Reference Books given in the curriculum are well suited to the course.	58.95	27.37	11.58	1.05	1.05
10.	The allocation of the Credits to the courses taking into account all the knowledge segments.	65.26	25.26	7.37	1.05	1.05

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Chart representation:

Students feedback on curriculum for the academic year 2020-2021

Bar chart with x-axis "Curriculum Evaluation Points" (1 to 10), y-axis "Response in %" (0.00 to 70.00). Legend: Excellent (5), Very Good (4), Good (3), Average (2), Fair (1).
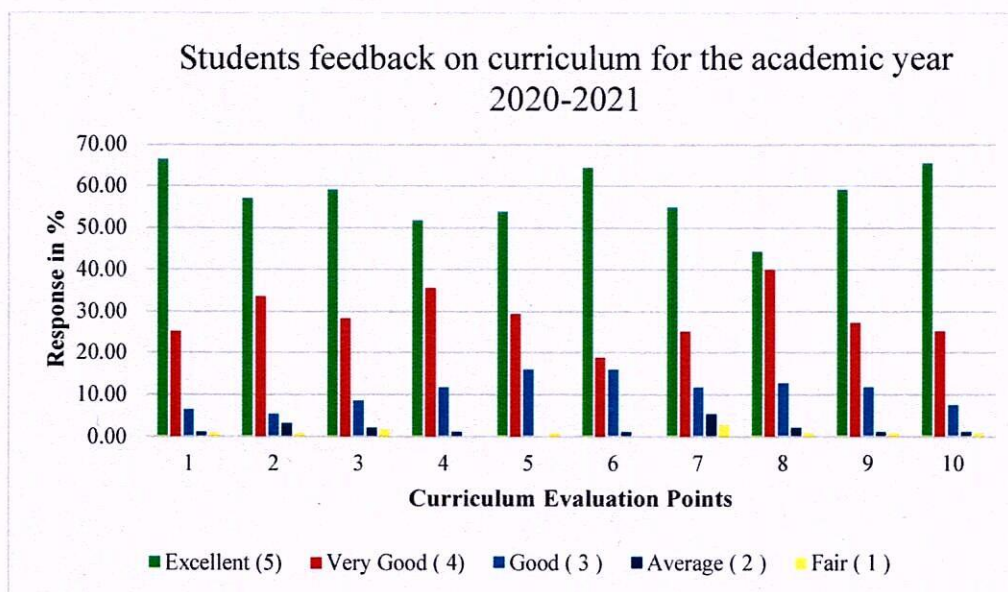
Students Feedback report:

1. Depth of the course content needs to be increased for achieving the expected Course Outcomes
2. Applicability/relevance of curriculum in real life situations can be increased.

M. Joyothi

HOD/MBA

Head of the Department
Department of Management Studies
Kingston Engineering College
Vellore - 632059

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Students Feedback Analysis Report on Facilities

Academic Year: 2020 - 2021

DEPARTMENT OF CIVIL ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF CIVIL ENGINEERING
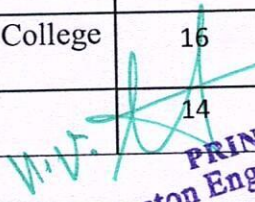
STUDENTS FEEDBACK ON FACILITIES-ANALYSIS

Academic Year : 2020-2021
Number of Samples-28

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory (2)   Poor (1)

Parameters	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1. Physical Infrastructure of College library	20	6	2	0	0	92.86
2. Collection of books, Journals and reading materials in library	18	4	3	3	0	86.43
3. Availability & accessibility of digital library	17	5	6	0	0	87.86
4. Infrastructure of the Internet Laboratory	21	4	3	0	0	92.86
5. Infrastructure of the department Laboratories	16	9	2	1	0	88.57
6. Amenities & Assistance Provided at the college sports ground	19	5	4	0	0	90.71
7. Sports Facility in college	16	5	4	2	1	83.57
8. Health and Safety Services	14	9	5	0	0	86.43
9. Quality of Career guidance and Placement facilities	18	4	4	2	0	87.14
10. Support & Assistance provided by College office staff	14	6	5	3	0	82.14
11. Canteen Facilities (Food, Ambience & Support Staff)	21	4	2	1	0	92.14
12. Wi-Fi & Internet Facility	18	4	3	2	1	85.71
13. Class room infrastructure	16	5	4	3	0	84.29
14. College Website	20	4	3	1	0	90.71
15. Washroom Cleanliness & Maintenance	17	5	4	2	0	86.43
16. Drinking Water facility	22	4	2	0	0	94.29
17. Stores Facility	18	5	4	1	0	88.57
18. Hostel Facility	22	3	2	1	0	92.86
19. Cleanliness & Maintenance of College Premises	16	7	5	0	0	87.86
20. Parking Facility	14	9	5	0	0	86.43

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DEPARTMENT OF CIVIL ENGINEERING

ANALYSIS OF STUDENTS FEEDBACK ON FACILITIES- ANALYSIS

Academic Year: 2020-2021

Number of Samples-28

Parameters	Responses in Percentage (%)				
	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1. Physical Infrastructure of College library	71.43	21.43	7.14	0.00	0.00
2. Collection of books, Journals and reading materials in library	64.29	14.29	10.71	10.71	0.00
3. Availability & accessibility of digital library	60.71	17.86	21.43	0.00	0.00
4. Infrastructure of the Internet Laboratory	75.00	14.29	10.71	0.00	0.00
5. Infrastructure of the department Laboratories	57.14	32.14	7.14	3.57	0.00
6. Amenities & Assistance Provided at the college sports ground	67.86	17.86	14.29	0.00	0.00
7. Sports Facility in college	57.14	17.86	14.29	7.14	3.57
8. Health and Safety Services	50.00	32.14	17.86	0.00	0.00
9. Quality of Career guidance and Placement facilities	64.29	14.29	14.29	7.14	0.00
10. Support & Assistance provided by college office staff	50.00	21.43	17.86	10.71	0.00
11. Canteen Facilities (Food, Ambience & Support Staff)	75.00	14.29	7.14	3.57	0.00
12. Wi-Fi & Internet Facility	64.29	14.29	10.71	7.14	3.57
13. Class room infrastructure	57.14	17.86	14.29	10.71	0.00
14. College Website	71.43	14.29	10.71	3.57	0.00
15. Washroom Cleanliness & Maintenance	60.71	17.86	14.29	7.14	0.00
16. Drinking Water facility	78.57	14.29	7.14	0.00	0.00
17. Stores Facility	64.29	17.86	14.29	3.57	0.00
18. Hostel Facility	78.57	10.71	7.14	3.57	0.00
19. Cleanliness&Maintenance of College Premises	57.14	25.00	17.86	0.00	0.00
20. Parking Facility	50.00	32.14	17.86	0.00	0.00

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Chart Representation

STUDENT FEEDBACK ON FACILITIES
AY 2020-2021

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Satisfactory (2) ■ Poor (1)
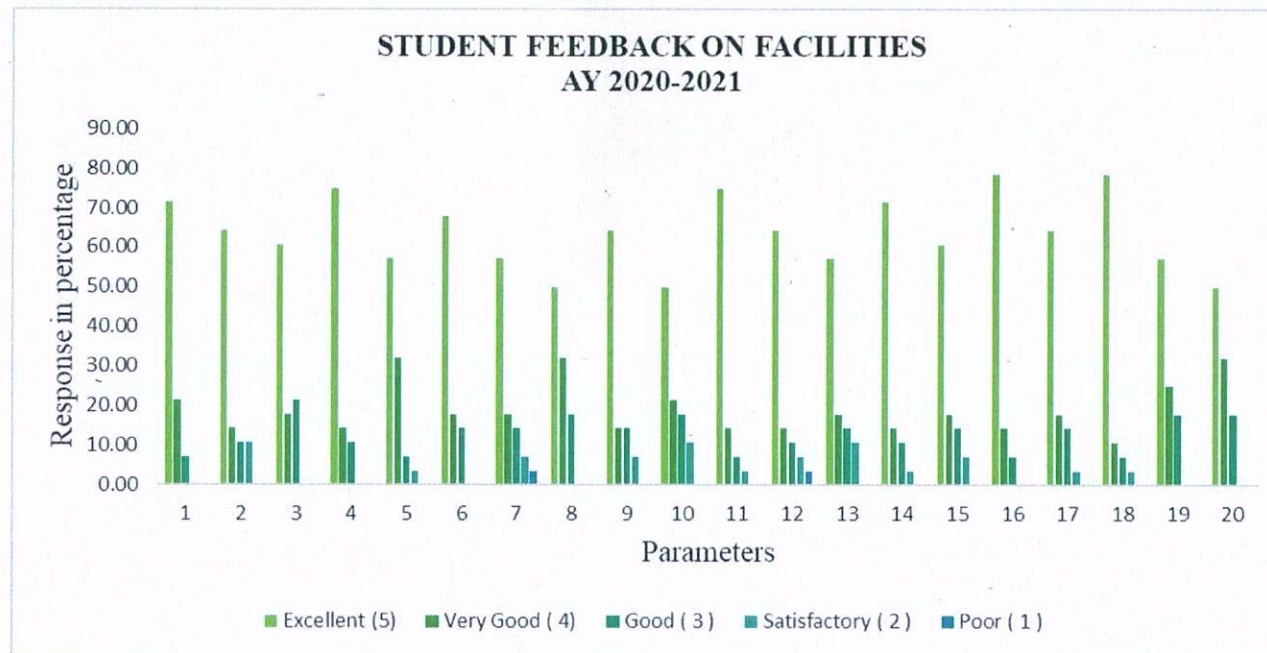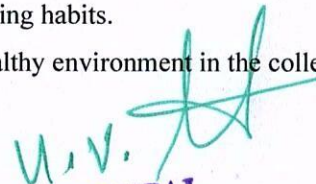
Chart representing the Student feedback on facility analysis for the academic year 2020-2021

Student feedback on facility analysis report:

1. Students suggested to create an awareness about reading habits.

2. Majority of students suggested to provide a green healthy environment in the college campus.

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HOD/CIVIL

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
STUDENTS FEEDBACK ON FACILITIES
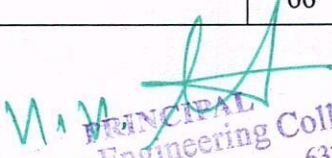
Academic Year: 2020-21

No. of Samples: 218

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory (2)   Poor (1)

S.No	Details	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	Percentage %
		Response in Percentage					
1	Physical Infrastructure of College library	148	46	16	6	2	90.46
2	Collection of books, Journals and reading materials in library	71	111	26	5	5	81.83
3	Availability & accessibility of digital library	51	132	25	6	4	80.18
4	Infrastructure of the Internet Laboratory	44	135	30	3	6	79.08
5	Infrastructure of the department Laboratories	42	131	33	6	6	78.07
6	Amenities & Assistance Provided at the college sports ground	49	129	30	4	6	79.36
7	Sports Facility in college	48	135	26	4	5	79.91
8	Health and Safety Services	50	130	31	3	4	80.09
9	Quality of Career guidance and Placement facilities	56	139	18	3	2	82.39
10	Support & Assistance provided by college office staff	52	131	26	6	3	80.46
11	Canteen Facilities (Food, Ambience & Support Staff)	56	129	26	4	3	81.19
12	Wi-Fi & Internet Facility	56	126	26	2	8	80.18
13	Class room infrastructure	49	137	26	5	1	80.92
14	College Website	64	124	24	3	3	82.29
15	Washroom Cleanliness & maintenance	63	129	17	3	6	82.02
16	Drinking water facility	53	134	21	1	9	80.28
17	Stores Facility	62	131	19	2	4	82.48
18	Hostel Facility	66	108	23	11	10	79.17
19	Cleanliness & Maintenance of College Premises	57	121	25	8	7	79.54
20	Parking Facility	66	117	15	12	8	80.28

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KINGSTON
ENGINEERING COLLEGE

Department of Computer Science and Engineering
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2020-21

No. of Samples: 218

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	67.89	21.10	7.34	2.75	0.92
2	Collection of books, Journals and reading materials in library	32.57	50.92	11.93	2.29	2.29
3	Availability & accessibility of digital library	23.39	60.55	11.47	2.75	1.83
4	Infrastructure of the Internet Laboratory	20.18	61.93	13.76	1.38	2.75
5	Infrastructure of the department Laboratories	19.27	60.09	15.14	2.75	2.75
6	Amenities & Assistance Provided at the college sports ground	22.48	59.17	13.76	1.83	2.75
7	Sports Facility in college	22.02	61.93	11.93	1.83	2.29
8	Health and Safety Services	22.94	59.63	14.22	1.38	1.83
9	Quality of Career guidance and Placement facilities	25.69	63.76	8.26	1.38	0.92
10	Support & Assistance provided by college office staff	23.85	60.09	11.93	2.75	1.38
11	Canteen Facilities (Food, Ambience & Support Staff)	25.69	59.17	11.93	1.83	1.38
12	Wi-Fi & Internet Facility	25.69	57.80	11.93	0.92	3.67
13	Class room infrastructure	22.48	62.84	11.93	2.29	0.46
14	College Website	29.36	56.88	11.01	1.38	1.38
15	Washroom Cleanliness & maintenance	28.90	59.17	7.80	1.38	2.75
16	Drinking water facility	24.31	61.47	9.63	0.46	4.13
17	Stores Facility	28.44	60.09	8.72	0.92	1.83
18	Hostel Facility	30.28	49.54	10.55	5.05	4.59
19	Cleanliness & Maintenance of College Premises	26.15	55.50	11.47	3.67	3.21
20	Parking Facility	30.28	53.67	6.88	5.50	3.67

Chart representation:

Students Feedback on Facilities: 2020 - 2021

Bar chart showing "Response in Percentage" (y-axis, 0.00 to 80.00) versus "Parameters" (x-axis, 1 to 20). Legend: Excellent(5), Very Good(4), Good(3), Satisfactory(2), Poor(1).
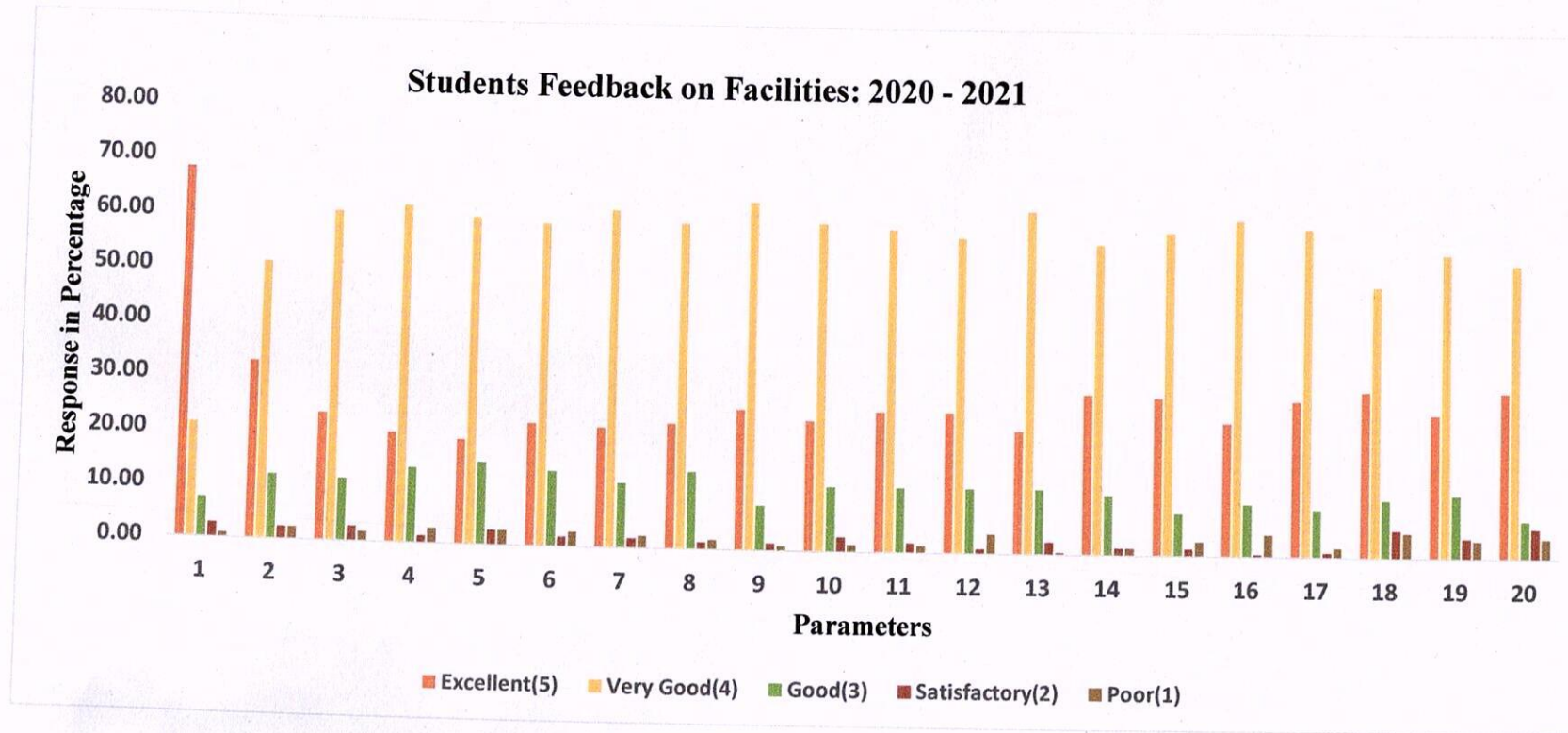
Students Feedback Report:

The following were the suggestions given by the students.

1. College transport facility should be arranged for local visit.

HOD/CSE

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

STUDENTS FEEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 58

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

S.No	Parameters	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	27	17	8	3	3	81.38
2	Collection of books, Journals and reading materials in library	36	16	6	0	0	90.34
3	Availability & accessibility of digital library	42	12	2	2	0	92.41
4	Infrastructure of the Internet Laboratory	38	18	1	1	0	92.07
5	Infrastructure of the department Laboratories	32	20	3	3	0	87.93
6	Amenities & Assistance Provided at the college sports ground	28	24	6	0	0	87.59
7	Sports Facility in college	29	22	1	6	0	85.52
8	Health and Safety Services	22	34	2	0	0	86.90
9	Quality of Career guidance and Placement facilities	15	35	4	4	0	81.03
10	Support & Assistance provided by college office staff	36	22	0	0	0	92.41
11	Canteen Facilities (Food, Ambience & Support Staff)	23	24	11	0	0	84.14
12	Wi-Fi & Internet Facility	24	16	12	6	0	80.00
13	Class room infrastructure	23	22	12	1	0	83.10
14	College Website	20	35	1	1	1	84.83
15	Washroom Cleanliness & maintenance	22	28	4	1	3	82.41
16	Drinking water facility	36	18	2	2	0	90.34
17	Stores Facility	40	18	0	0	0	93.79
18	Hostel Facility	38	18	2	0	0	92.41
19	Cleanliness & Maintenance of College Premises	26	30	2	0	0	88.28
20	Parking Facility	33	13	12	0	0	87.24

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KINGSTON
ENGINEERING COLLEGE

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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
STUDENTS FEEEDBACK ON FACILITIES
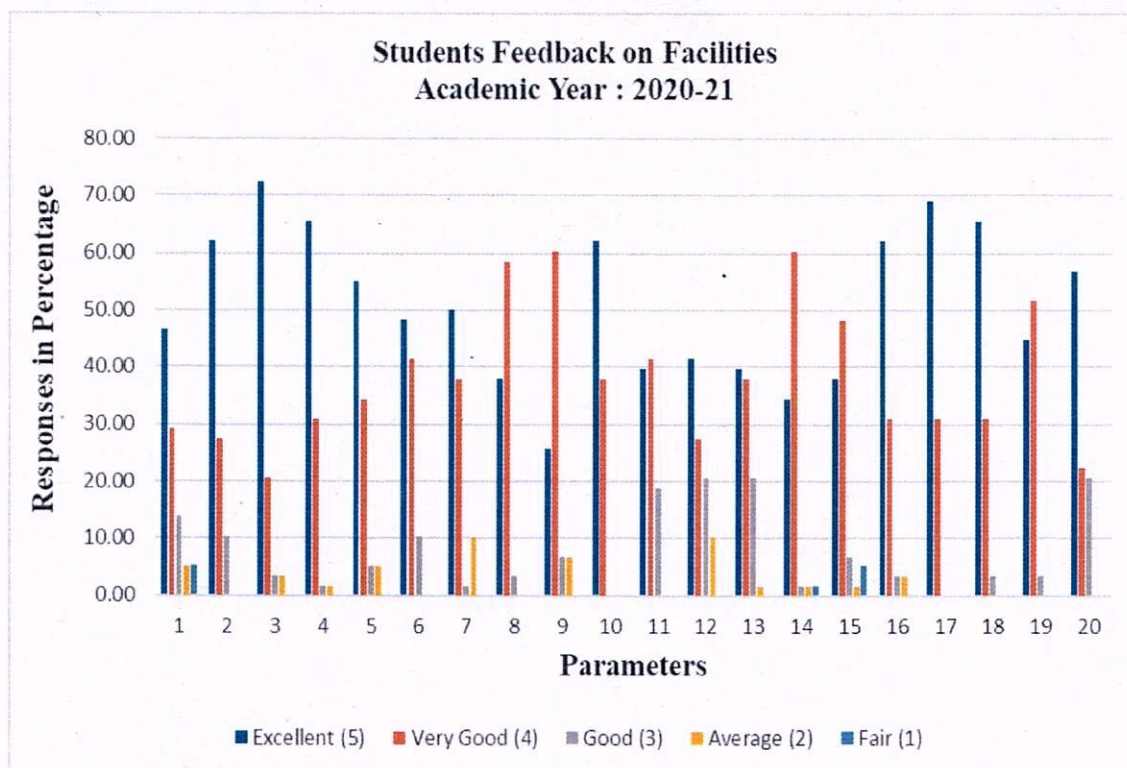
Academic Year: 2020 - 2021

No. of Samples: 58

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory (2)   Poor (1)

S.No	Parameters	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
		Responses in %				
1	Physical Infrastructure of College library	46.55	29.31	13.79	5.17	5.17
2	Collection of books, Journals and reading materials in library	62.07	27.59	10.34	0.00	0.00
3	Availability & accessibility of digital library	72.41	20.69	3.45	3.45	0.00
4	Infrastructure of the Internet Laboratory	65.52	31.03	1.72	1.72	0.00
5	Infrastructure of the department Laboratories	55.17	34.48	5.17	5.17	0.00
6	Amenities & Assistance Provided at the college sports ground	48.28	41.38	10.34	0.00	0.00
7	Sports Facility in college	50.00	37.93	1.72	10.34	0.00
8	Health and Safety Services	37.93	58.62	3.45	0.00	0.00
9	Quality of Career guidance and Placement facilities	25.86	60.34	6.90	6.90	0.00
10	Support & Assistance provided by College office staff	62.07	37.93	0.00	0.00	0.00
11	Canteen Facilities (Food, Ambience & Support Staff)	39.66	41.38	18.97	0.00	0.00
12	Wi-Fi & Internet Facility	41.38	27.59	20.69	10.34	0.00
13	Class room infrastructure	39.66	37.93	20.69	1.72	0.00
14	College Website	34.48	60.34	1.72	1.72	1.72
15	Washroom Cleanliness & maintenance	37.93	48.28	6.90	1.72	5.17
16	Drinking water facility	62.07	31.03	3.45	3.45	0.00
17	Stores Facility	68.97	31.03	0.00	0.00	0.00
18	Hostel Facility	65.52	31.03	3.45	0.00	0.00
19	Cleanliness & Maintenance of College Premises	44.83	51.72	3.45	0.00	0.00
20	Parking Facility	56.90	22.41	20.69	0.00	0.00

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Chart representation:

Students Feedback on Facilities
Academic Year : 2020-21

Chart: Responses in Percentage (Y-axis, 0.00 to 80.00) vs Parameters (X-axis, 1 to 20)

Legend: ■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Average (2) ■ Fair (1)

Students Feedback Report:

The following were the suggestions given by the students.

1. Providing Wi-Fi facility in the College.

HOD/EEE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 166

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

S.No	Details	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
		Total Responses					
1	Physical Infrastructure of College library	23	83	49	10	1	74.10
2	Collection of books, Journals and reading materials in library	38	60	54	12	2	74.46
3	Availability & accessibility of digital library	32	69	50	11	4	73.73
4	Infrastructure of the Internet Laboratory	28	56	65	16	1	71.33
5	Infrastructure of the department Laboratories	42	63	43	13	5	74.94
6	Amenities & Assistance Provided at the college sports ground	40	49	60	14	3	73.13
7	Sports Facility in college	58	47	43	14	4	76.99
8	Health and Safety Services	28	54	66	11	7	70.24
9	Quality of Career guidance and Placement facilities	66	57	30	12	1	81.08
10	Support & Assistance provided by College office staff	59	55	39	9	4	78.80
11	Canteen Facilities (Food, Ambience & Support Staff)	55	54	49	7	1	78.67
12	Wi-Fi & Internet Facility	54	56	39	13	4	77.23
13	Class room infrastructure	38	49	56	18	5	71.69
14	College Website	35	67	47	13	4	73.98
15	Washroom Cleanliness & maintenance	36	64	47	15	4	73.61
16	Drinking water facility	42	50	52	20	2	73.25
17	Stores Facility	65	39	49	13	0	78.80
18	Hostel Facility	54	46	50	11	5	76.02
19	Cleanliness & Maintenance of College Premises	48	42	66	9	1	75.30
20	Parking Facility	49	39	59	11	8	73.25

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KINGSTON
ENGINEERING COLLEGE

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Department of Electronics and Communication Engineering

STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 166

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	13.86	50.00	29.52	6.02	0.60
2	Collection of books, Journals and reading materials in library	22.89	36.14	32.53	7.23	1.20
3	Availability & accessibility of digital library	19.28	41.57	30.12	6.63	2.41
4	Infrastructure of the Internet Laboratory	16.87	33.73	39.16	9.64	0.60
5	Infrastructure of the department Laboratories	25.30	37.95	25.90	7.83	3.01
6	Amenities & Assistance Provided at the college sports ground	24.10	29.52	36.14	8.43	1.81
7	Sports Facility in college	34.94	28.31	25.90	8.43	2.41
8	Health and Safety Services	16.87	32.53	39.76	6.63	4.22
9	Quality of Career guidance and Placement facilities	39.76	34.34	18.07	7.23	0.60
10	Support & Assistance provided by College office staff	35.54	33.13	23.49	5.42	2.41
11	Canteen Facilities (Food, Ambience & Support Staff)	33.13	32.53	29.52	4.22	0.60
12	Wi-Fi & Internet Facility	32.53	33.73	23.49	7.83	2.41
13	Class room infrastructure	22.89	29.52	33.73	10.84	3.01
14	College Website	21.08	40.36	28.31	7.83	2.41
15	Washroom Cleanliness & maintenance	21.69	38.55	28.31	9.04	2.41
16	Drinking water facility	25.30	30.12	31.33	12.05	1.20
17	Stores Facility	39.16	23.49	29.52	7.83	0.00
18	Hostel Facility	32.53	27.71	30.12	6.63	3.01
19	Cleanliness & Maintenance of College Premises	28.92	25.30	39.76	5.42	0.60
20	Parking Facility	29.52	23.49	35.54	6.63	4.82
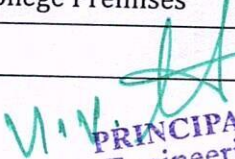
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Chart representation:

Students Feedback on Facilities Analysis: 2020 - 2021

Responses in %

(y-axis: 0.00, 10.00, 20.00, 30.00, 40.00, 50.00, 60.00)

(x-axis / Parameters: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20)

Legend: ■ Excellent(5) ■ Very good(4) ■ good(3) ■ Satisfactory(2) ■ Poor(1)
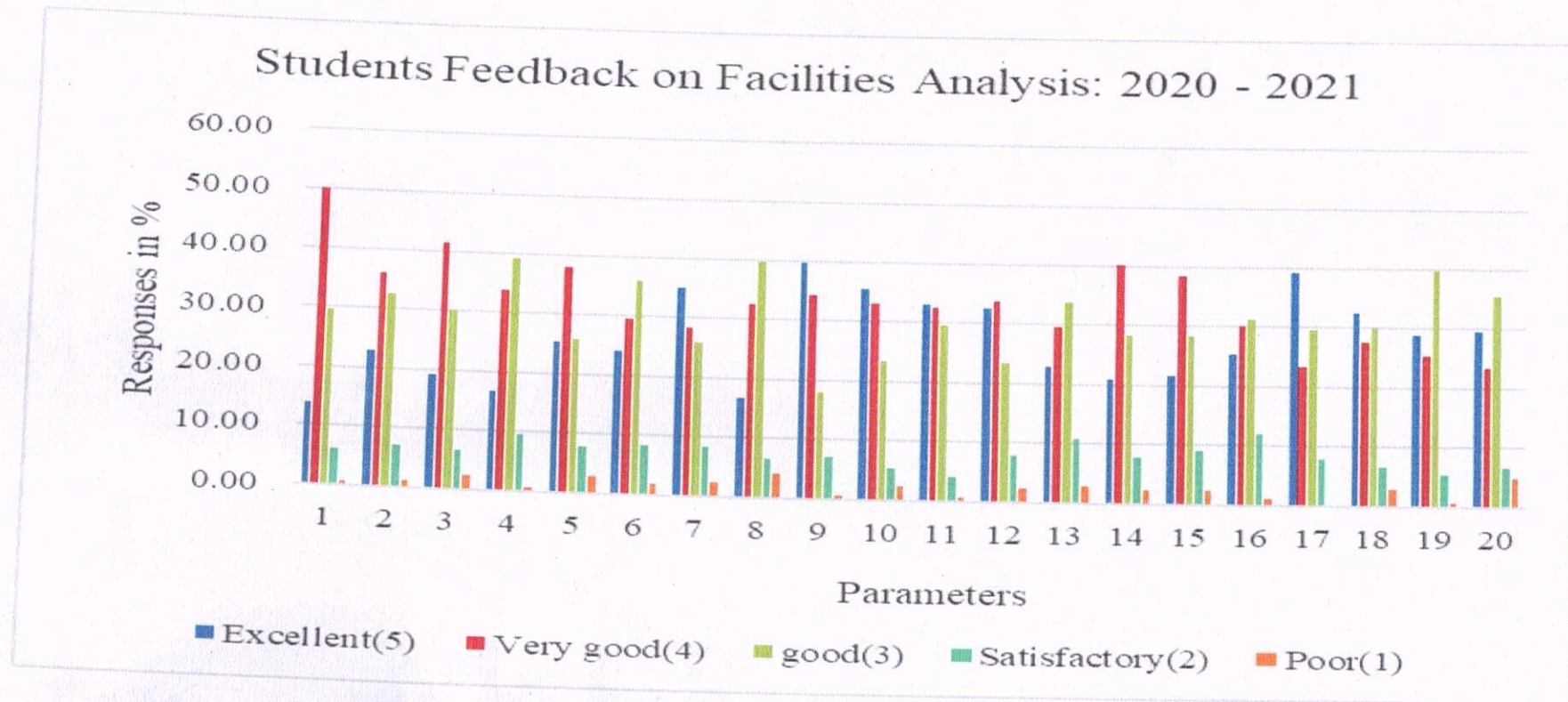
Students Feedback on Facilities Report:

The following were the suggestions given by the students.

1. Need RAM upgradation for desktops to access quickly online examination
2. Need full day cultural program.

HOD/ECE

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DEPARTMENT OF MECHANICAL ENGINEERING

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

Chittoor Main Road, Vellore – 632 059.

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS FEEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 116

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

S.No	Details	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	%
1	Physical Infrastructure of College library	61	31	12	10	2	83.97
2	Collection of books, Journals and reading materials in library	51	23	21	13	8	76.55
3	Availability & accessibility of digital library	58	24	22	8	4	81.38
4	Infrastructure of the Internet Laboratory	50	50	15	1	0	85.69
5	Infrastructure of the department Laboratories	60	40	15	1	0	87.41
6	Amenities & Assistance Provided at the college sports ground	55	30	15	11	5	80.52
7	Sports Facility in college	42	40	23	9	2	79.14
8	Health and Safety Services	53	29	29	5	0	82.41
9	Quality of Career guidance and Placement facilities	54	20	26	11	5	78.45
10	Support & Assistance provided by college office staff	54	26	30	4	2	81.72
11	Canteen Facilities (Food, Ambience & Support Staff)	57	23	19	12	5	79.83
12	Wi-Fi & Internet Facility	50	44	14	5	3	82.93
13	Class room infrastructure	48	36	23	4	5	80.34
14	College Website	41	40	22	5	8	77.41
15	Washroom Cleanliness & maintenance	58	41	10	5	2	85.52
16	Drinking water facility	42	36	22	7	9	76.38
17	Stores Facility	40	40	20	10	6	76.90
18	Hostel Facility	58	22	24	10	2	81.38
19	Cleanliness & Maintenance of College Premises	44	23	26	15	8	73.79
20	Parking Facility	33	40	18	15	10	72.24

DEPARTMENT OF MECHANICAL ENGINEERING
STUDENTS FEEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 116

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory (2)   Poor (1)

S.No	Details	Responses in %				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Physical Infrastructure of College library	52.59	26.72	10.34	8.62	1.72
2	Collection of books, Journals and reading materials in library	43.97	19.83	18.10	11.21	6.90
3	Availability & accessibility of digital library	50.00	20.69	18.97	6.90	3.45
4	Infrastructure of the Internet Laboratory	43.10	43.10	12.93	0.86	0.00
5	Infrastructure of the department Laboratories	51.72	34.48	12.93	0.86	0.00
6	Amenities & Assistance Provided at the college sports ground	47.41	25.86	12.93	9.48	4.31
7	Sports Facility in college	36.21	34.48	19.83	7.76	1.72
8	Health and Safety Services	45.69	25.00	25.00	4.31	0.00
9	Quality of Career guidance and Placement facilities	46.55	17.24	22.41	9.48	4.31
10	Support & Assistance provided by College office staff	46.55	22.41	25.86	3.45	1.72
11	Canteen Facilities (Food, Ambience & Support Staff)	49.14	19.83	16.38	10.34	4.31
12	Wi-Fi & Internet Facility	43.10	37.93	12.07	4.31	2.59
13	Class room infrastructure	41.38	31.03	19.83	3.45	4.31
14	College Website	35.34	34.48	18.97	4.31	6.90
15	Washroom Cleanliness & maintenance	50.00	35.34	8.62	4.31	1.72
16	Drinking water facility	36.21	31.03	18.97	6.03	7.76
17	Stores Facility	34.48	34.48	17.24	8.62	5.17
18	Hostel Facility	50.00	18.97	20.69	8.62	1.72
19	Cleanliness & Maintenance of College Premises	37.93	19.83	22.41	12.93	6.90
20	Parking Facility	28.45	34.48	15.52	12.93	8.62

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Chart representation:

Students Feedback on Facilities AY: 2020-21

Response in Percentage (y-axis: 0.00 to 60.00)

Parameters (x-axis: 1 to 20)

■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Satisfactory (2) ■ Poor (1)
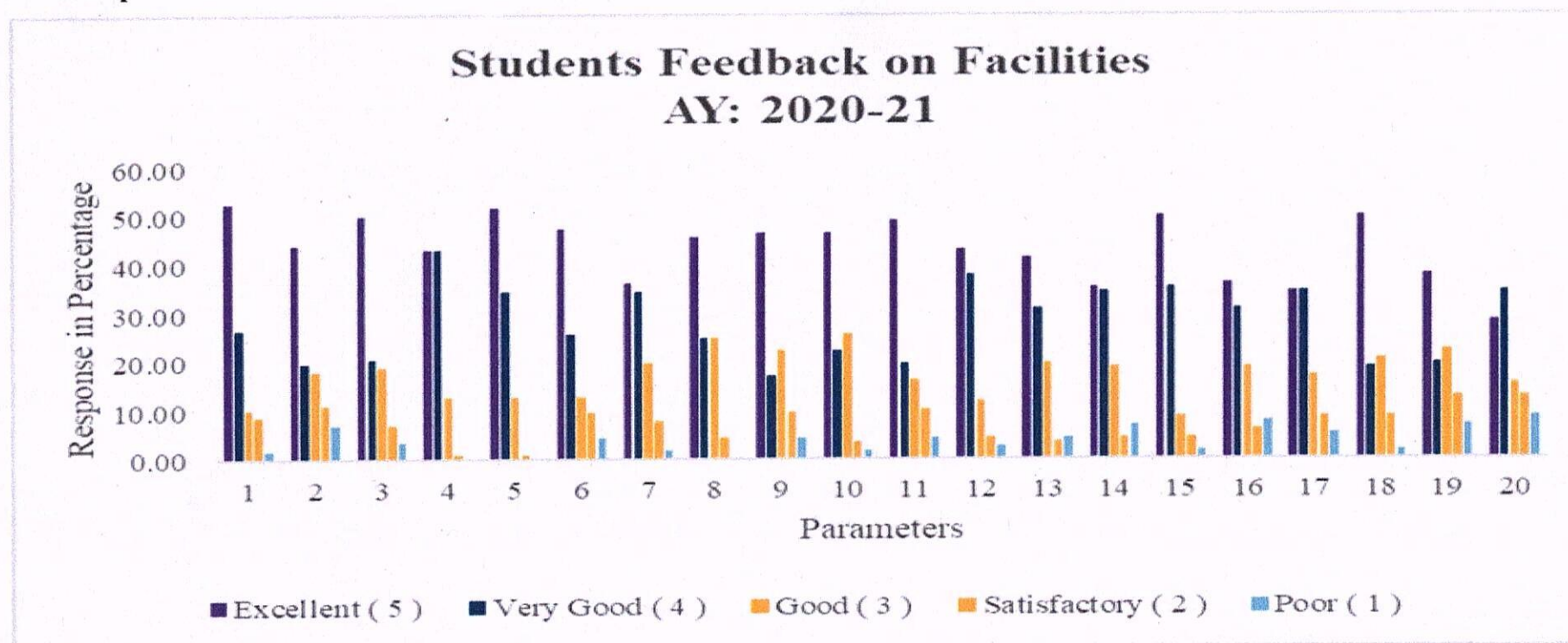
Chart showing the faculty feedback analysis on curriculum for the academic year 2020-2021

Students Feedback Report:

The following were the suggestions given by the students.

1. PT or any exercises has to be conducted in virtual mode also.

HOD/MECH

DEPARTMENT OF INFORMATION TECHNOLOGY

KINGSTON
ENGINEERING COLLEGE

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)

Department of Information Technology
STUDENTS FEEDBACK ON FACILITIES

Academic Year: 2020 - 2021

No. of Samples: 90

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

S. No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	41	31	13	3	2	83.56
2	Collection of books, Journals and reading materials in library	39	29	12	7	3	80.89
3	Availability & accessibility of digital library	49	13	15	6	7	80.22
4	Infrastructure of the Internet Laboratory	45	33	8	2	2	86.00
5	Infrastructure of the department Laboratories	51	27	5	3	4	86.22
6	Amenities & Assistance Provided at the college sports ground	53	21	7	6	3	85.56
7	Sports Facility in college	53	22	7	2	6	85.33
8	Health and Safety Services	40	36	10	4	0	84.89
9	Quality of Career guidance and Placement facilities	51	23	7	4	5	84.67
10	Support & Assistance provided by College office staff	47	21	9	6	7	81.11
11	Canteen Facilities (Food, Ambience & Support Staff)	56	16	10	5	3	86.00
12	Wi-Fi & Internet Facility	53	25	8	2	2	87.78
13	Class room infrastructure	48	27	7	3	5	84.44
14	College Website	50	28	3	2	7	84.89
15	Washroom Cleanliness & maintenance	51	27	5	4	3	86.44
16	Drinking water facility	39	27	15	4	5	80.22
17	Stores Facility	53	20	11	3	3	86.00
18	Hostel Facility	59	20	3	5	3	88.22
19	Cleanliness & Maintenance of College Premises	48	21	5	7	9	80.44
20	Parking Facility	43	23	12	5	7	80.00

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Department of Information Technology

STUDENTS FEEDBACK ON FACILITIES

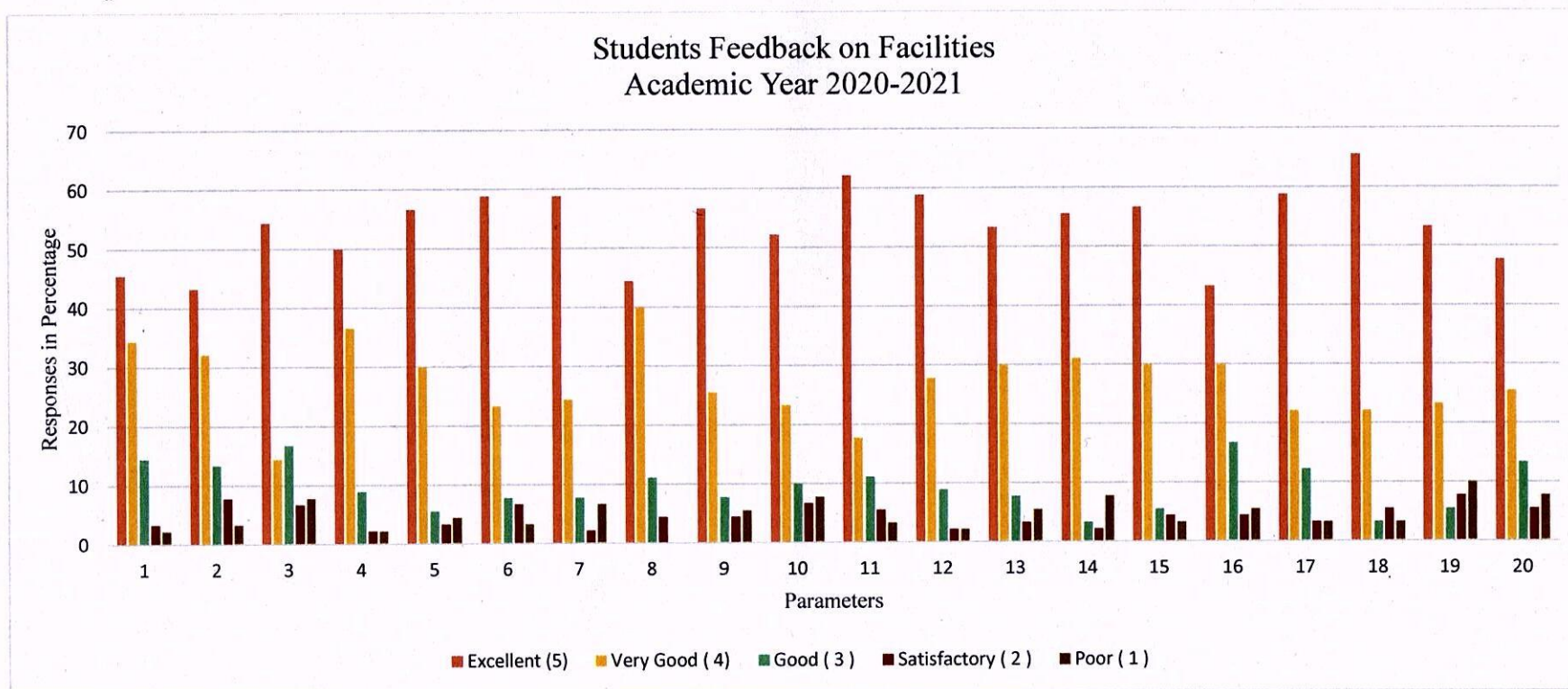**Academic Year: 2020 - 2021**

No. of Samples: 90

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)　　Very Good (4)　　Good (3)　　Satisfactory(2)　　Poor(1)

S.No	Details	Response in Percentage				
		Ex	Ve	Go	Sa	Po
1	Physical Infrastructure of College library	45.56	34.44	14.44	3.33	2.22
2	Collection of books, Journals and reading materials in library	43.33	32.22	13.33	7.78	3.33
3	Availability & accessibility of digital library	54.44	14.44	16.67	6.67	7.78
4	Infrastructure of the Internet Laboratory	50.00	36.67	8.89	2.22	2.22
5	Infrastructure of the department Laboratories	56.67	30.00	5.56	3.33	4.44
6	Amenities & Assistance Provided at the college sports ground	58.89	23.33	7.78	6.67	3.33
7	Sports Facility in college	58.89	24.44	7.78	2.22	6.67
8	Health and Safety Services	44.44	40.00	11.11	4.44	0.00
9	Quality of Career guidance and Placement facilities	56.67	25.56	7.78	4.44	5.56
10	Support & Assistance provided by College office staff	52.22	23.33	10.00	6.67	7.78
11	Canteen Facilities (Food, Ambience & Support Staff)	62.22	17.78	11.11	5.56	3.33
12	Wi-Fi & Internet Facility	58.89	27.78	8.89	2.22	2.22
13	Class room infrastructure	53.33	30.00	7.78	3.33	5.56
14	College Website	55.56	31.11	3.33	2.22	7.78
15	Washroom Cleanliness & maintenance	56.67	30.00	5.56	4.44	3.33
16	Drinking water facility	43.33	30.00	16.67	4.44	5.56
17	Stores Facility	58.89	22.22	12.22	3.33	3.33
18	Hostel Facility	65.56	22.22	3.33	5.56	3.33
19	Cleanliness & Maintenance of College Premises	53.33	23.33	5.56	7.78	10.00
20	Parking Facility	47.78	25.56	13.33	5.56	7.78

M.V.

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Chart representation:

Students Feedback on Facilities
Academic Year 2020-2021

Students Feedback on Facilities Academic Year 2020-2021. Bar chart showing Responses in Percentage (y-axis, 0-70) against Parameters (x-axis, 1-20). Legend: Excellent (5), Very Good (4), Good (3), Satisfactory (2), Poor (1).

Students Feedback Report:

The following were the suggestions given by the students.

- Upload the material in common domain.

HOD/IT

DEPARTMENT OF SCIENCE AND HUMANITIES

KINGSTON
ENGINEERING COLLEGE
(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Department of Science and Humanities

<u>STUDENTS FEEEDBACK ON FACILITIES</u>

Academic Year: 2020-21

No. of Samples: 175

S. No	Details	Total Responses					
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	83	32	25	31	4	78.17
2	Collection of books, Journals and reading materials in library	63	53	32	21	6	76.69
3	Availability & accessibility of digital library	65	50	22	23	15	74.51
4	Infrastructure of the Internet Laboratory	54	51	34	27	9	73.03
5	Infrastructure of the department Laboratories	65	42	25	31	12	73.37
6	Amenities & Assistance Provided at the college sports ground	58	47	43	17	10	74.40
7	Sports Facility in college	55	53	33	29	5	74.17
8	Health and Safety Services	66	44	31	24	10	75.09
9	Quality of Career guidance and Placement facilities	58	45	43	21	8	74.17
10	Support & Assistance provided by College office staff	58	50	43	11	13	74.74
11	Canteen Facilities (Food, Ambience & Support Staff)	73	53	23	15	11	78.51
12	Wi-Fi & Internet Facility	64	41	35	19	16	73.49
13	Class room infrastructure	74	39	22	25	15	75.09
14	College Website	67	45	34	23	6	76.46
15	Washroom Cleanliness & maintenance	65	41	42	12	15	74.74
16	Drinking water facility	64	47	47	12	5	77.49
17	Stores Facility	52	41	56	21	5	73.03
18	Hostel Facility	62	48	32	19	14	74.29
19	Cleanliness & Maintenance of College Premises	74	57	32	5	7	81.26
20	Parking Facility	65	31	37	33	9	72.57

KINGSTON
ENGINEERING COLLEGE

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Department of Science and Humanities
STUDENTS FEEEDBACK ON FACILITIES

Academic Year: 2020-21

No. of Samples: 175

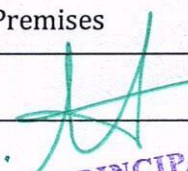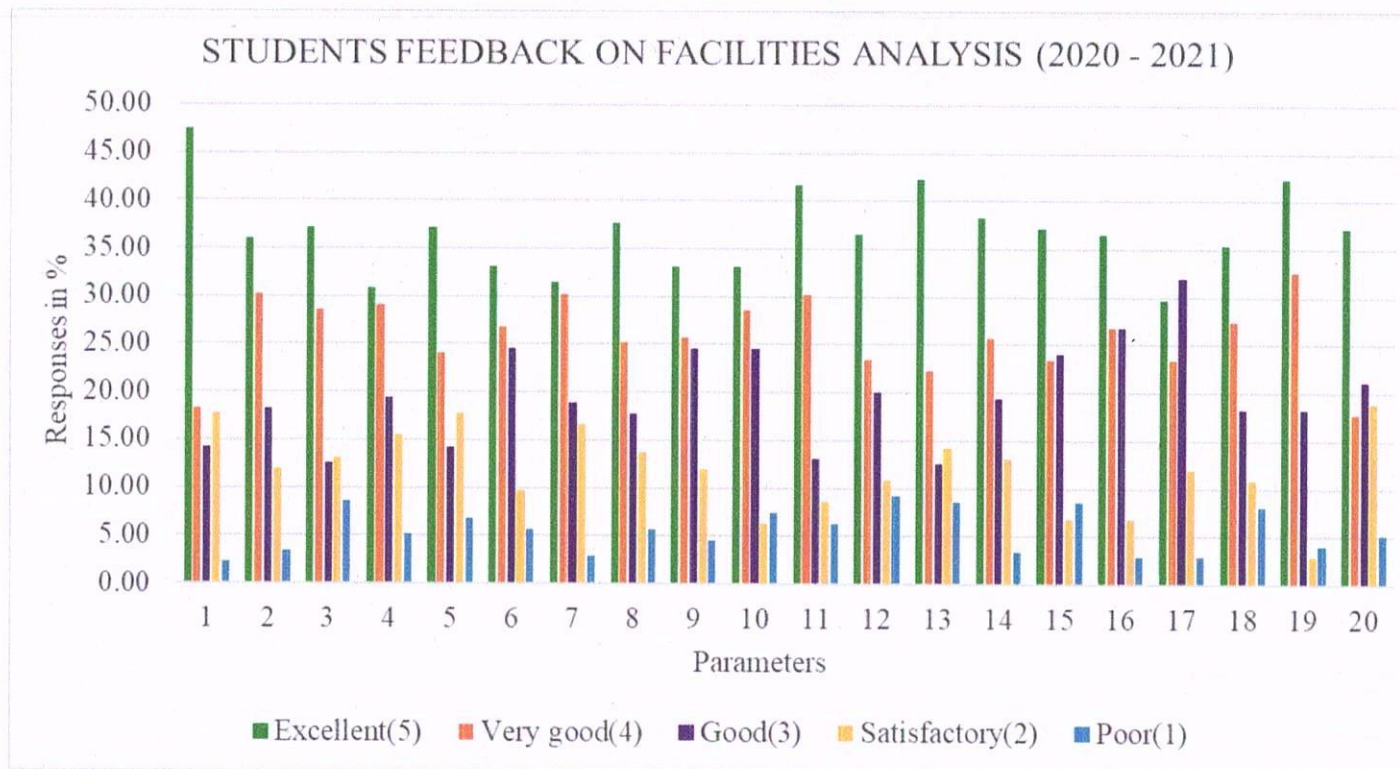| S.No	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	47.43	18.29	14.29	17.71	2.29
2	Collection of books, Journals and reading materials in library	36.00	30.29	18.29	12.00	3.43
3	Availability & accessibility of digital library	37.14	28.57	12.57	13.14	8.57
4	Infrastructure of the Internet Laboratory	30.86	29.14	19.43	15.43	5.14
5	Infrastructure of the department Laboratories	37.14	24.00	14.29	17.71	6.86
6	Amenities & Assistance Provided at the college sports ground	33.14	26.86	24.57	9.71	5.71
7	Sports Facility in college	31.43	30.29	18.86	16.57	2.86
8	Health and Safety Services	37.71	25.14	17.71	13.71	5.71
9	Quality of Career guidance and Placement facilities	33.14	25.71	24.57	12.00	4.57
10	Support & Assistance provided by College office staff	33.14	28.57	24.57	6.29	7.43
11	Canteen Facilities (Food, Ambience & Support Staff)	41.71	30.29	13.14	8.57	6.29
12	Wi-Fi & Internet Facility	36.57	23.43	20.00	10.86	9.14
13	Class room infrastructure	42.29	22.29	12.57	14.29	8.57
14	College Website	38.29	25.71	19.43	13.14	3.43
15	Washroom Cleanliness & maintenance	37.14	23.43	24.00	6.86	8.57
16	Drinking water facility	36.57	26.86	26.86	6.86	2.86
17	Stores Facility	29.71	23.43	32.00	12.00	2.86
18	Hostel Facility	35.43	27.43	18.29	10.86	8.00
19	Cleanliness & Maintenance of College Premises	42.29	32.57	18.29	2.86	4.00
20	Parking Facility	37.14	17.71	21.14	18.86	5.14

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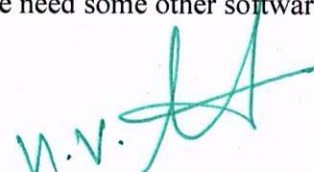Chittoor Main Road, Vellore - 632059.
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Chart representation:

STUDENTS FEEDBACK ON FACILITIES ANALYSIS (2020 - 2021)

Legend: Excellent(5), Very good(4), Good(3), Satisfactory(2), Poor(1)

X-axis: Parameters (1–20)
Y-axis: Responses in %

Students Feedback Report on Facilities:

The following is the suggestions given by the students.

1. Teams software consumes more data while listening the class. Hence need some other software which consumes less data.

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HOD/ S&H

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DEPARTMENT OF MANAGEMENT STUDIES

KINGSTON
ENGINEERING COLLEGE

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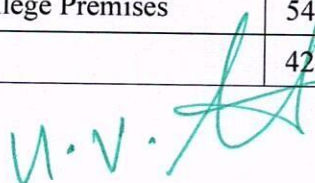
DEPARTMENT OF MANAGEMENT STUDIES
STUDENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)

Academic Year: 2020- 2021
No. of Samples: 95

S. No	Details	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)	%
1	Physical Infrastructure of College library	61	20	10	2	2	88.63
2	Collection of books, Journals and reading materials in library.	51	20	17	4	3	83.58
3	Availability & accessibility of digital library	58	14	16	3	4	85.05
4	Infrastructure of the Internet Laboratory	50	35	9	1	0	88.21
5	Infrastructure of the department Laboratories	57	32	5	1	0	90.53
6	Amenities & Assistance Provided at the college sports ground	55	19	9	7	5	83.58
7	Sports Facility in college	42	40	10	1	2	85.05
8	Health and Safety Services	51	22	17	5	0	85.05
9	Quality of Career guidance and Placement facilities	49	20	19	2	5	82.32
10	Support & Assistance provided by College office staff	49	26	15	3	2	84.63
11	Canteen Facilities (Food, Ambience & Support Staff)	57	12	14	7	5	82.95
12	Wi-Fi & Internet Facility	50	31	6	5	3	85.26
13	Class room infrastructure	48	21	23	1	2	83.58
14	College Website	41	27	22	4	1	81.68
15	Washroom Cleanliness & maintenance	58	26	4	5	2	88.00
16	Drinking water facility	45	23	17	5	5	80.63
17	Stores Facility	40	32	10	10	3	80.21
18	Hostel Facility	58	11	12	7	7	82.32
19	Cleanliness & Maintenance of College Premises	54	19	14	7	1	84.84
20	Parking Facility	42	37	9	5	2	83.58

U.V.

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KINGSTON
ENGINEERING COLLEGE

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DEPARTMENT OF MANAGEMENT STUDIES
STUDENTS FEEDBACK ON FACILITIES

Note: Rate each item according to your assessment of the facilities on a 5-point scale given below
RATING: Excellent (5)   Very Good (4)   Good (3)   Satisfactory(2)   Poor(1)
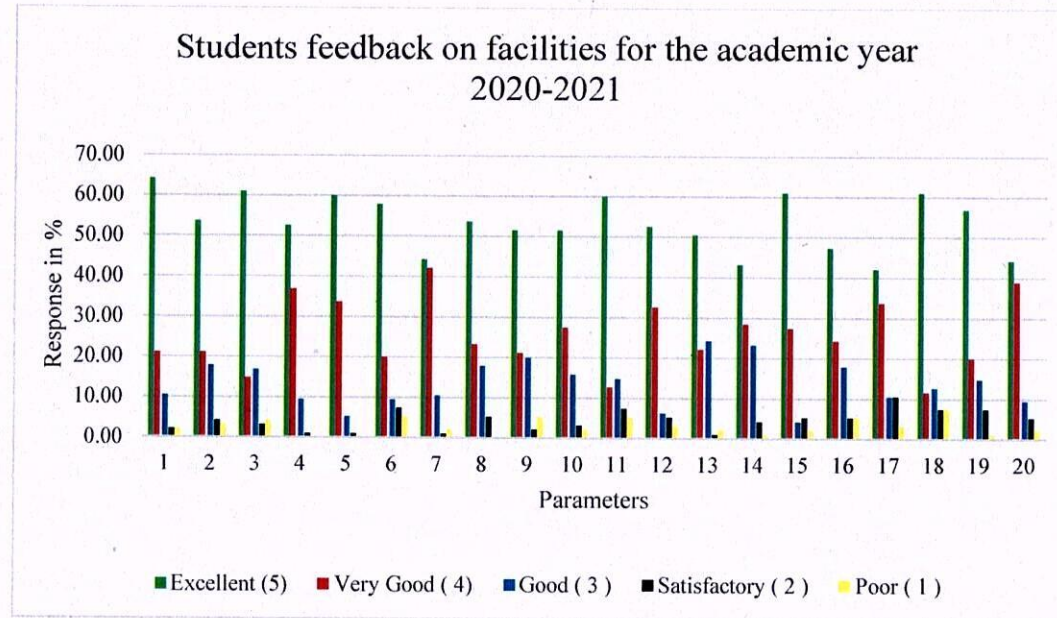
Academic Year: 2020- 2021
No. of Samples: 95

S. No.	Details	Response in Percentage				
		Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Poor (1)
1	Physical Infrastructure of College library	64.21	21.05	10.53	2.11	2.11
2	Collection of books, Journals and reading materials in library	53.68	21.05	17.89	4.21	3.16
3	Availability & accessibility of digital library	61.05	14.74	16.84	3.16	4.21
4	Infrastructure of the Internet Laboratory	52.63	36.84	9.47	1.05	0.00
5	Infrastructure of the department Laboratories	60.00	33.68	5.26	1.05	0.00
6	Amenities & Assistance Provided at the college sports ground	57.89	20.00	9.47	7.37	5.26
7	Sports Facility in college	44.21	42.11	10.53	1.05	2.11
8	Health and Safety Services	53.68	23.16	17.89	5.26	0.00
9	Quality of Career guidance and Placement facilities	51.58	21.05	20.00	2.11	5.26
10	Support & Assistance provided by College office staff	51.58	27.37	15.79	3.16	2.11
11	Canteen Facilities (Food, Ambience & Support Staff)	60.00	12.63	14.74	7.37	5.26
12	Wi-Fi & Internet Facility	52.63	32.63	6.32	5.26	3.16
13	Class room infrastructure	50.53	22.11	24.21	1.05	2.11
14	College Website	43.16	28.42	23.16	4.21	1.05
15	Washroom Cleanliness & maintenance	61.05	27.37	4.21	5.26	2.11
16	Drinking water facility	47.37	24.21	17.89	5.26	5.26
17	Stores Facility	42.11	33.68	10.53	10.53	3.16
18	Hostel Facility	61.05	11.58	12.63	7.37	7.37
19	Cleanliness & Maintenance of College Premises	56.84	20.00	14.74	7.37	1.05
20	Parking Facility	44.21	38.95	9.47	5.26	2.11

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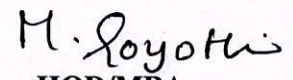Chittoor Main Road, Vellore - 632059.
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Chart representation:

Students feedback on facilities for the academic year 2020-2021

Response in %

Parameters

■ Excellent (5) ■ Very Good (4) ■ Good (3) ■ Satisfactory (2) ■ Poor (1)

Students Feedback Report:

1. It was suggested by the students to give separate sick rooms for guys and girls.

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